

# Foundational e-learning course on Statistical Business Register (SBR)





- SIAP is the training arm of the statistics subprogramme of ESCAP, working in partnership with its Statistics Division.
- The programmes aim to improve knowledge and skills of official statisticians and government officials in producing, disseminating and using quality statistics and modernizing national statistical institutions.
- SIAP has been delivering three types of training programmes with different objectives: Long term, short term and e-learning programmes

# Short term courses (Economic Statistics)

- Supply and Use tables
- Statistical Business Registers
- SNA 2008 (Special Topics: Improving Exhaustiveness of GDP Coverage)
- Measuring the Informal Sector and the Non-Observed Economy
- Changes in SNA 2008 Affecting GDP Compilation
- Compilation of Input-Output Table
- Government finance statistics
- International Comparison Programme/ Purchasing Power Parity (PPP)
- Industrial statistics
- Tourism accounts

# E-learning courses (Economic statistics)

- Basic and intermediate level course on SNA 2008
- Price Statistics
- Introductory course on Labour Accounts
- International Accounts
- Foundational course on Statistical Business Registers
- SDG9

# E-learning courses

- E-learning courses are stand-alone interactive learning materials that correspond to one or more learning objectives by providing explanations, examples, interactivity, questions and feedback, glossaries, etc., in order to make learners self-sufficient in learning new concepts and skills. They can combine several types of media, including text, images, animations, audio and video.

Source: FAO, E-learning methodologies and good practices, second edition

# Main advantages of e-learning courses

- Reaching out thousands of people throughout the world.
- Flexibility for participant to learn anytime, anywhere.
- Tracking and monitoring of participants through learning management systems (LMS).

# e-learning lesson

- Typical elements of e-learning lesson are
  - introduction
  - core content
  - summary
  - additional resources
- Tests (also called quizzes, assessments, or knowledge checks) help to assess learners' progress, as well as the effectiveness of learning.
- Chat, discussion forum, polls, webinars, group works provides online collaboration and social interaction.



# Foundational e-learning course on SBR

The course is being developed joint by SIAP, ADB and UNSD under the guidance of the Task team on Exhaustive Business Registers and Capacity building.



# What is the goal of the programme?

- Provide a strong foundation for the concepts, methods and framework required to build high quality SBRs.

# Who is the target audience?

Government statisticians from national statistical offices, ministry of finance and tax authorities who are involved in

- the development and maintenance of registration of enterprises and the SBRs;
- preparation and use of sampling frames for business surveys; or
- production of economic statistics from SBRs.

It is also recommended for users of SBRs inside the compiling agency.

# Learning outcomes

- Describe the main concepts of SBR and the importance of SBR for producing economic statistics
- Identify data sources, investigate other potential data sources, and understand the importance of the legal framework around the access to administrative data
- Recognize the challenges in developing procedures for the update and maintenance of SBR
- Use the SBR Maturity Model to assess the stage of implementation of SBR in the country and identify possible areas for improvement
- Share country practices on SBRs and understand new emerging topics related to SBRs

# Content

<b>MODULE</b>
<b>1. Overview on SBR</b>
<b>2. Roles of SBR</b>
<b>3. Coverage of the SBR</b>
<b>4. Data Sources, maintenance and update</b>
<b>5. Legal framework, Organizational and IT considerations</b>
<b>6. SBR Maturity Model (SBRMM)</b>
<b>7. Emerging areas for SBR</b>

# Design

- Interactive slides
- Comprised of the seven modules. Participants are expected to complete one module each week.
- Complemented with three online meetings, each one hour long. Each meeting will start with a short presentation followed by Q&A session.

# Design

- Each module
  - starts with an introduction on the coverage
  - main content covers text, illustrations, tables, definitions, links to source materials and country practices from all over the world
  - ends with a summary slide

# Evaluation of participants

- Participation in three online meetings
- Seven open book tests

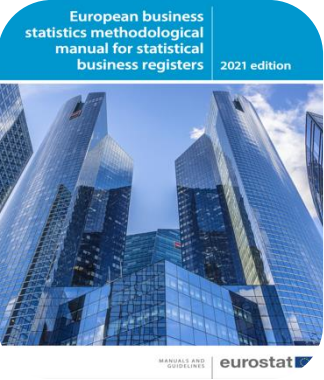
# Source Material

## United Nations Guidelines on Statistical Business Registers

(Final draft prior to official editing)



