

## GIST board meeting

11 April and 16 April 2024

### Participants:

Meeting 1: Elena Proden (UNITAR), Pedro Campos (ISLP), Shailja Sharma (UN-SIAP), Sophie Ditlecadet (FAO), Charlotte Juul Hansen and Vibeke O Nielsen (UNSD)

Meeting 2: Elena Proden (UNITAR), Mitali Sen (USCB), Bianca Walsh (IBGE), Charlotte Juul Hansen and Vibeke O Nielsen (UNSD)

### Agenda:

- Follow up on work from SAG and GIST all members meeting
- Process for new content of Task Team 2 and outreach to members (*discussed on 16 April 2024*)
- GIST fundraising and outreach
- AOB

### Ad. Follow up on work from SAG and GIST all members meeting

Takeaways from past meetings:

- Lots of enthusiasm about STAT from countries and regions. A separate meeting with some members of Task Team 1 was held on 4 April 2024 on how to support countries' implementation of STAT.
- UN-ESCAP has proposed to conduct a Stats Café on STAT. GIST will propose to hold it in the fall to have a chance to start work in Asian countries.
- Many discussions in the past months have centered around what will be the newly proposed topic of Task Team 2: How to support countries in developing a learning organization, how to better leverage informal and formal learning, mentorships, knowledge sharing, and self-learning.
- There is a need to promote knowledge exchange among countries.
- Task Team 3 has submitted a proposal for a side event at the World Data Forum related to statistical literacy. Further, a new goal of Task Team 3 is to focus on citizen-generated data and how it can be used to promote statistical literacy

The Board discussed promoting a learning culture within NSOs and how that can help them to be more self-sufficient.

### Ad. Process for new content of Task Team 2 and outreach to members

This item was discussed on 16 April 2024:

- It is important to ensure no overlap between Task Team 1 and Task Team 2.
- Task Team 1: Support implementation of STAT in countries and more work on how to handle prioritizing needs. Prioritization is a challenge and will be even more difficult as more training needs exist. Task Team 1 can e.g. work on offering "models" for different majority levels. Other tasks of Task Team 1 would include the development of a template for an institutional training plan and mapping e-learning with UNSDG: Learn and others (originally part of Task Team 2 outline)
- Task Team 2: An outline proposed with several activities related to developing learning culture and organization – many NSOs seem to be interested in this. Some of the activities have deliverables focused on writing papers/guidance based on discussion (or other forms as countries do often not read documents). Ideas for concrete deliverables could be described in the outline of Task Team 2 to make it easier to start the work, however, the Task Team should define their own deliverables.

New co-leads of Task Team 2 are needed (could be an organization and an NSO). Countries should also be members.

- All members of GIST will be asked if they want to join the new Task Team 2.

#### Ad. GIST fundraising and outreach

- Impact stories are being drafted for STAT on the work in Ghana and Colombia as part of UNSD's current effort to raise awareness of the results of efforts and donors' support.
- GIST can utilize the UN Statistics Division's Director General's outreach email to all NSOs later in the year to promote STAT, the Statistical Literacy Inventory, and UN SDG: Learn.

#### Ad. AOB

- GIST/UNITAR has been in contact with ECLAC on possible work in the Caribbean countries. GIST proposed to use STAT for the planned training needs assessment in some countries.
- There is a need to follow up with the Translation Group on how to move forward with the translation.
- Discussion with Paris21 on impact evaluation of the outcomes of e-learning as Paris21 plans to conduct an evaluation. This is in light of GIST having worked on the effectiveness of e-learning - a webinar was held on 27 Sep 2023 on this topic (available on GIST's website). Once we know more about the work, GIST will decide if we want to get involved.