

United Nations Statistical Commission

Fifty-third session

Item 3 (k) of the provisional agenda

Items for discussion and decision: education statistics

Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics

Statement provided by:

Department of Statistics Jordan

Statement:

Education has been given special importance by the Department of Statistics through the collection of education data through surveys and censuses conducted by the Service.

Mechanism for collecting education data

Censuses

Surveys (Labor Force Survey, Family Health Survey, Expenses, and Home Technology Survey) given the importance of sustainable development goals and the definition of the source authorized to issue the statistical figure, the Department of Statistics established the Sustainable Development Unit. Jordan is one of the leading countries in adopting the highest education classification and sustainable development goals, including Goal 4 indicators.

The General Statistics Service, together with relevant partners, adopted Goal 4, resulting in internationally approved methodologies

The Service provides the best trained and technically and scientifically qualified human cadres to contribute to achieving sustainable development goals in general and in particular Goal 4 (education) by 2030

The Service used the finest and best method of data collection through the use of tabs, saving time and effort to collect them in almost every survey.

Unfortunately, the Corona pandemic has affected the statistical work of data collection as the rest of the State, affecting the withdrawal and distribution of samples and the delay in data collection, but through good governance in the Statistics Service, by overcoming all the obstacles to the researcher collecting the data and using more than one alternative. This in turn has resulted in data collection not being interrupted during the Corona pandemic on sustainable development goals and through a participatory relationship with the relevant actors.

A special committee has been set up under the leadership of the Queen Rania Abdallah Center to collect indicators for Goal 4. The Department of Statistics is one of the main pillars of the Committee with the rest of its members.

The year 2014 has been adopted as a base year

Submitted on:

2/16/2022

United Nations Statistical Commission

Fifty-third session

Item 3 (k) of the provisional agenda

Items for discussion and decision: education statistics

Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics