

# Innovative approaches to migration (in the classroom)

IOM World Migration Educators' Toolkit:  
a tool for supporting evidence and  
inquiry-based curriculum

International Forum on Migration Statistics  
(IFMS) 2023  
25 January  
Santiago, Chile

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Collaboration between IB and IOM



# What to find in each module



## Instructions

They help educators implement the classroom activities and evaluate learning.



## Resources

They offer a compilation of research, starter questions and cues to spark discussion.



## Text case study

They allow the student to see how concepts are applied in specific regional contexts.



## Data case study

Data case studies allow students to explore and contextualize figures and trends.



## Interactive scenario

They engage students in migration concepts by role-playing real-world situations.

Source: [World Migration Interactive Educators' Toolkit](#)

# The World Migration Educators' Toolkit

The World Migration Educators' Toolkit is organized as follows.

## Section 1: The fundamentals of migration

- Six modules responding to the questions: what, who, why, where, how, and when?

## Section 2: Key thematic issues about migration

- Implications of migration
- Climate change
- Digital technology and migration
- Disinformation about migration
- COVID-19's impact on migration



MODULE 1  
What is Migration?



MODULE 2  
Who migrates?



MODULE 3  
Why do people migrate?



MODULE 4  
Where do people migrate?



MODULE 5  
How do people migrate?



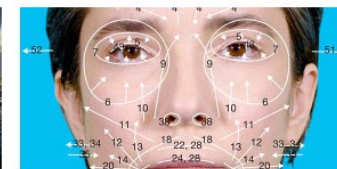
MODULE 6  
When do people migrate?



MODULE 7  
Implications of Migration



MODULE 8  
Climate Change



MODULE 9  
Digital technology and migration



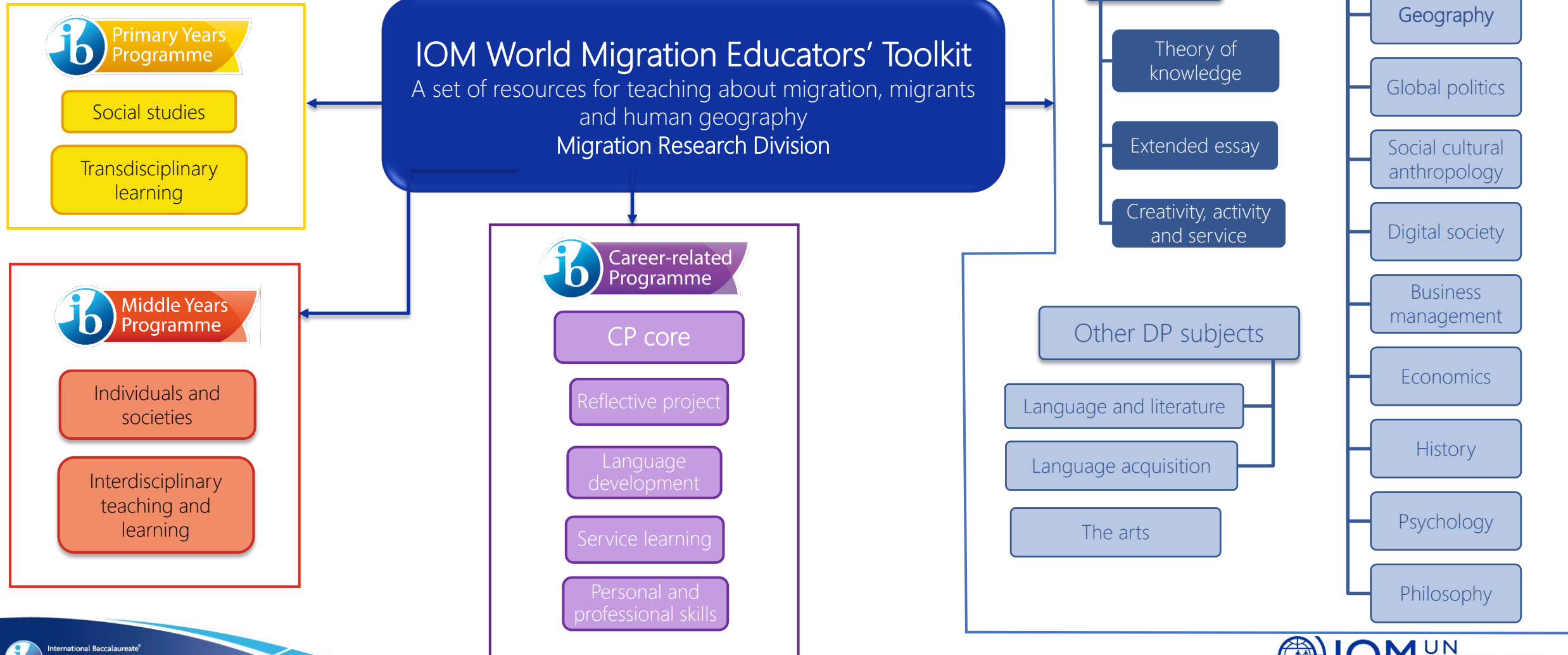
MODULE 10  
Disinformation about migration