United Nations  
New York, 2020



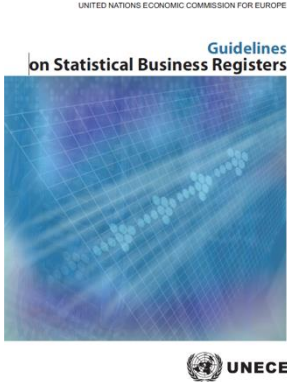
European business statistics methodological manual for statistical business registers (EUROSTAT, 2021)



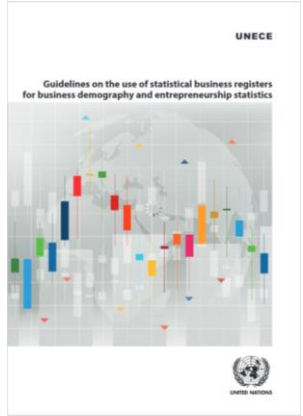
Eurostat Business Statistics Manual (2021)



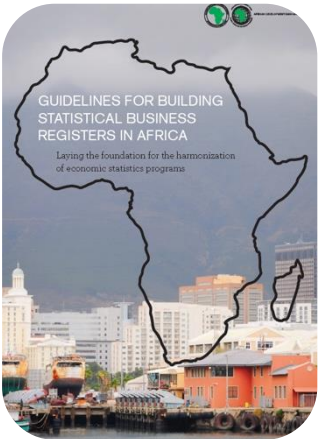
European business profiling recommendations manual (2020)



UNECE Guidelines for Statistical Business Registers (2015)



Guidelines on the use of statistical business registers for business demography and entrepreneurs statistics (2018)

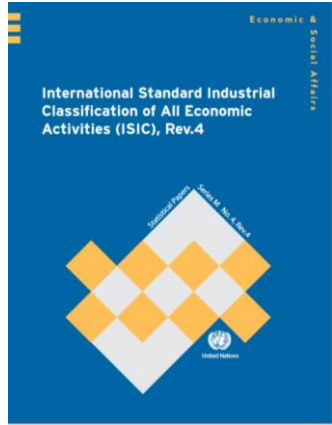


AfDB Guidelines for Building Statistical Business Registers (2012)

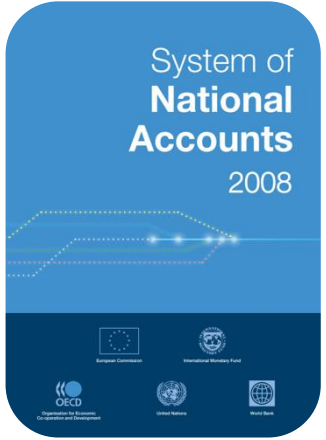
## Pacific Business Register Development Guide



Pacific Business Register Development Guide (2014)



ISIC, Rev.4 (2008)



System of National Accounts (2008)

