A message about the census

For over 300 years, the census has painted a picture of our people and the places in which we live. The information collected on May 14, 1996, will help all of us prepare for the future. The census provides information needed by community groups, businesses, and governments to develop plans for education and training, new products and services, housing for seniors, health care services, and many other programs that are important to all of us.

By law, Statistics Canada must take a census every five years, and every household must fill in a census form. And by law, no one, except employees of Statistics Canada, is allowed to see the personal information you provide.

Please fill in your census form and mail it back on May 14, 1996.

Thank you for your co-operation.

Ivan P. Fellegi
Chief Statistician of Canada
List below all persons who usually live here as of May 14, 1996, even if they are temporarily away on business, at school or on vacation.

Don’t forget to include yourself!

- **Begin the list with** an adult followed, if applicable, by that person’s spouse or common-law partner and by their children.

- **Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).**

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 4</td>
<td></td>
<td></td>
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<tr>
<td>Person 5</td>
<td></td>
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<tr>
<td>Person 6</td>
<td></td>
<td></td>
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<tr>
<td>Person 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you need more space, use the “Comments” section on page 32.

**BE SURE TO INCLUDE**

- **everyone who usually lives here**, including newborn babies, room-mates, boarders and live-in employees;

- **sons or daughters who live somewhere else while attending school** but return to live here for part of the year;

- **children in joint custody** who live here most of the time (if they spend equal time with each parent, include them if they are staying here on May 14, 1996);

- persons from another country who live in Canada and have **work, student or Minister’s permits, or persons claiming refugee status**, and family members living with them;

- persons who usually live here but are now in an **institution** (such as a home for the aged, a hospital or a prison), if they have been there **less than six months**;

- **persons staying here on May 14, 1996, who have no usual home elsewhere.**
Did you leave anyone out of Step 2 because you were not sure the person should be listed?

For example:
• other relatives living here;
• a student away at school;
• a lodger who has another home;
• a person who has moved recently; or
• a member of this household who is away in an institution.

Are ALL PERSONS in this household:
• government representatives of another country and their families;
• members of the Armed Forces of another country and their families;
• residents of another country visiting Canada, for example, on a business trip or on vacation?

If ALL PERSONS in this household are staying here temporarily and have a usual home somewhere else in Canada, enter the total number of persons in this box.

Does anyone in this household OPERATE an agricultural operation?
Agricultural operations include: ranches, farms, feedlots, hobby farms, greenhouses, mushroom houses, nurseries, Christmas tree farms, fur farms, horse farms, game farms; beekeeping, sod, fruit and maple syrup operations, etc.

In Question 1 on the next page, copy the names from Step 2.

HOUSEHOLDS WITH MORE THAN SIX PERSONS
If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. If you do not have a second questionnaire, note this in the “Comments” section on page 32. A Statistics Canada representative will contact you.
1. NAME
In the spaces provided, copy the names in the same order as in Step 2.
Then answer the following questions for each person.

2. RELATIONSHIP TO PERSON 1
For each person usually living here, describe his/her relationship to Person 1.
Mark or specify one response only.
Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If none of the choices apply, use the “Other” box to indicate this person’s relationship to Person 1.
Examples of “Other” relationships to Person 1:
- cousin
- niece or nephew
- son’s common-law partner (common-law daughter-in-law)
- lodger’s husband, wife or common-law partner
- lodger’s son or daughter
- room-mate’s daughter or son
- employee

3. DATE OF BIRTH
Enter day, month and year.
Example:
If this person was born on the 23rd of February 1954, enter

If exact date is not known, enter best estimate.

4. SEX

5. MARITAL STATUS
Mark one circle only.

6. Is this person living with a common-law partner?
Common-law refers to two people who live together as husband and wife but who are not legally married to each other.
<table>
<thead>
<tr>
<th></th>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>03.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>□ Son or daughter of Person 1</td>
<td>□ Son or daughter of Person 1</td>
<td>□ Son or daughter of Person 1</td>
<td>□ Son or daughter of Person 1</td>
</tr>
<tr>
<td>05</td>
<td>□ Son-in-law or daughter-in-law of Person 1</td>
<td>□ Son-in-law or daughter-in-law of Person 1</td>
<td>□ Son-in-law or daughter-in-law of Person 1</td>
<td>□ Son-in-law or daughter-in-law of Person 1</td>
</tr>
<tr>
<td>06</td>
<td>□ Grandchild of Person 1</td>
<td>□ Grandchild of Person 1</td>
<td>□ Grandchild of Person 1</td>
<td>□ Grandchild of Person 1</td>
</tr>
<tr>
<td>07</td>
<td>□ Father or mother of Person 1</td>
<td>□ Father or mother of Person 1</td>
<td>□ Father or mother of Person 1</td>
<td>□ Father or mother of Person 1</td>
</tr>
<tr>
<td>08</td>
<td>□ Father-in-law or mother-in-law of Person 1</td>
<td>□ Father-in-law or mother-in-law of Person 1</td>
<td>□ Father-in-law or mother-in-law of Person 1</td>
<td>□ Father-in-law or mother-in-law of Person 1</td>
</tr>
<tr>
<td>09</td>
<td>□ Grandparent of Person 1</td>
<td>□ Grandparent of Person 1</td>
<td>□ Grandparent of Person 1</td>
<td>□ Grandparent of Person 1</td>
</tr>
<tr>
<td>10</td>
<td>□ Brother or sister of Person 1</td>
<td>□ Brother or sister of Person 1</td>
<td>□ Brother or sister of Person 1</td>
<td>□ Brother or sister of Person 1</td>
</tr>
<tr>
<td>11</td>
<td>□ Brother-in-law or sister-in-law of Person 1</td>
<td>□ Brother-in-law or sister-in-law of Person 1</td>
<td>□ Brother-in-law or sister-in-law of Person 1</td>
<td>□ Brother-in-law or sister-in-law of Person 1</td>
</tr>
<tr>
<td>12</td>
<td>□ Lodger or boarder</td>
<td>□ Lodger or boarder</td>
<td>□ Lodger or boarder</td>
<td>□ Lodger or boarder</td>
</tr>
<tr>
<td>13</td>
<td>□ Room-mate</td>
<td>□ Room-mate</td>
<td>□ Room-mate</td>
<td>□ Room-mate</td>
</tr>
<tr>
<td>14</td>
<td>Other — Specify</td>
<td>Other — Specify</td>
<td>Other — Specify</td>
<td>Other — Specify</td>
</tr>
<tr>
<td>04</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td></td>
<td></td>
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<tr>
<td>06</td>
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<td>07</td>
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<td>08</td>
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<td>09</td>
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<td>10</td>
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<td>11</td>
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<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For information only:

