

Managers' assessment of learning needs

This questionnaire seeks to identify, from your role as a manager, where you see gaps in the skills of the staff that you directly manage in relation to their ability to do their current and future work, and whether closing this gap is a high priority and for how many staff at what level. With this knowledge in mind, the institution will be able to more clearly identify the learning needs of all staff and decide how to best meet those needs.

* Indicates required question

Instructions

The questionnaire is organized around different sections with the first section asking questions about your background as a manager.

Based on your current line of responsibility, you will be directed to a set of skills relevant to the type of work done by the *staff you directly manage*. As you might manage staff working with different areas, you might have to fill in more than one section.

Finally, in the last section you fill in information about the personal and basic software skills of the *staff you directly manage* as well as their knowledge in understanding the statistics system in general.

To identify the gaps in knowledge, you are kindly requested to identify where you see gaps in your team's ability to perform current and future tasks. We also ask you to identify whether it is a **high priority** to upgrade the skills of *staff you directly manage* to perform their work within the next two years. Thus, you are requested to prioritise those skills where learning is most important. You should identify approximately how many of your direct reports have a learning need at basic, intermediate, or advanced level based on your best assumption.

Section 1. Information about you

1. 1. In which [directorate/department/division] do you work? *

Mark only one oval.

- [insert directorate/department/division name 1]
 [insert directorate/department/division name 2]

2. 2. At which level of management is your position? *

Mark only one oval.

- Low-level management
 Mid-level management
 Top-level management

3. 3. For how many years have you managed staff? *

Mark only one oval.

- Less than 1 year
 1 year to less than 4 years
 4 years to less than 7 years
 7 years to less than 16 years
 More than 16 years

4. 4. How many staff do you manage? *

Mark only one oval.

- Less than 5
 5 to 10
 11 to 15
 More than 16

5. 5. What is your sex? *

Mark only one oval.

Female

Male

7. We would like your opinion on the following statements related to **support for learning** *

Mark only one oval per row.

	Almost never	Rarely	Sometimes	Often	Almost always
My organisation supports me to discuss performance and development needs with my staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My organisation supports me to provide a range of learning support to my staff (e.g. coaching, job shadowing, e-learning, seminars).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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My organisation allows me to be supportive of staff attending learning and training activities during working hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8. We would like your opinion on the following statements related to **learning culture** *

Mark only one oval per row.

	Almost never	Rarely	Sometimes	Often	Almost always
My organisation supports me to lead by example in approaching challenges with curiosity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My organisation supports me to encourage experimentation within my team, not blaming staff if the experiment did not work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My organisation supports me to listen to my staff's ideas for improvement and support implementation where appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My organisation supports me to expect anyone who has expertise to share it with others in the organisation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Area of management

9. Do staff you directly manage work with **production of statistics**? *

Mark only one oval.

- Yes
- No *Skip to question 135*

Section 2.1. Production of statistics

This section is organised around the following sub-sections:

- Data collection
- Data processing
- Data analysis
- Statistical confidentiality and security
- Presenting and disseminating data
- Metadata and quality of statistics
- Data collection and processing software

1. Data collection

10. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding **data collection**? *

Mark only one oval.

Yes

No

11. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

Yes

No Skip to question 20

1. Data collection

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

12. Developing and maintaining the Geographic frame/standard

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Survey methodology (e.g. choosing target population, sampling techniques and weighting design)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Designing a questionnaire (incl. clarifying information needs, designing and testing questions, determining logic and edit rules)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Providing enumerator and supervisor training (incl. interview techniques)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Developing a realistic survey implementation plan with resource and time allocation

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Discovering, evaluating and obtaining administrative data sources

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Discovering, evaluating and obtaining geospatial data sources (e.g. satellite imagery)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Discovering, evaluating and obtaining other big data sources (e.g. smart electricity meters, supermarket scanner data)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

2. Data processing

20. 2.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding **data processing**? *

Mark only one oval.

- Yes
 No

21. 2.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

- Yes
 No *Skip to question 25*

2. Data processing

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

22. Maintaining statistical registers (e.g. business registers, population registers, agricultural registers)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Editing and cleansing data (edit specifications, error handling, outlier management, imputation)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. Integrating data from different sources (incl. survey and administrative data or other types of data)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

3. Data analysis

25. 3.1. Do you see any gaps in the ability of the staff you directly manage to perform current and future tasks regarding **data analysis**? *

Mark only one oval.

