

Assessment of individual learning needs

This questionnaire seeks to identify the level of skills relevant to a national statistical office and provide information on whether you need to upgrade your skills to perform your current job. With this knowledge in mind, [INSERT NAME OF NSO] will be able to identify the institution's staff learning needs and decide how best to meet them.

* Indicates required question

Instructions

The questionnaire is organized around different sections with the first section asking about your background.

Based on your main area of work, you will be directed to a set of skills relevant for your type of work. If you have management responsibilities, you will also have to fill in a section on management skills.

Finally, you must fill in information related to personal and basic software skills as well as knowledge of the statistical system.

Level of knowledge

To grade your skills level, you have to identify whether each skill is relevant for your current job. It is important that you distinguish between what you find interesting and what is relevant for your job. If the skill is relevant, you should identify your current level of knowledge within the following scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

Priority of learning need

Once you have identified your level of knowledge, you need to identify the level of priority to upgrade your skill. Thus you need to decide how important your learning need is. Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

It will take around 10 to 15 minutes to fill in the questionnaire. Thank you very much in advance!

Section 1: Information about you

1. 1. What is your highest level of education? *

Mark only one oval.

- Ph.D
- Master's degree
- Bachelor's degree or equivalent level
- Tertiary education
- High school/Secondary school
- Below high school/secondary school

2. 2. How many years of relevant working experience do you have? *

Mark only one oval.

- Less than 1 year
- 1 year to less than 4 years
- 4 years to less than 7 years
- 7 years to less than 16 years
- More than 16 years

3. 3. How many years have you worked at [INSERT NAME OF NSO]? *

Mark only one oval.

- Less than 1 year
- 1 year to less than 4 years
- 4 years to less than 7 years
- 7 years to less than 16 years
- More than 16 years

4. 4. What is your sex? *

Mark only one oval.

- Female
- Male

5. 5. Are you willing to travel away from home to participate in learning activities? *

Mark only one oval.

- Yes
- No

6. 6. What is your main area of work? *

Mark only one oval.

- Statistics production *Skip to question 10*
- IT *Skip to question 60*
- Communication and dissemination of statistics *Skip to question 63*
- Finance *Skip to question 66*
- Human resources *Skip to question 69*
- Other administrative and secretarial functions *Skip to question 72*
- Management *Skip to question 75*

7. 7. In which [directorate/department/division] do you work? *

Mark only one oval.

- [insert directorate/department/division name]
- [insert directorate/department/division name 2]

9. 9. What is your attitude towards learning? *

Mark only one oval per row.

	Almost never	Rarely	Sometimes	Often	Almost always
I view problems in my work as an opportunity to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to identify and gain the skills I need for current and future work tasks (e.g. asking for help from peers, searching the internet/intranet etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I openly discuss challenges with colleagues to learn from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help other people to learn (e.g. giving open and honest feedback, presenting my work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

The following section asks you about whether you work with:

- Data collection
- Data processing
- Data analysis
- Statistical confidentiality and security
- Presenting and disseminating data
- Metadata and quality of statistics
- Data collection and processing software

For those areas that you work with, you will be asked about your level of knowledge of a related set of skills and priority for upgrading those skills.

10. 1. Do you work with **data collection**? *

Mark only one oval.

- Yes
- No *Skip to question 13*

1. Data collection

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

11. 1.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Developing and maintaining the Geographic frame/standard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survey methodology (e.g. choosing target population, sampling techniques and weighting design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing a questionnaire (incl. clarifying information needs, designing and testing questions, determining logic and edit rules)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing enumerator and supervisor training (incl. interview techniques)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a realistic survey implementation plan with resource and time allocation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining administrative data sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining geospatial data sources (e.g. satellite imagery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining other big data sources (e.g. smart electricity meters,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. 1.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Developing and maintaining the Geographic frame/standard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survey methodology (e.g. choosing target population, sampling techniques and weighting design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing a questionnaire (incl. clarifying information needs, designing and testing questions, determining logic and edit rules)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing enumerator and supervisor training (incl. interview techniques)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a realistic survey implementation plan with resource and time allocation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining administrative data sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining geospatial data sources (e.g. satellite imagery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering, evaluating and obtaining other big data sources (e.g. smart electricity meters, supermarket	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

13. 2. Do you work with **data processing**? *

Mark only one oval.

