Summary of decisions of December 2018 IAEG-SDG Member WebEx Meeting 13 December 2018 | 8:30 – 10:30 am (EDT) Prepared by UNSD

The IAEG-SDGs held a WebEx meeting on 13 December 2018 to review six proposals received for tier reclassification. The meeting was open to all countries, international and regional agencies and entities, and other stakeholders.

Information including the full tier reclassification proposals and presentations are available at the following website: https://unstats.un.org/sdgs/meetings/webex-13dec2018/

The decisions reached by the IAEG-SDGs are summarized in the table below:

Summary of decisions

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	Possible		
	Custodian	Partner	IAEG-SDG decision during
Indicator	Agency(ies)	Agency(ies)	December 2018 WebEx Meetings
4.7.1 Extent to which (i) global			
citizenship education and (ii)			
education for sustainable			
development, including gender			
equality and human rights, are			
mainstreamed at all levels in (a)			
national education policies; (b)		OECD,	Remain in Tier III, requesting
curricula; (c) teacher education;		UNEP,	additional work on questionnaire
and (d) student assessment	UNESCO-UIS	UN WOMEN	methodology.
8.8.2 Level of national			
compliance with labour rights			
(freedom of association and			
collective bargaining) based on			
International Labour			
Organization (ILO) textual			
sources and national legislation,			
by sex and migrant status	ILO		Reclassified to Tier II
8.b.1 Existence of a developed			
and operationalized national			
strategy for youth employment,			
as a distinct strategy or as part of		World Bank,	
a national employment strategy	ILO	OECD	Reclassified to Tier II
9.1.1 Proportion of the rural			
population who live within 2 km			
of an all-season road		5	
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	World Bank	UNECE	Reclassified to Tier II

12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are			Custodian proposes same
mainstreamed in (a) national education policies; (b) curricula;			methodology as indicator 4.7.1. Remain in Tier III, requesting
(c) teacher education; and (d)			additional work on questionnaire
student assessment	UNESCO-UIS	UNEP	methodology.
			Remain in Tier III until all
17.17.1 Amount of United			components of part (a) can be
States dollars committed to (a)			included (i.e. infrastructure,
public-private partnerships and			education and health). Recommend
(b) civil society partnerships			indicator only covering
	World Bank		infrastructure to be used as proxy.