Understanding the availability and inclusion of education data for people on the move

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UNESCO's Work: Policy-Data Inclusion Nexus

Exploring the intersections between education policy and education data systems
SDG 10.7.2 and Education

Percentage of Governments reporting that they provide non-nationals equal access to public education by legal immigration status and sub-category, 2019

Source: United Nations: Department of Economic and Social Affairs: SDG Indicator 10.7.2 Data Booklet Table A.2.a
<table>
<thead>
<tr>
<th>Migrants and refugees with regular status:</th>
<th>Colombia</th>
<th>Ecuador</th>
<th>Peru</th>
<th>Pakistan</th>
<th>Chad</th>
<th>Jordan</th>
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<tr>
<td>Can enroll in education at the primary and secondary levels</td>
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<td>Can graduate and obtain certification for completion of studies</td>
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<td>Attend school alongside nationals and follow the national curriculum</td>
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<td>Attend schools that are financed, managed and administered by the government</td>
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<td>Is captured in national EMIS</td>
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<td>Is disaggregated by:</td>
<td>Country of origin</td>
<td>Nationality</td>
<td>Country of birth</td>
<td>National or non-national</td>
<td>Protection status</td>
<td>Nationality</td>
</tr>
</tbody>
</table>
Education Data for People on the Move

- Language: 158
- Country of Birth: 138
- Ethnicity: 130
- Orphanhood: 107
- Religion: 75
- Disability: 71
- Gender: 59
- Socioeconomic Status: 41
- Country of Citizenship: 15
- Country of Origin: 15
- Protection Status: 3
Education Data for People on the Move
UNESCO & UNHCR (2022) highlights key challenges with regards to:

- **Absence of disaggregation** by migration status (especially refugee status) in existing data sources
- **Identification of refugees**, especially using different proxies such as nationality (or similar) or native language.
- **Over-emphasis on data on access to education**, especially enrolment and attendance, while excluding other measurement such as retention, dropout, learning and safety.
- **Poor integration** of refugee education data into national statistical frameworks.

**Key Factors in the Enabling Environment and Systems**

- Capacity and Interoperability
- Regional Coordination
- Political Will and Public Attitudes
- Migration Infrastructure
- Financing
Call for Questionnaires

Are you collecting data on refugee education? Do you want it to be covered or featured in our work?

Please scan the QR code to share.

Alternatively, please follow this link: https://forms.office.com/e/CJ06G7EfNM

Or email me: Artur Borkowski (ak.borkowski@unesco.org)