- Yes
 No Skip to question 16

2. Data processing

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

14. 2.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Maintaining statistical registers (e.g. business registers, population registers, agricultural registers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing and cleansing data (edit specifications, error handling, outlier management, imputation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating data from different sources (incl. survey and administrative data or other types of data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. 2.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Maintaining statistical registers (e.g. business registers, population registers, agricultural registers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing and cleansing data (edit specifications, error handling, outlier management, imputation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating data from different sources (incl. survey and administrative data or other types of data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

16. 3. Do you work with **data analysis**? *

Mark only one oval.

- Yes
 No *Skip to question 19*

3. Data analysis

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

17. 3.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No Knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Descriptive data analysis (incl. central tendency and dispersion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnostic data analysis (incl. hypothesis testing, multivariate analysis, regression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Predictive analysis (e.g. population projections, life tables, forecasting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small area estimation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Index calculations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time series analysis (e.g. trend estimation, seasonal adjustment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geospatial analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying data science methods (e.g. machine learning, artificial intelligence, data mining)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. 3.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Descriptive data analysis (incl. central tendency and dispersion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnostic data analysis (incl. hypothesis testing, multivariate analysis, regression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Predictive analysis (e.g. population projections, life tables, forecasting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small area estimation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Index calculations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time series analysis (e.g. trend estimation, seasonal adjustment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geospatial analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying data science methods (e.g. machine learning, artificial intelligence, data mining)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

19. 4. Do you work with **statistical confidentiality and security**? *

Mark only one oval.

Yes

No Skip to question 22

4. Statistical confidentiality and disclosure protection

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

20. 4.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Protecting data against disclosure (e.g. perturbation, confidentiality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safeguarding data security (e.g use screen saver when you leave the desk, transfer data through safe means, delete emails you don't trust etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. 4.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Protecting data against disclosure (e.g. perturbation, confidentiality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safeguarding data security (e.g use screen saver when you leave the desk, transfer data through safe means, delete emails you don't trust etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

22. 5. Do you work with **presenting and disseminating data**? *

Mark only one oval.

Yes

No *Skip to question 25*

5. Presenting and disseminating data

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

23. 5.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Planning dissemination of statistics (incl. understanding the user needs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tabulation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visualization and presentation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing statistical reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. 5.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Planning dissemination of statistics (incl. understanding the user needs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tabulation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visualization and presentation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing statistical reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

25. 6. Do you work with **metadata and quality of statistics**? *

Mark only one oval.

- Yes
- No Skip to question 28

6. Metadata and quality of statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

26. 6.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Knowledge of the {United Nations National Quality Assurance Framework/INSER T NAME OF NSO's QUALITY STANDARD}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the United Nations Fundamental Principles of Official Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and curating metadata and classifications (incl. statistical documentation for users)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing the quality of statistical processes and products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. 6.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Knowledge of the {United Nations National Quality Assurance Framework/INSER T NAME OF NSO's QUALITY STANDARD}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the United Nations Fundamental Principles of Official Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and curating metadata and classifications (incl. statistical documentation for users)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing the quality of statistical processes and products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.1. Production of statistics

28. 7. Do you work with **data collection and processing software**? *

Mark only one oval.

- Yes
 No *Skip to question 34*

7. Data collection and processing software

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

29. 7.1. What is your level of knowledge related to **data collection tools**? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Developing a CSPro application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Survey Solutions application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a ODK application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Survey 123 application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Access (development of a data collection application)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. 7.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Developing a CSPro application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Survey Solutions application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a ODK application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Survey 123 application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Access (development of a data collection application)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. 7.3. What is your level of knowledge related to **statistical processing and analysis tools**? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
STATA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Python	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SQL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSPro (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Access (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ArcGIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QGIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power BI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data exchange standards (e.g. SDMX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. 7.4. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
STATA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Python	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SQL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSPro (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Access (processing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ArcGIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QGIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power BI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data exchange standards (e.g. SDMX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. 7.5. Please indicate if you have a learning need in another software tool

Section 2.2. Statistics domains

The following section asks you about whether you work with:

- Demography and social statistics
- Governance statistics
- Macroeconomic statistics
- Business statistics
- Other economic and business statistics
- Energy and environment statistics
- Cross-cutting statistics

For those domains that you work with, you will be asked about you level of knowledge of a related set of subdomains and priority for upgrading your knowledge about those domains.

