Assessment of individual learning needs

This questionnaire seeks to identify the level of skills relevant to a national statistical office and provide information on whether you need to upgrade your skills to perform your current job. With this knowledge in mind, [INSERT NAME OF NSO] will be able to identify the institution's staff learning needs and decide how best to meet them.

* Indicates required question

Instructions

The questionnaire is organized around different sections with the first section asking about your background.

Based on your main area of work, you will be directed to a set of skills relevant for your type of work. If you have management responsibilities, you will also have to fill in a section on management skills.

Finally, you must fill in information related to personal and basic software skills as well as knowledge of the statistical system.

Level of knowledge

To grade your skills level, you have to identify whether each skill is relevant for your current job. It is important that you distinguish between what you find interesting and what is relevant for your job. If the skill is relevant, you should identify your current level of knowledge within the following scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

Priority of learning need

Once you have identified your level of knowledge, you need to identify the level of priority to upgrade your skill. Thus you need to decide how important your learning need is. Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

It will take around 10 to 15 minutes to fill in the questionnaire. Thank you very much in advance!

Section 1: Information about you

1.	1. What is your highest level of education? *
	Mark only one oval.
	Ph.D
	Master's degree
	Bachelor's degree or equivalent level
	Tertiary education
	High school/Secondary school
	Below high school/secondary school
2.	2. How many years of relevant working experience do you have? *
	Mark only one oval.
	Less than 1 year
	1 year to less than 4 years
	4 years to less than 7 years
	7 years to less than 16 years
	More than 16 years
	7 years to less than 16 years
	More than 16 years

	Mark only one oval.
	Less than 1 year
	1 year to less than 4 years
	4 years to less than 7 years
	7 years to less than 16 years
	More than 16 years
4.	4. What is your sex? *
	Mark only one oval.
	Female
	Male
_	
5.	5. Are you willing to travel away from home to participate in learning activities? *
	Mark only one oval.
	Yes
	No
_	6 M .:
6.	6. What is your main area of work? *
	Mark only one oval.
	Statistics production Skip to question 10
	IT Skip to question 60
	Communication and dissemination of statistics Skip to question 63
	Finance Skip to question 66
	Human resources Skip to question 69
	Other administrative and secretarial functions Skip to question 72
	Management Skip to question 75
7.	7. In which [directorate/department/division] do you work? *
	Mark only one oval.
	[insert directorate/department/division name]
	[insert directorate/department/division name 2]

3. 3. How many years have you worked at [INSERT NAME OF NSO]? \star

8. 8. How effective or ineffective do you generally find the following in supporting your learning: *

	Very ineffective	Somewhat ineffective	Neither effective nor ineffective	Somewhat effective	Very effective	No experience of this
Learning-on- the-job / learning while doing the job						
Collaboration with peers						
Having a mentor to ask questions						
Shadowing (seeing how a co-worker works)						
Member of a network within the organization						
Member of a network outside the organization						
Reading manuals, articles etc.						
Searching for answers online, watching YouTube videos etc.						
Participation in conferences and events						
Face-to-face instructor-led training (classroom training)						
Online instructor-led training						
Self-paced e- learning						
Formal qualifications or accredited programmes						
Apprenticeships						
Job rotation or secondment						

