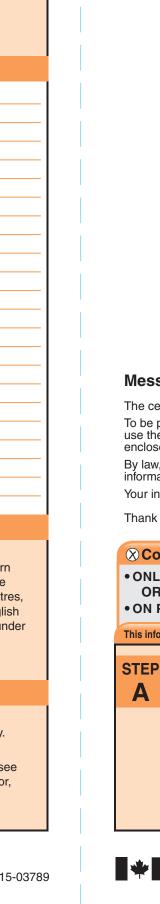
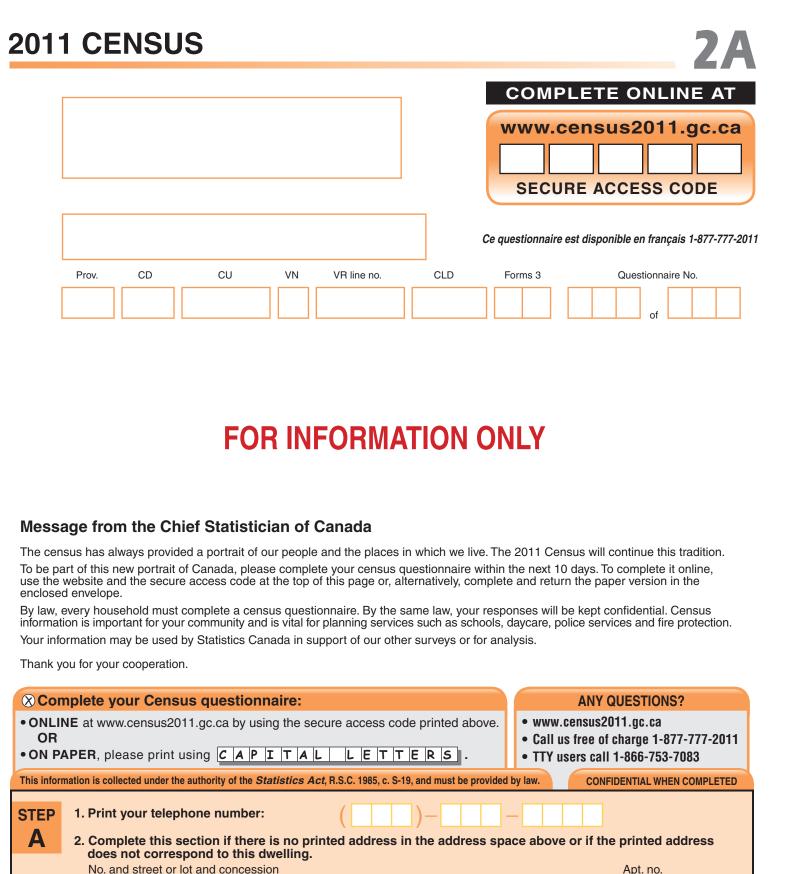
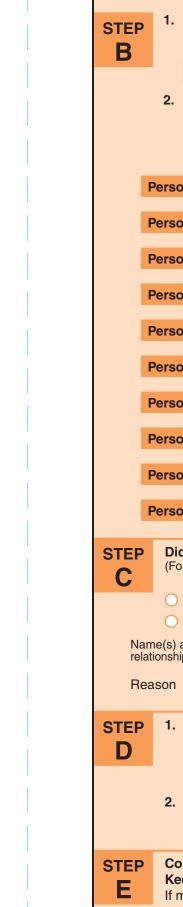
STEP	f more than six persons live here, you will need an extra questionnaire; call 1-877-777-2011.
	Please make sure that you have answered Questions 1 to 10.
• ,	ou have now completed your questionnaire. Please mail it today.
	f you have lost the return envelope, please mail the questionnaire to: Statistics Canada, PO BOX 99998, STN FED-GOVT, Ottawa, ON K1A 9Z8.
	Γhank you for your cooperation.
	COMMENTS
,	
	FOR INFORMATION ONLY
	TOTT INTO STRUCTURE
	REASONS WHY WE ASK THE QUESTIONS
about the Security a schools, p and Frenc the <i>Canad</i>	D and Question 1 are asked to determine who should complete this questionnaire. Questions 2 to 6 are asked to learn living arrangements of people living in Canada. This information is used for planning social programs, such as Old Age nd the Canada Child Tax Benefit. It is also used by towns and cities to plan a variety of services such as day care centres, olice and fire protection. Questions 7, 8 and 9 provide information to determine the need for language services in English h according to the <i>Official Languages Act</i> , and are used to implement programs that protect the rights of Canadians under dian Charter of Rights and Freedoms. Question 10 provides each person with the opportunity to make an informed bout what happens to his or her personal census information in 92 years.
	THE LAW PROTECTS WHAT YOU TELL US
	lentiality of your census responses is protected by law. All Statistics Canada employees have taken an oath of secrecy.
Your censor	onal census information cannot be given to anyone outside Statistics Canada without your consent. This is your right. us information will be retained in accordance with legislative requirements and will be stored securely. You can ask to see ation about yourself on your 2011 Census questionnaire after November 2011. To do this, write the Privacy Coordinator, Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.



