



NAME	Age	Sex
(P-00) Please write the name and surname of the household head and first names of every person who was present in this household on the night between 9 - 10 October. One name on each row. Start with head or acting head of household.  The head or acting head is the person who is the main decision-maker in the household. If people are equally decision-makers, take the oldest person. For babies with no name, write BABY.		

Have you included babies, small children, old people and visitors who were present in this household on the night between 9 - 10 October.

SECTION A: INFORMATION FOR PERSONS IN THE HOUSEHOLD - ASK OF EVERYONE				
PERSON NO	DATE OF BIRTH	SEX	RELATIONSHIP	
(P-01)	(P-02)	(P-03)	(P-04)	
Assign row or person number to each person starting from 01. For example, first person becomes 01, the tenth person becomes 10. The eleventh person becomes 11 in the second questionnaire (if used).	What is (the person's) date of birth and age in completed years? If date of birth not known give (the person's) age in completed years. If age not known give an estimate of age.  Date of birth is recorded as DD/MM/YYYY. DD is for day / MM is for month and / YYYY is for year. For example, if the person was born on 7 September 1963, write 07 for the day DD, 09 for the month MM, and 1963 for the year YYYY.  For babies less than one year write 000 for age, and for person 7 years and 10 months old write 007 for age.	Is (the person) male or female? M = Male F = Female  Dot the appropriate box.	What is (the person's) relationship to the head or acting head of the household? The head or acting head is the person listed in row 1 (of the first questionnaire, if more than one questionnaire has been completed for this household). See definition of head in column P-00  01 = Head/acting head 02 = Husband/wife/partner 03 = Son/daughter 04 = Adopted child 05 = Stepchild 06 = Brother/sister 07 = Parent 08 = Parent-in-law  09 = Grand/greatgrand child 10 = Son/daughter-in-law 11 = Brother/sister-in-law 12 = Other relative 13 = Non related person	Write the appropriate code in the boxes.
	Date of birth	Sex		
1	D D M M Y Y Y Y	M F		
2	D D M M Y Y Y Y	M F		
3	D D M M Y Y Y Y	M F		
4	D D M M Y Y Y Y	M F		
5	D D M M Y Y Y Y	M F		
6	D D M M Y Y Y Y	M F		
7	D D M M Y Y Y Y	M F		
8	D D M M Y Y Y Y	M F		
9	D D M M Y Y Y Y	M F		
0	D D M M Y Y Y Y	M F		



SECTION B: INFORMATION ON HOUSING				
TYPE OF LIVING QUARTERS	TYPE OF HOUSING UNIT	MORE THAN ONE DWELLING	ROOMS	SHARING 1 ROOM
(H-23)	(H-23a)	(H-23b)	(H-24)	(H-24a)
What is the type of these living quarters?  1 = Housing unit 2 = Residential hotel 3 = Students' residence 4 = Home for the aged 5 = Workers' hostel 6 = Other (specify)  If 2-5 go to H-25	Which type of dwelling or housing unit does this household occupy? If this household lives in MORE THAN ONE DWELLING, write the code of the MAIN dwelling that the household occupies in the boxes.  01 = House or brick structure on a separate stand or yard 02 = Traditional dwelling/hut/structure made of traditional materials 03 = Flat in block of flats 04 = Town/cluster/semi-detached house (simplex, duplex, triplex) 05 = House/flat/room in back yard 06 = Informal dwelling/shack in back yard 07 = Informal dwelling/shack NOT in back yard, e.g. in an informal/squatter settlement 08 = Room/flatlet not in back yard but on a shared property	Does this household occupy more than one dwelling on this site?  Y = Yes N = No  Dot the appropriate box.	How many rooms, including kitchens, are there for this household? Count all rooms in all dwellings. Exclude bathrooms, sheds, garages, stables, etc. unless persons are living in them. For example, if 4 rooms 04	If one room only: Are there two or more households sharing a single room?  Y = Yes N = No  Dot the appropriate box.
		Y N		Y N
TENURE STATUS (H-25) What is the tenure status of the household? If the household uses several dwellings, write the code for the main dwelling in the box.  1 = Owned and fully paid off 2 = Owned but not yet paid off 3 = Rented 4 = Occupied rent-free 5 = Other (specify)	PIPED WATER (H-26) In which way does this household obtain PIPED WATER for domestic use? Write only one code in the box.  1 = No access to piped (tap) water 2 = Piped (tap) water on community stand: distance greater than 200 m from dwelling 3 = Piped (tap) water on community stand: distance less than 200 m from dwelling 4 = Piped (tap) water inside yard 5 = Piped (tap) water inside dwelling	SOURCE OF WATER (H-26a) What is this household's MAIN source of WATER for domestic use? Write only one code in the box.  1 = Regional/local water scheme (operated by a Water Service Authority or Provider) 2 = Borehole 3 = Spring 4 = Rain-water tank 5 = Dam / pool / stagnant water 6 = River/stream 7 = Water vendor 8 = Other (specify)	TOILET FACILITY (H-27) What is the MAIN type of TOILET facility that is available for use by this household? Write only one code in the box.  1 = Flush toilet (connected to sewerage system) 2 = Flush toilet (with septic tank) 3 = Chemical toilet 4 = Pit latrine with ventilation (VIP) 5 = Pit latrine without ventilation 6 = Bucket latrine 7 = None	
ENERGY/FUEL (H-28) What type of energy/fuel does this household MAINLY use for cooking, for heating and for lighting? Write one code in each box.  1 = Electricity 2 = Gas 3 = Paraffin 4 = Wood 5 = Coal 6 = Candles 7 = Animal dung 8 = Solar  9 = Other (specify)  Note: - Wood (4), coal (5) and animal dung (7) cannot be used for lighting - Candles (6) cannot be used for cooking or heating	HOUSEHOLD GOODS (H-29) Does the household have any of the following (in working condition)?  Y = Yes N = No  Dot the appropriate box for each item.			
Cooking Heating Lighting	Y N Radio Y N Refrigerator  Y N Television Y N Telephone in the dwelling  Y N Computer Y N Cell-phone			
	If YES to telephone or cellphone go to H-30			
ACCESS TO TELEPHONE (If NO to "telephone" and "cell-phone" in H-28) (H-29a) Where do members of this household MAINLY use a telephone? Write only one code in the box.  1 = At a neighbour nearby 2 = At a public telephone nearby 3 = At another location nearby 4 = At another location, not nearby 5 = No access to a telephone	REFUSE OR RUBBISH (H-30) How is the refuse or rubbish of this household MAINLY disposed of? Write only one code in the box.  1 = Removed by local authority at least once a week 2 = Removed by local authority less often 3 = Communal refuse dump  4 = Own refuse dump 5 = No rubbish disposal 6 = Other (specify)			