entify and in the skills I de for current d future work sks (e.g. king for help pm peers, arching the emet/intranet c.) penly discuss allenges with lileagues to un from them elp other ople to learn g. giving ene and mest edback, sesenting my ork) an 2.1. Production of statistics fillowing section asks you about whether you work with: Data collection Data processing Data analysis statistical confidentiality and security Presenting and disseminating data Metadata and quality of statistics Do you work with data collection? * ark only one oval.		Almost never	Rarely	Sometimes	Often	Almost always	
in the skills I de for current d future work skis (e.g.	my work as opportunity						
hallenges with Alleagues to Am from them help other eople to learn 2.9. giving pen and conest sedback, resenting my ork) on 2.1. Production of statistics billowing section asks you about whether you work with: Data collection Data processing Data analysis Statistical confidentiality and security Presenting and disseminating data Metadata and quality of statistics Data collection and processing software ose areas that you work with, you will be asked about you level of knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to that knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and priority for upgrading to the knowledge of a related set of skills and upgrading to	know how to lentify and lentif						
eople to learn e.g. giving pen and onest eedback, resenting my rork) fon 2.1. Production of statistics collowing section asks you about whether you work with: Data collection Data processing Data analysis Statistical confidentiality and security Presenting and disseminating data Metadata and quality of statistics Data collection and processing software hose areas that you work with, you will be asked about you level of knowledge of a related set of skills and priority for upgrading to the collection and processing software hose areas that you work with data collection? * Mark only one oval.	openly discuss hallenges with olleagues to earn from them						
ion 2.1. Production of statistics ollowing section asks you about whether you work with: Data collection Data processing Data analysis Statistical confidentiality and security Presenting and disseminating data Metadata and quality of statistics Data collection and processing software nose areas that you work with, you will be asked about you level of knowledge of a related set of skills and priority for upgrading t I. Do you work with data collection? * Mark only one oval.	help other neople to learn e.g. giving open and nonest eedback, oresenting my work)						
. Do you work with data collection ? * * * * * * * * * * * * * * * * * * *	Data collection Data processing Data analysis Statistical confi Presenting and Metadata and q	asks you a g dentiality a dissemina quality of s	about whe and securi ating data tatistics	ty	vith:		
Mark only one oval.	iose areas that y	ou work w	vith, you w	II be asked abo	ut you lev	el of knowl	dge of a related set of skills and priority for upgrading tho
			collection	n? *			
1.77-							
Yes No Skip to question 13	Mark only one o	vai.					

9. 9. What is your attitude towards learning? *

1. Data collection

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

11. 1.1. What is your level of knowledge? * Mark only one oval per row.

,	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Developing and maintaining the Geographic frame/standard					
Survey methodology (e.g. choosing target population, sampling techniques and weighting design)					
Designing a questionnaire (incl. clarifying information needs, designing and testing questions, determining logic and edit rules)					
Providing enumerator and supervisor training (incl. interview techniques)					
Developing a realistic survey implementation plan with resource and time allocation					
Discovering, evaluating and obtaining administrative data sources					
Discovering, evaluating and obtaining geospatial data sources (e.g. satellite imagery)					
Discovering, evaluating and obtaining other big data sources (e.g. smart electricity meters,					

12. 1.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

	Not a priority	Low priority	Medium priority	High priority
Developing and maintaining the Geographic frame/standard				
Survey methodology (e.g. choosing target population, sampling techniques and weighting design)				
Designing a questionnaire (incl. clarifying information needs, designing and testing questions, determining logic and edit rules)				
Providing enumerator and supervisor training (incl. interview techniques)				
Developing a realistic survey implementation plan with resource and time allocation				
Discovering, evaluating and obtaining administrative data sources				
Discovering, evaluating and obtaining geospatial data sources (e.g. satellite imagery)				
Discovering, evaluating and obtaining other big data sources (e.g. smart electricity meters, supermarket				

Se	ection 2.1. Produc	ction of sta	atistics			
13.	2. Do you work	with data	processing?	*		
	Mark only one o	oval.				
	Yes					
	◯ No Sk	ip to questi	on 16			
2.	Data processing					
If t	the skill listed belo	w is relevan	it to you, pleas	se indicate yo	ur level of knowl	edge, following
un Int Ac	sic knowledge: Yo der supervision. termediate knowle lvanced knowledge pport or teach othe 2.1. What is you	dge : You ca e: You use t ers.	nn use the skil he knowledge	l for your worl	k at a sufficient l	level.
	Mark only one ov	al per row.				
		Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
	Maintaining statistical registers (e.g. business registers, population registers, agricultural registers)					
	Editing and cleansing data (edit specifications, error handling,					
	outlier management, imputation)					

scapienierradisea)

2.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority Maintaining statistical registers (e.g. business registers, population registers, agricultural registers) **Editing and** cleansing data (edit specifications, error handling, outlier management, imputation) Integrating data from

Section 2.1. Production of statistics

16. 3. Do you work with data analysis? *

Mark only one oval.