Yes

No

26. 3.2. Is it a **high priority** to upgrade the skills of the staff you directly manage within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

Yes

No Skip to question 35

3. Data analysis

Insert approximate number of the staff you directly manage who have a **high priority** learning need by level: Basic, Intermediate and Advanced

27. Descriptive data analysis (incl. central tendency and dispersion)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Diagnostic data analysis (incl. hypothesis testing, multivariate analysis, regression)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Predictive analysis (e.g. population projections, life tables, forecasting)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. Small area estimation

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. Index calculations

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. Time series analysis (e.g. trend estimation, seasonal adjustment)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Geospatial analysis

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. Applying data science methods (e.g. machine learning, artificial intelligence, data mining)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

4. Statistical confidentiality and security

35. 4.1. Do you see any gaps in the ability of the staff you directly manage to perform current and future tasks regarding **statistical confidentiality and security**? *

Mark only one oval.

- Yes
 No

36. 4.2. Is it a **high priority** to upgrade the skills of the staff you directly manage within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

- Yes
 No Skip to question 39

4. Statistical confidentiality and security

Insert approximate number of the staff you directly manage who have a **high priority** learning need by level: Basic, Intermediate and Advanced

37. Protecting data against disclosure (e.g. perturbation, confidentiality)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38. Safeguarding data security (e.g. use screen saver when you leave the desk, transfer data through safe means, delete emails you don't trust etc.)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

5. Presenting and disseminating data

39. 5.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding **presenting and disseminating data**? *

Mark only one oval.

Yes

No

40. 5.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

Yes

No Skip to question 45

5. Presenting and disseminating data

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

41. Planning dissemination of statistics (incl. understanding the user needs)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Tabulation of data

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. Visualization and presentation of data

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. Writing statistical reports

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

6. Metadata and quality of statistics

45. 6.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding **metadata and quality of statistics**? *

Mark only one oval.

- Yes
 No

46. 6.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

- Yes
 No Skip to question 51

6. Metadata and quality of statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

47. Knowledge of the {United Nations National Quality Assurance Framework/INSERT NAME OF NSO's QUALITY STANDARD}

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

48. Knowledge of the United Nations Fundamental Principles of Official Statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49. Creating and curating metadata and classifications (incl. statistical documentation for users)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

50. Assessing the quality of statistical processes and products

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1. Production of statistics

7. Data collection and processing software

51. 7.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding use of **data collection and processing software**? *

Mark only one oval.

- Yes
 No

52. 7.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

- Yes
 No *Skip to question 73*

7. Data collection and processing software

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

53. Developing a CPro application

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

54. Developing a Survey Solutions application

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

55. Developing a ODK application

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

56. Developing a Survey 123 application

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

57. Microsoft Access (development of a data collection application)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

58. Statistical processing: STATA

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Statistical processing: SPSS

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

60. Statistical processing: SAS

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

61. Statistical processing: R

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

62. Statistical processing: Python

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

63. Statistical processing: SQL

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

64. Statistical processing: CSPro

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

65. Statistical processing: Microsoft Excel

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66. Statistical processing: Microsoft Access

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

67. Statistical processing: Eviews

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

68. Geographic information system: ArcGIS

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

69. Geographic information system: QGIS

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

70. Data visualisation: Power BI

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

71. Data exchange standards: SDMX

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

72. Other, kindly specify

Section 2.2: Statistics domains

This section is organised around the following domains:

- Demography and social statistics
- Governance statistics
- Macroeconomic statistics
- Business statistics
- Other economic and business statistics
- Energy and environment statistics
- Cross-cutting statistics

1. Demographic and social statistics

73. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

74. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No Skip to question 87

1. Demographic and social statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

75. Demography and vital statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

76. Migration incl. refugees and internally displaced people

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

77. Employment and unemployment

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

78. Statistic on other work activities incl. child labour and unpaid work (volunteering, unpaid domestic and care work)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

79. Education

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

80. Health

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

81. Income and consumption

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

82. Social protection

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

83. Food security and nutrition

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

84. Human settlement and housing

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

85. Culture

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

86. Time use

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

2. Governance statistics

87. 2.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

88. 2.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No Skip to question 91

2. Governance statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

89. Justice and crime

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

90. Political and other community activities (incl. trade, civil society)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

3. Macroeconomic statistics

91. 3.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

92. 3.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority * of the organisation?

Mark only one oval.