## United Nations Guidelines on Statistical Business Registers (2020)





## Module 2

### ROLES OF SBR

Start Module >>

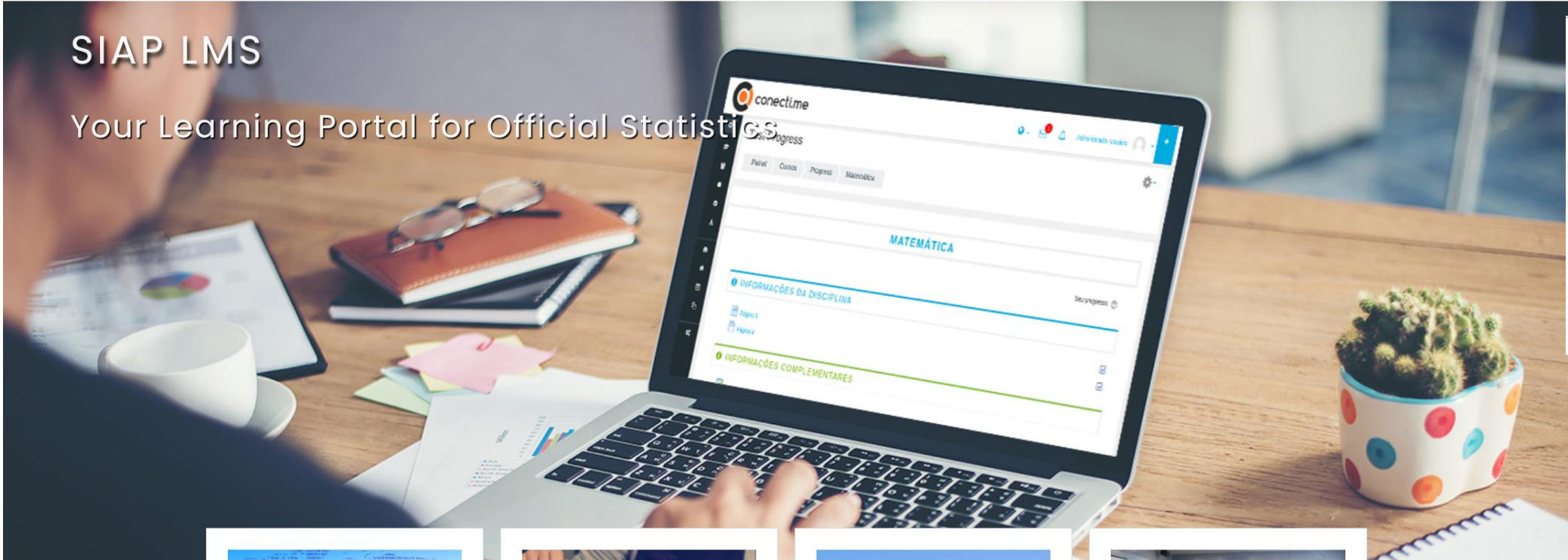


#### Comments



PI Add a comment...





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Compulsory learning



# Introductory Course on Labour Account



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## INTRODUCTORY COURSE ON LABOUR ACCOUNT

 [Question and Answer Room](#)

Join the conversation in the *Discussion Forums*.

Here you can post any questions related to course content or technical issues.

 [Announcements](#)

Online meeting to discuss the *two practical exercises* given in Module 4 and, also to answer any other question you may have on Labour Accounts on **Thursday, 6 May at 3 PM Tokyo time**.

## INTRODUCTION

This course is comprised of four modules (lessons). The first module provides an overview of the value of a labour account. Second module provides the principles and benefits of compiling a labour account.

 [Course Outline](#)



## MODULE 1: THE VALUE OF A LABOUR ACCOUNT



 [Module1: Interactive lesson](#)

 [Module1 Download \(pdf\)](#)



# Discussion Forum

The screenshot shows a discussion forum on the SIAP website. The header includes the SIAP logo (United Nations Statistical Institute for Asia and the Pacific) and navigation links: Courses, Learning, Contact, and About. There are also icons for notifications, search, and a dropdown menu.

The forum thread consists of three posts:

- Post 1:** Title: "How to collect data for BoP" by [redacted] on Saturday, 28 November 2020, 5:13 PM. Content: "I would like to more study the data collection process of BoP." Actions: Permalink, Edit, Delete, Reply.
- Post 2:** Title: "Re: How to collect data for BoP" by Pinar Ucar on Monday, 30 November 2020, 10:38 AM. Content: "Hello Saw Yu, Please check 'Balance of Payments and International Investment Position Compilation Guide (BPM6 CG)'" followed by a link to <https://www.imf.org/external/pubs/ft/bop/2007/bop6comp.htm> and an image of the cover of the "BPM6CG.jpg" guide. Actions: Permalink, Show parent, Edit, Split, Delete, Reply.
- Post 3:** Title: "Re: How to collect data for BoP" by [redacted] on Monday, 30 November 2020, 4:11 PM. Content: "Thank you very much". Actions: Permalink, Show parent, Edit, Split, Delete, Reply.
- Post 4:** Title: "Re: How to collect data for BoP" by Pinar Ucar on Friday, 4 December 2020, 10:40 AM. Content: "And also Module 4 covers data compilation sources." Actions: Permalink, Show parent, Edit, Split, Delete, Reply.

A vertical sidebar on the left contains navigation icons: a menu icon, folder, person, group, star, book, home, clock, calendar, and a graduation cap. A vertical scrollbar is visible on the right side of the forum content.

# Future Plan: Intermediate course on SBR

Seeking for collaboration partners for

- Funding
- Drafting concept note
  - The identification of the topics could be linked to the outcome of the global assessment on SBRs
- Preparation of content
- Review of interactive slides
- Organizing online meetings/webinars
- Announcement of the course



**THANK YOU!**