Yes

different sources (incl. survey and administrative data or other types of data)

No Skip to question 19

3. Data analysis

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

17. 3.1. What is your level of knowledge? *

	Not relevant for my current job	No Knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Descriptive data analysis (incl. central tendency and dispersion)					
Diagnostic data analysis (incl. hypothesis testing, multivariate analysis, regression)					
Predictive analysis (e.g. population projections, life tables, forecasting)					
Small area estimation					
Index calculations					
Time series analysis (e.g. trend estimation, seasonal adjustment)					
Geospatial analysis					
Applying data science methods (e.g. machine learning, artificial intelligence, data mining)					

18. 3.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

	Not a priority	Low priority	Medium priority	High priority
Descriptive data analysis (incl. central tendency and dispersion)				
Diagnostic data analysis (incl. hypothesis testing, multivariate analysis, regression)				
Predictive analysis (e.g. population projections, life tables, forecasting)				
Small area estimation				
Index calculations				
Time series analysis (e.g. trend estimation, seasonal adjustment)				
Geospatial analysis				
Applying data science methods (e.g. machine learning, artificial intelligence, data mining)				

Section 2.1. Production of statistics

9. 4. Do	o you work	with StatiS	a. comiac	includincy differ c	occurry.	
Mark	k only one o	val.				
	Yes					
	No Ski	p to questic	on 22			
4. Statis	stical confid	entiality a	nd disclosur	e protection		
I f the skil	II listed belov	v is relevan	t to you, pleas	e indicate you	ır level of knowle	edge, following
Basic kno under su Intermed Advance	owledge: You pervision. liate knowled	ı know, reco lge : You ca : You use tl	ognize and ca n use the skill	n describe the for your work	nothing or very l e skill. In practic at a sufficient l d have a wide ba	e, you have be evel.
	What is you		nowledge? *	•		
		Not relevant for my current	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Production disconnection (e.g. peri	otecting a against closure J. turbation, nfidentiality)	Not relevant for my				

21. 4.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority **Protecting** data against disclosure (e.g. perturbation, confidentiality) Safeguarding data security (e.g use screen saver when you leave the desk, transfer data through safe means, delete emails you don't trust etc.) Section 2.1. Production of statistics 5. Do you work with presenting and disseminating data? * Mark only one oval. Yes) No Skip to question 25 5. Presenting and disseminating data If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

	relevant for my current job	No knowledge	Basi e knowle		Intermediate knowledge	Advanced knowledge	_				
Planning dissemination of statistics (incl. understanding the user needs)											
Tabulation of data											
Visualization and presentation of data							•				
Writing statistical							*				
Some learning ne needs. Please cor	eds will be nsider this	of high prior when you fill Low	ity, while o	other le	arning needs a aire and avoid I				oriority co	ompared t	o otl
5.2. Is it a priorit Some learning ne needs. Please con Mark only one ova Planning dissemination of statistics (incl. understanding the user	eds will be nsider this I per row. Not a	of high prior when you fill Low	ity, while o in the que Medium	other lea estionna High	arning needs a aire and avoid I				oriority co	ompared t	o oth
5.2. Is it a priorit Some learning ne needs. Please con Mark only one ova Planning dissemination of statistics (incl. understanding	eds will be nsider this I per row. Not a	of high prior when you fill Low	ity, while o in the que Medium	other lea estionna High	arning needs a aire and avoid I				priority co	ompared t	o oth
5.2. Is it a priorit Some learning ne needs. Please cor Mark only one ova Planning dissemination of statistics (incl. understanding the user needs) Tabulation of	eds will be nsider this I per row. Not a	of high prior when you fill Low	ity, while o in the que Medium	other lea estionna High	arning needs a aire and avoid I				priority co	ompared t	o oth

23. 5.1. What is your level of knowledge? *

6. Metadata and quality of statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

26. 6.1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Knowledge of the {United Nations National Quality Assurance Framework/INSER T NAME OF NSO's QUALITY STANDARD}					
Knowledge of the United Nations Fundamental Principles of Official Statistics					
Creating and curating metadata and classifications (incl. statistical documentation for users)					
Assessing the quality of statistical processes and products					

27. 6.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority Knowledge of the **(United Nations National Quality** Assurance Framework/INSER T NAME OF NSO's **QUALITY** STANDARD) Knowledge of the **United Nations Fundamental** Principles of Official Statistics Creating and curating metadata and classifications (incl. statistical documentation for users) Assessing the quality of statistical processes and products Section 2.1. Production of statistics 7. Do you work with data collection and processing software? * Mark only one oval. Yes No Skip to question 34 7. Data collection and processing software If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale: No knowledge: You might have heard the subject but know nothing or very little about the skill. Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and

Intermediate knowledge: You can use the skill for your work at a sufficient level.

support or teach others.

