Count Yourself In! May 14, 1996

CENSUS 96

A message about the census

For over 300 years, the census has painted a picture of our people and the places in which we live. The information collected on May 14, 1996, will help all of us prepare for the future. The census provides information needed by community groups, businesses, and governments to develop plans for education and training, new products and services, housing for seniors, health care services, and many other programs that are important to all of us.

By law, Statistics Canada must take a census every five years, and every household must fill in a census form. And by law, no one, except employees of Statistics Canada, is allowed to see the personal information you provide.

Please fill in your census form and mail it back on May 14, 1996.

Thank you for your co-operation.

Ivan P. Fellegi
Chief Statistician of Canada

This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19, and must be provided by law.

CONFIDENTIAL WHEN COMPLETED

Begin here by printing your address

No. and street or lot and concession

Apt. No.

City, town, village, Indian reserve

Province / territory

Postal code

Area code

Telephone number

Need Help? Please see page 6 or call us free of charge:
1 800 670-3388

TDD/TTY users call: 1 800 303-9633
List below all persons who usually live here as of May 14, 1996, even if they are temporarily away on business, at school or on vacation.

Don’t forget to include yourself!

- Begin the list with an adult followed, if applicable, by that person’s spouse or common-law partner and by their children.
- Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).

If you need more space, use the “Comments” section on page 6.

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 2</td>
<td></td>
<td></td>
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<tr>
<td>Person 3</td>
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<td>Person 4</td>
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<td>Person 5</td>
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<td>Person 6</td>
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<td>Person 7</td>
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<td>Person 8</td>
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<tr>
<td>Person 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BE SURE TO INCLUDE

- **everyone who usually lives here**, including newborn babies, room-mates, boarders and live-in employees;

- **sons or daughters who live somewhere else while attending school** but return to live here for part of the year;

- **children in joint custody** who live here most of the time (if they spend equal time with each parent, include them if they are staying here on May 14, 1996);

- persons from another country who live in Canada and have **work, student or Minister’s permits, or persons claiming refugee status**, and family members living with them;

- persons who usually live here but are now in an **institution** (such as a home for the aged, a hospital or a prison), if they have been there **less than six months**;

- persons staying here on May 14, 1996, who have **no usual home elsewhere**.
Did you leave anyone out of Step 2 because you were not sure the person should be listed?

For example:
- other relatives living here;
- a student away at school;
- a lodger who has another home;
- a person who has moved recently; or
- a member of this household who is away in an institution.

Are ALL PERSONS in this household:
- government representatives of another country and their families;
- members of the Armed Forces of another country and their families;
- residents of another country visiting Canada, for example, on a business trip or on vacation?

If ALL PERSONS in this household are staying here temporarily and have a usual home somewhere else in Canada, enter the total number of persons in this box .

Does anyone in this household OPERATE an agricultural operation?

Agricultural operations include: ranches, farms, feedlots, hobby farms, greenhouses, mushroom houses, nurseries, Christmas tree farms, fur farms, horse farms, game farms; beekeeping, sod, fruit and maple syrup operations, etc.

In Question 1 on the next page, copy the names from Step 2.

Households with more than six persons

If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. If you do not have a second questionnaire, note this in the “Comments” section on page 6. A Statistics Canada representative will contact you.
1. NAME
In the spaces provided, copy the names in the same order as in Step 2.
Then answer the following questions for each person.

2. RELATIONSHIP TO PERSON 1
For each person usually living here, describe his/her relationship to Person 1.
Mark one circle only.
Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If you mark the circle “Other”, use the box provided to indicate this person’s relationship to Person 1.
Examples of “Other” relationships to Person 1:
• cousin
• niece or nephew
• son’s common-law partner (common-law daughter-in-law)
• lodger’s husband, wife or common-law partner
• lodger’s son or daughter
• room-mate’s daughter or son
• employee

3. DATE OF BIRTH
Enter day, month and year.
Example: If this person was born on the 23rd of February 1954, enter 23 02 1954
If exact date is not known, enter best estimate.

4. SEX

5. MARITAL STATUS
Mark one circle only.

6. Is this person living with a common-law partner?
Common-law refers to two people who live together as husband and wife but who are not legally married to each other.

7. What is the language that this person first learned at home in childhood and still understands?
If this person no longer understands the first language learned, indicate the second language learned.

