Moving to a new “normal” in statistical training: Lessons & opportunities from the COVID-19 period

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Lessons from online workshops

Reduce econ./env. cost
Increase reach
Enable multi-lingual events
Enable easier following for visual learners (PPTs, chat, etc.)
Better fit for some activities: one-way teaching, showcasing, group brainstorming, quizzing, etc.

Digital divide
Distraction / Exclusion / Shortening
Less space for human interaction & networking
Time zones difference
Less fit for some activities: social and collaboration skills, some procedural knowledge, comprehensive action planning, etc.
Post-Covid-19 training and learning

Scope to reduce some f2f training activities and replace with online workshops in higher connectivity environments, but not all can be replaced.

Quality of learning events should be preserved online too: workshops require a proper target audience’s needs analysis, well designed learning objectives and methods chosen accordingly, proper evaluation of the learning events.

Leveraging more e-learning and new types of blended learning (with webinars), explosion of interest and launch of many new LMSs.

How should the users orient themselves across these platforms and learning providers?
Statistics

The Global Network of Institutions for Statistical Training (GIST) builds sustainable statistical capacities through effective, and harmonized delivery of statistical training.

Search for statistics courses
What would you want to learn about today?

Demographic and Social Statistics  
Economic Statistics  
Environment and Multi-Domain Statistics  
Methodology of Statistical Processes  
Strategic and Managerial Issues

Statistics Taxonomy

2030 Agenda  
Breaking the silos  
Leave no one behind

SDG 1: No poverty
SDG 6: Clean water and sanitation
SDG 7: Affordable and clean energy
SDG 8: Decent work and economic growth
SDG 9: Industry, innovation, and infrastructure
SDG 10: Reducing inequalities
SDG 11: Sustainable cities and communities
SDG 12: Responsible consumption and production
SDG 13: Climate action
SDG 14: Life below water
SDG 15: Life on land
SDG 16: Peace, justice and strong institutions
SDG 17: Partnerships for the goals
SDG 2: Zero hunger
SDG 3: Good health and well-being for people
SDG 4: Quality education

Gender equality

Climate action
Questionnaire development and testing
STATISTICS NORWAY

SDG Sub-indicator 12.3.1.a – Food Loss Index
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics Theme 1
- Methodology and statistical processes
- Regional and small area statistics
- Science, technology and innovation
- Sustainable development
- Big data and geospatial information
- Business and agricultural censuses and surveys
- Data dissemination and communication
- Data processing and analysis
- Household surveys
- Integration of administrative sources
- Metadata and classifications
This series of lectures cover the stages in developing and testing questionnaires. It covers specification of information needs, turning the information need into questions the respondents can answer, designing the structure of the questionnaire and using different methods of testing how it performs.
Questionnaire development and testing

These are the video lectures from the Statistics Norway online course in Questionnaire development and testing. The whole course consists of five modules covering: 1 Key concepts, 2 Spesification of information needs, 3 Operationalisation of answers and questions, 4 Design and 5 Testing. Some of the lectures have not been published here yet, but are coming soon. The producers of the course can be contacted on webcourse@ssb.no
This course aims to offer a double opportunity: i) to help improve the understanding of how better data can help design more effective public policies and ii) to brush up on your core data skills.
FEATURED CONTENT

67 COURSES

17 MICROLEARNING

25+ GIST MEMBER & OTHER ORGANIZATIONS

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Can become a useful resource for sustainable national statistical training programmes?