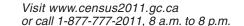




1. How many persons usually live at this address as of May 10, 2011, including yourself? Include all persons who have their main residence at this address, even if they are temporarily away. See the instructions on page 3 (joint custody, students, permanent residents, secondary residence, etc.). Number of persons													,															
		uding n the l by the	list w ir ch	vith a	an a r en .	dul i Con	t fol itinu	lowe	ed, i	if ap	plic	able	, by	tha	t pe	erso	n's s	spoi	use at thi	is a	ddre	SS.		v pa	artn	er		
			FA	MI	LY I	NAI	ИΕ												G	IVE	N N	IAN	1E					
	Person 1		L	L												L	L							L			Ш	
	Person 2																											
	Person 3		Г	Г	Π											Τ	Τ	1										
	Person 4		F															7	F									
	Person 4		H																									
	Person 5		L																L									
	Person 6		L									N				1	V-	 				N	-					
	Person 7							ľ	-	ΙΠ		14			ווק	VI	A	יו <u>י</u>		4	U	IN						
	Person 8		Г	Τ	Τ													1										
	Person 9		F														Ī	-]	F									
	Person 10		H																									_
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TEP E	Copy to Keep to If more	ne sa	me	ord	der.									Ī							1-	877	7-77	'7-2	2011	١.		

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1. WHOM TO INCLUDE IN B • All persons who have their **main residence** at this address on May 10, 2011, including newborn babies, room-mates and persons who are temporarily away; • Canadian citizens, permanent residents (landed immigrants), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them; • Persons staying at this address temporarily on May 10, 2011 who have no main residence elsewhere. 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE • CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2011. • STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job. SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically. • PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence. FOR INFORMATION ONLY **IF THIS ADDRESS IS:** a SECONDARY RESIDENCE (such as a cottage) for ALL PERSONS who stayed here on May 10, 2011 (all these persons have their main residence elsewhere in Canada), mark this circle. Print your name, your telephone number and your main residence address at the bottom of this page. Do not answer other questions. a DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA (for example, on vacation or on a business trip), mark this circle. Print your name, your telephone number and your country of residence at the bottom of this page. Do not answer other questions. the HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY (for example, embassy or high commission) and family members, mark this circle. Print your name, your telephone number and the country that you represent at the bottom of this page. Do not answer other questions. Telephone number





City, municipality, town, village, Indian reserve

Province/territory Postal code

No. and street, city, province or territory/country

Mail this questionnaire in the enclosed envelope today.

4	NAME	PERSON 1	PERSON 2	PERSON 3	PERSON 4	PERSON 5	PERSON 6	
•	In the spaces provided, copy the names in the same order as in Step B . Then answer the	Family name						
	following questions for each person.	Given name						
<u>/i</u>	Unfold and complete Questions	2 to 10 on pages 4, 5	, 6 and 7 for each pe	rson.				
2	SEX	O Male						
_		○ Female	○ Female	O Female	○ Female	O Female	O Female	
3 Exa	DATE OF BIRTH AND AGE Day Month Year Age 37 For children under the age of 1, enter 0.	Day Month Year Age						
4	MARITAL STATUS	Never legally married						
•	Mark "⊗" one circle only.	Legally married (and not separated) Separated, but still legally married	Legally married (and not separated) Separated, but still legally married	Legally married (and not separated) Separated, but still legally married	Legally married (and not separated) Separated, but still legally married	Legally married (and not separated) Separated, but still legally married	Legally married (and not separated)Separated, but still legally married	
		Divorced	Divorced	Divorced	Divorced	O Divorced	Divorced	
		Widowed	Widowed	Widowed	Widowed	Widowed	Widowed	
5	Is this person living with a common-law partner?	O Yes						
	Common-law refers to two people who live together as a	O No						
	couple but who are not legally married to each other.	INFORMATION	ONI V		FOR INFOR	MATION ONLY		
_	RELATIONSHIP TO PERSON 1	INI OHIWAHON	ONLI			WATION ONLI		
6			Opposite-sex husband or wife of Person 1					
	For each person usually living here, describe his or her relationship to Person 1.		Opposite-sex common-law partner of Person 1					
	Mark "⊗" or specify one response only.		Same-sex married spouse of Person 1	Son or daughter of both Persons 1 and 2	O Son or daughter of both Persons 1 and 2	Son or daughter of both Persons 1 and 2	Son or daughter of both Persons 1 and 2	
	Adopted children should be considered sons and daughters.		Same-sex common-law partner of Person 1	Son or daughter of Person 1 only				
	Children in joint custody should be included in the home of the parent where they live most of the time.		Son or daughter of Person 1 only	Son or daughter of Person 2 only				
	Children who spend equal time with each parent should be included in the home of the parent with whom they are		Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1	Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1	Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1	Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1	Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1	
	staying on May 10, 2011. For all children, please consider the relationship to Person 1		Father or mother of Person 1					
	and Person 2.		Father-in-law or mother-in-law of Person 1					
	If none of the choices apply, specify this person's relationship to Person 1 under "Other".		Brother or sister of Person 1					
	Examples of "Other" relationships to Person 1:		O Foster child					
	brother-in-law or sister-in-lawniece or nephew		Room-mate, lodger or boarder					
	• grandfather or grandmother		Other — Specify	Other — Specify	Other — Specify	Other — <i>Specify</i>	Other — Specify	
	• room-mate's son or daughter							
	lodger's husband or wifeemployee							
	• etc.							
	⚠ CONTINUE TO	THE TOP OF PAGE 6.						

