International Seminar on Information and Communications Technology Statistics

Session 4: Measuring the Information Society

### Digital divide: from computer access to online activities. A Micro data Analysis

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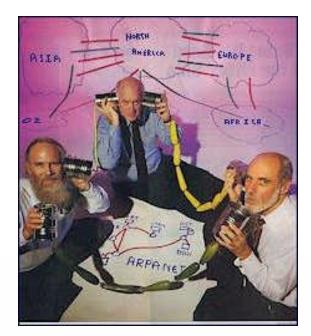


International Seminar on ICT Statistics, Seoul, Korea

19-21 July 2010

# OUTLINE

- Context
- Objective
- Data
- Digital Divide
- Results
- Conclusion
- Policy context





### Context

Analysis based on micro data provides value added compared to aggregated data

### OECD projects

- Digital Divide

Digital competitiveness report for benchmarking European Information Society



# Context (2)

- Complementing the paper on « Micro data analysis on the determinants of frequency of Internet use and downloading of audiovisual content » (October 2009)
- Using the same data source for the EU countries (micro data of the Community Survey on the use of ICTs in households and by Individuals) and methodology (logistic and linear regressions), enlarged to Korea
   Separate study for Canada also used for
  - benchmarking



### **Objective of the study**

- Feasibility of micro data analysis
- Considering socio-economic background characteristics, analyse determinants of:
  - Access and use / dropouts
  - Frequency of internet use
  - Downloading of audiovisual content
  - Scope of online activities (variety)
- As function of socio-economic background characteristics, applying Logistic (or Linear) Regression Models



### by individuals

- 21 EU countries
  - 19 EU Member States
  - NO, IS
  - Sample size
  - 79 000 households
  - 166 000 individuals
  - DE, FR, PL, UK, RO missing
  - IT, ES almost half of total population
- 17 000 households 41 644 individuals



+ Korea

# Data availability

Micro data on access and use of ICTs in households and

# **Digital Divide**

# First level

Non access from home
Non use
Internet dropouts

### Second level

Intensity of Internet use

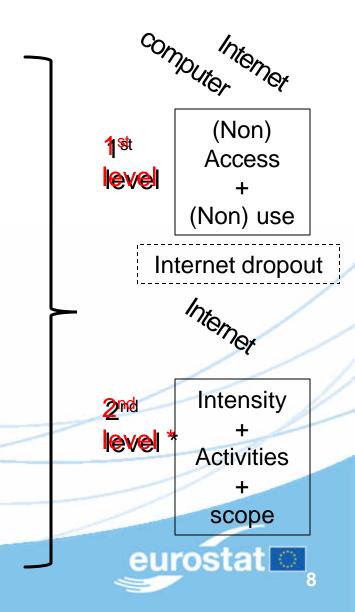
Selected Internet activities

Scope of Internet use



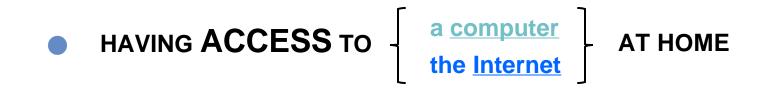
# **Digital Divide (2)**

- Household composition
- Age
- Income
- Education attainment
- Density of population
- Gender (reference person)
- Employment situation
- Occupation
- Broadband connection
- Place of use \*
  - Tool to access the Internet \*



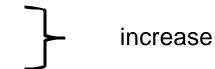


First level - Results (1)



Independant variable

Density of population *オ* Income (quartiles) *オ* 



Effect on the probability

increase



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children

#### First level - Results (2)

10

### Having access to the Internet at home

Odds Ratio estimates

Odds Mallo Cstimates			
Countries Explanatory variables	All	max	min
<ul> <li>model 1</li> <li>Densely-populated area</li> <li>Intermediate area</li> <li>lowest quartile</li> <li>second highest quartile</li> <li>highest quartile</li> <li>1 adult with one or more children</li> <li>2 adults</li> <li>2 adults with one or more children</li> <li>3 or more adults</li> <li>3 or more adults with 1 or more children</li> <li><i>model 2</i></li> <li>household with dependent children</li> </ul>	1.340 1.012 † 0.577 2.024 4.444 2.882 0.718 1.639 1.323 d. 1.664	2.786 Bulgaria 2.342 Greece 0.645 Finland 3.676 Bulgaria 13.889 Portugal 27.027 Slovenia 1.961 Norway 41.667** Norway 7.407 Netherlands 17.544 Malta	1.366 Italy 1.368* Finland 0.242 Cyprus 1.460 Austria 2.611 Austria 2.237 Austria 0.338 Cyprus 2.500 Greece 1.642** Bulgaria 2.299 Bulgaria
			eurostat 🖸



