United Nations Statistical Commission Fifty-third session Item 3 (k) of the provisional agenda Items for discussion and decision: education statistics

Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics

Statement provided by:

DANE-Colombia

Statement:

Colombia has closely followed the activities undertaken by the UIS over the last few years and avails itself of the opportunity to congratulate the Institute, Director, and members of the team, for having been able to produce such impressive developments in a challenging juncture. We firmly believe that these developments accurately position the Institute as a relevant player within the statistical community.

As such, we take note and commend the efforts made by the UNESCO Institute for Statistics with regards of the norms, methods and compilation of education related statistics, as well as on the domain of capacity building and provision of support to countries, enabling them to accurately produce, compile, disseminate and analyze the information. Moreover, taking into account the existence of complex challenges regarding data availability, we encourage the Institute and its partners to identify key capacity building actions, allowing to harness administrative data and other data sources.

DANE acknowledges the work of the Institute and the Global Education Monitoring Report team regarding the establishment of national benchmarks for selected SDG-4 indicators, and furthermore, encourages member countries to advance in the development of these benchmarks as they represent a crucial input to inform decision makers of the existing challenges. Furthermore, takinginto account the complex challenges that exist regarding data availability, we encourage the Institute and its partners to identify key capacity building actions, allowing to harness administrative data and other data sources.

Moreover, we support the update and Review mechanisms highlighted in the report that were included on the report, allowing benchmarks to remain relevant, and thus invite the Institute to report back to the Commission in this regard in 2024

Submitted on:	2/26/2022
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