34. 1. Do you work with **demography and social statistics**? *

Mark only one oval.

Yes

No *Skip to question 37*

1. Demography and social statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

35. 1.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Demography and vital statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Migration incl. refugees and internally displaced people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment and unemployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistic on other work activities incl. child labour and unpaid work (volunteering, unpaid domestic and care work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income and consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food security and nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human settlement and housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. 1.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Demography and vital statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Migration incl. refugees and internally displaced people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment and unemployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistic on other work activities incl. child labour and unpaid work (volunteering, unpaid domestic and care work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income and consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food security and nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human settlement and housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

37. 2. Do you work with **governance statistics**? *

Mark only one oval.

Yes

No Skip to question 40

2. Governance statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

38. 2.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Justice and crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political and other community activities (incl. trade, civil society)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. 2.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Justice and crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political and other community activities (incl. trade, civil society)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

40. 3. Do you work with macroeconomic statistics? *

Mark only one oval.

Yes

No Skip to question 43

3. Macroeconomic statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

41. 3.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
National Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sector Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satellite Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supply-and-use tables and input-output tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of payment and international investment position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monetary and financial statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
System of Environmental Economic Accounting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. 3.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
National Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sector Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satellite Accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supply-and- use tables and input- output tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balance of payment and international investment position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monetary and financial statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
System of Environmental Economic Accounting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

43. 4. Do you work with **business statistics**? *

Mark only one oval.

- Yes
- No *Skip to question 46*

4. Business statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

44. 4.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Short-term business statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structural business statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business demography and business dynamics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multinational enterprise statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. 4.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Short-term business statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structural business statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business demography and business dynamics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multinational enterprise statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

46. 5. Do you work with other economic and business statistics? *

Mark only one oval.

- Yes
- No Skip to question 49

5. Other economic and business statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

47. 5.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fisheries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mining, manufacturing and construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tourism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Banking, investment and financial statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International trade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science, technology and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. 5.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fisheries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mining, manufacturing and construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tourism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Banking, investment and financial statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International trade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science, technology and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

49. 6. Do you work with **energy and environment statistics**? *

Mark only one oval.

- Yes
- No *Skip to question 52*

6. Energy and environment statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

50. 6.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. 6.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

52. 7. Do you work with **cross-cutting statistics**? *

Mark only one oval.

- Yes
- No *Skip to question 55*

7. Cross-cutting statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

53. 7.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living conditions and poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information society and digitalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. 7.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living conditions and poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information society and digitalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

55. 8. Is it important that you understand the sector of the statistics domain with which you work? (e.g. understanding the energy sector when producing energy statistics) *

Mark only one oval.

Yes

No Skip to question 58

8. Understanding the sector within the statistics domain

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

56. 8.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding the sector within the statistics domain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

57. 8.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Understanding the sector within the statistics domain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2.2. Statistics domains

58. 9. Please indicate if you have a learning need in another statistics domain

Confirming management position

59. Do you manage staff? *

Mark only one oval.