ASK OF EVERYONE

BORN IN SA? (P-09)	PLACE OF BIRTH (P-09a)	COUNTRY OF BIRTH (P-09b)	CITIZENSHIP (P-10) (P-10a)	USUALLY LIVE (P-11) (P-11a)
<b>Was (the person) born in South Africa?</b> Include former "homelands" as South Africa. Y = Yes N = No  Dot the appropriate box. <b>If NO go to P-09b</b>	<b>If YES to P-09 In which province was (the person) born?</b> 1 = Western Cape 2 = Eastern Cape 3 = Northern Cape 4 = Free State 5 = KwaZulu-Natal 6 = North West 7 = Gauteng 8 = Mpumalanga 9 = Northern Province <b>Go to P-10</b>	<b>If NO to P-09 In which country was (the person) born?</b>  Write the present name of the country.  Use CAPITAL LETTERS only.	<b>Is (the person) a South African citizen?</b>  Y = Yes N = No Dot the appropriate box.  <b>If YES go to P-11</b>  <b>If NO (P-10a) What is the name of the country of citizenship?</b>  Use CAPITAL LETTERS only.	<b>Does (the person) usually live in this household for at least four nights a week?</b> Y = Yes N = No Dot the appropriate box.  <b>If YES go to P-12</b>  <b>If NO (P-11a) Where does (the person) usually live?</b> IF IN THE SAME PLACE as the place of enumeration, dot the <b>S</b> box. IF NOT the same place, write the PROVINCE <b>P R</b> , MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement). IF ANOTHER COUNTRY, write the name of the country in the boxes below.  Use CAPITAL LETTERS only.
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ASK OF WOMEN AGED BETWEEN 12 AND 50 YEARS (BORN BETWEEN 1951 AND 1989)

