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# **CENSUS EVALUATION 2012, UGANDA**



# Outline

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- Rationale of Census Evaluation
- Lessons learnt from PES, 2003
- Major Finding PES, 2003
- Census Evaluation (CE), 2012



# Rationale of CE

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CE are not common to censuses but given the importance of the census products, the evaluation is important:

- To assess the whole census programme to inform future censuses
- To get an idea about the effectiveness of various programmes implemented during census undertakings
- To document lessons learned and provide basis for improving the quality of future censuses in Uganda



## Rationale of CE cont..

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- To test the quality of the responses via follow-up interviews to a sample of respondents to estimate coverage and content error
- To test the effectiveness of the increased role of local and community liaison, particularly involving partnerships with Local Authorities



## Lessons Learnt, PES 2003

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- An attempt should always be made to plan the main Census together with PES, if PES is to be timely and serve its purpose.
- Towards Census enumeration, all efforts were focused on census activities, PES delayed and conducted 4 months after the main Census. This was prone to lead to large distortions of the population structure at the time of conducting PES.



## Lessons Learnt, PES 2003 Cont..

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- The delayed PES couldn't permit conducting the mandatory pilot PES, resulting into using untested instruments.
- Persistent shortages of funds also delayed the implementation of activities such as field work, data matching/management and field reconciliation.
- Lack of funds led to a sample of field reconciliation instead of all unmatched Eas.



## Major Finding

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The overall under coverage was estimated

**5.6%**



## Census Evaluation (2012)

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Designed to evaluate:

- Overall organization structure
- Planning level
- Human Resource
- Communication Strategy
- Data processing and analysis
- Post enumeration Census





# PEPC Evaluation Experiences

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- The Post Enumeration Pilot Census (PEPC), 2011 was conducted in preparation of the forth coming PES.
- Other areas evaluated along PEPC included: Communication Strategy, Census mapping and Data processing.



# Communication Strategy

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Key issues raised during the regional Census publicity workshops:

- The publicity message was clear, uniform and well thought out.
- District officials need to be involved at the drawing of the publicity plan for effective/appropriate communication.
- Key opinion leaders e.g. MPs, opposition leaders etc... need to be brought on board early enough for their influence.



## PEPC & Mapping Evaluation

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- Variation in the number of households was observed across census mapping, PC and PEPC.

The variation was mainly due:

- (i) some participants perceived the concept of a household differently,
- (ii) deliberate inflating of figures by some local leaders e.g. Karamoja region,
- (iii) some survey participants lacked the expertise to read maps



## PEPC & Mapping Evaluation Cont..

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- (iv) high population mobility in some areas (islands, pastoral areas etc..) led to variation in the number of households over a short period of time.
- Evaluation of the mapping exercise revealed that: EA boundaries in the maps were clear i.e. included physical and man-made features and were easy to read.



## PEPC & Mapping Evaluation Cont

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- A provision for out-movers was included during the design of the PES questionnaire, to ensure total coverage.
- Using different respondents in PC and PEPC may increase on content errors, the interviewer may be required to be cautious and extra-careful.



## Evaluation of Data Processing

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- The data processing method to be used need to be determined early enough and key players get equipped with enough skills.
- A unique household Census number assigned to a household is crucial for matching, the households should clearly be marked with household census numbers and request not to rub off for 3 months/more for PES use.
- At the design stage it is imperative to think through all the variables appropriate for matching and their plausible limitations.



**THANK YOU!**