Challenges to collect data during COVID-19: implications for global reporting

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Different sources serve to monitor progress in education

Each source has faced specific challenges

Emerging data demands
Administrative data: the pandemic has affected countries’ ability for reporting unevenly?
There are some variables collected more frequently during COVID-19.
SDG4 reporting and COVID-19 impact on data availability

![Graph showing the impact of COVID on data availability over years.](image-url)
Learning assessment: before COVID-19 not enough data collection but now due to the interest in learning losses has come centerstage of the data collection efforts.
New demands: need to understand policy responses has created a coordinated effort across agencies to support

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<th>Joint Survey Round 3</th>
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<td>Data availability</td>
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Emerging Challenges: Policy responses
COVID-19 impact on education

What Have We Learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19


School Closures and Regional Policies to Mitigate Learning Loss due to COVID-19: A Focus on the Asia-Pacific

Monitoring GEM Commitments Using the Joint Survey of National Education Responses to COVID-19

https://covid19.uis.unesco.org/
Management systems were able to keep the data collection at least for the most important aggregates on track.

Needs to redefine some concepts (e.g. attendance; in-out of school) plus new concept such as partial/full/.

There was a need to expand the metadata in order to record policy decisions that impact on data (e.g. repetition and promotion policies).

Need to use non-official sources to understand attendance and engagements and emerging demands.
Thank you

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