

Part III - Characteristics of Census House and Household Facilities (DO NOT FILL IF INSTITUTION)


<p>1. What is use of census house?</p> <p>1 - Residence 2 - Residence-cum-other use</p>	<p>2. What is the main material of the dwelling floor?</p> <p>Natural floor 11- Earth / Sand 12- Dung</p> <p>Rudimentary floor 21- Wood planks 22- Palm / Bamboo</p> <p>Finished floor 31- Parquet or polished wood 32- Vinyl or asphalt strips 33- Ceramic tiles 34- Cement 35- Carpet 36- "Namad"/"Gleem" 37- "Moket"</p> <p>96- Others, Specify _____</p>	<p>3. What is the main construction material of outer walls?</p> <p>Natural walls 11 - No walls 12 - Cane / Palm / Trunks 13 - Dirt</p> <p>Rudimentary walls 21 - Bamboo/wood with mud 22 - Stone with mud 23 - Uncovered adobe 24 - Plywood 25 - Cardboard 26 - Reused wood</p> <p>Finished walls 31 - Cement 32 - Stone with lime / cement 33 - Bricks 34 - Cement blocks 35 - Covered adobe 36 - Wood planks / shingles</p> <p>96- Others, Specify _____</p>	<p>4. What is the main material of the roof?</p> <p>Natural roofing 11 - No Roof 12 - Thatch / Palm leaf 13 - Sod</p> <p>Rudimentary Roofing 21 - Rustic mat 22 - Palm / Bamboo 23 - Wood planks 24 - Cardboard</p> <p>Finished roofing 31 - Metal 32 - Wood 33 - Calamine / Cement fibre 34 - Ceramic tiles 35 - Cement 36 - Roofing shingle</p> <p>96- Others, Specify _____</p>	<p>5. How many rooms are there in the census house?</p> <p>(Except kitchen, toilet and store)</p>
<p>6. How many rooms are at the disposal of the household?</p>	<p>7. How many rooms in this household are used for sleeping?</p>	<p>8. What is the main source of energy for cooking?</p> <p>01 - Electricity 02 - Liquefied Petroleum Gas (LPG) 03 - Natural gas 04 - Biogas 05 - Kerosene 06 - Coal / Lignite 07 - Charcoal 08 - Wood 09 - Straw / Shrubs / Grass 10 - Animal dung 11 - Agricultural crop residue</p> <p>96 - Others, Specify _____</p> <p>95 - No food cooked in household</p>	<p>9. What is the main source of energy for lighting?</p> <p>1 - Kerosene lamp 2 - Gas lamp 3 - Electricity 4 - Candle 5 - Solar</p> <p>6 - Others, Specify _____</p> <p>7 - No light</p>	<p>10. What is the main source energy for heating?</p> <p>01 - Electricity 02 - Diesel 03 - Kerosene 04 - Gas 05 - Wood 06 - Coal 07 - Charcoal 08 - Animal dung/bushes</p> <p>96 - Others, Specify _____</p> <p>95 - No heating</p>
<p>11. What is the main source of drinking water?</p> <p>Piped water 11 - Piped into dwelling 12 - Piped into compound, yard or plot 13 - Piped to neighbour 14 - Public tap / standpipe</p> <p>21 - Tube Well, Borehole</p> <p>Dug well 31 - Protected well 32 - Unprotected well</p> <p>Water from spring 41 - Protected spring 42 - Unprotected spring</p> <p>51 - Rainwater collection 61 - Tanker-truck 71 - Cart with small tank / drum 81 - Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 91 - Bottled water</p> <p>96 - Others, Specify _____</p>	<p>12. What is the main source of water used by your household for cooking, washing, or other household purposes?