Moroccan Time Use Survey (MTUS)

Xi’an, china, 25-27 June 2024
Plan:

I. Moroccan experiences

II. Methodology

III. Data Dissemination Materials

Xi’an, China, 25-27 June 2024
I- Moroccan experiences

- **National Time Use Survey (NTUS) 1997** (targeting only women -2800 women)

- **NTUS 2011-2012** (targeting women, men and children:

  Sample size households:
  - 8 990 households,
  - 15 486 women and men (+ 15 y)
  - 2851 child (7 to14 y).

- Integration of a **module on time use** in the qualitative survey on the impact of COVID on the social and economic situation of households.
II- Methodology

- Collection instrument: Full diary
- Target population: ordinary households
- Observed population: two subgroups
  persons aged 15 years and over
  youth aged 7-14 years.
- Survey design: multi-stage stratified
  • 15 households / SU
  • 1 female and 1 male/household
  • 5 households/15 and 1 youth/household
- Sample size: 9200 households representing the various social strata and regions of the country
II- Methodology

- All days of the week (weekdays and weekends) are well represented

- Reference period for recorded activities: Previous day

- Time interval in diary: 24-hour period diary with Open interval time (beginning / ending time and duration (hours / minutes) for each activity)

- Time use classification: Trial ICATUS 2005 and HETUS 2008 contextualized to national needs

- Survey duration: 12 months to capture seasonal variations in activities, the school calendar and variations related to religion

- Data collection mode: Paper
II- Methodology

- Household questionnaire: asks about the household composition, housing situation and infrastructure of the housing environment. The individual situation, the labour force, school level ... for each member of the household.

- Individuel questionnaire or the Full diary: concerns the reference persons in the household and ask them to:
  - Describe the course of their day by indicating the primary activity and any secondary activity (open interval): detailed listing of all the activities and the time of their exercise during 24H (from 00H).
  - Additional questions like “the place where it has been done”, “with whom”, and “the purpose of the activity (paid, profit, own use ...)” have been added to the diaries.
  - Respond to the qualitative topics questions about hobbies, time management, behavior with children, use of massmédia, civic life ... which could explain the diaries.
II- Methodology

*Contextual variables related to the activity*

**Location:** Where the respondents are when the activity accured:

1. At home
2. At someone else's home
3. At school
4. At work place (excluding home)
5. Mobile Workplace
6. Public places (Restaurant/café, Mosque, Hospital...)
7. Other place
II- Methodology

Contextual variables related to the activity

With whom: presence of other people when the activity occurred (care services or not)

1. On my own
2. Spouse
3. Father, mother
4. Household child (ren)
5. Other Household members
6. Other person(s) not from HH (family, friends, colleagues etc.)
7. Other household member(s) or not from HH
II- Methodology

**Contextual variables related to the activity**

The motivation behind the activity / For whom

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>1</strong>- Pay</td>
<td>Employment in (Corporation, government and international institutions) + (Other households entreprises)</td>
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<td><strong>2</strong>- Profit</td>
<td>Employment in own household enterprises (to produce goods or provide services or for the market) Including production for own final HH use”</td>
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<td><strong>3</strong>- Self</td>
<td>Personnel activities</td>
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<td><strong>4</strong>- Household</td>
<td>Domestic and care services for dependent or non-dependent adults and for children (unpaid work)</td>
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<td><strong>5</strong>- Family</td>
<td>Volunteer work (considered as other households)</td>
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<td><strong>6</strong>- Neighbors, friends</td>
<td>Volunteer work (other HH)</td>
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<td><strong>7</strong>- Association, Community</td>
<td>Volunteer unpaid work</td>
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<td><strong>8</strong>- Others</td>
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II- Methodology

Difficulties

**Difficulty related to contextual information**

- For whom: Difficulty to specify the motivation behind some confused activities
  E.g., Playing with child, conversation with others, reception (for own pleasure or for others?)
  E.g., When a home help practices an unpaid professional work, is this activity regarded as made for the family or against a benefit?

- The question "With whom?" Must be well defined to be able to distinguish whether the other person should participate or not in the declared activity even if passively.

**Difficulty related to instrument mode**

- To measure the effective time spent on professional work
- To distinguish the time dedicated to production for own use from that dedicated to production intended for the market
III- Data Dissemination Materials

TUS 2012: Data Dissemination Materials

- Organization of seminars and workshops for presenting the results
- Wide dissemination in the media
- Specific publications of the HCP (Women in figures,..)
- Presentation of certain topics on specific occasions (Ramadan, Women's Day...)
- Response to specific user needs (researchers, students, ....)
On-line publication of the microdata on the hcp.ma website via the following link:
III- Data Dissemination Materials

TUS 2012: Data Dissemination Materials

Publication in the gender platform via the following link: http://genre.hcp.ma/
Dynamic and static data infographics via the following link: https://www.hcp.ma/Simuler-votre-emploi-du-temps_a2889.html
Thank you for your attention!