Yes

No Skip to question 102

3. Macroeconomic statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

93. National Accounts

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

94. Regional Accounts

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

95. Sector Accounts

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

96. Satellite Accounts

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

97. Supply-and-use tables and input-output tables

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

98. Balance of payment and international investment position

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

99. Government finance

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

100. Monetary and financial statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

101. System of Environmental Economic Accounting

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

4. Business statistics

102. 4.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

103. 4.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No *Skip to question 109*

4. Business statistics

Insert approximate number of the staff you directly manage who have a **high priority** learning need by level: Basic, Intermediate and Advanced

104. Short-term business statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

105. Structural business statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

106. Business demography and business dynamics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

107. Entrepreneurship

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

108. Multinational enterprise statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

5. Other economic and business statistics

109. 5.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

110. 5.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No *Skip to question 121*

5. Other economic and business statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

111. Agriculture

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

112. Forestry

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

113. Fisheries

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

114. Mining, manufacturing and construction

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

115. Transport

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

116. Tourism

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

117. Banking, investment and financial statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

118. International trade

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

119. Prices

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

6. Energy and environment statistics

121. 6.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

122. 6.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No Skip to question 125

6. Energy and environment statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

123. Energy

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

124. Environment

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

7. Cross-cutting statistics

125. 7.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding this statistics domain? *

Mark only one oval.

Yes

No

126. 7.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation?

Mark only one oval.

Yes

No *Skip to question 131*

7. Cross-cutting statistics

Insert approximate number of the staff you directly manage who have a **high priority** learning need by level: Basic, Intermediate and Advanced

127. Gender

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

128. Living conditions and poverty

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

129. Climate change

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

130. Information society and digitalization

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.2: Statistics domains

8. Understanding the sector within the statistics domain (e.g. understanding the energy sector when producing energy statistics)

131. 8.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks regarding understanding * the sector of their statistics domain?

Mark only one oval.

Yes

No

132. 8.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within this area the next two years as a strategic priority of the organisation?

Mark only one oval.

Yes

No Skip to question 134

8. Understanding the sector within the statistics domain

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

133. Understanding the sector within the statistics domain

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2.1 and 2.2. Statistics production and statistics domains

134. Please indicate if the staff you directly manage have a learning need in another skill not mentioned in the previous sections

Area of management

135. Do staff you directly manage work with **Information Technology (IT)**? *

Mark only one oval.

- Yes *Skip to question 136*
- No, but I manage staff in another area *Skip to question 153*
- I do not manage staff in any other area *Skip to question 208*

Section 3. IT

136. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Administering databases and networks	<input type="radio"/>	<input type="radio"/>
Using cloud solutions	<input type="radio"/>	<input type="radio"/>
Provisioning data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data)	<input type="radio"/>	<input type="radio"/>
Planning for disaster recovery of data and maintaining back-up systems	<input type="radio"/>	<input type="radio"/>
Scanning of paper questionnaires to electronic formats	<input type="radio"/>	<input type="radio"/>
Programming, creating, and monitoring questionnaire instruments and applications	<input type="radio"/>	<input type="radio"/>
Developing mobile applications	<input type="radio"/>	<input type="radio"/>
Developing other applications (incl. artificial intelligence applications)	<input type="radio"/>	<input type="radio"/>
Using/creating APIs	<input type="radio"/>	<input type="radio"/>
Providing helpdesk and desktop support	<input type="radio"/>	<input type="radio"/>
Managing hardware and software (e.g. licensing, installation, configuration)	<input type="radio"/>	<input type="radio"/>

Procuring
Information
Technology

Developing
website

Developing
online
dissemination
database
(also known
as a databank
or StatBank)

137. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a **strategic priority** of the organisation? *

Mark only one oval.

Yes

No Skip to question 153

Section 3: IT

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

138. Administering databases and networks

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

139. Using cloud solutions

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

140. Provisioning data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

141. Planning for disaster recovery of data and maintaining back-up systems

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

142. Scanning of paper questionnaires to electronic formats

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

143. Programming, creating, and monitoring questionnaire instruments and applications

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

144. Developing mobile applications

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

145. Developing other applications (incl. artificial intelligence applications)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

146. Using/creating APIs

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

147. Providing helpdesk and desktop support

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

148. Managing hardware and software (e.g. licensing, installation, configuration)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

149. Procuring Information Technology

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

150. Developing website

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

151. Developing online dissemination database (also known as a databank or StatBank)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

152. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Area of management

153. Do staff you directly manage work with **communication and dissemination of statistics**? *

Mark only one oval.