MODULE 11  
COVID-19's impact on migration

Source: [World Migration Interactive Educators' Toolkit](#)

# Links to IB subjects and programmes



# The World Migration Educators' Toolkit

- Approach the topic of migration “in the classroom” in an innovative and meaningful way
- Ready-to-use resources and activities that facilitate instructional planning and delivery
- Scaffolds key information in the World Migration Report for ease of teaching
- Improves access to information sources on migration
- Invites students to reflect on the importance of addressing migration challenges
- Focuses on themes that may resonate with students’ interests.
- Fosters interdisciplinary and collaborative planning in schools.



Source: IDMC, 2021  
 Note: This map is for illustration purposes only. The boundaries and names shown and the designations used do not imply official endorsement or acceptance by the International Organization for Migration.

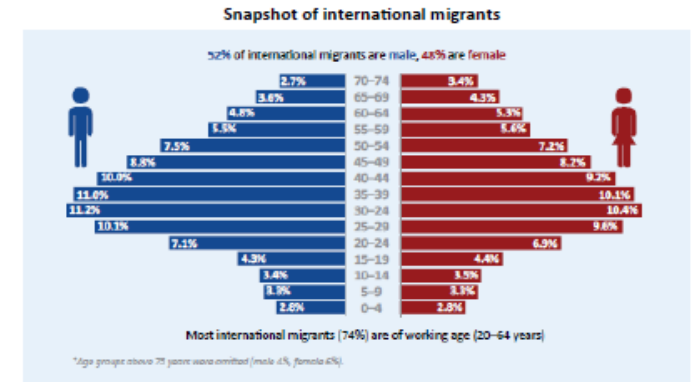
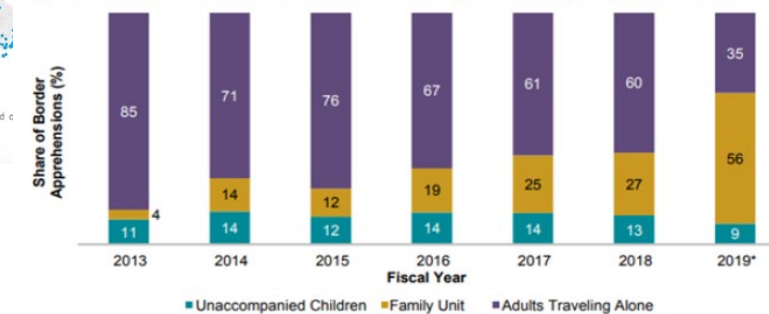


Figure 10. Share of U.S. Border Patrol Southwest Border Apprehensions by Category, FY 2013-19\*



- Source-based questions
- Clear data visualization and analysis
- Builds student familiarity with different formats and analysis methods

# IB Approaches to learning



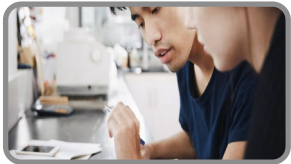
## Research skills

Activities require students to **analyse** multiple-format sources and **conduct** additional **research**.



