

D. Questionnaires from developed countries

All the examples are from the portrait format two of the type 1 format (Australia, 2006 and Japan, 2000), and three of the type 2 format (Canada, 2001; France, 1999; and Italy, 2001).

Australia, 2006: - There are 19 questions in the economic and related characteristics block, which starts with a question on gross income and ends with questions on activities relating to volunteer work and household services that are not economic activities as defined in this handbook, but of interest to many users. One of the questions is on full- and part-time work, and the next is on status in employment. There are two questions on occupation and a set of questions relating to name, address, and industry of employer's business. There is also a question on hours worked and mode of travel to work.

Japan, 2000: The eight questions (including a sub-question) on economic characteristics cover employment and hours worked; place of work, transportation to work, status in employment, industry (two questions) and occupation.

Canada, 2001: The questionnaire has 19 questions on economic and related characteristics. The first relates to unpaid household activities that are not economic activities, but of interest to user, then proceeds to 7 questions on hours worked. The next four questions cover employment and unemployment, with another one on past employment situation. There are two questions related to industry, two related to occupation and two on status in employment. There is also a question on the address of the place of work and mode of travel to work. The additional questions cover number of weeks worked and whether the job was part-or full-time, during the twelve-month reference period. The last question is on income.

France, 1999: There are 14 questions, with the first three covering activity status, followed by one on past work experience and occupation. The next question is on occupation, and the last two on professional categorization of the employment and principal function. There is one question on part- or full-time work and one on whether work is in family enterprise. There is a four-part question related to industry and place of work. The remaining questions deal with status in employment and size of business (with respect to number of workers), and the type of contract.

Italy, 2001 (20 per cent sample): The 24 questions are organized under three headings: (i) professional and non-professional status - five questions; (ii) work activity - 12 questions; and (iii) place of work - seven questions. The first five questions, deal with activity status, including unemployment and previous employment. In the next set of questions, the first four cover hours worked, reason for not working and full-part-time work. The remaining eight questions cover status in employment, contractual status, occupation and industry. The last set of questions is on commuting status, address of place of work, mode of transport and travel time to the work place.

Australia 2006

<p>33 What is the total of all wages/salaries, government benefits, pensions, allowances and other income the person usually receives?</p> <ul style="list-style-type: none"> • MARK ONE BOX ONLY. • Do not deduct: tax, superannuation contributions, health insurance, amounts salary sacrificed, or any other automatic deductions. • Include the following: <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Pensions/Allowances family tax benefit parenting payment unemployment benefits Newstart allowance rent assistance pensions student allowances maintenance (child support) workers' compensation any other pensions/allowances </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Other income interest dividends rents (exclude expenses of operation) business/farm income (exclude expenses of operation) income from superannuation any other income Wages/salaries regular overtime commissions and bonuses </td> </tr> </table> • Information from this question provides an indication of living standards in different areas. 	<ul style="list-style-type: none"> Pensions/Allowances family tax benefit parenting payment unemployment benefits Newstart allowance rent assistance pensions student allowances maintenance (child support) workers' compensation any other pensions/allowances 	<ul style="list-style-type: none"> Other income interest dividends rents (exclude expenses of operation) business/farm income (exclude expenses of operation) income from superannuation any other income Wages/salaries regular overtime commissions and bonuses 	<ul style="list-style-type: none"> <input type="radio"/> \$2,000 or more per week (\$104,000 or more per year) <input type="radio"/> \$1,600 - \$1,999 per week (\$83,200 - \$103,999 per year) <input type="radio"/> \$1,300 - \$1,599 per week (\$67,600 - \$83,199 per year) <input type="radio"/> \$1,000 - \$1,299 per week (\$52,000 - \$67,599 per year) <input type="radio"/> \$800 - \$999 per week (\$41,600 - \$51,999 per year) <input type="radio"/> \$700 - \$799 per week (\$31,200 - \$41,599 per year) <input type="radio"/> \$400 - \$599 per week (\$20,800 - \$31,199 per year) <input type="radio"/> \$250 - \$399 per week (\$13,000 - \$20,799 per year) <input type="radio"/> \$150 - \$249 per week (\$7,800 - \$12,999 per year) <input type="radio"/> \$1 - \$149 per week (\$1 - \$7,799 per year) <input type="radio"/> Nil income <input type="radio"/> Negative income 	<ul style="list-style-type: none"> <input type="radio"/> \$2,000 or more per week (\$104,000 or more per year) <input type="radio"/> \$1,600 - \$1,999 per week (\$83,200 - \$103,999 per year) <input type="radio"/> \$1,300 - \$1,599 per week (\$67,600 - \$83,199 per year) <input type="radio"/> \$1,000 - \$1,299 per week (\$52,000 - \$67,599 per year) <input type="radio"/> \$800 - \$999 per week (\$41,600 - \$51,999 per year) <input type="radio"/> \$600 - \$799 per week (\$31,200 - \$41,599 per year) <input type="radio"/> \$400 - \$599 per week (\$20,800 - \$31,199 per year) <input type="radio"/> \$250 - \$399 per week (\$13,000 - \$20,799 per year) <input type="radio"/> \$150 - \$249 per week (\$7,800 - \$12,999 per year) <input type="radio"/> \$1 - \$149 per week (\$1 - \$7,799 per year) <input type="radio"/> Nil income <input type="radio"/> Negative income 																																																																																																																																																																																																						
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<p>34 Last week, did the person have a full-time or part-time job of any kind?</p> <ul style="list-style-type: none"> • Mark one box only. • A 'job' means any type of work including casual, temporary, or part-time work, if it was for one hour or more. • See page 12 of the Census Guide for more information. • Remember to mark box like this: <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="radio"/> Yes, worked for payment or profit <input type="radio"/> Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down <input type="radio"/> Yes, unpaid work in a family business ► Go to 38 <input type="radio"/> Yes, other unpaid work ► Go to 46 <input type="radio"/> No, did not have a job ► Go to 46 	<ul style="list-style-type: none"> <input type="radio"/> Yes, worked for payment or profit <input type="radio"/> Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down <input type="radio"/> Yes, unpaid work in a family business ► Go to 38 <input type="radio"/> Yes, other unpaid work ► Go to 46 <input type="radio"/> No, did not have a job ► Go to 46 																																																																																																																																																																																																								
<p>35 In the main job held last week, was the person:</p> <ul style="list-style-type: none"> • Mark one box only. • If the person had more than one job last week, then 'main job' refers to the job in which the person usually works the most hours. • For all persons conducting their own business, including those with their own incorporated (e.g. Pty Ltd) company, as well as sole traders, partnerships and contractors, mark the second box. 	<ul style="list-style-type: none"> <input type="radio"/> Working for an employer? ► Go to 38 <input type="radio"/> Working in own business? ► Go to 36 	<ul style="list-style-type: none"> <input type="radio"/> Working for an employer? ► Go to 38 <input type="radio"/> Working in own business? ► Go to 36 																																																																																																																																																																																																								
<p>36 Was the person's business:</p> <ul style="list-style-type: none"> • Mark one box only. • Incorporated means a limited liability company. 	<ul style="list-style-type: none"> <input type="radio"/> Unincorporated? <input type="radio"/> Incorporated (e.g. Pty Ltd)? 	<ul style="list-style-type: none"> <input type="radio"/> Unincorporated? <input type="radio"/> Incorporated (e.g. Pty Ltd)? 																																																																																																																																																																																																								
<p>37 Does the person's business employ people?</p> <ul style="list-style-type: none"> • Mark one box only. 	<ul style="list-style-type: none"> <input type="radio"/> No, no employees <input type="radio"/> Yes, 1 - 19 employees <input type="radio"/> Yes, 20 or more employees 	<ul style="list-style-type: none"> <input type="radio"/> No, no employees <input type="radio"/> Yes, 1 - 19 employees <input type="radio"/> Yes, 20 or more employees 																																																																																																																																																																																																								
<p>38 In the main job held last week, what was the person's occupation?</p> <ul style="list-style-type: none"> • Give full title. • For example: CHILDCARE AIDE, MATHS TEACHER, PASTRY COOK, TANNING MACHINE OPERATOR, APPRENTICE TOOLMAKER, SHEEP AND WHEAT FARMER. • For public servants, provide official designation and occupation. • For armed services personnel, provide rank and occupation. 	<p>Occupation</p> <table border="1" style="width: 100%; height: 80px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																																																																																																					<p>Occupation</p> <table border="1" style="width: 100%; height: 80px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																																																																																																				