8. Enter the date of birth and gender for each person.

9. Indicate marital status for each person.

10. For each person, mark one circle for the relationship type.

11. Specify other relationship types if available.

12. Language learned at home in childhood.
<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family name</strong></td>
<td><strong>Family name</strong></td>
<td><strong>Family name</strong></td>
<td><strong>Family name</strong></td>
</tr>
<tr>
<td><strong>Given name</strong></td>
<td><strong>Given name</strong></td>
<td><strong>Given name</strong></td>
<td><strong>Given name</strong></td>
</tr>
<tr>
<td><strong>Initial</strong></td>
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<td><strong>Initial</strong></td>
<td><strong>Initial</strong></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>04.</th>
<th>05.</th>
<th>06.</th>
<th>07.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Son or daughter of Person 1</td>
<td>Son-in-law or daughter-in-law of Person 1</td>
<td>Grandchild of Person 1</td>
<td>Father or mother of Person 1</td>
</tr>
<tr>
<td>Son or daughter of Person 1</td>
<td>Son-in-law or daughter-in-law of Person 1</td>
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<td>Father or mother of Person 1</td>
</tr>
<tr>
<td>Grandchild of Person 1</td>
<td>Father or mother of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
<td>Father in-law or mother-in-law of Person 1</td>
</tr>
<tr>
<td>Father-in-law or mother-in-law of Person 1</td>
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<td>Father-in-law or mother-in-law of Person 1</td>
</tr>
<tr>
<td>Grandparent of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
<td>Grandparent of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
</tr>
<tr>
<td>Brother or sister of Person 1</td>
<td>Brother or sister of Person 1</td>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Brother-in-law or sister-in-law of Person 1</td>
</tr>
<tr>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Lodger or boarder</td>
<td>Lodger or boarder</td>
</tr>
<tr>
<td>Lodger or boarder</td>
<td>Lodger or boarder</td>
<td>Lodger or boarder</td>
<td>Lodger or boarder</td>
</tr>
<tr>
<td>Room-mate</td>
<td>Room-mate</td>
<td>Room-mate</td>
<td>Room-mate</td>
</tr>
<tr>
<td>Other — Specify</td>
<td>Other — Specify</td>
<td>Other — Specify</td>
<td>Other — Specify</td>
</tr>
</tbody>
</table>

**Date of birth**

Day | Month | Year
--- | --- | ---
15 | 15 | 1

**Sex**

Male | Female
--- | ---
16 | 17

**Marital status**

Legally married (and not separated) | Separated, but still legally married | Divorced | Widowed | Never married (single)
--- | --- | --- | --- | ---
18 | 19 | 20 | 21 | 22

Yes | No
--- | ---
23 | 24

**Language**

English | French | Other — Specify
--- | --- | ---
25 | 26 | 27

**Other — Specify**

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FOR INFORMATION ONLY
STEP 8

Comments

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Census Help Line

Call 1 800 670-3388 if:

• you need help filling in your questionnaire; or

• you have difficulty answering a question and you need clarification.

This free service is available from 9 a.m. to 9 p.m. from May 9 through to May 17.

For TDD/TTY (Telecommunication Devices for the Deaf/Teletype Machines only) – users call: 1 800 303-9633 (no charge).

Guidelines for Question 7

QUESTION 7 — For a person who has learned two languages at the same time in early childhood, report the language this person spoke most often at home before starting school. Report two languages only if they were used equally often and are still understood by this person.

For a child who has not yet learned to speak, report the language that is spoken most often to this child at home. Report two languages only if they are spoken equally often to the child, so that he or she learns both languages at the same time.

Reasons why we ask the questions

STEP 1 asks for your address so we can make sure that every household is counted. We use your telephone number to call you for any information you may have forgotten to put on your form.

STEPS 2 to 5 make sure that the count of people in Canada is correct. These steps help you to decide who should and should not be included on your questionnaire. They tell us that we have counted everyone that we need to count, once and only once.

STEP 6 tells us if someone in your household operates a farm. It also makes sure that we count all farms for the Census of Agriculture once, and only once.

QUESTION 7 asks for the language first learned at home in childhood. This information is used to establish the size of the various language groups.

The law protects what you tell us

The confidentiality of your census form is protected by law. This means that only Statistics Canada employees who work with census data and have taken an oath of secrecy see your form. Your personal census information cannot be given to anyone outside Statistics Canada — not the police, not another government department, not another person. This is your right.

You can ask to see the information you gave about yourself on your 1996 Census form after November 1996. To do this, write to the Privacy Co-ordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario, K1A 0T6.