

United Nations Statistical Commission

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Item 3 (a) of the provisional agenda

Items for discussion and decision: data and indicators for the 2030 Agenda for Sustainable Development

Document E/CN.3/2021/3 – Report of the Secretary-General on work for the review of progress towards the Sustainable Development Goals

<i>Statement provided by:</i> Argentina - National Institute of Statistics and Censuses (INDEC)	
<i>Statement:</i> <p>Argentina takes note of the document and celebrates the progress made by the Statistics Division of the Department of Economic and Social Affairs of the Secretariat, in collaboration with other entities of the United Nations system, in support of the 2030 Agenda for Sustainable Development. We wish to highlight the importance of statistical literacy programs as a fundamental tool for building responsible citizenship.</p> <p>Based on the possibilities of new technologies, we consider valuable the training and digital education initiatives that promote the approach of public statistics to users, particularly SDGs. Distance learning platforms took special importance during this context and invites NSOs to promote the use of such tools.</p> <p>In these regard, the National Institute of Statistics and Censuses (INDEC) of Argentina developed a series of activities, proposals and resources such as podcasts, FAQ sections on the website, virtual training courses for the NSS (Federal Training Plan), inclusion of infographics to facilitate the interpretation of statistical reports, and a statistical literacy program, which all together constitute a policy of promotion and a rapprochement with the citizens to raise awareness about the importance of official statistics, and how their answers guarantee a correct representation of the phenomena studied.</p> <p>For these reasons, we support and emphasize the importance of continuing to deepen and cooperate with all stakeholders in statistical literacy through innovative proposals that stimulate learning and interest in statistics.</p>	
Submitted on:	2/19/2021