TOTAL BIRTHS (P-20)	STILL LIVING (P-20a)												
<b>How many children, if any, has (the person) ever had, that were born alive?</b>  If none write <b>0 0</b> and go to P-21.  <b>How many of these were boys?</b> <b>How many of these were girls?</b>  Include ALL her children, i.e. those who are still living, whether or not they live in this household, and those who are dead. DO NOT COUNT STILLBIRTHS (children born dead).	<b>If the person has ever given live birth:</b>  If boys: <b>How many boys are still alive?</b>  If girls: <b>How many girls are still alive?</b>												
For example, if 2 children of the 3 given in P-20 are still alive, 1 boy and 1 girl, write:													
<table border="1"> <tr><td>Total</td><td>Boys</td><td>Girls</td></tr> <tr><td>0 3</td><td>0 2</td><td>0 1</td></tr> </table>	Total	Boys	Girls	0 3	0 2	0 1	<table border="1"> <tr><td>Total</td><td>Boys</td><td>Girls</td></tr> <tr><td>0 2</td><td>0 1</td><td>0 1</td></tr> </table>	Total	Boys	Girls	0 2	0 1	0 1
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Total	Boys	Girls											
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ASK FOR ALL PERSONS AGED 10 YEARS AND OLDER (BORN BEFORE 10 OCTOBER 1991) WHO HAD WORK											
COMPANY/BUSINESSACTIVITY (P-19b)	OCCUPATION (P-19c)	HOURS WORKED (P-19d)	PLACE OF WORK (P-19e) (P-19f)								
If YES to P-18  <b>What does the business do (main economic activity)?</b>  Write the MAIN INDUSTRY, economic activity, product or service of (the person's) employer or company. For example, gold mining, road construction, supermarket, police service, healthcare, hairdressing, banking. <b>OR</b> Write the activity of the person if self-employed. For example, subsistence farming. If doing PAID domestic work in a private household, write DOMESTIC SERVICE. Use CAPITAL LETTERS only.	If YES to P-18  <b>What is the main occupation of (the person) in this workplace?</b> Occupation refers to the type of work (the person) performed in the seven days before 10 October. Use two or more words.  For example, street trader, cattle farmer, primary school teacher, domestic worker, fruit vendor, truck driver, warehouse manager, filing clerk, etc. Use CAPITAL LETTERS only.	If YES to P-18  <b>How many hours did (the person) work in the seven days before 10 October?</b>  If (the person) was absent from work those seven days, but usually works, write the number of hours s/he usually works.	If YES to P-18  <b>Does (the person) work in the same sub-place in which s/he usually lives?</b> Y = Yes N = No Dot the appropriate box.  <b>If NO, where is this place of work?</b>  If NOT the same place, write PROVINCE <b>P R</b> , MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).  If another country, write the name of the country in the boxes below.								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
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			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								
			Y N P R M A I N P L A C E S U B P L A C E								



ASK OF EVERYONE									
FIVE YEARS AGO (P-12)	FROM WHERE MOVED (P-12a)	IN WHICH YEAR (P-12b)	DISABILITY (P-13)	MOTHER ALIVE (P-14) (P-14a)					
Five years ago (at the time of Census '96), was (the person) living in this place (i.e. this suburb, ward, village, farm, informal settlement)?  Y = Yes N = No B = Born after October 1996  Dot the appropriate box. <b>If Y or B go to P-13</b>	If NO to P-12  <b>Where did (the person) move from?</b>  If more than one move, give details of the last move.  Write the PROVINCE <b>P R</b> , MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).  If ANOTHER COUNTRY, write the name of the country.  Use CAPITAL LETTERS only.	If NO to P-12  <b>In which year did (the person) move to this place?</b> 1 = 1996 2 = 1997 3 = 1998 4 = 1999 5 = 2000 6 = 2001  If more than one move, write the code for the year of the last move	<b>Does (the person) have any serious disability that prevents his/her full participation in life activities (such as education, work, social life)?</b> Mark any that apply. 0 = None 1 = Sight (blind/severe visual limitation) 2 = Hearing (deaf, profoundly hard of hearing) 3 = Communication (speech impairment) 4 = Physical (e.g. needs wheelchair, crutches or prosthesis; limb, hand usage limitations) 5 = Intellectual (serious difficulties in learning) 6 = Emotional (behavioural, psychological)  Dot the appropriate boxes.	<b>Is (the person's) own biological mother still alive?</b> Y = Yes N = No D = Do not know Dot the appropriate box.  <b>If YES: (P-14a) Who in this household is (the person's) mother?</b> For example, if the mother is the person listed in row 2, write <b>0 2</b> .  If the mother does not live in this household, write <b>9 9</b> in the appropriate boxes.					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					
Y N B	P R M A I N P L A C E S U B P L A C E		0 1 2 3 4 5 6	Y N D					