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<p>39 What are the main tasks that the person usually performs in the occupation reported at Question 38?</p> <ul style="list-style-type: none"> • Give full details. • For example: LOOKING AFTER CHILDREN AT A DAY CARE CENTRE, TEACHING SECONDARY SCHOOL STUDENTS, MAKING CAKES AND PASTRIES, OPERATING LEATHER TANNING MACHINE, LEARNING TO MAKE AND REPAIR TOOLS AND DIES, RUNNING A SHEEP AND WHEAT FARM. • For managers, provide main activities managed. 	<p>Tasks or duties</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																			<p>Tasks or duties</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																																																																																																																																																																																																																																																																																																														
<p>40 For the main job held <i>last week</i>, what was the employer's business name?</p> <ul style="list-style-type: none"> • For self-employed persons, write name of business. • For teachers, write name of school. 	<p>Business name</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																			<p>Business name</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																																																																																																																																																																																																																																																																																																														
<p>41 For the main job held <i>last week</i>, what was the person's workplace address?</p> <ul style="list-style-type: none"> • For persons who usually worked from home, write the home address. • For persons with no fixed place of work: <ul style="list-style-type: none"> - if the person usually travels to a depot to start work, write the depot address; - otherwise write 'NONE' in 'Suburb/Locality' box. • This information is used to calculate daytime populations and to plan transport activities. 	<p>Street number</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>Street name</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> 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<p>42 Which best describes the <i>industry or business</i> of the employer at the location where the person works?</p> <ul style="list-style-type: none"> • Mark one box only. • Examples of 'Other – please specify' are: REPAIRS AND MAINTENANCE, EDUCATION, AGRICULTURE, FINANCE, TELECOMMUNICATIONS SERVICE. • Remember to mark box like this: <input type="checkbox"/> 	<table border="1"> <tr><td><input type="checkbox"/></td><td>Manufacturing</td></tr> <tr><td><input type="checkbox"/></td><td>Wholesaling</td></tr> <tr><td><input type="checkbox"/></td><td>Retailing (incl. Take-aways)</td></tr> <tr><td><input type="checkbox"/></td><td>Accommodation</td></tr> <tr><td><input type="checkbox"/></td><td>Pubs, cafes and restaurants</td></tr> <tr><td><input type="checkbox"/></td><td>Road freight transport</td></tr> <tr><td><input type="checkbox"/></td><td>House construction</td></tr> <tr><td><input type="checkbox"/></td><td>Health service</td></tr> <tr><td><input type="checkbox"/></td><td>Community care service</td></tr> <tr><td><input type="checkbox"/></td><td>Other – please specify</td></tr> </table> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	<input type="checkbox"/>	Manufacturing	<input type="checkbox"/>	Wholesaling	<input type="checkbox"/>	Retailing (incl. Take-aways)	<input type="checkbox"/>	Accommodation	<input type="checkbox"/>	Pubs, cafes and restaurants	<input type="checkbox"/>	Road freight transport	<input type="checkbox"/>	House construction	<input type="checkbox"/>	Health service	<input type="checkbox"/>	Community care service	<input type="checkbox"/>	Other – please specify																																																																			<table border="1"> <tr><td><input type="checkbox"/></td><td>Manufacturing</td></tr> <tr><td><input type="checkbox"/></td><td>Wholesaling</td></tr> <tr><td><input type="checkbox"/></td><td>Retailing (incl. Take-aways)</td></tr> <tr><td><input type="checkbox"/></td><td>Accommodation</td></tr> <tr><td><input type="checkbox"/></td><td>Pubs, cafes and restaurants</td></tr> <tr><td><input type="checkbox"/></td><td>Road freight transport</td></tr> <tr><td><input type="checkbox"/></td><td>House construction</td></tr> <tr><td><input type="checkbox"/></td><td>Health service</td></tr> <tr><td><input type="checkbox"/></td><td>Community care service</td></tr> <tr><td><input type="checkbox"/></td><td>Other – please specify</td></tr> </table> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	<input type="checkbox"/>	Manufacturing	<input type="checkbox"/>	Wholesaling	<input type="checkbox"/>	Retailing (incl. Take-aways)	<input type="checkbox"/>	Accommodation	<input type="checkbox"/>	Pubs, cafes and restaurants	<input type="checkbox"/>	Road freight transport	<input type="checkbox"/>	House construction	<input type="checkbox"/>	Health service	<input type="checkbox"/>	Community care service	<input type="checkbox"/>	Other – please specify																																																																																																																																																																																																																																																																																																																																						
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<p>43 What are the main goods produced or main services provided by the employer's business?</p> <ul style="list-style-type: none"> • Describe as fully as possible, using two words or more. • For example: WHEAT AND SHEEP, BUS CHARTER, HEALTH INSURANCE, PRIMARY SCHOOL EDUCATION, CIVIL ENGINEERING CONSULTANCY SERVICE, HOUSE BUILDING, STEEL PIPES. 	<p>Goods produced/services provided</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																			<p>Goods produced/services provided</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																																																																																																																																																																																																																																																																																																																																														

