

# How to collect names information: office preparation, multilingualism

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# Manual for the national standardization of geographical names

United Nations Group of Experts on Geographical Names



United Nations

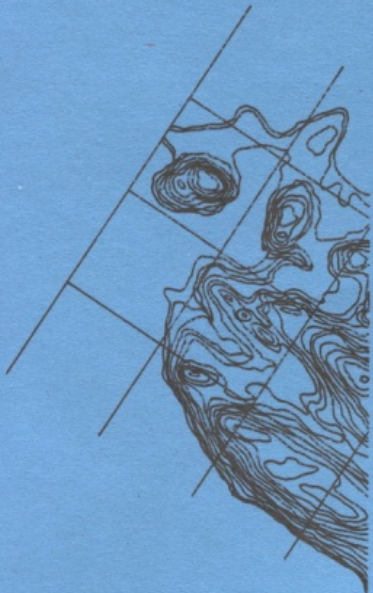
## VIII Researching name problems

## IX Field collection of names



GUIDE TO  
the field collection  
of native  
geographical names

Canadian Permanent Committee on  
Geographical Names



Provisional Edition

-Preparing the  
interviews

-Understanding  
changing  
traditions

-Conducting the  
interviews

# Office preparation prior to fieldwork:

- Sources
- Features
- Policies
- Practical considerations
- Language aspects
- Pronunciation
- Multilingual aspects

# 1 Sources

- Study existing files from previous fieldwork
- Study existing maps and aerial photographs
- Compare previous aerial photographs with new imagery
- Study statistical sources (Census material)
- collect complaints from customers and collect reactions from government workers as to mistakes and inconsistencies

# inconsistencies

- a) More than one name exists in local oral usage for the same feature (allonyms)
- b) local oral usage applies the same name to two or more different features (homonyms)
- c) there is local disagreement in the spelling of the name
- d) local records differ from local oral usage
- e) names in topographic maps differ from local usage
- f) maps apply the names to features different from the one to which the name is applied locally

# 2. Feature classification

- One has to know what topographic features need names on the map! For instance:
  - Settlements
  - Other man-made objects
  - Traffic infrastructure
  - Terrain features
  - Hydrography
  - administrative areas
  - physical areas
  - conservation areas

# 2. Features

- Feature classification necessary
- Each category should be well-defined
  - ◆ streams vs. canals
  - ◆ swamps vs. marshes
- Good practice to prepare a glossary of generic terms\* prior to going into the terrain (\*see UNGEGN glossary)
- Such a glossary could also contain recurrent non-generic elements (like north, south, upper, lower, small, large, old, new, etc.)
- Avoid feature distinctions based on size (because it will be difficult in the field to assess the relative size):
  - ◆ creeks vs. rivers
  - ◆ hills vs. mountains



# 3. Practical considerations

- Awareness of orthographic rules
- Awareness of office practice of using hyphens in names, or in breaking off names
- What to do with *allonyms*<sup>\*</sup>, *homonyms*<sup>\*</sup>?
- How to deal with *abbreviations* or *composite names*<sup>\*</sup>?
- When to use capitals instead of lower case letters?

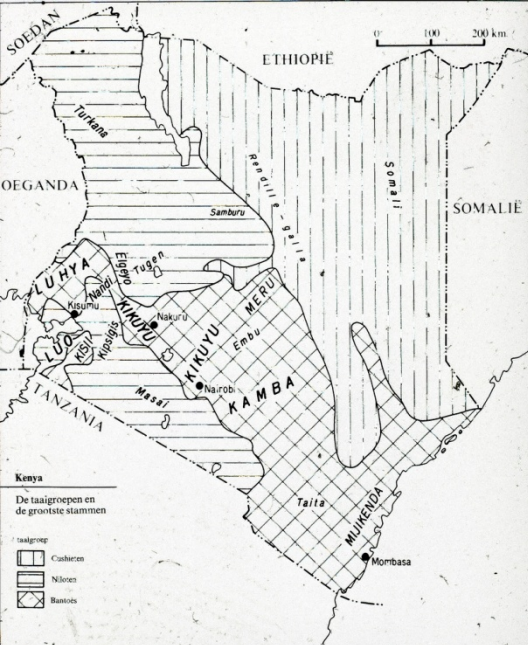
\* See [Glossary](#) on the UNGEGN web site.

