

# How do we evaluate courses in official statistics?

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# Why did the task team undertake this work?

## Snapshot of where we are:

- Evaluations are done in one form or another by all
- Practices vary considerably

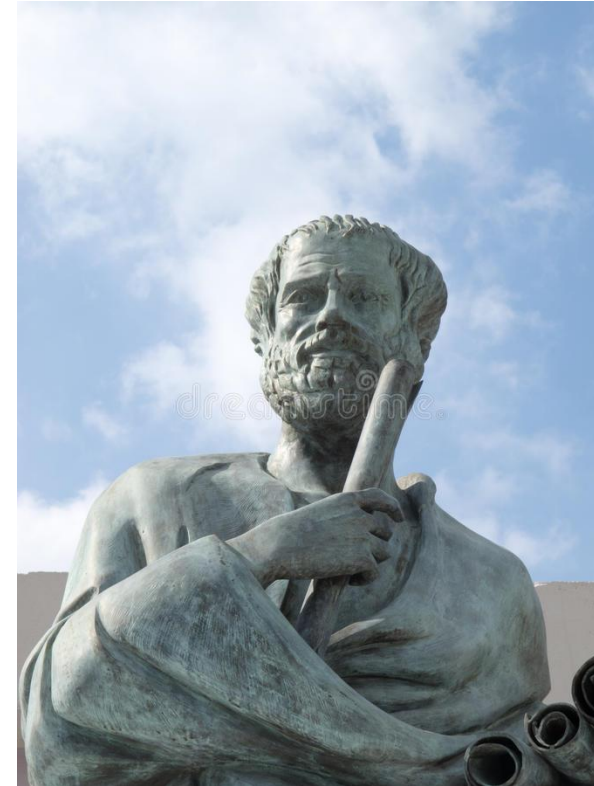
## Task team recognized:

- Potential to utilize evaluations as a tool for change
- Need to share good practices/learn from one another
- Opportunity to have some general recommendations

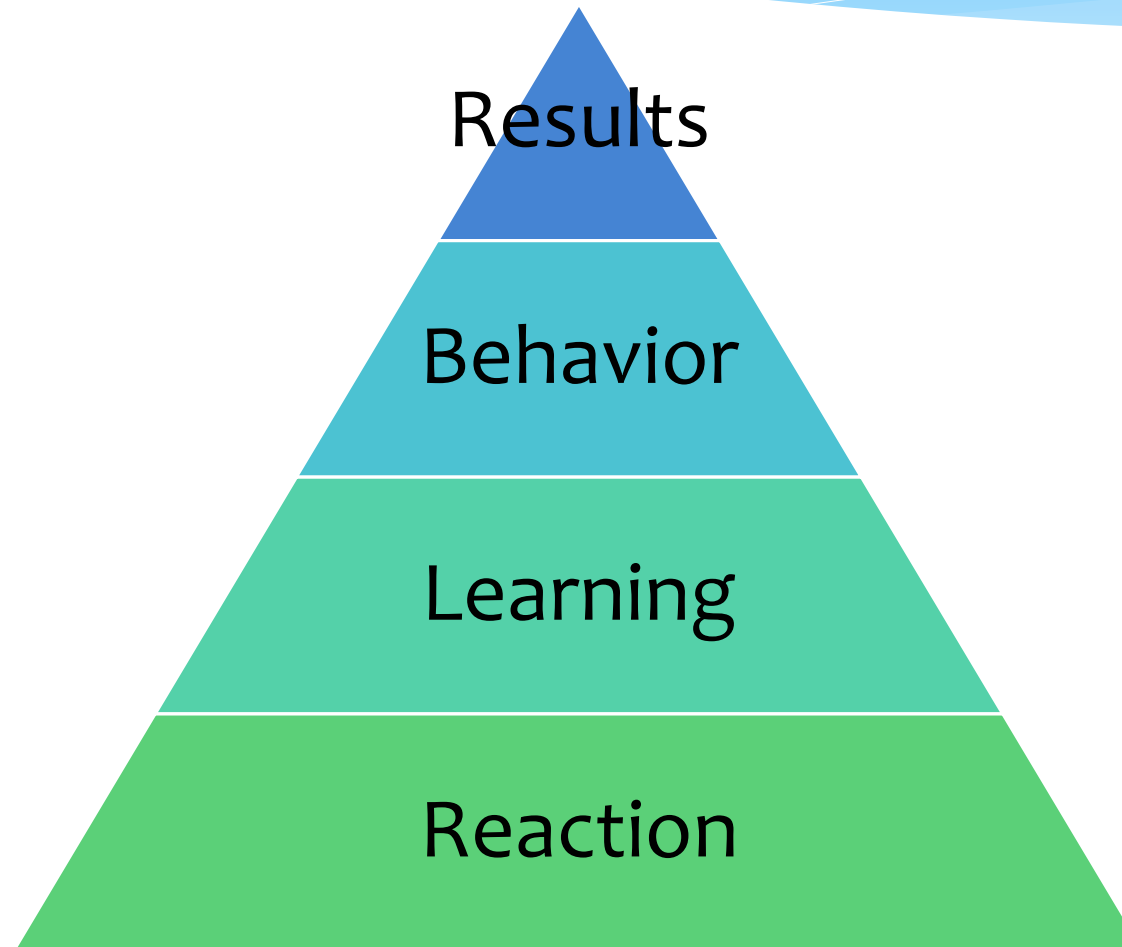


# Starting point-ARISTOTEL (with some repetitions and omissions)!

- \* What are we evaluating?
- \* When are we evaluating?
- \* What information needs to be collected?
- \* Who needs the information?
- \* Who has the information?
- \* How are we collecting the information?
  
- \* We have 5W and 1H!!



# Kirkpatrick's 4-Levels



## Some final remarks

- Many institutes undertake some form of level 2/3 evaluations: e.g. SIAP, IDEP and many other!
- Fit for purpose evaluations
- Compile evaluation information in usable formats; multiple potential uses of information (e.g. update training, mobilize resources, work with broader NSS and beyond)
- Regular discussion with users (current and potential) of information in the evaluation



Thank you!