</p> <p>Piped water 11 - Piped into dwelling 12 - Piped into compound, yard or plot 13 - Piped to neighbour 14 - Public tap / standpipe</p> <p>21 - Tube Well, Borehole</p> <p>Dug well 31 - Protected well 32 - Unprotected well</p> <p>Water from spring 41 - Protected spring 42 - Unprotected spring</p> <p>51 - Rainwater collection 61 - Tanker-truck 71 - Cart with small tank / drum 81 - Surface water (river, stream, dam, lake, pond, canal, irrigation channel)</p> <p>96 - Others, Specify _____</p>	<p>13. What kind of toilet facility does this household use?</p> <p>If "flush" or "pour flush", probe: WHERE DOES IT FLUSH TO? If necessary, ask permission to observe the facility.</p> <p>Flush / Pour flush 11 - Flush to piped sewer system 12 - Flush to septic tank 13 - Flush to pit (latrine) 14 - Flush to somewhere else 15 - Flush to unknown place / Not sure 16 - DK where</p> <p>Pit latrine 21 - Ventilated Improved Pit latrine 22 - Pit latrine with slab 23 - Pit latrine without slab / Open pit</p> <p>31 - Composting toilet 41 - Bucket 51 - Hanging toilet, Hanging latrine</p> <p>96 - Others, Specify _____</p> <p>95 - No facility, Bush, Field</p>	<p>14. Does your household have:</p> <p>1 - Yes 2 - No</p> <p>[A] Electricity?... <input type="checkbox"/></p> <p>[B] A Radio?... <input type="checkbox"/></p> <p>[C] A Television?... <input type="checkbox"/></p> <p>[D] A Non-Mobile Telephone?... <input type="checkbox"/></p> <p>[E] A Refrigerator?... <input type="checkbox"/></p> <p>[F] A Washing Machine?... <input type="checkbox"/></p> <p>[G] An Internet?... <input type="checkbox"/></p>	<p>15. Does any member of your household own:</p> <p>1 - Yes 2 - No</p> <p>[A] A Watch?... <input type="checkbox"/></p> <p>[B] A Mobile Telephone?... <input type="checkbox"/></p> <p>[C] A Computer?... <input type="checkbox"/></p> <p>[D] A Bicycle?... <input type="checkbox"/></p> <p>[E] A Motorcycle/Scooter?... <input type="checkbox"/></p> <p>[F] An Animal-Drawn Cart?... <input type="checkbox"/></p> <p>[G] A Car or Truck? <input type="checkbox"/></p> <p>[H] A Generator?... <input type="checkbox"/></p> <p>[I] A Boat with a Motor?... <input type="checkbox"/></p>
<p>16. Does any member of this household own any land that can be used for agriculture?</p> <p>1 - Yes 2 - No</p> <p>If NO, PROCEED to Q.18</p>	<p>17. How many "gerib" of agricultural land do members of this household own?</p> <p>If less than 1, record "000". If 995 or more, record "995". If unknown, record "998".</p>	<p>18. Does this household own any livestock, herds, other farm animals, or poultry?</p> <p>1 - Yes 2 - No</p> <p>If NO, PROCEED to Q.20</p>	<p>19. How many of the following animals does this household have:</p> <p>[A] Cattle/Milk Cows/ Bulls?... <input type="checkbox"/></p> <p>[B] Horses, Donkeys, or Mules?... <input type="checkbox"/></p> <p>[C] Goats?... <input type="checkbox"/></p> <p>[D] Sheep?... <input type="checkbox"/></p> <p>[E] Chickens?... <input type="checkbox"/></p> <p>[F] Ducks/turkeys?... <input type="checkbox"/></p>	<p>20. What is the mode of tenure of the house?</p> <p>1 - Owned 2 - Rented 3 - Pledged (gera-wee) 4 - Free lodging</p> <p>5 - Others, Specify _____</p>