- Yes *Skip to question 154*
- No, but I manage staff in another area *Skip to question 165*
- I do not manage staff in any other area *Skip to question 208*

Skip to question 208

Section 4. Communication and dissemination of statistics

154. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Understanding the basics of statistics to be able to communicate about it	<input type="radio"/>	<input type="radio"/>
Posting on social media	<input type="radio"/>	<input type="radio"/>
Designing websites and managing content	<input type="radio"/>	<input type="radio"/>
Writing engaging content	<input type="radio"/>	<input type="radio"/>
Producing publications	<input type="radio"/>	<input type="radio"/>
Developing infographics	<input type="radio"/>	<input type="radio"/>
Understanding and communicating with users (e.g. journalists, politicians)	<input type="radio"/>	<input type="radio"/>
Providing initiatives to increase statistical literacy	<input type="radio"/>	<input type="radio"/>

155. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No Skip to question 165

Section 4. Communication and dissemination of statistics

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

156. Understanding the basics of statistics to be able to communicate about it

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

157. Posting on social media

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

158. Designing websites and managing content

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

159. Writing engaging content

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

160. Producing publications

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

161. Developing infographics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162. Understanding and communicating with users (e.g. journalists, politicians)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

163. Providing initiatives to increase statistical literacy

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

164. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Area of management

165. Do staff you directly manage work with **finance**? *

Mark only one oval.

- Yes *Skip to question 166*
- No, but I manage staff in another area *Skip to question 176*
- I do not manage staff in any other area *Skip to question 208*

Skip to question 208

Section 5. Finance

166. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Understanding public finance regulations	<input type="radio"/>	<input type="radio"/>
Budgeting	<input type="radio"/>	<input type="radio"/>
Accounting	<input type="radio"/>	<input type="radio"/>
Advising on public procurement rules	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (finance)	<input type="radio"/>	<input type="radio"/>
Using financial/accounting software	<input type="radio"/>	<input type="radio"/>
Conducting an audit	<input type="radio"/>	<input type="radio"/>

167. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a strategic priority of the organisation? *

Mark only one oval.

- Yes
- No *Skip to question 176*

Section 5. Finance

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

168. Understanding public finance regulations

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

169. Budgeting

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

170. Accounting

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

171. Advising on public procurement rules

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

172. Seeking and applying for fundraising (finance)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

173. Using financial/accounting software

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

174. Conducting an audit

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

175. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Area of management

176. Do staff you directly manage work with **human resources**? *

Mark only one oval.

- Yes Skip to question 177
- No, but I manage staff in another area Skip to question 187
- I do not manage staff in any other area Skip to question 208

Skip to question 208

Section 6. Human resources

177. 1.1. Do you see any gaps in the ability of the staff you directly manage to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Understanding human resource regulations	<input type="radio"/>	<input type="radio"/>
Supporting recruitment and contracting	<input type="radio"/>	<input type="radio"/>
Supporting management (e.g. motivation and career development of staff)	<input type="radio"/>	<input type="radio"/>
Providing support with conflict resolution and crisis management	<input type="radio"/>	<input type="radio"/>
Training and learning of staff	<input type="radio"/>	<input type="radio"/>
Managing human resources incl. development of HR metrics and dashboard	<input type="radio"/>	<input type="radio"/>
Using internal HR systems	<input type="radio"/>	<input type="radio"/>

178. 1.2. Is it a **high priority** to upgrade the skills of the staff you directly manage within any of the skills above in the next two years as a **strategic priority** of the organisation? *

Mark only one oval.

Yes

No Skip to question 187

Section 6. Human resources

Insert approximate number of the staff you directly manage who have a **high priority** learning need by level: Basic, Intermediate and Advanced

179. Understanding human resource regulations

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

180. Supporting recruitment and contracting

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

181. Supporting management (e.g. motivation and career development of staff)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

182. Providing support with conflict resolution and crisis management

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

183. Training and learning of staff

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

184. Managing human resources incl. development of HR metrics and dashboard

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

185. Using internal HR systems

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

186. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Area of management

187. Do staff you directly manage work with **other administrative and secretarial functions?** *

Mark only one oval.

- Yes *Skip to question 188*
- No, but I manage staff in another area *Skip to question 196*
- I do not manage staff in any other area *Skip to question 208*

Section 7. Other administrative and secretarial functions

188. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Understanding public administration regulations	<input type="radio"/>	<input type="radio"/>
Using internal administrative software	<input type="radio"/>	<input type="radio"/>
Systematically storing information and documents	<input type="radio"/>	<input type="radio"/>
Managing contracts and agreements	<input type="radio"/>	<input type="radio"/>
Managing facilities and logistics	<input type="radio"/>	<input type="radio"/>

189. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a **strategic priority** of the organisation? *

Mark only one oval.