Second level - Results (1)

### Internet intensive users

Odds Ratio estimates (selected results)

			Korea	
	Explanatory variables (socio-economic background characteritics)	Intensive (daily)	Intensive (daily)	
Age	16-24	1.283	1.637	
	25-34	1.112	1.225	
	45-54	0.847	0.805	
•	55-64	0.858	0.824	
-	<u>65-74</u>	0.690		
Gender	<u>Female</u>	0.763	0.770	
Education	ISCED3	1.546	1.915	
	ISCED5	2.384	<b>1</b> 3.633	
Employment	Unemployed	0 815	na	
	Student (not in the labour force)	2.019	<b>2.010</b>	
•	Other not in the labour force (retired, inactive, in compulsory military service, etc.) <sup>3</sup>	▶ 0.577	<b>•</b> 0.781	
Density	Densely-populated area	1.342	🔶 0.955	
	Intermediate area	1.290	n.a.	
Income	Lowest quartile	1.021†	📏 0.773	
	Second highest quartile	- 1 299	0.973 🎽	
	Highest quartile	1.685	<b>)</b> 0.955	
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#### Second level - Results (1)

### Internet intensive users (continued)

#### Odds Ratio estimates (selected results)

Explanatory variables (socio-economic background characteritics)		Korea
		Intensive (daily)
Household One adult with one or more children	0.884†	- 1.053
composition Two adults	0.753	🔶 0.968
Two adults with one or more children	🖊 0.555	👱 0.897
Three or more adults	0.542	0.643
Three or more adults with one or more child.	0.446	0.774
Household with a broadband connection	🦰 1.34	2.012
Individual having used Internet in the last 3 months at home	<b>1</b> 5.152	n.a.
Individual having payed in the last 3 months for online audiovisual content	1.993	n.a.
Individual accessing the internet with a mobile phone via GPRS	1.577	1.927
Individual accessing the internet with a mobile phone via UMTS (3G)	1.566	n.a.
Individual accessing the internet with a handheld computer (palmtop, PDA)	2.160	<b>7</b> 1.489
Individual accessing the internet with a portable computer (laptop) via wireless connection away	<b>1</b> 2.185	n.a.
С	0.787	0.733





**Second level** - Results (2)

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### Scope of use – EU, Korea and Canada

Linear regression, selected results

EU (2008)		Korea (2008)	Canada (2007)		
User characteristic	Group or category	Coefficient	Coefficient	Group or category	Coefficient
AGE					
	16-24	2.562	2.147		
	<b>25-34</b> More activities	+ 2.301	1.886		
	35-44	1.600	1.293	per 1 year increase in age	0.100
	45-54	1.016	0.640		-0.102
	55-64 <b>Less activities</b>	- 0.307	0.311**		
(reference group)	65-74			-	
SEX					
	male	0.464	0.057*	male (reference group)	
(reference group)	female			female	-1.053
EDUCATIONAL LEV					
	primary or lower secondary education	-1.424	-1.887		
	upper secundary education	-0.665	-0.902	High school (or less) (ref. grou	p)
(reference group)	tertiary education			Some post-secondary	1.379
<b>TYPE OF LOCALITY</b>					
	densely-populated area	0.378	0.239	urban (reference group)	
	intermediate area	0.103	n.a.	rural	-0.252
(reference group)	thinly-populated area				
HOUSEHOLD INCOM	ME				
	lowest quartile	-0.353	-0.427		
	second lowest quartile	-0.369	-0.393	Per 1 unit increase in log (base	0.049
	second highest quartile	-0.228	-0.254	10) of household income	0.948
(reference group)	0				



### **Conclusion and next steps**

- Influence of a number of socio-economic background characteristics on:
  - non access to and non use of computer and the Internet
  - intensity (frequency) of Internet use,
  - propensity to undertake online activities,
  - scope of Internet use

#### On non access, non use and dropouts:

- Low income is the single most important factor for non access to a computer and to the Internet
- The presence of children is the second most important factor for the access to a computer and to the Internet
- Living in a town in Europe increases the odds to have access to a computer and to the Internet by over 30% as compared to living in the countryside
- Elderly age and economic inactivity are by far the most important factors for having never used a computer or the Internet



