Classification(s) of ecosystem services

- a) Brief overview of current work with US-EPA and planned next steps
- b) Key issues arising from CICES review process and for implementing SEEA EEA ecosystem service accounts

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a) Key steps in comparative exercise (Europe & US)

- Informal cooperation between EEA, US-EPA and Univ. of Nottingham (Roy Haines-Young)
- Follow-up to UNSD expert meeting in June 2016
- Involves CICES, FEGS and NESCS

Next milestones:

- ➢ Expert meeting in Wageningen on 17-18 Nov.
- ➢ Input to ACES ES research conference, Dec. 2016
- ➢ 2nd UNSD hosted expert meeting in NY, Q1 2017
- Feedback to UNCEEA or next London group 2017



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Key outcomes of UNSD expert meeting in June 2016

- Helpful for advancing mutual understanding
- Further work needed for shared interpretation of technical terms (service, good, benefit etc.)
- Agreement on further steps & some issues:
- Classification(s) to include also potentially final ESS as real-life use is context dependent
- Classification(s) to build on a modular approach (modules for ESS, ecosystem units, beneficiaries)
- Separate classification for abiotic 'service flows'
- CICES to be revised and tested together with FEGS & NESCS on specific case studies
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b) Key issues for ecosystem service accounting

- CICES has developed in an iterative process a sequence of expert proposals & user surveys
- V 4.3 was published in January 2013 timely now to harvest user feedback for a final (?) improvement
- Also: adjustments required in SEEA EEA context
- Note: CICES aims to be a multi-purpose classification



ESS: understanding – measuring – valuing



The definition of the 'production boundary' or what are 'final services' differs between these different analytical approaches.



The ecosystem services cascade model



Can we really disentangle different production factors?

What is the % share of different car parts in making it run?



Agronomy / ecosystems :



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Aggregation: how and what for ?

SEEA EEA: Table 3.2 Physical flows of ecosystem services for an EAU

| | Type of LCEU | | | | | | |
|---------------------------------------|-----------------|-----------------|------------------|------------------|--|--|--|
| | Forest tree | Agricultural | Urban and | Open Wetlands | | | |
| | cover | land* | associated | | | | |
| | | | developed areas | | | | |
| Type of ecosystem services (by CICES) | | | | | | | |
| Provisioning services | e.g. tonnes of | e.g. tonnes of | | | | | |
| | timber | wheat | | | | | |
| Regulating services | e.g. tonnes of | e.g. tonnes of | e.g. tonnes of | e.g. tonnes of P | | | |
| | CO ₂ | CO ₂ | CO ₂ | absorbed | | | |
| | stored/released | stored/released | stored/released | | | | |
| Cultural services | e.g. number of | | e.g. hectares of | e.g. hectares of | | | |
| | visitors/hikers | | parkland | duck habitat | | | |
| | | | | | | | |

* Medium to large fields rainfed herbaceous cropland



General structure of CICES (4.3)

Aggregation is feasible from right to left, but not foreseen per column

| Section | Division | Group | Class | Class type |
|----------------------------|---|--|--|------------------------|
| Provisioning | Nutrition | | | |
| | Materials | | | |
| | Energy | | | |
| Regulation and maintenance | Mediation of waste, toxics etc | | | |
| | Mediation of flows | | | |
| | Maintenance of phys., chemical and biolog. conditions | 1) Lifecycle maintenance etc 2) Pest and disease control 3) Soil formation 4) Atmosph. & climate regulation | Ad 1) - Pollination and seed dispersal - Maintaining nursery populations and habitats | 'By amount and source' |
| Cultural | Phys. & intellectual interactions | | | |
| | Spiritual, symbolic and other interactions | | | |
| | | | | |

Some final reflections

- Quite a bit of work ahead but we have a clear roadmap
- In the 'US-Europe comparison' we are now in a space that focuses on mutual learning rather than competition
- Important to keep any system simple for practical use
- Data availability is important when further reviewing ES classifications in an application perspective
- Personal view: learning from each other and developing better implementation guidance is more productive than arriving at a final harmonised SEEA classification of ESS



Thank you very much for your attention!

