Expert Group Meeting: The revision of ICATUS
11-13 June 2012
New York

PALESTININ EXPERIENCE IN APPLICATION OF TUS
Introduction

In Palestine, TUS is planned every 10 years.

   Palestine implemented the 1\textsuperscript{st} National TUS in 1999/2000.

   Planning to implement the 2\textsuperscript{nd} Round 2012/2013

   National representative survey.

   Carried out independently.

   Used mainly in the social sector, for gender statistics

   In addition to the Gender Statistics is planned to be more focus on

   • Provide information with a gender approach
   • Paid and unpaid work and personal activities of the population
• Establishment of satellite accounts

**Population:** All Palestinian age 10 yrs+ living in the Palestinian territory, excluding persons living in institutions such as prisoners, shelters,…

**Number of diary days:** One diary day

**Coverage of the year**

The survey days/dates were representative of, and cover a full 12 months period. The diary day was allocated to individuals by a controlled random procedure. (two individuals: Male and Female)
Three harmonized Survey Tools:

*Household Questionnaire*: Face to face Interview with paper questionnaire

*Individual questionnaire*: Face to face Interview with paper questionnaire

*The Day Diary*: Self-administered paper questionnaires

Classification System and Coding rules

1\textsuperscript{st} Round: The daily diary starts at 12:00 am and covers 24 hours with 84 intervals of 15 minutes during the day and 30 minutes after midnight. (when, what, Is paid or not, where, with whom)

2\textsuperscript{nd} Round: The daily diary \textbf{starts at 12:00 am} and \textbf{covers 24 hours with} 120 intervals of 10 minutes during the day and 30 minutes after midnight. (when, what, what else, where, with whom)
Coding the Day Diary:

1\textsuperscript{st} Round: The respondents describe only one main activity performed within per interval (asked to give as much as he could of details about this activity)

2\textsuperscript{nd} Round: The respondents will be asked to describe the main two activities performed (will be asked to give as much as he could of details about this activity) \textit{main activity and secondary activity at the same period}

The coding process translates the sentences reported by the interviewed into codes (encoded)

\textit{First level is always present(Hierarchical) :} \Rightarrow (Three levls): \textit{are just specifications of the first level’s categories}
Classification System

1\textsuperscript{st} Round: proposed by ICTUS 1997, $\Rightarrow$ adapted to the national needs $\Rightarrow$ International comparability.

2\textsuperscript{nd} Round: proposed by ICTUS 2012, $\Rightarrow$ adapted to the national needs $\Rightarrow$ International comparability.
Remarks on non-productive activities?

Political Issue

Social Activities

Religious Issues

Link activity to purpose (learning,....)
THANK YOU