## Thinking skills

Module scenarios and case studies invite **critical**, **creative** and **ethical** thinking.



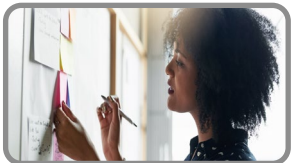
## Communication skills

All modules include proposed tasks which **foster** effective written and oral communication.



## Social skills

Role-playing activities provide opportunities to **develop** teamwork and **conflict** resolution skills.



## Self-management skills

Modules include individual activities which require students to **work** independently.

# IB Approaches to teaching

Based in inquiry

- Students finding their own **information** and constructing their own understandings.

Focused on conceptual understanding

- Deepen disciplinary understandings; making **connections** and **transferring** learning into **new contexts**.

Developed in local and global contexts

- Real-life contexts and examples; connections to own experiences.

Focused on effective teamwork and collaboration

- Promoting **teamwork** and **collaboration** between students (and with teachers)

Differentiated to meet the needs of all learners

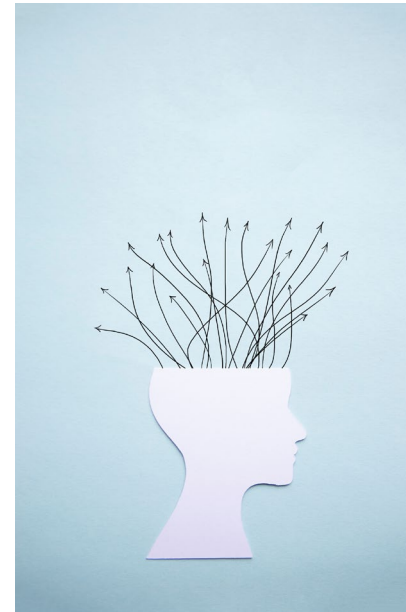
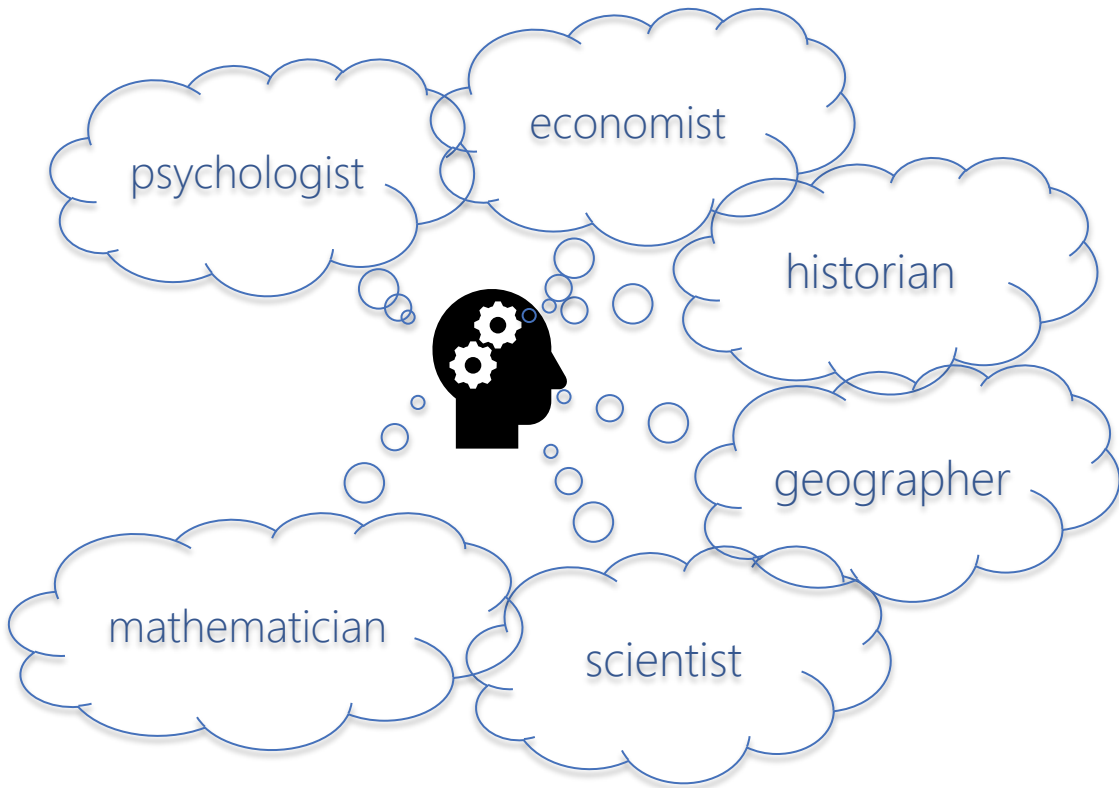
- **Inclusive** and values **diversity**; affirms students' **identities**; learning opportunities to achieve own goals

