

United Nations Statistical Commission

Fifty-third session

Item 3 (k) of the provisional agenda

Items for discussion and decision: education statistics

Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics

<i>Statement provided by:</i> BPS - Statistics Indonesia	
<i>Statement:</i>	
<p>(a) Indonesia appreciates and supports the UNESCO Institute for Statistics' progress in the standards, methods, and data collection of education statistics by adhering to the International Standard Classification of Education (ISCED) 2011 and 2013 revisions of the ISCED-F. For example, Indonesia has conducted instrument testing for the 4.1.1 SDGs indicator in some areas. Furthermore, Indonesia calculated the 4.2.1 SDGs indicator using the old method, and then also tested the instrument using the new method. The collection of data on the impact of the COVID-19 pandemic on learning processes and outcomes has also been included in the 2021 Susenas (National Socioeconomic Survey).</p> <p>(b) Indonesia supports the Global Education Monitoring Report by participating in the preparation of the 2019 Voluntary National Review (VNR) report for Goals 4 indicators (Quality Education). Furthermore, Indonesia contributed to filling out the UNESCO Institute for Statistics (UIS) Questionnaire on Education Indicators.</p> <p>(c) Indonesia supports the benchmarking approach to identify the gaps and also encourages the Member States to collect the relevant education statistics to close the data gaps.</p> <p>(d) Indonesia also supports UNESCO's proposed update and revision mechanisms to keep the benchmarks relevant, and invites the Institute to report back to the Commission in this regard in 2024.</p>	
<i>Submitted on:</i>	2/17/2022