- **PERSON 3**: Family name
  - Given name
  - Initial
- **PERSON 4**: Family name
  - Given name
  - Initial
- **PERSON 5**: Family name
  - Given name
  - Initial
- **PERSON 6**: Family name
  - Given name
  - Initial

**Date of birth**

<table>
<thead>
<tr>
<th></th>
<th>Day</th>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Gender**

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Marital status**

<table>
<thead>
<tr>
<th></th>
<th>Legally married (and not separated)</th>
<th>Separated, but still legally married</th>
<th>Divorced</th>
<th>Widowed</th>
<th>Never married (single)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Children**

<table>
<thead>
<tr>
<th></th>
<th>Son or daughter of Person 1</th>
<th>Son-in-law or daughter-in-law of Person 1</th>
<th>Grandchild of Person 1</th>
<th>Father or mother of Person 1</th>
<th>Father-in-law or mother-in-law of Person 1</th>
<th>Grandparent of Person 1</th>
<th>Brother or sister of Person 1</th>
<th>Brother-in-law or sister-in-law of Person 1</th>
<th>Lodger or boarder</th>
<th>Room-mate</th>
<th>Other — Specify</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## ACTIVITY LIMITATIONS

7. Is this person limited in the kind or amount of activity that he/she can do because of a long-term physical condition, mental condition or health problem:
   
   (a) at home?
   (b) at school or at work?
   (c) in other activities, for example, in transportation to or from work, or in leisure time activities?

8. Does this person have any long-term disabilities or handicaps?

## LANGUAGE

9. Can this person speak English or French well enough to conduct a conversation?  
   *Mark one circle only.*

10. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

11. What language does this person speak most often at home?

12. What is the language that this person first learned at home in childhood and still understands?  
   *If this person no longer understands the first language learned, indicate the second language learned.*
<table>
<thead>
<tr>
<th></th>
<th>Person 3</th>
<th>Person 4</th>
<th>Person 5</th>
<th>Person 6</th>
</tr>
</thead>
</table>
| 09.| 01  Yes, limited  
    | 02  No, not limited  
    | 03  No, not limited  
    | 04  Yes, limited  
    | 05  Not applicable  
    | 06  Yes, limited  
    | 07  No, not limited  
    | 08  No  
    | 09  Yes  
| 10.| 10  English only  
    | 11  French only  
    | 12  Both English and French  
    | 13  Neither English nor French  
| 11.| 14  None  
    | OR Specify other language(s)  
    | 15  English  
    | 16  French  
    | 17  Other — Specify  
| 12.| 18  English  
    | 19  French  
    | Other — Specify  
    | 20  English  
    | 21  French  
    | Other — Specify  
    | 22  English  
    | 23  French  
    | Other — Specify  
| 13.| 24  English  
    | 25  French  
    | Other — Specify  
    | 26  English  
    | 27  French  
    | Other — Specify  
    | 28  English  
    | 29  French  
    | Other — Specify  

*FOR INFORMATION ONLY*
1. NAME
In the spaces provided, copy the names in the same order as in Step 2.
Then answer the following questions for each person.

### SOCIO-CULTURAL INFORMATION

**13. Where was this person born?**
- **Mark or specify one response only, according to present boundaries.**

<table>
<thead>
<tr>
<th>Born in Canada</th>
<th>Born outside Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Nfld.</td>
<td>Country — Specify</td>
</tr>
<tr>
<td>02 P.E.I.</td>
<td></td>
</tr>
<tr>
<td>03 N.S.</td>
<td></td>
</tr>
<tr>
<td>04 N.B.</td>
<td></td>
</tr>
<tr>
<td>05 Que.</td>
<td></td>
</tr>
<tr>
<td>06 Ont.</td>
<td></td>
</tr>
<tr>
<td>07 Man.</td>
<td></td>
</tr>
<tr>
<td>08 Sask.</td>
<td></td>
</tr>
<tr>
<td>09 Alta.</td>
<td></td>
</tr>
<tr>
<td>10 B.C.</td>
<td></td>
</tr>
<tr>
<td>11 Yukon</td>
<td></td>
</tr>
<tr>
<td>12 N.W.T.</td>
<td></td>
</tr>
</tbody>
</table>

**14. Of what country is this person a citizen?**
- **Indicate more than one citizenship, if applicable.**

<table>
<thead>
<tr>
<th>Born in Canada</th>
<th>Born outside Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 Canada, by birth</td>
<td>Country — Specify</td>
</tr>
<tr>
<td>15 Canada, by naturalization</td>
<td></td>
</tr>
</tbody>
</table>

**15. Is this person now, or has this person ever been, a landed immigrant?**

*A landed immigrant is a person who has been granted the right to live in Canada permanently by immigration authorities.*

**16. In what year did this person first become a landed immigrant?**
- **If exact year is not known, enter best estimate.**

**17. To which ethnic or cultural group(s) did this person’s ancestors belong?**

*For example, French, English, German, Scottish, Canadian, Italian, Irish, Chinese, Cree, Micmac, Métis, Inuit (Eskimo), Ukrainian, Dutch, East Indian, Polish, Portuguese, Jewish, Haitian, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc.*

<table>
<thead>
<tr>
<th>Specify as many groups as applicable</th>
<th>Specify as many groups as applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PERSON 3
#### Born in Canada
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

### PERSON 4
#### Born in Canada
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

### PERSON 5
#### Born in Canada
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

### PERSON 6
#### Born in Canada
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

---

15. **Born in Canada**
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

16. **Born in Canada**
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

17. **Born in Canada**
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

18. **Born in Canada**
- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.