Informed by assessment (formative and summative)

- Supporting (and measuring) learning; recognizes crucial role of feedback

# Equipping students with a set of (cross-)disciplinary tools

- Thinking like a(n)...



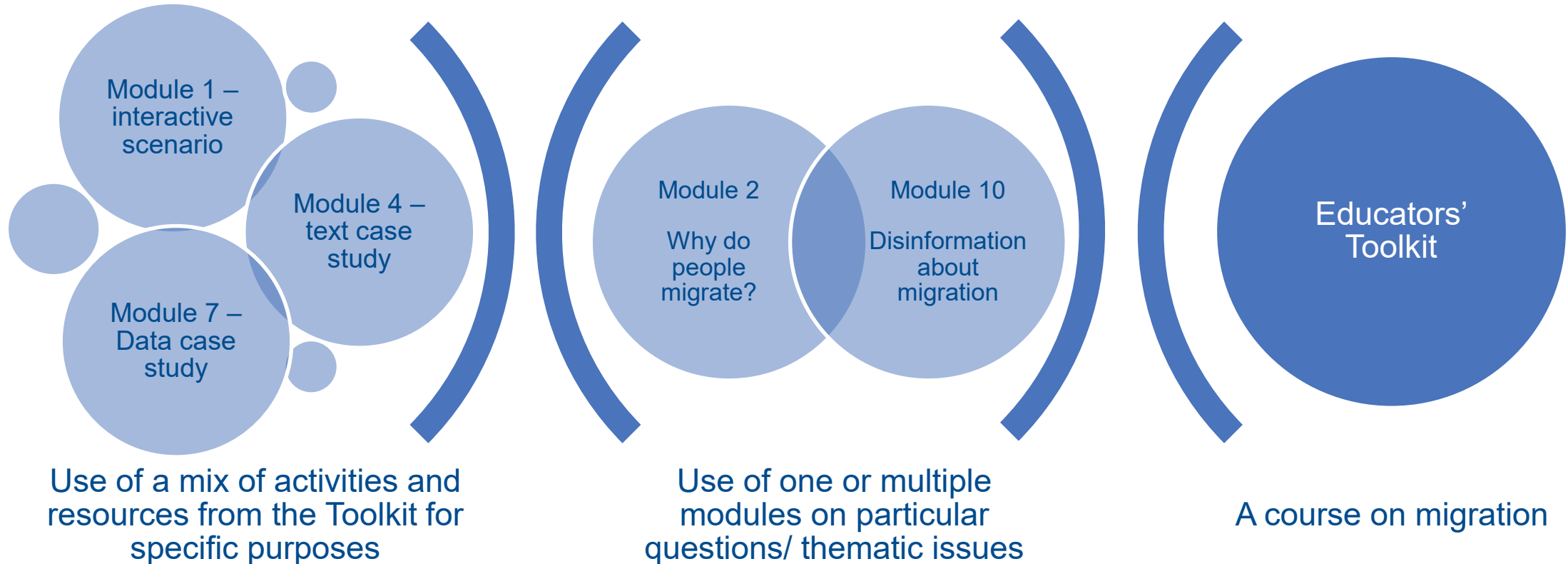
Beyond disciplinary approaches

Thinking like an **informed**...