SDES (Form No. 4)- For Sample Households


Confidential

Booklet of Booklets

According to Articles 18 and 22 of Statistics Law, data collected in the survey is confidential and any person (s) violating this shall be subjected to justice investigation and punishment"



ISLAMIC REPUBLIC OF AFGHANISTAN
CENTRAL STATISTICS ORGANIZATION
SOCIO-DEMOGRAPHIC & ECONOMIC SURVEY



A Part I - Identification Particulars

Province Name Village Name

District Name Controller Area Code

City Name Enumeration Area Code

Nahia Code Gate Serial No.

Building Serial No.

Good morning / afternoon. I am _____, the Enumerator assigned to collect information on Socio-Demographic and Economic data from the residents in this area (show your ID card). I am from the Central Statistics Organization and we are currently conducting the Socio-Demographic and Economic Survey in your area. Your cooperation is very important in order to generate accurate and reliable data that will serve as inputs for planning, monitoring and evaluation of programs and projects intended to improve your lives.

Rest assure that the information you will provide is strictly confidential and no reference is made to any individual. I would like therefore to ask for your cooperation in this undertaking by providing accurate information about your household. I will be asking for your signature or thumb impression at the end of the interview to signify that the information you have provided are correct.

<p>1. Type of Population:</p> <p>1 - Population in household 2 - Population in institution</p>	<p>2. If Population in household (Code 1 in Q1)</p> <p>Type of household:</p> <p>1 - Settled Households 2 - Mobile Households 3 - Household as IDP/Refugees 4 - Homeless Households</p> <p>Census House No. <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Household Serial No. <input type="text"/> <input type="text"/> <input type="text"/></p> <p style="text-align: right;">Proceed to Part - II</p>	<p>3. If Population in Institution (Code 2 in Q1)</p> <p>Institutional Serial No. <input type="text"/> <input type="text"/></p> <p>Type of Institution:</p> <p>1 - Hotels, lodging houses, dormitories, & others 2 - Hospitals and clinics 3 - Welfare institutions (orphanages, safe houses) 4 - Corrective and penal institutions 5 - Madrasah 6 - Logging, mining, and construction/public work camps 7 - Refugee camps 8 - Others, SPECIFY _____ <input type="text"/></p>
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Name of Enumerator: _____ Code

Signature of Enumerator: _____

Date: / /
Day Month Year

Name of Respondent: _____
First Name Last Name

Signature of Respondent: _____

Name of Controller: _____

Signature of Controller: _____

Date: / /
Day Month Year

Line No. of Respondent:

Thumb impression of Respondent:

B **Part II - Individual Particulars (For all members)**

Line Number	NAME	RELATIONSHIP TO HH HEAD	SEX	AGE	MARITAL STATUS
	<p>Write the name of the household members in the following order:</p> <ul style="list-style-type: none"> - Head - Spouse of the head - Unmarried sons/daughters, ordered by age from oldest to youngest - Married sons/daughters with their spouses and children - Parents - Brothers/sisters with their spouses and children, if any - Other relatives with their spouses and children, if any - Non-relative - Servants <p>(Remember to include new-born babies)</p>	<p>What is _____'s relationship to the head of the household?</p>	<p>Is _____ a male or a female?</p>	<p>What is _____'s age as of last birthday?</p>	<p>Is _____ never married, married, widowed, divorced, or separated?</p>
		<p>Enter code in the box</p> <p>01 - Head 02 - Spouse 03 - Son 04 - Daughter 05 - Stepson 06 - Stepdaughter 07 - Son-in-law 08 - Daughter-in-law 09 - Grandson 10 - Granddaughter 11 - Father 12 - Mother 13 - Brother 14 - Sister 15 - Uncle 16 - Aunt 17 - Nephew 18 - Niece 19 - Other relative 20 - Non-relative 21 - Servant</p>	<p>Enter code in the box</p> <p>1 - Male 2 - Female</p>	<p>Record age in completed years</p> <p>Enter "00" for children below one year of age</p> <p>Enter "97" for ages 97 years or more</p>	<p>Enter code in the box</p> <p>1 - Never married, not engaged 2 - Never married, engaged 3 - Currently married 4 - Widowed 5 - Divorced 6 - Separated</p>
	<p>If Population in institution, list name of members of the institution starting with the manager, if he/she is a member of the institution.</p>	<p>If Population in institution, write '97' in the boxes</p>			
0	1	2	3	4	5
1		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Are there more than 10 members in this household/Institution?
 1- Yes
 2- No
 If YES, please use another Booklet

Total Persons
 Total Males (1s)
 Total Females (2s)

