ESA/STAT/AC.320/13

Expert Group Meeting on Data Disaggregation 27-29 June 2016 New York

The Importance and Feasibility of Disaggregating the SDGs by Disability Status

By Jennifer H Madans

The Importance and Feasibility of Disaggregating the SDGs by Disability Status



Jennifer H Madans

Associate Director for Science,
National Center for Health Statistics, USA and
Chair, Washington Group on Disability Statistics

Disability and the SDGs

The SDGs are built on the principle of leaving no one behind

- People with disabilities are the most disadvantaged and the most at risk of being left behind
- Disaggregation by disability status is necessary to ensure the equalization of opportunities and equitable development
- Due to lack of available and universally acceptable data collection tools, disability was not included in the MDGs
- Reliable and tested tools are now available

Requirements to disaggregate indicators by disability status

Data collection tools are needed to fulfil two specific data requirements:

- to describe disability as a continuum of functioning based on graded responses to questions in functional domains, and
- to define a cut-off (or <u>a set of cut-offs</u>) that can be agreed upon internationally to disaggregate the outcome indicators (e.g. access to education, employment) by disability status

This allows for the calculation of prevalence rates and for disaggregation.

Disaggregation tools have been developed by the Washington Group

- The Washington Group was established as a city group under the aegis of the UN Statistical Commission to:
 - address the need for population based measures of disability
 - foster international cooperation in the area of health and disability statistics
 - produce internationally tested measures to monitor status of persons with disability
 - incorporate disability into national statistical systems
- Countries have ownership
 - Representatives include the NSOs of 133 countries and territories, 7 international organizations, 6 organizations that represent persons with disabilities

Washington Group Data Collection Tools

Measuring difficulty functioning in universal basic activities

- Short set on functioning adopted in 2006
- Extended set on functioning for adults adopted in 2010
- Module on child functioning (in collaboration with UNICEF) finalized in 2016

Measuring participation and the effects of the environment

- Module on inclusive education (under development)
- Module on labor force participation (under development)

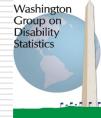
Washington Group Data Collection Tools: Short Set

Because of a Health problem:

- 1) Do you have difficulty seeing even if wearing glasses?
- 2) Do you have difficulty hearing even if using a hearing aid?
- 3) Do you have difficulty walking or climbing stairs?
- 4) Do you have difficulty remembering or concentrating?
- 5) Do you have difficulty with (self-care such as) washing all over or dressing?
- 6) Using your usual language, do you have difficulty communicating (for example understanding or being understood by others)?

Response categories:

No difficulty; Some difficulty; A lot of difficulty; Cannot do at all



Testing of the Washington Group Short Set

Cognitive testing of the short set questions was carried out in 2006 in 15 countries (13 funded through a grant from the World Bank grant, 2 self-funded):

 Argentina, Brazil, Congo, Egypt, Gambia, India, Kenya, Lesotho, Mauritius, Mexico, Paraguay, Philippines, Tanzania, Uganda, Vietnam

This was followed by field testing in five countries:

Argentina, Brazil, Gambia, Paraguay, Vietnam

Since then the Washington Group Short Set...

- has been used in censuses or surveys in over 65 countries
- has been promoted by international aid programs, (DFID/UK and DFAT/Australia), as the means to collect disability data in all programs and projects,
- has been introduced as the means for collecting disability data by the UN Statistical Division (UNSD) and the UN Economic Commission for Europe for the 2020 round of censuses.
- And both the US AID and UNICEF have developed disability modules that will operationalize the WG SS for their Demographic and Health Surveys and Multiple Indicator Cluster Surveys respectively.

Disability prevalence USA: (n=16777; ages 18+) (NHIS: 2013)

Person with disability has:	n	%
at least 1 Domain is 'some difficulty'	7511	41.9
at least 2 Domains are 'some difficulty'	3672	19.6
at least 1 Domain is `a lot of difficulty'	1872	9.5
at least 1 Domain is 'unable to do it'	465	2.2

Disaggregation in US NHIS data

NHIS 2013: <u>18-64 years of age</u> Weighted %	Disability status: WG Short set: Cut-off is at least a lot of difficulty in at least 1 domain	
	Without disability	With Disability
Employment Status Last Week=Working	73.5	30.8
Current every day smoker	14.5	27.8
Covered by health insurance? (Yes)	79.5	81.0

Most common indicators that can be disaggregated by disability

Indicator Number	Description of indicator (more than 10 countries can produce)	Number of Countries (out of 32)
1.1.1	Proportion of population below the international poverty line, by sex, age, employment status and geographical location (urban/rural)	11
1.2.1	Proportion of population living below the national poverty line, by sex and age	11
6.1.1	Proportion of population using safely managed drinking water services	11
7.1.1	Percentage of population with access to electricity	11
8.6.1	Proportion of youth (aged 15-24 years) not in education, employment or training	14

Standardized Approach to Monitoring

- By standardizing disability data collection instruments it will be possible to provide comparable data cross-nationally for populations living in a variety of cultures;
- Data can be used to assess a country's compliance with development goals and the UN Convention on the Rights of Persons with Disabilities and, over time, improvement in meeting these goals

Mainstreaming disability statistics

- Questions can and need to be added to any ongoing data collections;
 - Can be used in any national or subnational survey (health, labor force, income & expenditure, DHS, MICS etc.)
- Once the questions become integrated into core statistical systems (e.g., the systems used to produce the SDG indicators) – disaggregating outcomes (education, employment etc.) by disability status becomes routine