- policy-maker
- global citizen



# Possible ways of engaging with the Educators' Toolkit



# Links to IOM Migration Policy Toolkit

Subject/programme-specific unit planners

Cross-programme materials

School experiences

Education and migration

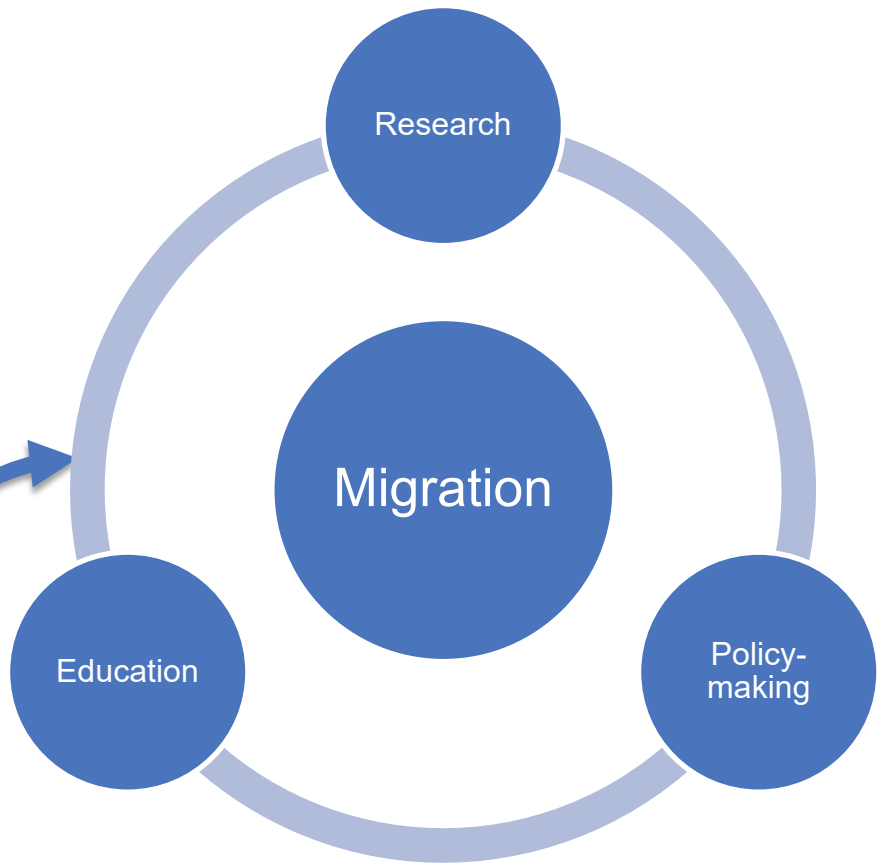
## World Migration Educators' Toolkit

Some respondents find the World Migration Educators' Toolkit very useful, including the tools, interactive case studies, and migration-related scenarios that teachers can use. They encouraged greater promotion of it within relevant Ministries and country-level education systems as an easy way to learn about migration and to counter misconceptions, including in countries where migration and refugee issues are not currently taught.

"The World Migration Educators' Toolkit is a very useful and needed resource. Given the xenophobic, discriminatory environment we live in, we need to have language that is clear, concrete and simple. The questions in the educators' toolkit and the content of the chapters contain clear language... we created a campaign to oppose the rise of xenophobia, but it was hard to find something substantive – how should a campaign address discrimination against migrants? When you are dealing with an emergency it is important to have concrete, clear messages supported by data."

Representative from a Permanent Mission in Geneva

World Migration Report Digital Toolkit for Policy Officials  
– Insights summary (p. 12)





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