- Yes Skip to question 75
- No Skip to question 79

Section 3. IT

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

60. 1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Administering databases and networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using cloud solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provisioning data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for disaster recovery of data and maintaining back-up systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scanning of paper questionnaires to electronic formats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programming, creating, and monitoring questionnaire instruments and applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing mobile applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing other applications (incl. artificial intelligence applications)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using/creating APIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing helpdesk and desktop support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing hardware and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

software (e.g.
licensing,
installation,
configuration)

Procuring
Information
Technology

Developing
website

Developing
online
dissemination
database
(also known
as a databank
or StatBank)

61. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Administering databases and networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using cloud solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provisioning data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for disaster recovery of data and maintaining back-up systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scanning of paper questionnaires to electronic formats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programming, creating, and monitoring questionnaire instruments and applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing mobile applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing other applications (incl. artificial intelligence applications)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using/creating APIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing helpdesk and desktop support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing hardware and software (e.g.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

licensing,
installation,
configuration)

Procuring
Information
Technology

Developing
website

Developing
online
dissemination
database
(also known
as a databank
or StatBank)

62. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

Section 4. Communication and dissemination of statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

63. 1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding the basics of statistics to be able to communicate about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posting on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing websites and managing content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing engaging content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Producing publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing infographics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and communicating with users (e.g. journalists, politicians)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing initiatives to increase statistical literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Understanding the basics of statistics to be able to communicate about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posting on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing websites and managing content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing engaging content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Producing publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing infographics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and communicating with users (e.g. journalists, politicians)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing initiatives to increase statistical literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

Section 5. Finance

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

66. 1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding public finance regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budgeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accounting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on public procurement rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using financial/accounting software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting an audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

67. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Understanding public finance regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budgeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accounting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on public procurement rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using financial/accounting software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting an audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

68. 3. Please indicate if you have a learning need in another skill not mentioned above

Section 6. Human resources

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

69. 1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding human resource regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting recruitment and contracting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting management (e.g. motivation and career development of staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing support with conflict resolution and crisis management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and learning of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing human resources incl. development of HR metrics and dashboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using internal HR systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

70. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Understanding human resource regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting recruitment and contracting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting management (e.g. motivation and career development of staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing support with conflict resolution and crisis management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and learning of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing human resources incl. development of HR metrics and dashboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using internal HR systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

71. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

Section 7. Administrative and secretarial functions

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

72. 1. What is your level of knowledge?

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding public administration regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using internal administrative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systematically storing information and documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing contracts and agreements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing facilities and logistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

73. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Understanding public administration regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using internal administrative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systematically storing information and documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing contracts and agreements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing facilities and logistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. 3. Please indicate if you have a learning need in another skill not mentioned above

Section 8. Management

75. At which level of management is your position?

Mark only one oval.

Low-level management

Mid-level management

Top-level management

76. 1. What is your level of knowledge? *

Please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination within the statistics office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination with the national statistics system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International statistical coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with external partners and policy makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

77. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking and applying for fundraising (management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination within the statistics office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination with the national statistics system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International statistical coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with external partners and policy makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78. 3. Please indicate if you have a learning need in another skill not mentioned above

Section 9. Skills relevant for all staff (1 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

79. 1.1 What is your level of knowledge? *

Understanding the statistical system

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Knowledge about how the organisation operates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the legal frameworks relevant for producing official statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of privacy and confidentiality requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperating with the national statistical system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80. 1.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Knowledge about how the organisation operates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the legal frameworks relevant for producing official statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of privacy and confidentiality requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperating with the national statistical system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 9. Skills relevant for all staff (2 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

81. 2.1. What is your level of knowledge? *

Personal skills

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with external partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation techniques - presenting for groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitation techniques - running efficient meetings and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

82. 2.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement with external partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation techniques - presenting for groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitation techniques - running efficient meetings and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 9. Skills relevant for all staff (3 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

83. 3.1. What is your level of knowledge? *

Software skills

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online meeting tools (such as Microsoft Teams, Zoom etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

84. 3.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online meeting tools (such as Microsoft Teams, Zoom etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 9. Skills relevant for all staff (4 of 4)

85. 4. Please indicate if you have a learning need in another skill not mentioned above

Survey feedback

86. Was it easy to fill in the questionnaire? *

Mark only one oval.

Yes

No

87. In this space you can leave us your comments and suggestions

Thank you very much for your answers!

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