# 4. Policies to decide on in advance:

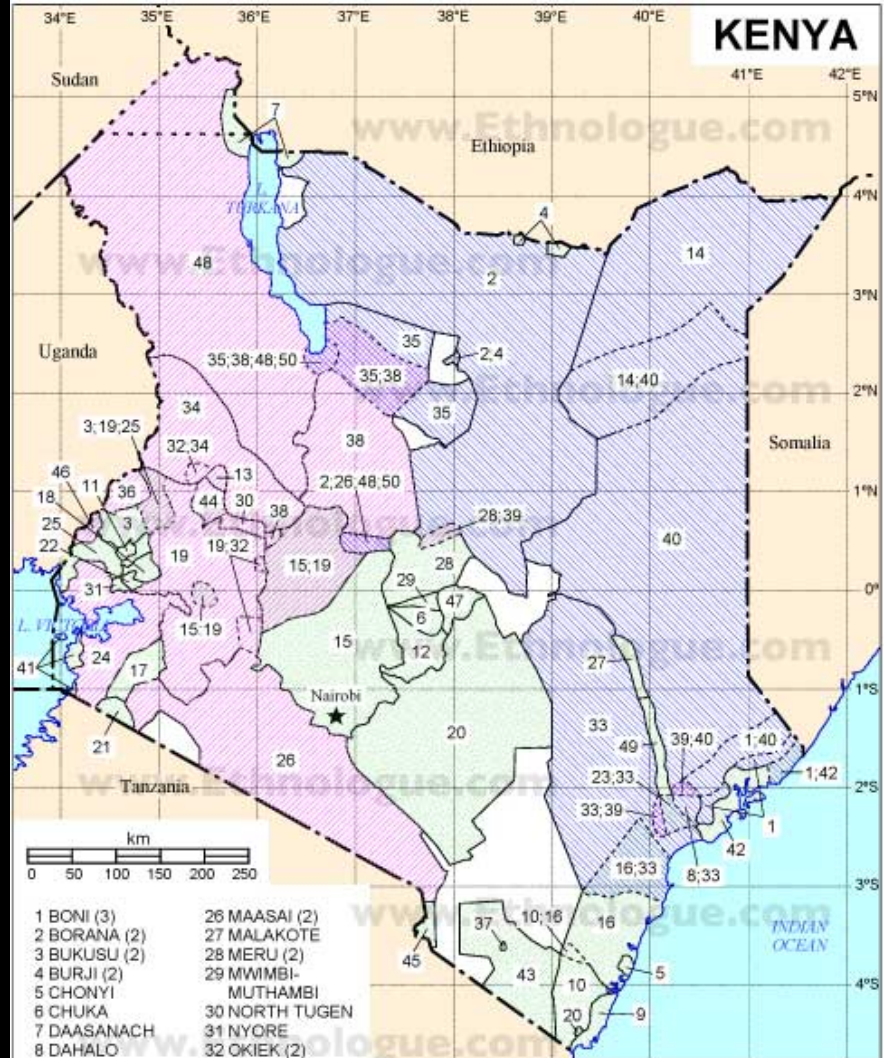
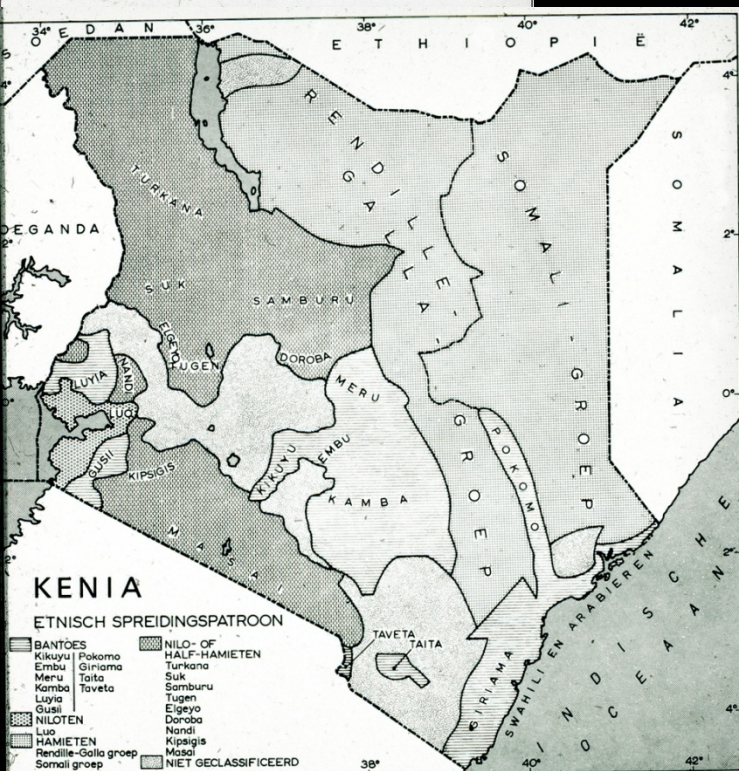
- Avoid names publicizing brands or products
- Only name features after people already dead
- What to do if names change over time? (in certain parts of the world villages might be named for their chief: a new chief would mean a new name.)
- What to do with local variation in dialects? Render local pronunciation or standard orthography?
- Local generics or official generics? (The official word for *river* in the Indonesian language is *sungai*. But local languages might have local words for *river*.)
- What to do when no names exist?
- What to do with unwritten languages/special scripts?