Please use CAPITAL letters only.	14	Person 1	Person 2
44 Last week, how many hours did the person work in all jobs? <ul style="list-style-type: none"> Add any overtime or extra time worked and subtract any time off. Remember to mark box like this: <input type="checkbox"/> 	<input type="checkbox"/> Hours worked <input type="checkbox"/> None	<input type="checkbox"/> Hours worked <input type="checkbox"/> None	
45 How did the person get to work on Tuesday, 8 August 2006? <ul style="list-style-type: none"> If the person used more than one method of travel to work, mark all methods used. Remember to mark boxes like this: <input type="checkbox"/> 	<input type="checkbox"/> Train <input type="checkbox"/> Bus <input type="checkbox"/> Ferry <input type="checkbox"/> Tram (including Light Rail) <input type="checkbox"/> Taxi <input type="checkbox"/> Car – as driver <input type="checkbox"/> Car – as passenger <input type="checkbox"/> Truck <input type="checkbox"/> Motorbike or motor scooter <input type="checkbox"/> Bicycle <input type="checkbox"/> Walked only <input type="checkbox"/> Worked at home <input type="checkbox"/> Other <input type="checkbox"/> Did not go to work	<input type="checkbox"/> Train <input type="checkbox"/> Bus <input type="checkbox"/> Ferry <input type="checkbox"/> Tram (including Light Rail) <input type="checkbox"/> Taxi <input type="checkbox"/> Car – as driver <input type="checkbox"/> Car – as passenger <input type="checkbox"/> Truck <input type="checkbox"/> Motorbike or motor scooter <input type="checkbox"/> Bicycle <input type="checkbox"/> Walked only <input type="checkbox"/> Worked at home <input type="checkbox"/> Other <input type="checkbox"/> Did not go to work	
46 Did the person actively look for work at any time in the last four weeks? <ul style="list-style-type: none"> Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work. 	<input type="checkbox"/> No, did not look for work <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work	<input type="checkbox"/> No, did not look for work <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work	
47 If the person had found a job, could the person have started work last week? <ul style="list-style-type: none"> Remember to mark box like this: <input type="checkbox"/> 	<input type="checkbox"/> Yes, could have started work last week <input type="checkbox"/> No, already had a job to go to <input type="checkbox"/> No, temporarily ill or injured <input type="checkbox"/> No, other reason	<input type="checkbox"/> Yes, could have started work last week <input type="checkbox"/> No, already had a job to go to <input type="checkbox"/> No, temporarily ill or injured <input type="checkbox"/> No, other reason	
48 In the last week did the person spend time doing unpaid domestic work for their household? <ul style="list-style-type: none"> Include all housework, food/drink preparation and cleaning, laundry, gardening, home maintenance and repairs, and household shopping and finance management. See page 14 of the Census Guide for more information. 	<input type="checkbox"/> No, did not do any unpaid domestic work in the last week <input type="checkbox"/> Yes, less than 5 hours <input type="checkbox"/> Yes, 5 to 14 hours <input type="checkbox"/> Yes, 15 to 29 hours <input type="checkbox"/> Yes, 30 hours or more	<input type="checkbox"/> No, did not do any unpaid domestic work in the last week <input type="checkbox"/> Yes, less than 5 hours <input type="checkbox"/> Yes, 5 to 14 hours <input type="checkbox"/> Yes, 15 to 29 hours <input type="checkbox"/> Yes, 30 hours or more	
49 In the last two weeks did the person spend time providing unpaid care, help or assistance to family members or others because of a disability, a long term illness or problems relating to age? <ul style="list-style-type: none"> Recipients of Carer Allowance or Carer Payment should state that they provided unpaid care. Ad hoc help or assistance, such as shopping, should only be included if the person needed that assistance because of his/her condition. Do not include work done through a voluntary organisation or group. 	<input type="checkbox"/> No, did not provide unpaid care, help or assistance <input type="checkbox"/> Yes, provided unpaid care, help or assistance	<input type="checkbox"/> No, did not provide unpaid care, help or assistance <input type="checkbox"/> Yes, provided unpaid care, help or assistance	
50 In the last two weeks did the person spend time looking after a child, without pay? <ul style="list-style-type: none"> Only include children who were less than 15 years of age. Mark all applicable responses. 	<input type="checkbox"/> No <input type="checkbox"/> Yes, looked after my own child <input type="checkbox"/> Yes, looked after a child other than my own	<input type="checkbox"/> No <input type="checkbox"/> Yes, looked after my own child <input type="checkbox"/> Yes, looked after a child other than my own	
51 In the last twelve months did the person spend any time doing voluntary work through an organisation or group? <ul style="list-style-type: none"> Exclude anything you do as part of your paid employment or to qualify for a Government benefit. Exclude working in a family business. 	<input type="checkbox"/> No, did not do voluntary work <input type="checkbox"/> Yes, did voluntary work	<input type="checkbox"/> No, did not do voluntary work <input type="checkbox"/> Yes, did voluntary work	

This is the English translation of the Japanese questionnaire form.