## **Conclusion and next steps (2)**

#### On intensity of internet use:

- Education is the most important determinant of the intensity of Internet use
- Being student is the second most important determinant of the intensity of Internet use
- Income (in Europe) and broadband access (in Korea) are the respective third factor explaining the intensity of Internet use
- On scope:
  - Young age and higher education are the main determinants for the scope of Internet use in Canada, Europe and Korea
- Potential risk of a growing second level digital divide (cumultative dimension of the frequency of use and the effects of education and age)
- Results preliminary. Include other countries (i.e. United States)

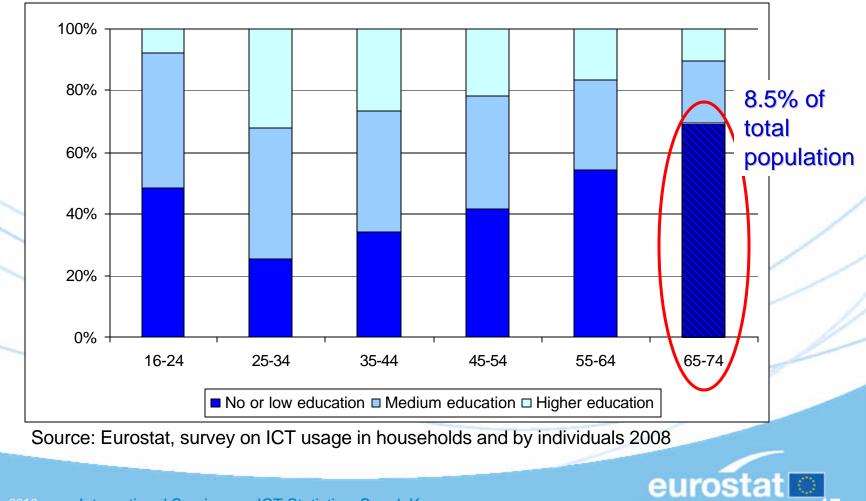


# **Policy context**

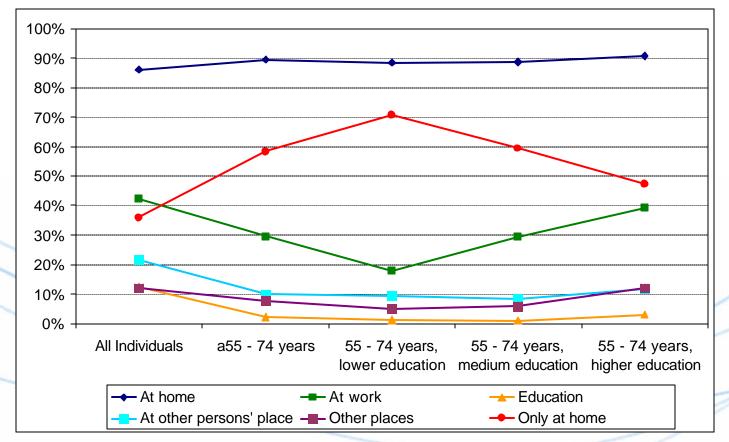
- How could the analysis contribute to policy measures?
- An example
  - Multivariate analysis of phenomena
  - Analysis of compositoin of population to define target population for policy measures
  - Analysis of additional characteristics, e.g. place of access to computer
  - Identification of specific interests of target population
    - What are the preferred online acticvities?
    - Definition of initiatives for attracting persons to using the internet



#### **Composition of Population by Age and Education**



#### **Places of Internet Access**

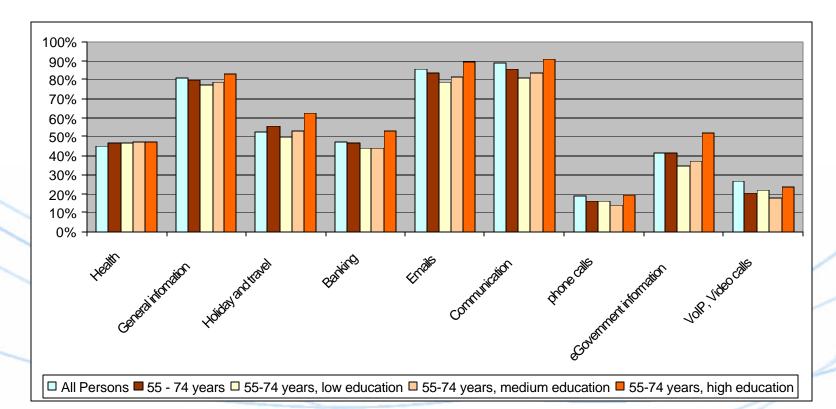


Source: Eurostat, survey on ICT usage in households and by individuals 2008

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### **Preferred Activities**



Source: Eurostat, survey on ICT usage in households and by individuals 2008



# Thank you for your attention

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