# 5. Language aspects

- Study location of linguistic boundaries in your area on a Language map
- Language boundaries shown in maps should not be taken for granted.
- Linguistic assistance required! Hire an interpreter if needed. Also for assessing the meaning of the word, which might help in finding the correct orthography
- Linguistic assistance needed to assess correct word form (without prepositions, in definite nominative case or locative, etc)
- Gender aspects



# Language maps



- |                         |                 |
|-------------------------|-----------------|
| 1 BONI (3)              | 26 MAASAI (2)   |
| 2 BORANA (2)            | 27 MALAKOTE     |
| 3 BUKUSU (2)            | 28 MERU (2)     |
| 4 BURJI (2)             | 29 MWIMBI-      |
| 5 CHONYI                | MUTHAMBI        |
| 6 CHUKA                 | 30 NORTH TUGEN  |
| 7 DAASANACH             | 31 NYORE        |
| 8 DAHALO                | 32 OKIEK (2)    |
| 9 DIGO                  | 33 ORMA (5)     |
| 10 DURUMA (2)           | 34 POKOOT (2)   |
| 11 EAST NYALA           | 35 RENDILLE (4) |
| 12 EMBU                 | 36 SABAOT       |
| 13 ENDO                 | 37 SAGALLA      |
| 14 GARREH-AJURAN (2)    | 38 SAMBURU (4)  |
| 15 GIKUYU (3)           | 39 SANYE (3)    |
| 16 GIRYAMA (3)          | 40 SOMALI (4)   |
| 17 GUSII                | 41 SUBA         |
| 18 IDAKHO-ISUKHA-TIRIKI | 42 SWAHILI (2)  |
| 19 KALENJIN (5)         | 43 TAITA        |
| 20 KAMBA (2)            | 44 TALAI        |
| 21 KURIA                | 45 TAVETA       |
| 22 LOGOOLI              | 46 TESO         |
| 23 LOWER POKOMO         | 47 THARAKA      |
| 24 LUO                  | 48 TURKANA (3)  |
| 25 LUYIA (2)            | 49 UPPER POKOMO |
|                         | 50 YAAKU (2)    |

- OFFICIAL LANGUAGES**
- ENGLISH
  - SWAHILI
- BOUNDARY IN DISPUTE
- LANGUAGE FAMILIES**
- BANTU
  - CUSHITIC
  - NILOTIC

**NOTES:**

- MANY LANGUAGE AREAS OVERLAP THEIR NEIGHBORS TO SOME EXTENT. DASHED LINES INDICATE THE MORE SIGNIFICANT OVERLAPS.
- THE WHITE AREAS REPRESENT THE LARGEST OF THE NATIONAL PARKS.
- BRACKETS SHOW THE NUMBER OF TIMES A LANGUAGE'S NUMBER APPEARS ON MAP, IF MORE THAN ONCE.

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# 6. Representation of pronunciation

- How to record pronunciation?
- Potentially confusing phonemes – those being similar to the toponymist's ears – should be identified.
- Choose a standard notation of pronunciation!
- Concentrate on (combinations of) letters that represent more than one phoneme (*Enschede* contains the vowel *e* three times but their pronunciations are not similar. The first *e* is pronounced like *e* in *men*. The second *e* is like *e* in *wonderful*, and the third one is like *ay*).

# 7. Multilingual areas

- In principle, all other factors being equal, each linguistic community has the right to have its names recorded on the map.
- From the language map find the concentration of the language communities
- Try to assess their relative numbers
- Try to represent the linguistic pattern with the name forms selected
- Even if not incorporated on the map the toponymic heritage of all linguistic groups should be preserved.

# Preparatory work

- Study instructions for surveyors meant to collect names (see e.g. Chapter VIII, IX in the UNGEGN manual)
- Know what name categories should be collected (+ definitions of those categories)
- Know what sources have to be consulted
- Instruct on the way the names have to be rendered on the name model
- Sometimes, height data have to be included on maps

# 8. Preliminary logistics

- Prepare cartographic material, with question marks for issues to deal with
- Check administrative boundaries, for introduction to local officials (permits/cooperation)
- Prepare fill-in name forms, recording equipment, recording computers/handhelds or field notebook
- Try to locate informants in advance, and inform local officials in advance