		1
For every member of your household	<p>8 Education</p> <ul style="list-style-type: none"> After marking whether attending school or not, follow the arrow. The person currently attending school should mark the type of the school, and the person who graduated from school should mark the school from which he/she graduated. (If the person left school before completing, mark the school from which he/she graduated previously.) 	<p>Attending school Graduated Not attending school yet</p>
	<p>9 Did the person work at any time during the week from 24th to 30th of September?</p> <ul style="list-style-type: none"> "Work" means any work for pay or profit. It also includes work performed in a family business (farming or retail business), as well as home handicraft and part time work. "School" includes a non-regular school such as a Japanese language school. <p>If worked to get income. →</p> <p>If not worked at all and did not get income. →</p>	<p>Mostly worked Worked in addition to regular housework Worked while attending school</p> <p>Go to question 10.</p> <p>Had a job but was temporarily absent from work Looked for a job Did housework Attended school Other</p> <p>Go to question 11. End of the questionnaire Go to question 11. End of the questionnaire</p>
For persons who worked	<p>10 Hours actually worked during the week</p> <ul style="list-style-type: none"> Total hours actually worked during the week of September 24th to 30th. "Work" includes side work and home handicraft job. Round off the time in minutes to the nearest whole number in hours. 	<p>Hours</p> <p>□ □ □</p>
For persons who worked and studied	<p>11 Place of work or location of school</p> <ul style="list-style-type: none"> For a person who worked and also attended school during the week, give the place of work. If the place is other than one's own home, write the address of the place of work or the location of the school (i.e., the name of the <i>to</i>, <i>do</i>, <i>fu</i> or <i>ken</i> (prefecture), and the <i>shi</i> (city), <i>ku</i> (ward), <i>machi/cho</i> (town), or <i>mura/son</i> (village). Do not omit the name of the <i>ku</i>, if the address is in one of the 13 major cities. The major 13 cities include <i>ku</i> area of Tokyo, Sapporo, Sendai, Chiba, Yokohama, Kawasaki, Nagoya, Kyoto, Osaka, Kobe, Hiroshima, Kitakyushu and Fukuoka. 	<p>Home (including living-in employee) Outside home</p> <p>Some <i>ku</i>, <i>shi</i>, <i>machi/cho</i>, <i>mura/son</i> Other <i>ku</i>, <i>shi</i>, <i>machi/cho</i>, <i>mura/son</i></p> <p>(Write the address)</p> <p>Go to question 13</p> <p>to, do, fu, ken shi, gun ku, machi/cho, mura/son</p>
For persons who worked	<p>12 Transportation to the place of work or the location of school</p> <ul style="list-style-type: none"> If two or more means of transportation are used, indicate all that apply. 	<p>On foot only</p> <p>Private car Hirei car/taxi Motorcycle Bicycle Other</p> <p>Railway/train Public bus Company bus/school bus</p>
For persons who worked	<p>13 Employment status</p> <ul style="list-style-type: none"> "Temporary employee" means the employee on a daily basis or the one with employment period limited to less than a year. "Self-employed" includes a proprietor of unincorporated business (including a farmer) or a person working on his/her own account. 	<p>Employee</p> <p>Regular employee Temporary employee Director of a firm or corporation</p> <p>Self-employed</p> <p>Employing others Not employing others Family worker Doing piece rate job at home</p>
For persons who worked	<p>14 Name of establishment and the kind of business</p> <ul style="list-style-type: none"> Write the name (including the name of the department if the establishment is a government office) of the establishment (office, factory, shop, etc.) where the person worked during the week, and describe the kind of work done there. Describe in detail the major business conducted at the place of work. 	<p>Name of establishment</p> <p>Kind of business</p> <p>Please describe in detail by referring to the example in the "instructions".</p>
	<p>15 Kind of work</p> <ul style="list-style-type: none"> Describe in detail the kind of work the person did during the week. 	<p>Describe in detail the kind of work the person did during the week.</p>