#### Born outside Canada
Country — Specify

---

19. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

20. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

21. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

22. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

23. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

24. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

25. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24

---

26. **Specify as many groups as applicable**
- 21
- 22
- 23
- 24
1. NAME
In the spaces provided, copy the names in the same order as in Step 2.
Then answer the following questions for each person.

### PERSON 1
- **Family name**
- **Given name**
- **Initial**

### PERSON 2
- **Family name**
- **Given name**
- **Initial**

---

18. Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

   If “Yes”, mark the circle(s) that best describe(s) this person now.

   - No
   - Yes, North American Indian
   - Yes, Métis
   - Yes, Inuit (Eskimo)

19. Is this person:

   - Mark or specify more than one, if applicable.

   - White
   - Chinese
   - South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan)
   - Black (e.g., African, Haitian, Jamaican, Somali)
   - Arab / West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan)
   - Filipino
   - South East Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese)
   - Latin American
   - Japanese
   - Korean
   - Other — Specify

   **Note:**
   This information is collected to support programs which promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

20. Is this person a member of an Indian Band / First Nation?

   - No
   - Yes, member of an Indian Band / First Nation

   Specify Indian Band / First Nation (for example, Musqueam)

21. Is this person a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?

   - No
   - Yes, Treaty Indian or Registered Indian

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Page 10 See the Guide or 1 800 670-3388
<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
</tr>
<tr>
<td>Initial</td>
<td>Initial</td>
<td>Initial</td>
<td>Initial</td>
</tr>
</tbody>
</table>

21. | 01 | No |
|     | 02 | Yes, North American Indian |
|     | 03 | Yes, Métis |
|     | 04 | Yes, Inuit (Eskimo) |
|     | 05 | White |
|     | 06 | Chinese |
|     | 07 | South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan) |
|     | 08 | Black (e.g., African, Haitian, Jamaican, Somali) |
|     | 09 | Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan) |
|     | 10 | Filipino |
|     | 11 | South East Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese) |
|     | 12 | Latin American |
|     | 13 | Japanese |
|     | 14 | Korean |
|     | 15 | Other — Specify |

22. | 01 | No |
|     | 02 | Yes, North American Indian |
|     | 03 | Yes, Métis |
|     | 04 | Yes, Inuit (Eskimo) |
|     | 05 | White |
|     | 06 | Chinese |
|     | 07 | South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan) |
|     | 08 | Black (e.g., African, Haitian, Jamaican, Somali) |
|     | 09 | Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan) |
|     | 10 | Filipino |
|     | 11 | South East Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese) |
|     | 12 | Latin American |
|     | 13 | Japanese |
|     | 14 | Korean |
|     | 15 | Other — Specify |

23. | 01 | No |
|     | 02 | Yes, North American Indian |
|     | 03 | Yes, Métis |
|     | 04 | Yes, Inuit (Eskimo) |
|     | 05 | White |
|     | 06 | Chinese |
|     | 07 | South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan) |
|     | 08 | Black (e.g., African, Haitian, Jamaican, Somali) |
|     | 09 | Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan) |
|     | 10 | Filipino |
|     | 11 | South East Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese) |
|     | 12 | Latin American |
|     | 13 | Japanese |
|     | 14 | Korean |
|     | 15 | Other — Specify |

24. | 01 | No |
|     | 02 | Yes, North American Indian |
|     | 03 | Yes, Métis |
|     | 04 | Yes, Inuit (Eskimo) |
|     | 05 | White |
|     | 06 | Chinese |
|     | 07 | South Asian (e.g., East Indian, Pakistani, Punjabi, Sri Lankan) |
|     | 08 | Black (e.g., African, Haitian, Jamaican, Somali) |
|     | 09 | Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan) |
|     | 10 | Filipino |
|     | 11 | South East Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese) |
|     | 12 | Latin American |
|     | 13 | Japanese |
|     | 14 | Korean |
|     | 15 | Other — Specify |
### Answer Questions 22 to 47 for each person aged 15 and over.

#### MOBILITY

**22.** Where did this person live 1 year ago, that is, on May 14, 1995?

Mark one circle only.

**Note:**
Some large cities are made up of smaller cities or towns called municipalities. Where applicable, identify the municipality rather than the larger city, for example, Dorval rather than Montréal, Scarborough rather than Toronto, St. Albert rather than Edmonton, Saanich rather than Victoria.

**23.** Where did this person live 5 years ago, that is, on May 14, 1991?

Mark one circle only.

**Note:**
Some large cities are made up of smaller cities or towns called municipalities. Where applicable, identify the municipality rather than the larger city, for example, Dorval rather than Montréal, Scarborough rather than Toronto, St. Albert rather than Edmonton, Saanich rather than Victoria.
### Answer Questions 22 to 47 for each person aged 15 and over.

