Statement by

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Mr Chair,

Malta welcomes the report of the Institute for Statistics of UNESCO on education statistics and congratulates the Institute on the progress on the statistical approaches and monitoring tools to assess progress made in achieving Sustainable Development Goal 4 which is clearly linked to other fundamental SDG’s.

Malta also agrees on the proposed lines of actions and wishes to highlight that harmonisation is a determining factor for measuring progress of countries with respect to this goal. The revised ISCED classification improves comparability and the quality of statistics on education. However, it is very difficult to address all the limitations in comparability since it is very difficult to map diverse educational qualification systems to a harmonised classification. We therefore encourage further investigation and research to address this challenge.

Moreover, we stress on the importance to support and facilitate collaboration between NSI’s and partner institutions, and foster appreciation that high quality statistics is highly dependent on the quality of source data which is supplied by administrative institutions.

I thank you