

United Nations Statistical Commission

Fifty-third session

Item 3 (k) of the provisional agenda

Items for discussion and decision: education statistics

Document E/CN.3/2022/15 – Report of the Institute for Statistics of the United Nations Educational, Scientific and Cultural Organization (UIS) on education statistics

<i>Statement provided by:</i> Bangladesh Bureau of Statistics (BBS)	
<i>Statement:</i> Bangladesh takes note of the progress made in the standards, methods and data collection of education statistics by the UNESCO Institute for Statistics. We also endorse the work conducted by the Institute and the Global Education Monitoring Report team, in which they invited countries to submit their national benchmarks for selected Goal 4 indicators. Bangladesh Bureau of Statistics is going to conduct the Literacy Assessment Survey for the third time which is aligned to monitor the progress of SDG 4 in this regard. Data will be collected to measure the status of functional literacy and numerical skills as well as completion rate for primary education, lower secondary education and upper secondary education, participation rate in organized learning, participation rate in formal and non-formal education, statistics on Information and Communication Technology (ICT) skills. However, BBS plans to conduct a household based education survey as part of the National Strategy for the Development of Statistics (NSDS) to monitor the education status at the household level.	
<i>Submitted on:</i>	2/17/2022