HOUSEHOLD ACTIVITIES	LABOUR MARKET ACTIVITIES
<p>Note: Last week refers to Sunday, May 6 to Saturday, May 12, 2001.</p> <p>In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.</p> <p>33 Last week, how many hours did you spend doing the following activities:</p> <p>(a) doing unpaid housework, yard work or home maintenance for members of your household, or others?</p> <p><i>Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.</i></p> <p>06. <input type="radio"/> 01 None <input type="radio"/> 02 Less than 5 hours <input type="radio"/> 03 5 to 14 hours <input type="radio"/> 04 15 to 29 hours <input type="radio"/> 05 30 to 59 hours <input type="radio"/> 06 60 hours or more</p>	<p>34 Last week, how many hours did you spend working for pay or in self-employment?</p> <p><i>Include:</i></p> <ul style="list-style-type: none"> • working for wages, salary, tips or commission; • working in your own business, farm or professional practice, alone or in partnership; • working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts). <p>Number of hours (to the nearest hour)</p> <p>18 <input type="text"/> ► Go to Question 40</p> <p>19 <input type="radio"/> None ► Continue with the next question</p>
<p>(b) looking after one or more of your own children, or the children of others, without pay?</p> <p><i>Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.</i></p> <p><input type="radio"/> 07 None <input type="radio"/> 08 Less than 5 hours <input type="radio"/> 09 5 to 14 hours <input type="radio"/> 10 15 to 29 hours <input type="radio"/> 11 30 to 59 hours <input type="radio"/> 12 60 hours or more</p>	<p>35 Last week, were you on temporary lay-off or absent from your job or business?</p> <p>Mark "⊗" one circle only.</p> <p><input type="radio"/> 20 No <input type="radio"/> 21 Yes, on temporary lay-off from a job to which I expect to return <input type="radio"/> 22 Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p>(c) providing unpaid care or assistance to one or more seniors?</p> <p><i>Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.</i></p> <p><input type="radio"/> 13 None <input type="radio"/> 14 Less than 5 hours <input type="radio"/> 15 5 to 9 hours <input type="radio"/> 16 10 to 19 hours <input type="radio"/> 17 20 hours or more</p>	<p>36 Last week, did you have definite arrangements to start a new job within the next four weeks?</p> <p><input type="radio"/> 23 No <input type="radio"/> 24 Yes</p>
	<p>37 Did you look for paid work during the past four weeks?</p> <p><i>For example, did you contact an employment centre, check with employers, place or answer newspaper ads, etc.?</i></p> <p>Mark "⊗" one circle only.</p> <p><input type="radio"/> 25 No ► Go to Question 39 <input type="radio"/> 26 Yes, looked for full-time work <input type="radio"/> 27 Yes, looked for part-time work (less than 30 hours per week)</p>
	<p>38 Could you have started a job last week had one been available?</p> <p>Mark "⊗" one circle only.</p> <p><input type="radio"/> 28 Yes, could have started a job <input type="radio"/> 29 No, already had a job <input type="radio"/> 30 No, because of temporary illness or disability <input type="radio"/> 31 No, because of personal or family responsibilities <input type="radio"/> 32 No, going to school <input type="radio"/> 33 No, other reasons</p>

39 When did you last work for pay or in self-employment, even for a few days?

Mark "X" one circle only.

.07.

01 In 2001

02 In 2000

03 Before 2000

04 Never

▶ Continue with the next question

▶ Go to Question 51

Note:
Questions 40 to 48 refer to your job or business last week. If you held no job last week, answer for the job of longest duration since January 1, 2000. If you held more than one job last week, answer for the job at which you worked the most hours.

40 For whom did you work?

For self-employed persons, enter the name of your business. If the business does not have a name, enter your name.

Name of firm, government agency, etc.

05

Section, plant, department, etc. (if applicable)

06

41 What kind of business, industry or service was this?

Please be specific. For example:

- road maintenance
- secondary school
- municipal police
- wheat farm
- retail shoe store
- temporary help agency
- full-service garage
- trapping

Kind of business, industry or service

07

08

42 What was your work or occupation?

Please be specific. For example:

- legal secretary
- plumber
- fishing guide
- wood furniture assembler
- restaurant manager
- secondary school teacher

(If in the Armed Forces, give rank.)

Occupation

09

43 In this work, what were your main activities?

Please give details. For example:

- prepared legal documents
- installed residential plumbing
- guided fishing parties
- made wood furniture products
- managed operations of a restaurant
- taught mathematics

Main activities

10

11

44 In this job or business, were you mainly:

Mark "X" one circle only.

12 working for wages, salary, tips or commission?

▶ Go to Question 46

13 working without pay for your spouse or another relative in a family farm or business?

▶ Go to Question 46

14 self-employed without paid help (alone or in partnership)?

15 self-employed with paid help (alone or in partnership)?

45 If self-employed, was your farm or business incorporated?

16 No

17 Yes

46 At what address did you usually work most of the time?

08.

- 01 Worked at home (including farms)
 ▶ Go to Question 48
- 02 Worked outside Canada
 ▶ Go to Question 48
- 03 No fixed workplace address
 ▶ Go to Question 47
- 04 Worked at the address specified below:

Specify complete address

Street address (see example below)

05

City, town, village, township, municipality or Indian reserve

06

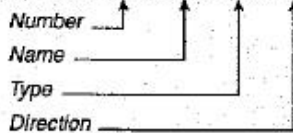
Province/territory

07

Postal code

08

Example: 365 Laurier Ave. West



If direction (e.g., North, South, East or West) is a part of the street address, please include it.

If street address is unknown, specify the building or nearest street intersection.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where you actually work (e.g., school teachers should provide the address of their school, not the address of the school board).

47 How did you usually get to work?

If you used more than one method of transportation, mark the one used for most of the travel distance.

- 09 Car, truck or van — as driver
- 10 Car, truck or van — as passenger
- 11 Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- 12 Walked to work
- 13 Bicycle
- 14 Motorcycle
- 15 Taxicab
- 16 Other method

48 (a) In this job, what language did you use most often?

- 17 English
- 18 French
- Other — Specify

19

(b) Did you use any other languages on a regular basis in this job?

- 20 No
- 21 Yes, English
- 22 Yes, French
- Yes, Other — Specify

23

49 In how many weeks did you work in 2000?

- Include those weeks in which you:
 - were on vacation or sick leave with pay;
 - worked full time or part time;
 - worked for wages, salary, tips or commission;
 - were self-employed;
 - worked directly towards the operation of a family farm or business without formal pay arrangements.

24 None ▶ Go to Question 51

OR

25 ◀ Number of weeks

50 During most of those weeks, did you work full time or part time?

Mark "X" one circle only.

- 26 Full time (30 hours or more per week)
- 27 Part time (less than 30 hours per week)

51 During the year ending December 31, 2000, did you receive any income from the sources listed below?

- Answer "Yes" or "No" for all sources.
- If "Yes", also enter the amount; in case of a loss, also mark "Loss".
- Do not include child tax benefits.

