

## United Nations Statistical Commission

### Fifty-third session

Item 3 (k) of the provisional agenda

#### Items for discussion and decision: education statistics

### Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics

***Statement provided by:***

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Department of Statistics, Malaysia (DOSM)

***Statement:***

- (a) Malaysia acknowledged the progress made in the standards, methods and data collection of education statistics carried out by the UNESCO Institute for Statistics.
- (b) Malaysia agreed with the work conducted by the UNESCO Institute for Statistics and the Global Education Monitoring Report in which they invited countries to submit their national benchmarks for selected SDG 4 indicators. In this regard, Malaysia via the Ministry of Education has submitted the national benchmark value on 13th October 2021.
- (c) Malaysia acknowledged the potential of the benchmarking approach to identify data gaps.
- (d) Malaysia has published the third report of SDG Indicators in December 2021 with 146 available indicators. For Goal 4 indicators availability, Malaysia has achieved 91% for 2020 with six indicators are fully available, three indicators are partially available and two indicators are proxy indicators. Malaysia has conducted the National Household Indicators Survey (NHIS) in 2021 and the outcome of the survey will contribute to generate full-fledged indicators for SDG 4.1.2, 4.2.1, 4.3.1 and 4.6.1.
- (e) Malaysia agreed the potential of the benchmarking approach to promote inter-regional and intraregional statistical cooperation in education.
- (f) Malaysia supports the update and revision mechanisms proposed by UNESCO to keep the benchmarks relevant and invite the UIS to report back to the UNSC in 2024.

**Additional Information**

The Ministry of Education, Malaysia (MOE) has submitted a national benchmark value in October 2021 which focuses on a small number of priority policy areas linked to the achievement of SDG4. The focus is on five priority areas including basic education, pre-school, teachers, expenditure, and equity. In these five priority areas, six indicators have been selected which are indicators 4.1.1, 4.1.2, 4.1.4, 4.2.2, 4.c.1, and 1.a on education expenditure consisting of 17 values targeted for year 2025 and 2030. However, for indicator 4.1.1 (a) data is not available for both baseline and benchmark, but MOE has intensified its efforts towards

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making the data available. This benchmarking process will help to harmonise regional and global monitoring.

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