<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Given name</td>
<td>Initial</td>
<td>Given name</td>
<td>Initial</td>
</tr>
</tbody>
</table>

#### 27.
- [ ] Lived at the **same** address as now
- [ ] Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve

#### 28.
- [ ] Lived at the **same** address as now
- [ ] Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve

#### 29.
- [ ] Lived at the **same** address as now
- [ ] Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve

#### 30.
- [ ] Lived at the **same** address as now
- [ ] Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
### EDUCATION

#### 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

#### 25. How many years of education has this person completed at university?

Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.

#### 26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school?

Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.

Mark one circle only.

#### 27. In the past eight months (that is, since last September), was this person attending a school, college or university?

Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.

Mark one circle only.
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th></th>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Number (1 to 13) of grades or years of secondary and/or elementary school</td>
<td>Number (1 to 13) of grades or years of secondary and/or elementary school</td>
<td>Number (1 to 13) of grades or years of secondary and/or elementary school</td>
<td>Number (1 to 13) of grades or years of secondary and/or elementary school</td>
</tr>
<tr>
<td>OR</td>
<td>Never attended school or attended kindergarten only</td>
<td>Never attended school or attended kindergarten only</td>
<td>Never attended school or attended kindergarten only</td>
<td>Never attended school or attended kindergarten only</td>
</tr>
<tr>
<td>02</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>03</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
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<tr>
<td>04</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>05</td>
<td>Number of completed years at university</td>
<td>Number of completed years at university</td>
<td>Number of completed years at university</td>
<td>Number of completed years at university</td>
</tr>
<tr>
<td>06</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>07</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
<td>Less than 1 year (of completed courses)</td>
</tr>
<tr>
<td>08</td>
<td>Number of completed years at community colleges, trade schools, CEGEPs, etc.</td>
<td>Number of completed years at community colleges, trade schools, CEGEPs, etc.</td>
<td>Number of completed years at community colleges, trade schools, CEGEPs, etc.</td>
<td>Number of completed years at community colleges, trade schools, CEGEPs, etc.</td>
</tr>
<tr>
<td>09</td>
<td>No, did not attend in past eight months</td>
<td>No, did not attend in past eight months</td>
<td>No, did not attend in past eight months</td>
<td>No, did not attend in past eight months</td>
</tr>
<tr>
<td>10</td>
<td>Yes, full time</td>
<td>Yes, full time</td>
<td>Yes, full time</td>
<td>Yes, full time</td>
</tr>
<tr>
<td>11</td>
<td>Yes, part time, day or evening</td>
<td>Yes, part time, day or evening</td>
<td>Yes, part time, day or evening</td>
<td>Yes, part time, day or evening</td>
</tr>
</tbody>
</table>
28. What certificates, diplomas or degrees has this person ever obtained?

Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.

Mark as many circles as applicable.

37. Major field of study or training

11

OR

12  This person’s highest qualification is a secondary (high) school graduation certificate

38. Major field of study or training

11

OR

12  This person’s highest qualification is a secondary (high) school graduation certificate
### PERSON 3

**Family name**

<table>
<thead>
<tr>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

| Family name |

### PERSON 4

**Family name**

<table>
<thead>
<tr>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

| Given name |

### PERSON 5

**Family name**

<table>
<thead>
<tr>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

| Given name |

### PERSON 6

**Family name**

<table>
<thead>
<tr>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

| Given name |

---

**Remember, these questions are only for persons aged 15 and over.**

#### PERSON 3

1. None → **Go to Question 30**
2. Secondary (high) school graduation certificate or equivalent
3. Trades certificate or diploma
4. Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
5. University certificate or diploma below bachelor level
6. Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
7. University certificate or diploma above bachelor level
8. Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
9. Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
10. Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### PERSON 4

1. None → **Go to Question 30**
2. Secondary (high) school graduation certificate or equivalent
3. Trades certificate or diploma
4. Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
5. University certificate or diploma below bachelor level
6. Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
7. University certificate or diploma above bachelor level
8. Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
9. Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
10. Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### PERSON 5

1. None → **Go to Question 30**
2. Secondary (high) school graduation certificate or equivalent
3. Trades certificate or diploma
4. Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
5. University certificate or diploma below bachelor level
6. Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
7. University certificate or diploma above bachelor level
8. Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
9. Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
10. Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

#### PERSON 6

1. None → **Go to Question 30**
2. Secondary (high) school graduation certificate or equivalent
3. Trades certificate or diploma
4. Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
5. University certificate or diploma below bachelor level
6. Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
7. University certificate or diploma above bachelor level
8. Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
9. Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
10. Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

---

**Major field of study or training**

#### PERSON 3


#### PERSON 4


#### PERSON 5


#### PERSON 6


---

11. None → **Go to Question 30**

12. This person’s highest qualification is a secondary (high) school graduation certificate

---

**FOR INFORMATION ONLY**
1. NAME
   In the spaces provided, copy the names in the same order as in Step 2.
   Then answer the following questions for each person.

Remember, these questions are only for persons aged 15 and over.

### HOUSEHOLD ACTIVITIES

**Note:**
*Last week* refers to Sunday, May 5 to Saturday, May 11, 1996.

In Question 30, where activities overlap, report the same hours in more than one part.

30. Last week, how many hours did this person spend doing the following activities?

   (a) Doing unpaid housework, yard work or home maintenance for members of this household, or others.

   Some examples include: preparing meals, doing laundry, household planning, shopping and cutting the grass.

   (b) Looking after one or more of this person’s own children, or the children of others, without pay.

   Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, and talking with teens about their problems.

   (c) Providing unpaid care or assistance to one or more seniors.

   Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, and helping them with shopping, banking or with taking medication.

### LABOUR MARKET ACTIVITIES

31. Last week, how many hours did this person spend working for pay or in self-employment?

   Include:
   - working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts);
   - working in his/her own business, farm or professional practice, alone or in partnership;
   - working for wages, salary, tips or commission.