PAID EMPLOYMENT:

09. (a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions

01 Yes ▶

Dollars	Cents

02 No

SELF-EMPLOYMENT:

(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds

03 Yes ▶

--	--

04 Loss

05 No

(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)

06 Yes ▶

--	--

07 Loss

08 No

INCOME FROM GOVERNMENT:

(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse's Allowance from federal government only (provincial income supplements should be reported in (g))

09 Yes ▶

--	--

10 No

(e) Benefits from Canada or Quebec Pension Plan

11 Yes ▶

--	--

12 No

(f) Benefits from Employment Insurance (total benefits before tax deductions)

13 Yes ▶

--	--

14 No

(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments (Do not include child tax benefits.)

15 Yes ▶

--	--

16 No

OTHER INCOME:

(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages

17 Yes ▶

--	--

18 Loss

19 No

(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs

20 Yes ▶

--	--

21 No

(j) Other money income, such as alimony, child support, scholarships

22 Yes ▶

--	--

23 No

TOTAL INCOME FROM ALL OF THE ABOVE SOURCES

24 Yes ▶

--	--

25 Loss

26 No

France 1999

<p>⑪ WHAT IS YOUR SITUATION?</p> <p>. YOU ARE WORKING Check the box and move to the next page (questions 15 to 24) <i>including if you are on sick leave or maternity leave, if you are helping a member of your family in his work or if you are an apprentice under contract or a remunerated trainee.</i>..... <input type="checkbox"/> 1</p> <p>. YOU ARE NOT WORKING OR ARE NO LONGER WORKING <input type="checkbox"/> 2 Check the box and answer questions 12 to 14</p>
<p>⑫ ARE YOU?...</p> <p>. A student in higher education <input type="checkbox"/> 1</p> <p>. A student at secondary school <input type="checkbox"/> 2</p> <p>. An unpaid trainee <input type="checkbox"/> 3</p> <p>. Unemployed (whether registered with the ANPE or not) <input type="checkbox"/> 4</p> <p>. Taking early retirement <input type="checkbox"/> 5</p> <p>Retired</p> <p>> former dependent worker <input type="checkbox"/> 6</p> <p>> former independent worker (farmer, craftsman, shopkeeper, etc)..... <input type="checkbox"/> 7</p> <p>. Other (housewife or house-husband, person receiving only a reversion or invalidity pension, etc) <input type="checkbox"/> 8</p>
<p>⑬ ARE YOU LOOKING FOR WORK?</p> <p>. You are not looking for work <input type="checkbox"/> 1</p> <p>. You have been looking for work for less than one year <input type="checkbox"/> 2 more than one year <input type="checkbox"/> 3</p>
<p>⑭ HAVE YOU WORKED IN THE PAST?</p> <p>Yes <input type="checkbox"/> what was your principal occupation?</p> <p>No <input type="checkbox"/></p>

Sign the bulletin at the bottom of page 2

(France continued)

<p>15 CURRENT OCCUPATION <i>Be precise, e.g., «electrician working on robot maintenance», «accountant in an insurance company», not «technician» but «chemist», etc</i></p> <p>-----</p> <p><i>If you are employed by the State civil service or local authorities (including social housing organisations, public hospitals) state your grade (corps, category) -----</i></p>	<p>20 ARE YOU ... ?</p> <p>Independent or freelance <input type="checkbox"/> 1 including unpaid family help</p> <p>Salaried head of firm Chairman, minority manager of a limited company, co-manager <input type="checkbox"/> 2</p> <p>Dependent worker, including wage-earning family help <input type="checkbox"/> 3</p>
<p>16 ARE YOU WORKING?</p> <p>Full-time <input type="checkbox"/> 1 Part-time more than half-time <input type="checkbox"/> 2 half-time or less <input type="checkbox"/> 3 Part time is determined in relation to the normal working time in your firm.</p>	<p>21 IF YOU ARE FREELANCE OR HEAD OF ENTERPRISE how many paid workers do you employ? None <input type="checkbox"/> 1 1-2 <input type="checkbox"/> 2 3-9 <input type="checkbox"/> 3 10 or more <input type="checkbox"/> 4 Do not include apprentices or domestic staff. In agriculture, count only the permanent wage earners.</p> <p>Questions 22 to 24 apply only to dependent workers and paid trainees</p>
<p>17 DOES YOUR PRINCIPAL ACTIVITY consist of helping a member of your family in his work? (whether receiving a wage or not)</p> <p>(Farm or workshop, shop, professional cabinet, etc.)</p> <p>YES <input type="checkbox"/> 1 NO <input type="checkbox"/> 2</p>	<p>22 INDICATE YOUR TYPE OF CONTRACT OR EMPLOYMENT</p> <p>Apprentice under contract <input type="checkbox"/> 1</p> <p>Placed by a temporary employment agency <input type="checkbox"/> 2</p> <p>Government-aided employment scheme <input type="checkbox"/> 3</p> <p>Paid trainee <input type="checkbox"/> 4</p> <p>Fixed-term contract (including short-term, seasonal, etc) <input type="checkbox"/> 5</p> <p>Accredited civil servant (government, local, hospitals) <input type="checkbox"/> 6</p> <p>Indefinite contract or employment <input type="checkbox"/> 7</p>
<p>18 WHERE DO YOU WORK?</p> <p>a. Address of workplace: (for example 18, boulevard Pasteur) If you work at home, state "at home" If you work for a private person, indicate "private person" If your workplace is variable, indicate "variable"</p> <p>-----</p> <p>is it in the commune where you live? (arrondissement in the case of Paris, Lyons, Marseilles)</p> <p>YES <input type="checkbox"/> 1 NO <input type="checkbox"/> 2</p> <p>If no, indicate the commune where you work: (specify the arrondissement)</p> <p>Commune ----- Département <input type="checkbox"/> (country, in the case of abroad)</p> <p>b. Name of the establishment employing you or which you manage</p> <p>-----</p> <p>c. Address of this establishment, if different from that reported in question 18 a.</p> <p>-----</p> <p>d. Activity of this establishment: Be very precise (for example, wholesaler of fruit and vegetables, manufacturer of mechanical tools, etc.)</p> <p>-----</p>	<p>23 INDICATE THE PROFESSIONAL CATEGORY OF YOUR EMPLOYMENT</p> <p>Unskilled worker <input type="checkbox"/> 1 Skilled or highly skilled worker <input type="checkbox"/> 2 Service agent, hospital assistant, domestic staff <input type="checkbox"/> 3 Shop worker, office worker, administrative personnel in categories C or B of the civil service <input type="checkbox"/> 4 Foreman supervising workers, administrative supervisor, commercial supervisor, IT supervisor <input type="checkbox"/> 5 Foreman supervising technicians or other foremen <input type="checkbox"/> 6 Technician, draughtsman, sales representative <input type="checkbox"/> 7 Teacher, nurse, social worker, medical technician, administrative personnel in category B of the civil service <input type="checkbox"/> 8 Engineer, executive (technicians and foremen should not be placed here even if they are members of an executive retirement fund) <input type="checkbox"/> 9 Staff in category A of the civil service and similar <input type="checkbox"/> 0</p>
<p>19 WHAT FORM OF TRANSPORT DO YOU USE MOST OFTEN TO GO TO WORK?</p> <p>None (working at home) <input type="checkbox"/> 1 Uniquely on foot <input type="checkbox"/> 2 One single form of transport</p>	<p>24 INDICATE THE PRINCIPAL FUNCTION OF YOUR EMPLOYMENT</p> <p>Production, manufacture, building site, exploitation <input type="checkbox"/> 1</p> <p>Installation, adjustment, repair, maintenance <input type="checkbox"/> 2</p> <p>Caretaking, cleaning, house cleaning <input type="checkbox"/> 3</p> <p>Packaging, storage, transport, logistics <input type="checkbox"/> 4</p> <p>Secretariat, contact with the public, data entry, telephone exchange, hostess <input type="checkbox"/> 5</p> <p>Management, accounts, administrative, organisation <input type="checkbox"/> 6</p> <p>General manager or immediate deputy, senior staff <input type="checkbox"/> 7</p> <p>Distribution, sales, technical/commercial <input type="checkbox"/> 8</p> <p>Research, O&M, IT <input type="checkbox"/> 9</p>