Item 1
 Item 2
 Item 3

H **Deaths in the Household**

Deaths during the past 2 years (24 months)				
<p>Were there any death(s) among the members of this household during the past 2 years (24 months)?</p> <p>If Yes, enter "1" in the box and collect the information below. If No, enter "2" in the box and cross out the columns below.</p> <p style="text-align: right;">H.1 <input type="checkbox"/></p>				
For any deceased member of the household				If deceased was an ever-married woman below 50 years old
Line Number	Name	Was _____ a male or female?	What was _____'s age at the time of death? Write the age in completed years	Did _____ die during pregnancy, giving birth, or within 6 weeks of delivery? Write the age in completed years
	Write name of the deceased	Enter code in the box 1 - Male 2 - Female	Write the age in completed years Write "00" if less than one year old Write "97" for ages 97 years or more	Enter code in the box 1 - During pregnancy 2 - Giving birth 3 - Within six weeks of delivery 4 - No, did not die during pregnancy, giving birth or within six weeks of delivery 5 - Do not know
0	36	37	38	39
1		<input type="text"/>	<input type="text"/>	<input type="text"/>
2		<input type="text"/>	<input type="text"/>	<input type="text"/>
3		<input type="text"/>	<input type="text"/>	<input type="text"/>
4		<input type="text"/>	<input type="text"/>	<input type="text"/>
5		<input type="text"/>	<input type="text"/>	<input type="text"/>
6		<input type="text"/>	<input type="text"/>	<input type="text"/>
7		<input type="text"/>	<input type="text"/>	<input type="text"/>
8		<input type="text"/>	<input type="text"/>	<input type="text"/>
9		<input type="text"/>	<input type="text"/>	<input type="text"/>
0		<input type="text"/>	<input type="text"/>	<input type="text"/>

Are there more than 10 deaths in this household/Institution during the past 2 years?
 1- Yes
 2- No
 If YES, please use another Booklet

G Fertility (For ever-married women)

Line Number	For ever married women: codes 3, 4, 5, or 6 in Col. 5							For ever married women below 50 years old			
	Has _____ ever had a child born alive?	How many children were born alive to _____?	How many children are currently alive?	How many children were born alive to _____ but later on died?	Did _____ have a child born alive during the past 12 months?	How many children were born alive to _____ during the past 12 months?					
	Enter code in the box 1 - Yes 2 - No If NO, PROCEED to the next household member	Write the number of males and females ever born alive Write '00' if none	Write the number of surviving males and females (currently alive) Write '00' if none	Write the number of dead males and females Write '00' if none	Enter code in the box 1 - Yes 2 - No If NO, PROCEED to the next household member	Write the number of males and females born alive during the past 12 months					
	Male	Female	Male	Female	Male	Female			Male	Female	
0	26	27	28	29	30	31	32	33	34	35	
1	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
0	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

REMARKS

C Migration (For All Members)

USUAL RESIDENCE	DURATION OF STAY		PREVIOUS RESIDENCE	RESIDENCE IN NAWROZ 1390	PLACE OF BIRTH	Line Number			
	In the past, has _____ ever lived for at least six months in a different City/District/Province/Country?	How long has _____ been staying in this city/district?	Where was _____'s previous residence?	Where was _____'s usual residence in Nawroz 1390?	Where was _____'s place of birth?				
1 - Yes 2 - No If NO, PROCEED to Col. 12	If less than 4 years write the no. of months	If 4 years or more write the no. of years	Write the code in Column C 2 - Other city/district, same province 3 - Other province 4 - Other country If code 2, write the name of the city/district on the blank If code 3, write the name of the city/district and province on the blank If code 4, write the name of the country on the blank DO NOT FILL IN THE BOXES IN COL. 9 (For Office Processing)	Write the code in Column C 1 - Same city/district 2 - Other city/district, same province 3 - Other province 4 - Other country 5 - Not yet born in Nawroz 1390 If code 2, write the name of the city/district on the blank If code 3, write the name of the city/district and province on the blank If code 4, write the name of the country on the blank DO NOT FILL IN THE BOXES IN COL. 10 (For Office Processing)	Write the code in Column C 1 - Same city/district 2 - Other city/district, same province 3 - Other province 4 - Other country If code 2, write the name of the city/district on the blank If code 3, write the name of the city/district and province on the blank If code 4, write the name of the country on the blank DO NOT FILL IN THE BOXES IN COL. 11 (For Office Processing)				
6	7	8	C	9	C	10	C	11	0
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	1
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	2
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	3
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	4
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	5
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	6
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	7
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	8
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	9
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	0