---

### PERSON 1

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of hours (to the nearest hour)</th>
<th>Number of hours (to the nearest hour)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 None</td>
<td>01 None</td>
</tr>
<tr>
<td>02 Less than 5 hours</td>
<td>02 Less than 5 hours</td>
</tr>
<tr>
<td>03 5 to 14 hours</td>
<td>03 5 to 14 hours</td>
</tr>
<tr>
<td>04 15 to 29 hours</td>
<td>04 15 to 29 hours</td>
</tr>
<tr>
<td>05 30 to 59 hours</td>
<td>05 30 to 59 hours</td>
</tr>
<tr>
<td>06 60 hours or more</td>
<td>06 60 hours or more</td>
</tr>
<tr>
<td>07 None</td>
<td>07 None</td>
</tr>
<tr>
<td>08 Less than 5 hours</td>
<td>08 Less than 5 hours</td>
</tr>
<tr>
<td>09 5 to 14 hours</td>
<td>09 5 to 14 hours</td>
</tr>
<tr>
<td>10 15 to 29 hours</td>
<td>10 15 to 29 hours</td>
</tr>
<tr>
<td>11 30 to 59 hours</td>
<td>11 30 to 59 hours</td>
</tr>
<tr>
<td>12 60 hours or more</td>
<td>12 60 hours or more</td>
</tr>
<tr>
<td>13 None</td>
<td>13 None</td>
</tr>
<tr>
<td>14 Less than 5 hours</td>
<td>14 Less than 5 hours</td>
</tr>
<tr>
<td>15 5 to 9 hours</td>
<td>15 5 to 9 hours</td>
</tr>
<tr>
<td>16 10 hours or more</td>
<td>16 10 hours or more</td>
</tr>
</tbody>
</table>

---

### PERSON 2

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of hours (to the nearest hour)</th>
<th>Number of hours (to the nearest hour)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 None</td>
<td>01 None</td>
</tr>
<tr>
<td>02 Less than 5 hours</td>
<td>02 Less than 5 hours</td>
</tr>
<tr>
<td>03 5 to 14 hours</td>
<td>03 5 to 14 hours</td>
</tr>
<tr>
<td>04 15 to 29 hours</td>
<td>04 15 to 29 hours</td>
</tr>
<tr>
<td>05 30 to 59 hours</td>
<td>05 30 to 59 hours</td>
</tr>
<tr>
<td>06 60 hours or more</td>
<td>06 60 hours or more</td>
</tr>
<tr>
<td>07 None</td>
<td>07 None</td>
</tr>
<tr>
<td>08 Less than 5 hours</td>
<td>08 Less than 5 hours</td>
</tr>
<tr>
<td>09 5 to 14 hours</td>
<td>09 5 to 14 hours</td>
</tr>
<tr>
<td>10 15 to 29 hours</td>
<td>10 15 to 29 hours</td>
</tr>
<tr>
<td>11 30 to 59 hours</td>
<td>11 30 to 59 hours</td>
</tr>
<tr>
<td>12 60 hours or more</td>
<td>12 60 hours or more</td>
</tr>
<tr>
<td>13 None</td>
<td>13 None</td>
</tr>
<tr>
<td>14 Less than 5 hours</td>
<td>14 Less than 5 hours</td>
</tr>
<tr>
<td>15 5 to 9 hours</td>
<td>15 5 to 9 hours</td>
</tr>
<tr>
<td>16 10 hours or more</td>
<td>16 10 hours or more</td>
</tr>
</tbody>
</table>
45. Remember, these questions are only for persons aged 15 and over.

01 None
02 Less than 5 hours
03 5 to 14 hours
04 15 to 29 hours
05 30 to 59 hours
06 60 hours or more

07 None
08 Less than 5 hours
09 5 to 14 hours
10 15 to 29 hours
11 30 to 59 hours
12 60 hours or more

01 None
02 Less than 5 hours
03 5 to 14 hours
04 15 to 29 hours
05 30 to 59 hours
06 60 hours or more

07 None
08 Less than 5 hours
09 5 to 14 hours
10 15 to 29 hours
11 30 to 59 hours
12 60 hours or more

01 None
02 Less than 5 hours
03 5 to 14 hours
04 15 to 29 hours
05 30 to 59 hours
06 60 hours or more

07 None
08 Less than 5 hours
09 5 to 14 hours
10 15 to 29 hours
11 30 to 59 hours
12 60 hours or more

01 None
02 Less than 5 hours
03 5 to 14 hours
04 15 to 29 hours
05 30 to 59 hours
06 60 hours or more

07 None
08 Less than 5 hours
09 5 to 14 hours
10 15 to 29 hours
11 30 to 59 hours
12 60 hours or more

01 None
02 Less than 5 hours
03 5 to 14 hours
04 15 to 29 hours
05 30 to 59 hours
06 60 hours or more

07 None
08 Less than 5 hours
09 5 to 14 hours
10 15 to 29 hours
11 30 to 59 hours
12 60 hours or more

OR

17 None → Continue with the next question

OR

18 Number of hours (to the nearest hour) → Go to Question 37

OR

18 Number of hours (to the nearest hour) → Go to Question 37

OR

18 Number of hours (to the nearest hour) → Go to Question 37

OR

18 Number of hours (to the nearest hour) → Go to Question 37
### 1. NAME
In the spaces provided, copy the names in the same order as in Step 2.
Then answer the following questions for each person.

