










CPH FORM 1 | CPH FORM 2 | CPH FORM 3 | CPH FORM 4 | CPH FORM 5

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<p>CPH FORM 4 MAY 1, 2000</p> <p>NSCB Approval No. NSC-9620-04</p> <p>Expires on: Dec. 31, 2000</p>  <p>FORM 4</p>	<p>Republic of the Philippines NATIONAL STATISTICS OFFICE Manila</p> <p>2000 CENSUS OF POPULATION AND HOUSING</p> <p>INSTITUTIONAL POPULATION QUESTIONNAIRE</p>	<p>CONFIDENTIALITY:</p> <p>This census is authorized by Commonwealth Act No. 581 and B.P. Big. 72.</p> <p>All information is held strictly CONFIDENTIAL.</p>
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<p>GUIDELINES</p> <p>GENERAL INSTRUCTIONS</p> <ul style="list-style-type: none">  The Census 2000 Form will be processed by a computerized imaging system.  Please write neatly and legibly; use only NSO-supplied pencils when filling-up this form.  Use clean erasers when making corrections.  Complete all population information to maintain data accuracy and consistency.  Do not make unnecessary folds and creases on the form.  Do not write unnecessary marks or comments on the form. <p>HOW TO FILL-UP THE CENSUS FORM</p> <ul style="list-style-type: none">  Write the appropriate digits (0 ... 9) in the designated boxes. Please make sure each digit is written neatly inside each box as shown here.  Write a cross mark on the circle to indicate selections. Please make sure the cross mark is written neatly inside the circle as shown here. 	<p style="text-align: right;">Page 1</p> <p style="text-align: right;">BOOKLET <input type="text"/> OF <input type="text"/> BOOKLETS</p> <p>PROVINCE <input style="width: 100%;" type="text"/></p> <p>CITY/MUNICIPALITY <input style="width: 100%;" type="text"/></p> <p>BARANGAY <input style="width: 100%;" type="text"/></p> <p>ENUMERATION AREA <input style="width: 100%;" type="text"/></p> <p>BUILDING SERIAL NUMBER <input style="width: 100%;" type="text"/></p> <p>INSTITUTIONAL LIVING QUARTER SERIAL NUMBER <input style="width: 100%;" type="text"/></p> <p>TYPE OF INSTITUTIONAL LIVING QUARTERS (Please see notes below) <input style="width: 100%;" type="text"/></p> <p>NAME OF INSTITUTIONAL LIVING QUARTERS <input style="width: 100%;" type="text"/></p> <p>ADDRESS <input style="width: 100%;" type="text"/></p> <p style="text-align: right;">NUMBER AND STREET NAME OR NAME OF BLDG</p>
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INTERVIEW RECORD												
NUMBER OF VISITS	NUMBER 1	NUMBER 2	NUMBER 3	SUMMARY								
DATE OF VISIT MM DD YYYY	<input type="text"/>	<input type="text"/>	<input type="text"/>	NUMBER OF VISITS <input type="text"/>								
TIME BEGAN HOUR MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	RESULT OF VISIT <input type="text"/>								
TIME ENDED HOUR MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	TOTAL MEMBERS <input type="text"/>								
RESULT OF VISIT	<input type="text"/>	<input type="text"/>	<input type="text"/>	MALES <input type="text"/>								
NEXT VISIT	<input type="text"/>	<input type="text"/>	<input type="text"/>	FEMALES <input type="text"/>								
DATE MM DD YYYY	<input type="text"/>	<input type="text"/>	<input type="text"/>	RESULT OF VISIT								
TIME HOUR MINUTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<table style="font-size: small;"> <tr> <td>1 Completed</td> <td rowspan="5" style="vertical-align: middle;"> <table style="font-size: x-small;"> <tr><td>6 No Respondent</td></tr> <tr><td>7 Others Specify</td></tr> </table> </td> </tr> <tr><td>2 Partly Completed</td></tr> <tr><td>3 Refused</td></tr> <tr><td>4 Postponed</td></tr> <tr><td>5 SAQ</td></tr> </table>	1 Completed	<table style="font-size: x-small;"> <tr><td>6 No Respondent</td></tr> <tr><td>7 Others Specify</td></tr> </table>	6 No Respondent	7 Others Specify	2 Partly Completed	3 Refused	4 Postponed	5 SAQ
1 Completed	<table style="font-size: x-small;"> <tr><td>6 No Respondent</td></tr> <tr><td>7 Others Specify</td></tr> </table>	6 No Respondent	7 Others Specify									
6 No Respondent												
7 Others Specify												
2 Partly Completed												
3 Refused												
4 Postponed												
5 SAQ												