- Yes
- No Skip to question 208

Section 7. Other administrative and secretarial functions

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

190. Understanding public administration regulations

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

191. Using internal administrative software

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

192. Systematically storing information and documents

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

193. Managing contracts and agreements

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

194. Managing facilities and logistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

195. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Area of management

196. Do staff you directly manage have staff to manage?

Mark only one oval.

Yes

No *Skip to question 208*

Skip to question 208

Section 8. Managing managers

197. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (management)	<input type="radio"/>	<input type="radio"/>
Quality management	<input type="radio"/>	<input type="radio"/>
Coordination within the statistics office	<input type="radio"/>	<input type="radio"/>
Coordination with the national statistics system	<input type="radio"/>	<input type="radio"/>
International statistical coordination	<input type="radio"/>	<input type="radio"/>
Communication with external partners and policy makers	<input type="radio"/>	<input type="radio"/>
Public speaking	<input type="radio"/>	<input type="radio"/>

198. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a strategic priority of the organisation? *

Mark only one oval.

- Yes
- No Skip to question 208

Section 8. Managing managers

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

199. Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

200. Seeking and applying for fundraising (management)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

201. Quality management

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

202. Coordination within the statistics office

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

203. Coordination with the national statistics system

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

204. International statistical coordination

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

205. Communication with external partners and policy makers

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

206. Public speaking

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

207. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Section 9. Skills relevant for all staff (1 of 4)

1. Understanding the statistical system

208. 1.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Knowledge about how the organisation operates	<input type="radio"/>	<input type="radio"/>
Knowledge of the legal frameworks relevant for producing official statistics	<input type="radio"/>	<input type="radio"/>
Knowledge of privacy and confidentiality requirements	<input type="radio"/>	<input type="radio"/>
Cooperating with the National Statistical System	<input type="radio"/>	<input type="radio"/>

209. 1.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a strategic priority of the organisation? *

Mark only one oval.

- Yes
- No *Skip to question 214*

Section 9. Skills relevant for all staff (1 of 4)

1. Understanding the statistical system

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

210. Knowledge about how the organisation operates

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

211. Knowledge of the legal frameworks relevant for producing official statistics

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

212. Knowledge of privacy and confidentiality requirements

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

213. Cooperating with the national statistical system

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 9. Skills relevant for all staff (2 of 4)

2. Personal skills

214. 2.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>
Knowledge sharing	<input type="radio"/>	<input type="radio"/>
Engagement with external partners	<input type="radio"/>	<input type="radio"/>
Written communication techniques	<input type="radio"/>	<input type="radio"/>
Presentation techniques - presenting for groups	<input type="radio"/>	<input type="radio"/>
Facilitation techniques - running efficient meetings and workshops	<input type="radio"/>	<input type="radio"/>

215. 2.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a strategic priority of the organisation? *

Mark only one oval.

Yes

No Skip to question 223

Section 9. Skills relevant for all staff (2 of 4)

2. Personal skills

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

216. Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

217. Teamwork

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

218. Knowledge sharing

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

219. Engagement with external partners

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

220. Written communication techniques

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

221. Presentation techniques - presenting for groups

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

222. Facilitation techniques - running efficient meetings and workshops

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 9. Skills relevant for all staff (3 of 4)

3. Software skills

223. 3.1. Do you see any gaps in the ability of the *staff you directly manage* to perform current and future tasks? *

Mark only one oval per row.

	Yes	No
Microsoft Word	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>
Online meeting tools (such as Microsoft Teams, Zoom etc.)	<input type="radio"/>	<input type="radio"/>

224. 3.2. Is it a **high priority** to upgrade the skills of the *staff you directly manage* within any of the skills above in the next two years as a * strategic priority of the organisation?

Mark only one oval.

- Yes
- No *Skip to question 229*

Section 9. Skills relevant for all staff (3 of 4)

3. Software skills

Insert approximate number of the *staff you directly manage* who have a **high priority** learning need by level: Basic, Intermediate and Advanced

225. Microsoft Word

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

226. Microsoft Excel

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

227. Microsoft PowerPoint

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

228. Online meeting tools (such as Microsoft Teams, Zoom etc.)

Tick all that apply.

	Basic	Intermediate	Advanced
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 to 5 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 to 10 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 to 15 staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16+ staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 9. Skills relevant for all staff (4 of 4)

229. Please indicate if the staff you directly manage have a learning need in another skill not mentioned above

Survey feedback

230. Was it easy to fill in the questionnaire? *

Mark only one oval.

Yes

No

231. In this space you can leave us your comments and suggestions

Thank you very much for your answers!

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