Province Code Village Code Building SN
 District Code CA Code Census House SN
 City Code EA Code Household SN
 Nahia Code Gate SN Institutional SN

D Economic and Non-Economic Activity of Persons 5 years old and Above

Line Number	Did _____ work any time during the past one year?	How many months during the past year did _____ work?	Economic Activity of Workers (If code 1 in Col. 12)			IF Worked less than 6 months / Did not work		
	Enter code in the box 1 - Yes 2 - No If code 2 (NO), PROCEED to Col. 17	Write the No. of months in the boxes	What was _____'s main occupation during the past year? Give full details of the main occupation/type of activity Examples: - Wheat grower - Animal producers (livestock/ poultry) - Crop farm worker/Laborer - Accountant - Construction Laborer - Sales and Marketing Manager - Primary school teacher - Baker - Shop sales person - Barber - Tailor - Carpenter - Mason - Fisherman - Nurse - Doctor DO NOT FILL IN THE BOXES (For Office Processing)	What type of industry did _____ work? Give full details of the activity Examples: - Agriculture & livestock production - Agriculture services - Education / services - Restaurant - Road construction - Banking / services - Retail trade of vegetables - Land transport - Baking - Mining coal DO NOT FILL IN THE BOXES (For Office Processing)	What was _____'s employment status? Enter code in the box 1 - Employer 2 - Employee 3 - Self-employed 4 - Family Worker If number of months worked is 6 months or more (Col. 13), PROCEED to Col. 20	What was the non-economic activity of _____ ? Enter code in the box 1 - Student 2 - Household duties 3 - Dependent 4 - Pensioner 5 - Rentier 6 - Persons receiving interests, remittances, and others 7 - Inmate of jails/ patient of mental/ tuberculosis hospitals If inmate/ patient of an institution, PROCEED to Col. 20	Did _____ seek/ available for work during the past 12 months? Enter code in the box 1 - Actively seeking work 2 - Available for work but not actively seeking work 3 - Not seeking and not available for work If did not seek/ not available for work (Code 3), PROCEED to Col. 20	During the past 12 months, how many months did _____ seek/ available for work? Write the no. of months in the box
0	12	13	14	15	16	17	18	19
1	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
2	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
3	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
4	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
5	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
6	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
7	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
8	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
9	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
0	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

REMARKS

E For Persons 5 Years Old and Above **F For Persons 5 to 45 Years Old**

FUNCTIONAL DIFFICULTY	LITERACY	EDUCATIONAL ATTAINMENT		SCHOOL ATTENDANCE			
Does _____ have any difficulty/problem in: A - Seeing, even when wearing eyeglasses ? B - Hearing, even when using a hearing aid ? C - Walking or climbing steps ? D - Remembering or concentrating ? E - Communicating ? F - Self-caring (bathing or dressing) ? Enter code in the box 1 - Yes 2 - No	Can _____ read and write a simple message in any language with understanding? Enter code in the box 1 - Yes 2 - No	Has _____ ever attended school/ university? Enter code in the box 1 - Yes 2 - No If NO, PROCEED to Col. 26	What is _____'s highest grade/class completed? Enter highest grade completed in Column C If no grade has been completed, enter '00' in Column C For those who completed grade 13 or above, write major subject of study on the blank DO NOT FILL IN THE BOXES IN COL. 23 (For Office Processing)	Is _____ currently attending school/ university? Enter code in the box 1 - Yes 2 - No If NO, PROCEED to Col. 26	What grade/class is _____ currently attending? Enter grade / Class completed in Column C For those who are currently attending grade 13 or above, write common/major subject of study on the blank Examples: Economics, Engineering, Medical, Law, Geology, Accounting, etc. DO NOT FILL IN THE BOXES IN COL. 25 (For Office Processing)		
20	21	22	C	23	24	C	25
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
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REMARKS