CERTIFICATION

I hereby certify that the data set forth were obtained/reviewed by me personally and in accordance with the instructions given.

ENUMERATOR <small>(SIGNATURE OVER PRINTED NAME)</small>	DATE ACCOMPLISHED	TEAM SUPERVISOR <small>(SIGNATURE OVER PRINTED NAME)</small>	DATE REVIEWED
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CODES FOR TYPES OF INSTITUTIONAL LIVING QUARTER		CODES FOR P2 - RESIDENCE STATUS			
1	Hotels, lodging houses, dormitories, etc	1	Manager, director, in-charge	2	Staff member/employee including physicians and nurses
2	Hospital and nurses' home	3	Officer/enlisted man, trainee	4	Officer/crew member in merchant vessel
3	Welfare institution	5	Priest, seminarian, nun	6	Lodger or boarder
4	Corrective and penal institution	7	Patient (hospital, sanitarium, etc.)	8	Inmate/ward (home for the aged, orphanage)
5	Convents, nurseries, seminaries and boarding school	9	Prisoner, detainee	0	Others
6	Military camps and stations				
7	Logging, mining and construction/public works camps				
8	Ocean-going and interisland/coastal vessels				
9	Refugee camps				
0	Others				

P1 Who are the persons residing in this institutional living quarter as of May 1, 2000? <i>(Please enter the column number of the person or institutional population member.)</i>		COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER
LIST THE NAMES OF ALL MEMBERS OF THE INSTITUTIONAL POPULATION IN THE ORDER LISTED IN THE CODES FOR P2		□ □	□ □	□ □	□ □
LAST NAME		_____	_____	_____	_____
FIRST NAME		_____	_____	_____	_____

P2 What is _____'s position or status? <i>(Please see code listed above.)</i>	□	□	□	□
P3 In what month and year was _____ born? <i>(Please follow the format MM YYYY.)</i>	□ □ □ □	□ □ □ □	□ □ □ □	□ □ □ □
P4 Was _____'s birth registered with the LCR? <input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW
P5 What is _____'s age as of his/her last birthday?	□ □	□ □	□ □	□ □
P6 Is _____ male or female? <input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE
P7 What is _____'s marital status? <i>(Please cross out one of the selections.)</i> <i>(For persons below 16 years old, cross out single.)</i>	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown
P8 What is _____'s religious affiliation? <i>(Please see code book.)</i>	□ □	□ □	□ □	□ □
P9 Does _____ have any physical or mental disability? <i>(If No Skip to P11)</i>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
P10 What type of disability does _____ have? <i>(Please see code book.)</i>	□ □	□ □	□ □	□ □
P11 How does _____ classify himself/herself? Is he/she an Ibaloi, Kankasee, Mangyan, Manobo, Chinese, Ilocano or what? <i>(Please see code book.)</i>	□ □	□ □	□ □	□ □

FOR PERSONS 7 YEARS OLD AND OVER	
P12 What is the highest grade/year completed by _____? <i>(Please see code book.)</i>	□ □

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7. Use the following type of numeric/alphanumeric characters in writing. Character should be written in the same pressure.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Ń	O	P	Q	R	S	T	U	V	W	X	Y	Z	
0	1	2	3	4	5	6	7	8	9				

DEFINITION OF INSTITUTIONAL POPULATION
 Institutional population comprises persons who are found living in institutional living quarters. They may have their own families or households elsewhere but at the time of census, they are committed or confined in institutions, or they live in institutional living quarters and are usually subject to a common authority or management, or are bound by either a common public objective or a common personal interest.