Italy 2001

Section II – Individual form for persons 2

Persons over 15 years of age must answer questions starting from point 6
 Persons under 15 years of age must answer questions starting from point 8

6. Professional and non-professional status

- 6.1** Indicate whether, during the week preceding the date of the census (from 14 to 20 October, 2001), the person was
- Employed..... 01 go to point 7
 - Searching for first employment... 02
 - Unemployed (looking for a new job)..... 03
 - Waiting to begin a job just found..... 04
 - Student..... 05
 - Housewife..... 06
 - Retired 07
 - On national military service or substitute civilian service 08
 - Disabled for work..... 09 go to point 8
 - In other conditions..... 10
- 6.2** Indicate whether, during the week from 14 to 20 October, 2001 the person worked one or more hours of paid work, or as family helper
- Yes..... 01 go to point 7
 - No..... 02

- If No
- 6.3** Indicate whether, during the last 4 weeks, the person has actively tried to find a job or attempted to open own activity
- Yes... 01
 - No ... 02
- 6.4** Indicate whether, should the opportunity arise, the person would be willing to start work within 2 weeks
- Yes... 01
 - No ... 02
- 6.5** Indicate whether the person has ever held a paid job or worked as a family helper during their lifetime
- Yes ... 01 go to point 8
 - No ... 02

6.6 Indicate the year when terminated

..... 1111

7. Work activity

To answer questions from 7.1 to 7.12, refer to the main work activities (activities where the greater number of hours were worked)

- 7.1** Indicate the number of work hours during the week of 14 to 20 October
- None..... 01
 - One or more 02
- 7.2** Specify why
- Vacation..... 02
 - Illness..... 04
 - Maternity..... 06
 - Leave of absence..... 07
 - Income support..... 05
 - Lack of orders..... 03
 - Other..... 01
- 7.3** Indicate the number hours worked
-
- 7.4** Indicate whether the person has a job
- Full time 01
 - Part time 02

- 7.5** Indicate whether the person works as
- Dependent employee or other subordinate position 01 go to question 7.7
 - Entrepreneur..... 02
 - Professional..... 03
 - Independent worker... 04
 - Member of a goods manufacturing and/or service providing association 05
 - Family helper..... 06
- 7.6** Indicate if there are paid workers
- Yes... 01
 - No.....02
- 7.7** Indicate if the person has a job for
- Indefinite..... 01 go to question 7.9
 - Definite 02

- 7.8** Indicate the type of work contract
- Training contract 01
 - Apprentice contract 02
 - Interim contract 03
 - Other..... 04

Information on persons who usually reside in the house

Section II – Individual form for persons 2

7.9 Indicate what your work activity consists in

(For each answer proposed, in parenthesis there are examples of professions where these activities are carried out)

- Work as laborer or non-specialized service (farmhand, janitor, building laborer, domestic servant, mailman, concierge, porter, travelling salesman) 09
Work on fixed manufacturing systems, machinery, assembly lines or drive vehicles (Fork lift driver, assembly of electronic equipment, truck driver, taxi driver) 08
Work as specialized laborer (Mason, Mechanic, Air Conditioning technician, Shoemaker, Taylor, Carpenter)..... 07
Grow plants and/or raise animals (Farmer, fruit grower, cattle breeder)..... 06
Sales to the public or services to people (sales clerk, traffic policeman, hairdresser, cook, waiter, customs officer) 05

.....(question 7.9 continues)

- Work as non-technical office worker (clerk, typist, bank teller, switchboard operator) 04
Work in a technical, administrative, sporting or artistic field requiring average qualification (Physiotherapist, accountant, electronic technician, computer technician, Athlete, elementary school teacher, sales representative)..... 03
Work in a highly specialized organizational, technical, intellectual, scientific or artistic field (Cardiologist, University professor, grade school or secondary school professor, engineer, Chemist, Procedural analyst, Researcher)..... 02
Manage a company or supervise the work of complex organizational structures (Businessman, public or private Manager, Head of clinical, Schoolmaster, merchant)..... 01
Work as officer, non-commissioned officer, cadet or volunteer in the Armed Forces - Army, Navy, Air Force, Carabinieri (Lieutenant General, Colonel Medical Corp, Sargent, Carabinieri cadet)..... 0

(continues in next column).....

