

## LIST OF 2014 CENSUS INSTRUMENTS

Sr. No	Type	Remarks
1	<b>Mapping tools</b>	
2	<b>Household questionnaire</b>	
3	Training Questionnaire	Intended for <b>ONLY</b> training purposes, returned to HQs after training.
4	<b>Code list - Separate</b>	Was printed to simplify the work of the enumerator, to avoid flipping the pages of the questionnaire booklet - @ booklet had a codelist printed on the inner covers
5	<b>Institutions Questionnaire</b>	Intended for <b>NON – Household Population</b> (excluding hotels)
6	<b>Hotel Questionnaire</b>	Prepared for self-enumeration for those who spent the census night in the hotel.
7	Hotel Envelope	
8	<b>Community</b>	<b>To collect general community characteristics,</b>

	<b>Questionnaire</b>	administered by each enumerator who worked in the Local Community where the LC Chief resided (for those LC's that were subdivided during mapping such that the no. of Clusters was greater than 1 in an LC)
9	<b>Infrastructure questionnaire</b>	To capture information on no of rooms, occupancy, etc <b>not for census content – intended to benchmark work on future work on accommodation surveys</b>
10	<b>PES Questionnaire</b>	
11	<b>PES Manual</b>	
12	<b>Enumerator's Manual</b>	
13	<b>Supervisor's Manual</b>	
14	<b>Field Operations Manual</b>	<b>Intended for the HQ staff and the Districts</b>
15	<b>EA summary sheet</b>	
16	<b>EA summary sheet for extra EAs</b>	

<b>17</b>	<b>Sub county summary</b>	
<b>18</b>	<b>District summary</b>	
<b>19</b>	<b>Parish Supervisors Checklist</b>	
<b>20</b>	<b>Translation cards (20 local languages) and Swahili -</b>	<b>codes were excluded, they were distributed during training</b>
<b>21</b>	<b>Alur, Ateso, Dopadhola, Kakwa, Kupsabiny, Langi, Lukonzho, Luganda, Lugbara, Lumasaba, Luo, Samia, Lusoga, Madi, Ngakarimojong, Nubian, Rukiga, Runyankore, Runyoro, Rutooro, Swahili</b>	
<b>22</b>	<b>Training DVD</b>	<b>To demonstrate those concepts that were difficult to understand, improve compliance</b>

		<p><b>e.g. the concept of self-introduction upon reaching the household, who should be enumerated and how, filling of the book summary information and transcribing it onto the summary forms, packing of field returns, etc. secondly it would break the monotony of classroom training</b></p>
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