	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER
P1 Who are the persons residing in this institutional living quarter as of May 1, 2000? <i>(Please enter the column number of the person or institutional population member)</i> LIST THE NAMES OF ALL MEMBERS OF THE INSTITUTIONAL POPULATION IN THE ORDER LISTED IN THE CODES FOR P2	□□	□□	□□	□□
LAST NAME				
FIRST NAME				
P2 What is _____'s position or status? <i>(Please see code listed above)</i>	□	□	□	□
P3 In what month and year was _____ born? <i>(Please follow the format MM YYYY)</i>	□□ □□□□	□□ □□□□	□□ □□□□	□□ □□□□
MM YYYY	MM YYYY	MM YYYY	MM YYYY	MM YYYY
P4 Was _____'s birth registered with the ICR?	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW
P5 What is _____'s age as of his/her last birthday?	□□	□□	□□	□□
P6 Is _____ male or female?	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE
P7 What is _____'s marital status? <i>(Please cross out one of the selections)</i> <i>(For persons below 10 years old, cross out single)</i>	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown
P8 What is _____'s religious affiliation? <i>(Please see code book)</i>	□□	□□	□□	□□
P9 Does _____ have any physical or mental disability? <i>(If No skip to P11)</i>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
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P11 How does _____ classify himself/herself? Is he/she an Ibaloi, Kanknasy, Mangyan, Manobo, Chinese, Ilocano or what? <i>(Please see code book)</i>	□□	□□	□□	□□
FOR PERSONS 5 YEARS OLD AND OVER				
P12 What is the highest grade/year completed by _____? <i>(Please see code book)</i>	□□	□□	□□	□□
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INSTITUTIONAL POPULATION MEMBERSHIP

- Permanent lodgers in boarding houses
- Dormitory residents who do not go home at least once a week
- Hotel residents who have stayed 6 months or more at the time of the census
- Boarders in residential houses provided that their number is 10 or more. (Note: If the number of boarders in a house is less than 10, they will be considered members of regular households, not institutional)
- Patients in hospitals who are confined for at least 8 months
- Wards in orphanages
- Inmates of penal colonies or prison cells
- Seminarians, nuns in convents, monks
- Soldier residing in military camps
- Workers in mining and similar camps

Are there more than 12 members in this institution?
[Please cross out one of the selections below]

YES [Please use another booklet]

NO

INSTITUTIONAL POPULATION MEMBERSHIP				
P1	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER	COL. NO. OF MEMBER
Who are the persons residing in this institutional living quarter as of May 1, 2000? <i>[Please enter the column number of the person or institutional population member]</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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P2 What is _____'s position or status? <i>[Please see code listed above]</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
P3 In what month and year was born? <i>[Please follow the format MM YYYY]</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
P4 Was _____'s birth registered with the LCR? <input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW	<input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> DON'T KNOW
P5 What is _____'s age as of his/her last birthday?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
P6 Is _____ male or female? <input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE	<input type="radio"/> MALE <input type="radio"/> FEMALE
P7 What is _____'s marital status? <i>[Please cross out one of the selections]</i> <i>[For persons below 10 years old, cross out single]</i>	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown	<input type="radio"/> Single <input type="radio"/> Legally Married <input type="radio"/> Widowed <input type="radio"/> Divorced/Separated <input type="radio"/> Common Law/Live-in <input type="radio"/> Unknown
P8 What is _____'s religious affiliation? <i>[Please see code book]</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
P9 Does _____ have any physical or mental disability? <i>[If No Skip to P11]</i>	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO
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P11 How does _____ classify himself/herself? Is he/she an Ibaloi, Kankanaey, Mangyan, Manobo, Chinese, Ilocano or what? <i>[Please see code book]</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

FOR PERSONS 5 YEARS OLD AND OVER

P12 What is the highest grade/year completed by _____?
[Please see code book]

REMARKS:



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