	legally married
	Divorced
	Widowed
	O Yes
	O No
NIIV	
NLY	
both	O Son or daughter of both
Dour	Persons 1 and 2
	Oson or daughter of Person 1 only
	Son or daughter of Person 2 only
hter-in-law	Son-in-law or daughter-in-law
on 1	of Person 1 Grandchild of Person 1
Person 1	Father or mother of Person 1
	Father-in-law or mother-in-law
ther-in-law	of Person 1
Person 1	O Brother or sister of Person 1
	Foster child
or	Room-mate, lodger or boarder
	Other — Specify
	0103
	0103

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IAME	PERSON 1	PERSON 2	PERSON 3	PERSON 4	PERSON 5	PERSON 6	
Repeat the name of each person in the same order.	Family name	Family name	Family name	Family name	Family name	Family name	
Then answer the following questions for each person.	Given name	Given name	Given name	Given name	Given name	Given name	
Can this person speak English or French well	English only	C English only	C English only	English only	C English only	C English only	
enough to conduct a conversation?	French only	French only	French only	French only	French only	French only	
Mark "⊗" one circle only.	Both English and French	Both English and French	O Both English and French	Both English and French	O Both English and French	Both English and French	
	Neither English nor French	Neither English nor French	Neither English nor French	Neither English nor French	Neither English nor French	Neither English nor French	
8 (a) What language does this person speak most often at home?	O English	O English	O English	○ English	O English	○ English	
- most often at nome?	O French	O French	French	O French	O French	O French	
	Other — Specify	Other — Specify	Other — Specify	Other — Specify	Other — Specify	Other — <i>Specify</i>	
(b) Does this person speak any other languages on a regular basis at home?	O No	O No	O No	O No	O No	O No	
on a regular basis at nome:	Yes, English	Yes, English	Yes, English	Yes, English	Yes, English	Yes, English	
	Yes, French	Yes, French	Yes, French	Yes, French	Yes, French	Yes, French	
	Yes, Other — Specify	Yes, Other — Specify	Yes, Other — Specify	Yes, Other — Specify	Yes, Other — Specify	Yes, Other — Specify	
FOR INFO	RMATION ONLY			FOR INFO	DRMATION ONL	Y	
What is the language that this person first learned	O English	O English	O English	O English	O English	O English	
at home in childhood and still understands?	O French	French	French	French	French	○ French	
If this person no longer understands the first language learned, indicate the second language learned.	Other — Specify	Other — Specify	Other — Specify	Other — Specify	Other — Specify	Other — Specify	
learned, indicate the second language learned.							
you are answering on behalf of other people, please co	•						
This question is for all persons listed on the quest							
Only if you mark "YES" to this question will your census resp A "YES" means your census responses will be available to fa			s, in 2103.				
If you mark "NO" or leave the answer blank, your census res	sponses will never be made available	to future generations.					
Does this person agree to make	O Yes	O Yes	O Yes	O Yes	O Yes	O Yes	
his or her 2011 Census information available in 2103 (92 years after the census)?	O No	O No	O No	O No	O No	O No	
, , , , , , , , , , , , , , , , , , , ,							



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