<table>
<thead>
<tr>
<th>PERSON 1</th>
<th>PERSON 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
</tr>
<tr>
<td>Initial</td>
<td>Initial</td>
</tr>
</tbody>
</table>

---

**Remember, these questions are only for persons aged 15 and over.**

#### 32. Last week, was this person on temporary lay-off or absent from his/her job or business?
Mark one circle only.

- 01 No
- 02 Yes, on temporary lay-off from a job to which this person expects to return
- 03 Yes, on vacation, ill, on strike or locked out, or absent for other reasons

#### 33. Last week, did this person have definite arrangements to start a new job within the next four weeks?

- 04 No
- 05 Yes

#### 34. Did this person look for paid work during the past four weeks?
For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?
Mark one circle only.

- 06 No → Go to Question 36
- 07 Yes, looked for full-time work
- 08 Yes, looked for part-time work (less than 30 hours per week)

#### 35. Could this person have started a job last week had one been available?
Mark one circle only.

- 09 Yes, could have started a job
- 10 No, already had a job
- 11 No, because of temporary illness or disability
- 12 No, because of personal or family responsibilities
- 13 No, going to school
- 14 No, other reasons

#### 36. When did this person last work for pay or in self-employment, even for a few days?
Mark one circle only.

- 15 In 1996
- 16 In 1995
- 17 Before 1995
- 18 Never

---

Page 20  See the Guide  or  1 800 670-3388
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Next Question</th>
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</thead>
<tbody>
<tr>
<td>51.</td>
<td>01 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>02 Yes, on temporary lay-off from a job to which this person expects to return</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03 Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>04 No</td>
<td>Go to Question 47</td>
</tr>
<tr>
<td></td>
<td>05 Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>06 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>07 Yes, looked for full-time work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>08 Yes, looked for part-time work (less than 30 hours per week)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>09 Yes, could have started a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 No, already had a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 No, because of temporary illness or disability</td>
<td></td>
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<tr>
<td></td>
<td>12 No, because of personal or family responsibilities</td>
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</tr>
<tr>
<td></td>
<td>13 No, going to school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 No, other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 In 1996</td>
<td>Continue with the next question</td>
</tr>
<tr>
<td></td>
<td>16 In 1995</td>
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</tr>
<tr>
<td></td>
<td>17 Before 1995</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 Never</td>
<td></td>
</tr>
<tr>
<td>52.</td>
<td>01 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>02 Yes, on temporary lay-off from a job to which this person expects to return</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03 Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>04 No</td>
<td>Go to Question 47</td>
</tr>
<tr>
<td></td>
<td>05 Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>06 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>07 Yes, looked for full-time work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>08 Yes, looked for part-time work (less than 30 hours per week)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>09 Yes, could have started a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 No, already had a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 No, because of temporary illness or disability</td>
<td></td>
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<tr>
<td></td>
<td>12 No, because of personal or family responsibilities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13 No, going to school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 No, other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 In 1996</td>
<td>Continue with the next question</td>
</tr>
<tr>
<td></td>
<td>16 In 1995</td>
<td>Go to Question 47</td>
</tr>
<tr>
<td></td>
<td>17 Before 1995</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 Never</td>
<td></td>
</tr>
<tr>
<td>53.</td>
<td>01 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>02 Yes, on temporary lay-off from a job to which this person expects to return</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03 Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>04 No</td>
<td>Go to Question 47</td>
</tr>
<tr>
<td></td>
<td>05 Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>06 No</td>
<td>Go to Question 36</td>
</tr>
<tr>
<td></td>
<td>07 Yes, looked for full-time work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>08 Yes, looked for part-time work (less than 30 hours per week)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>09 Yes, could have started a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 No, already had a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 No, because of temporary illness or disability</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 No, because of personal or family responsibilities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13 No, going to school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 No, other reasons</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 In 1996</td>
<td>Continue with the next question</td>
</tr>
<tr>
<td></td>
<td>16 In 1995</td>
<td>Go to Question 47</td>
</tr>
<tr>
<td></td>
<td>17 Before 1995</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 Never</td>
<td></td>
</tr>
</tbody>
</table>
Remember, these questions are only for persons aged 15 and over.

Note: Questions 37 to 44 refer to this person’s job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1995. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

37. For whom did this person work?

38. What kind of business, industry or service was this?
   Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.

39. What kind of work was this person doing?
   For example, janitor, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, fishing guide. (If in the Armed Forces, give rank.)

40. In this work, what were this person’s most important duties or activities?
   For example, cleaning buildings, analysing blood samples, verifying invoices, coordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, guiding fishing parties.
### Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
</tr>
<tr>
<td>Initial</td>
<td>Initial</td>
<td>Initial</td>
<td>Initial</td>
</tr>
</tbody>
</table>

#### 57.
Name of firm, government agency, etc.

#### 58.
Name of firm, government agency, etc.

#### 59.
Name of firm, government agency, etc.

#### 60.
Name of firm, government agency, etc.

#### 01
Section, plant, department, branch or division

#### 02
Section, plant, department, branch or division

#### 03
Kind of business, industry or service

#### 04
Kind of business, industry or service

#### 05
Kind of work

#### 06
Kind of work

#### 07
Most important duties or activities

#### 08
Most important duties or activities

#### 09
Most important duties or activities

#### 10
Most important duties or activities

---

**FOR INFORMATION ONLY**
1. **NAME**
   In the spaces provided, copy the names in the same order as in **Step 2**.
   Then answer the following questions for each person.

<table>
<thead>
<tr>
<th><strong>PERSON 1</strong></th>
<th><strong>PERSON 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
</tr>
<tr>
<td>Initial</td>
<td>Initial</td>
</tr>
</tbody>
</table>

Remember, these questions are only for persons aged 15 and over.