7.10 Indicate the work, profession or job, in as much detail as possible, (for example, Professional Accountant, Senior High School Professor, Truck driver) avoiding the use of general terms like clerical worker or laborer.

7.11 Indicate the sector to which pertain the exclusive or main activities of the plant, office, organization, farm, shop, professional office, etc. where the person works or which he owns. [Examples of economic activities are provided in parenthesis for some of the answers].

- Agriculture and Fishing
Agriculture, hunting and forestry..... 01
Fishing, fish-breeding and related services 02
Industry
Extraction of coal, crude petroleum, minerals, etc..... 03
Food, drink and tobacco industry 04
Textile, clothing, fur and leather industry..... 05
Wood, wood products (except furniture), paper, press and publishing industry..... 06
Cookery, refinery, chemical and pharmaceutical industry, rubber and plastics industry..... 07
Processing of non-metaliferous minerals (cement, glass, ceramics) 08
Iron and steel industry, engineering industry, electronics industry and manufacture of transportation vehicles..... 09
Furniture manufacture and other manufacturing industries including recuperation and preparation for recycling..... 10
Production and distribution of electricity, water and gas..... 11
Construction and System Installation
Building construction, public works and installation of services in buildings..... 12
Commerce, repairs, public practices, transportation and communications
Commerce, maintenance and repair of vehicles and motorcycles, sale of traction fuel..... 13
Wholesale trade, and sales representatives, except for vehicles and motorcycles 14

- Retail sales, except vehicles and motorcycles, repair of personal goods and goods for the house..... 15
Hotels, camping areas, bars, restaurants, etc..... 16
Transportation (public and private), warehousing, post and telecommunications..... 17
Banking, insurance and other production and/or consumer services
Bank, insurance, monetary and financial brokerage..... 18
Computer and related activities, research and development..... 19
Professional consulting activities, real estate and rentals (legal, planning, market, accounting offices, surveillance, cleaning)..... 20
Social and people services
Central and local public administration (e.g. Ministries, ANAS, regional, provincial, municipal administrations, mandatory social security)..... 21
Public and private education and training (including schools, colleges and military academies)..... 22
Health and public & private social assistance (public and military hospitals, doctor studios, out patients clinics, rest homes)..... 23
Political and union member organizations (Italian Manufacturer's Association, Chamber of Commerce)..... 24
Recreational, cultural and sports activities (cinema, museums)... 25
Other service oriented activities (dry cleaners, beauty salons, parking, garbage collection)..... 26
Live-in domestic help (in this sector belong, for example, domestic helpers, baby-sitters, drivers, custodians, gardeners) 27
International organizations and organizations of other countries
Extra-territorial organizations and representations (UN, FAO, Embassies in Italy)..... 28

7.12 Indicate, in as much detail as possible, the sector to which pertain the exclusive or main activities of the plant, office, organization, farm, shop, professional office, etc. where the person works or which he owns. (e.g. auto repairs, cereal farming, cattle breeding)

Information on persons who usually reside in the house

Section II – Individual form for persons 2

8. Place of study or work

8.1 Indicate whether the person must commute to work or place of study each day

- Yes, he/she commutes to place of study (including kindergarten, nursery school and professional training course) 1
- Yes, he/she commutes to place of work..... 2
- No, because he/she studies at home..... 3
- No, because he/she works at home..... 4
- No, because he/she does not have a steady work place (travelling salesman, representatives, etc) 5
- No, because he/she does not work, study nor attend professional training courses. 6

go to question 8.2

the questionnaire terminates here

8.2 Indicate from which lodging the person commutes to place of study or work

- From this lodging..... 1
- From a lodging other than this..... 2

the questionnaire terminates here

If from this lodging

8.3 Indicate whether the person re-enters from their usual place of study or work to these lodgings each day

- Yes..... 1
- No 2

the questionnaire terminates here

8.4 Write out the full name and address of the usual place of study or work

[Working students must indicate the name and address of their place of work. Anyone working on a means of transportation (drivers, rail and tram workers, pilots, maritime workers, etc) must indicate the name and address of the location where he/she enters on duty (parking area, station, deposit, airport, port, etc.)

Name of school, company, office, organization, etc:

Address of school, company, office, organization, etc.

In this Municipality..... 1
In another Italian Municipality 2

indicate which municipality

Grid for municipality name

Overseas 3

indicate which foreign country

specify the abbreviation for the province

Grid for foreign country name

Persons who commuted to their usual place of study or work on Wednesday of last week are to answer questions 8.5, 8.6 and 8.7

8.5 Indicate at what time the person left the house for their usual place of study or work.

hours minutes (e.g. 07:30)

8.6 Indicate the time it takes (one way) to commute to the usual place of study or work (if the person accompanied children to school before going to work or place of study, consider the overall time take).

- Up to 15 minutes 1
- From 16 to 30 minutes 2
- From 31 to 45 minutes 3
- From 46 to 60 minutes 4
- Over 60 minutes 5

Reserved for use by the Municipal Census Office

8.7 Indicate the means of transportation used to cover the longest stretch (in terms of distance and not time) of your trip from these lodgings to the usual place of study or work.

- Train..... 01
- Tram 02
- Subway..... 03
- City bus, trolley bus 04
- Bus, suburban bus line 05
- Company or school bus..... 06
- Private Automobile (as driver)..... 07
- Private Automobile (as passenger)..... 08
- Motorcycle, moped, scooter..... 09
- Bicycle 10
- Other means (boat, cable car, etc.)..... 11
- By foot..... 12

Information on persons who usually reside in the house