ASK OF EVERYONE			ALL AGED 5 YEARS OR MORE	ALL PERSONS WITH POST-SCHOOL QUALIFICATIONS
FATHER ALIVE	PRESENT SCHOOL ATTENDANCE	LEVEL OF EDUCATION	FIELD OF EDUCATION	
(P-15) (P-15a)	(P-16) (P-16a)	(P-17)	(P-17a)	
<p>Is (the person's) own biological father still alive?</p> <p>Y = Yes N = No D = Do not know</p> <p>If YES: <b>(P-15a) Who in this household is (the person's) father?</b> For example, if the father is the person listed in row 2, write <b>0 2</b>.</p> <p>If the father does not live in this household, write <b>9 9</b> in the appropriate boxes.</p>	<p>Does (the person) presently attend an educational institution?</p> <p>1 = No (Go to P-17) 2 = Yes: Pre-school 3 = Yes: School 4 = Yes: College 5 = Yes: Technikon 6 = Yes: University 7 = Yes: Adult education centre 8 = Yes: Other (specify)</p> <p>Please include studies by correspondence/ distance education. If YES: <b>(P-16a) Is this institution public or private?</b> 1 = public (government) 2 = private 3 = don't know</p>	<p>What is the highest level of education that (the person) has completed?</p> <p>99= No schooling 00= Grade 0 01= Grade 1/Sub A 02= Grade 2/Sub B 03= Grade 3/Standard 1 04= Grade 4/Standard 2 05= Grade 5/Standard 3 06= Grade 6/Standard 4 07= Grade 7/Standard 5 08= Grade 8/Standard 6/ Form 1 09= Grade 9/Standard 7/ Form 2 10= Grade 10/Standard 8/ Form 3/NTCI 11= Grade 11/Standard 9/ Form 4/NTCII 12= Grade 12/Standard 10/ Form 5/Matric./NTCIII</p> <p>13= Certificate with less than Grade 12 14= Diploma with less than Grade 12 15= Certificate with Grade 12 16= Diploma with Grade 12 17= Bachelors Degree 18= Bachelors Degree and Diploma 19= Honours degree 20= Higher Degree (Masters, Doctorate) 21= Other 22= Don't know</p> <p>If categories 99 or 00-12 go to P-18</p>	<p>If categories 13-20 in P-17 <b>In which field is (the person's) highest post-school qualification?</b></p> <p>01 = Agriculture or Renewable Natural Resources 02 = Architecture or Environmental Design 03 = Arts, Visual or Performing 04 = Business, Commerce or Management Sciences 05 = Communication 06 = Computer Science or Data Processing 07 = Education, Training or Development 08 = Engineering or Engineering Technology 09 = Health Care or Health Sciences 10 = Home Economics 11 = Industrial Arts, Trades or Technology 12 = Languages, Linguistics or Literature 13 = Law 14 = Libraries or Museums 15 = Life Sciences or Physical Sciences 16 = Mathematical Sciences 17 = Military Sciences 18 = Philosophy, Religion or Theology 19 = Physical Education or Leisure 20 = Psychology 21 = Public Administration or Social Services 22 = Social Sciences or Social Studies 23 = Other (Specify)</p>	
Personno.	Institution	Type		
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ASK FOR ALL PERSONS AGED 10 YEARS AND OLDER (BORN BEFORE 10 OCTOBER 1991)					
ANY WORK IN THE 7 DAYS BEFORE 10 OCTOBER (P-18)	DID NOT HAVE ANY WORK			HAD WORK	
In the SEVEN DAYS before 10 October did (the person) do any work for PAY (in cash or in kind) PROFIT or FAMILY GAIN, for one hour or more?	REASON WHY NOT WORKING (P-18a)	ACTIVE STEPS (P-18b)	AVAILABILITY (P-18c)	WORK STATUS (P-19)	BUSINESS/COMPANY NAME (P-19a)
<p>1 = Yes: formal registered (non-farming) 2 = Yes: informal unregistered (non-farming) 3 = Yes: farming 4 = Yes: has work but was temporarily absent 5 = No: did not have work</p> <p>If YES go to P-19</p>	<p>If NO to P-18 <b>What is the main reason why (the person) did not have work in the seven days before 10 October?</b></p> <p>1 = Scholar or student 2 = Home-maker or housewife 3 = Pensioner or retired person/ too old to work 4 = Unable to work due to illness or disability 5 = Seasonal worker not working presently 6 = Does not choose to work 7 = Could not find work</p> <p>If more than one reason, write the code of the MAIN (most important) reason.</p>	<p>If NO to P-18 <b>In the PAST FOUR WEEKS before 10 October has (the person) taken active steps to find employment?</b></p> <p>Y = Yes N = No For example, (the person) went to visit factories or other employment places, placed or answered advertisements, looked for land or a building or equipment to start own business or farm.</p>	<p>If NO to P-18 <b>If offered work, how soon could (the person) start?</b></p> <p>1 = Within one week 2 = More than 1 week, up to 2 weeks 3 = More than 2 weeks, up to 4 weeks 4 = Some time after 4 weeks 5 = Does not choose to work Go to P-20</p>	<p>If YES to P-18 <b>How can one best describe (the person's) main activity or work status?</b></p> <p>1 = Paid employee 2 = Paid family worker 3 = Self-employed 4 = Employer 5 = Unpaid family worker 6 = Other (specify)</p>	<p>If YES to P-18 <b>What is the FULL name of the business/company or organisation for whom (the person) works?</b></p> <p>If the person works for him/herself, and the business does not have a name, write SELF in the appropriate row. If doing PAID domestic work in a private household, write DOMESTIC SERVICE. Use CAPITAL LETTERS only.</p>
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