41. In this job or business, was this person mainly:
   *Mark one circle only.*

<table>
<thead>
<tr>
<th>01</th>
<th>working for wages, salary, tips or commission?</th>
<th>01</th>
<th>working for wages, salary, tips or commission?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Go to Question 43</em></td>
<td></td>
<td><em>Go to Question 43</em></td>
</tr>
</tbody>
</table>

| 02 | working without pay for his/her spouse or another relative in a family farm or business? |
|    | *Go to Question 43*                           |

| 03 | self-employed without paid help (alone or in partnership)? |
|    | *Go to Question 43*                           |

| 04 | self-employed with paid help (alone or in partnership)? |
|    | *Go to Question 43*                           |

42. If self-employed, was this person’s farm or business incorporated?

<table>
<thead>
<tr>
<th>05</th>
<th>No</th>
<th>05</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Go to Question 43</em></td>
<td></td>
<td><em>Go to Question 43</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>06</th>
<th>Yes</th>
<th>06</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Go to Question 43</em></td>
<td></td>
<td><em>Go to Question 43</em></td>
</tr>
</tbody>
</table>

43. At what address did this person **usually** work?

**Example:**

365 Laurier Ave. West

- Number __________
- Name __________
- Type __________
- Direction __________

*If direction (e.g., North, South, East or West) is a part of the street address, please include it.*

*If street address is unknown, specify the building or nearest street intersection.*

**Note:**

Some large cities are made up of smaller cities or towns called municipalities. Where applicable, identify the municipality rather than the larger city, for example, Dorval rather than Montréal, Scarborough rather than Toronto, St. Albert rather than Edmonton, Saanich rather than Victoria.
Remember, these questions are only for persons aged 15 and over.

63. working for wages, salary, tips or commission?
   - No
   - Yes

64. working for wages, salary, tips or commission?
   - No
   - Yes

65. working for wages, salary, tips or commission?
   - No
   - Yes

66. working for wages, salary, tips or commission?
   - No
   - Yes

01. working for wages, salary, tips or commission?
   - No
   - Yes

02. working for wages, salary, tips or commission?
   - No
   - Yes

03. self-employed without paid help (alone or in partnership)?
   - No
   - Yes

04. self-employed without paid help (alone or in partnership)?
   - No
   - Yes

05. No
   - Yes

06. Yes
   - Yes

07. Worked at home (including farms)
   - No
   - Yes

08. Worked outside Canada
   - No
   - Yes

09. No fixed workplace address
   - No
   - Yes

10. Worked at the address specified below:
    Specify complete address
    - No
    - Yes

11. City, town, village, township, municipality or Indian reserve
    - No
    - Yes

12. Province/territory
    - No
    - Yes

13. Postal code
    - No
    - Yes
44. How did this person usually get to work?

If this person used more than one method of transportation, mark the one used for most of the travel distance.

- Car, truck or van — as driver
- Car, truck or van — as passenger
- Public transit (e.g., bus, street car, subway, light rail transit, commuter train, ferry)
- Walked to work
- Bicycle
- Motorcycle
- Taxicab
- Other method

45. In how many weeks did this person work in 1995?

Include those weeks in which this person:

- was on vacation or sick leave with pay;
- worked full time or part time;
- worked for wages, salary, tips or commission;
- was self-employed;
- worked directly towards the operation of a family farm or business without formal pay arrangements.

46. During most of those weeks, did this person work full time or part time?

Mark one circle only.

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)
Remember, these questions are only for persons aged 15 and over.

69. 
01 Car, truck or van — as driver
02 Car, truck or van — as passenger
03 Public transit (e.g., bus, street car, subway, light rail transit, commuter train, ferry)
04 Walked to work
05 Bicycle
06 Motorcycle
07 Taxicab
08 Other method
09 None → Go to Question 47

OR

10 □ □ Number of weeks

11 Full time (30 hours or more per week)
12 Part time (less than 30 hours per week)

70. 
01 Car, truck or van — as driver
02 Car, truck or van — as passenger
03 Public transit (e.g., bus, street car, subway, light rail transit, commuter train, ferry)
04 Walked to work
05 Bicycle
06 Motorcycle
07 Taxicab
08 Other method
09 None → Go to Question 47

OR

10 □ □ Number of weeks

11 Full time (30 hours or more per week)
12 Part time (less than 30 hours per week)

71. 
01 Car, truck or van — as driver
02 Car, truck or van — as passenger
03 Public transit (e.g., bus, street car, subway, light rail transit, commuter train, ferry)
04 Walked to work
05 Bicycle
06 Motorcycle
07 Taxicab
08 Other method
09 None → Go to Question 47

OR

10 □ □ Number of weeks

11 Full time (30 hours or more per week)
12 Part time (less than 30 hours per week)

72. 
01 Car, truck or van — as driver
02 Car, truck or van — as passenger
03 Public transit (e.g., bus, street car, subway, light rail transit, commuter train, ferry)
04 Walked to work
05 Bicycle
06 Motorcycle
07 Taxicab
08 Other method
09 None → Go to Question 47

OR

10 □ □ Number of weeks

11 Full time (30 hours or more per week)
12 Part time (less than 30 hours per week)
## PERSON 1

<table>
<thead>
<tr>
<th>Source</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAID EMPLOYMENT</strong>:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SELF-EMPLOYMENT</strong>:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INCOME FROM GOVERNMENT</strong>:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Benefits from Canada or Quebec Pension Plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(g) Other income from government sources, such as provincial income supplements and grants, refunds of GST, provincial tax credits, workers' compensation, veterans' pensions, welfare payments (Do not include Child Tax Benefit.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OTHER INCOME</strong>:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(j) Other money income, such as alimony, child support, scholarships</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL INCOME FROM ALL OF THE ABOVE SOURCES</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INCOME IN 1995

47. During the year ending December 31, 1995, did this person receive any income from the sources listed below?
   - **Answer “Yes” or “No” for all sources.**
   - **If “Yes”, also enter the amount; in case of a loss, also mark “Loss”.**
   - **Do not include Child Tax Benefit.**

#### PAID EMPLOYMENT:
(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

#### SELF-EMPLOYMENT:
(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds
(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

#### INCOME FROM GOVERNMENT:
(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))
(e) Benefits from Canada or Quebec Pension Plan
(f) Benefits from Unemployment Insurance (total benefits before tax deductions)
(g) Other income from government sources, such as provincial income supplements and grants, refunds of GST, provincial tax credits, workers' compensation, veterans' pensions, welfare payments (Do not include Child Tax Benefit.)

#### OTHER INCOME:
(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages
(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs
(j) Other money income, such as alimony, child support, scholarships

### TOTAL INCOME FROM ALL OF THE ABOVE SOURCES

<table>
<thead>
<tr>
<th>Source</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(h)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(j)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remember:

73. Dollars Cents
74. Dollars Cents

**Note:** Turn the page and answer the questions about this dwelling.
<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
<th>PERSON 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Initial</td>
<td>Given name</td>
<td>Initial</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**this question is only for persons aged 15 and over.**

75. [ ] Yes [ ] No
76. [ ] Yes [ ] No
77. [ ] Yes [ ] No
78. [ ] Yes [ ] No

### Example

- **Person 3:**
  - Family name: [blank]
  - Given name: [blank]
  - Initial: [blank]

- **Person 4:**
  - Family name: [blank]
  - Given name: [blank]
  - Initial: [blank]

- **Person 5:**
  - Family name: [blank]
  - Given name: [blank]
  - Initial: [blank]

- **Person 6:**
  - Family name: [blank]
  - Given name: [blank]
  - Initial: [blank]

- **75.**
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No

- **76.**
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No

- **77.**
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No

- **78.**
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No
  - [ ] Yes [ ] No

---

**Turn the page and answer the questions about this dwelling.**
A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else’s living quarters.

### H1. Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

*If more than one person contributes to such payments, mark as many circles as apply.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Person 1</td>
</tr>
<tr>
<td>02</td>
<td>Person 2</td>
</tr>
<tr>
<td>03</td>
<td>Person 3</td>
</tr>
<tr>
<td>04</td>
<td>Person 4</td>
</tr>
<tr>
<td>05</td>
<td>Person 5</td>
</tr>
<tr>
<td>06</td>
<td>Person 6</td>
</tr>
<tr>
<td>07</td>
<td>A person who is listed on another questionnaire for this dwelling</td>
</tr>
<tr>
<td>08</td>
<td>A person who does not live here</td>
</tr>
</tbody>
</table>

### H2. Is this dwelling:

*Mark one circle only.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>owned by you or a member of this household (even if it is still being paid for)?</td>
</tr>
<tr>
<td>11</td>
<td>rented (even if no cash rent is paid)?</td>
</tr>
</tbody>
</table>

### H3. (a) How many rooms are there in this dwelling?

*Include kitchen, bedrooms, finished rooms in attic or basement, etc.*

*Do not count* bathrooms, halls, vestibules and rooms used solely for business purposes.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Number of rooms</td>
</tr>
</tbody>
</table>

### H3. (b) How many of these rooms are bedrooms?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Number of bedrooms</td>
</tr>
</tbody>
</table>

### H4. When was this dwelling originally built?

*Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>1920 or before</td>
</tr>
<tr>
<td>15</td>
<td>1921-1945</td>
</tr>
<tr>
<td>16</td>
<td>1946-1960</td>
</tr>
<tr>
<td>17</td>
<td>1961-1970</td>
</tr>
<tr>
<td>18</td>
<td>1971-1980</td>
</tr>
<tr>
<td>19</td>
<td>1981-1985</td>
</tr>
<tr>
<td>20</td>
<td>1986-1990</td>
</tr>
<tr>
<td>21</td>
<td>1991-1995</td>
</tr>
<tr>
<td>22</td>
<td>1996</td>
</tr>
<tr>
<td>23</td>
<td>1997-1998</td>
</tr>
<tr>
<td>24</td>
<td>1999-2000</td>
</tr>
</tbody>
</table>

### H5. Is this dwelling in need of any repairs?

*Do not include desirable remodelling or additions.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>No, only <strong>regular maintenance</strong> is needed (painting, furnace cleaning, etc.)</td>
</tr>
<tr>
<td>24</td>
<td>Yes, <strong>minor repairs</strong> are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)</td>
</tr>
<tr>
<td>25</td>
<td>Yes, <strong>major repairs</strong> are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)</td>
</tr>
</tbody>
</table>
Answer Questions H6 to H8 for only the dwelling that you **now occupy**, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

**Note:** If you are a farm operator living on the farm you operate, mark here and go to Step 9.

**H6.** For this dwelling, what are the **YEARLY payments (last 12 months)** for:

(a) electricity?

(b) oil, gas, coal, wood or other fuels?

(c) water and other municipal services?

**[80.]**

**[81]**

**For INFORMATION ONLY**

**H7.** For **RENTERS only:**

What is the **monthly rent** paid for this dwelling?

**H8.** For **OWNERS only, answer** parts (a) through (f):

(a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

(c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

(e) Is this dwelling part of a registered condominium?

(f) What are the **monthly** condominium fees?

**[82]**

**[83]**

**[84]**

**[85]**

**[86]**

You have now completed your questionnaire. Please mail it today.

Thank you for your co-operation.

If you have any comments, please enter them on the back cover.
The confidentiality of your census form is protected by law. This means that only Statistics Canada employees who work with census data and have taken an oath of secrecy see your form. Your personal census information cannot be given to anyone outside Statistics Canada — not the police, not another government department, not another person. This is your right.

You can ask to see the information you gave about yourself on your 1996 Census form after November 1996. To do this, write to the Privacy Co-ordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario, K1A 0T6.