	Not relevant for my current job	No knowled <u>c</u>	Ba e know		Intermediate knowledge	Advanced knowledge				
Developing a CSPro application							_			
Developing a Survey Solutions application				\supset			_			
Developing a ODK application				\supset			_			
Developing a Survey 123 application				\supset			_			
Microsoft Access (development of a data collection				\supset			_			
application)							-			
7.2. Is it a prior Some learning n needs. Please co	eeds will be onsider this val per row.	e of high pri	ority, while îll in the q	e other uestion	learning needs naire and avoid				ity compar	ed to ot
7.2. Is it a prior Some learning n needs. Please co Mark only one ov Developing a CSPro	eeds will be onsider this	e of high pri	ority, while	e other	learning needs naire and avoid				ity compar	ed to ot
application) 7.2. Is it a prior Some learning in needs. Please co Mark only one ov Developing a CSPro application Developing a Survey Solutions application	eeds will be onsider this val per row. Not a	e of high pri when you i	ority, while ill in the qu Medium	e other uestion Higl	learning needs naire and avoid				ity compar	ed to ot
7.2. Is it a prior Some learning n needs. Please co Mark only one ov Developing a CSPro application Developing a Survey Solutions application Developing a ODK	eeds will be onsider this val per row. Not a	e of high pri when you i	ority, while ill in the qu Medium	e other uestion Higl	learning needs naire and avoid				ity compar	ed to ot
7.2. Is it a prior Some learning n needs. Please co Mark only one ov Developing a CSPro application Developing a Survey Solutions	eeds will be onsider this val per row. Not a	e of high pri when you i	ority, while ill in the qu Medium	e other uestion Higl	learning needs naire and avoid				ity compar	ed to ot

29. 7.1. What is your level of knowledge related to data collection tools? *

31. 7.3. What is your level of knowledge related to **statistical processing and analysis tools?** *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
STATA					
SPSS					
SAS					
R					
Python					
SQL					
CSPro (processing)					
Microsoft Excel (processing)					
Microsoft Access (processing)					
Eviews					
ArcGIS					
QGIS					
Power Bl					
Data exchange standards (e.g. SDMX)					

32. 7.4. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
STATA				
SPSS				
SAS				
R				
Python				
SQL				
CSPro (processing)				
Microsoft Excel (processing)				
Microsoft Access (processing)				
Eviews				
ArcGIS				
QGIS				
Power BI				
Data exchange standards (e.g. SDMX)				

33. 7.5. Please indicate if you have a learning need in another software tool

Section 2.2. Statistics domains

The following section asks you about whether you work with:

- Demography and social statistics
- Governance statistics
- Macroeconomic statistics
- Business statistics
- Other economic and business statistics
- Energy and environment statistics
- · Cross-cutting statistics

For those domains that you work with, you will be asked about you level of knowledge of a related set of subdomains and priority for upgrading your knowledge about those domains.

34.	1. Do you work with demography and social statistics? *
	Mark only one oval.
	Yes No Skip to question 37

1. Demography and social statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

35. 1.1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Demography and vital statistics					
Migration incl. refugees and internally displaced people					
Employment and unemployment					
Statistic on other work activities incl. child labour and unpaid work (volunteering, unpaid domestic and care work)					
Education					
Health					
Income and consumption					
Social protection					
Food security and nutrition					
Human settlement and housing					
Culture					
Time use					

1.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Medium High Not a Low priority priority priority priority Demography and vital statistics Migration incl. refugees and internally displaced people **Employment** and unemployment Statistic on other work activities incl. child labour and unpaid work (volunteering, unpaid domestic and care work)

Food security and nutrition

Human settlement and housing

Section 2.2. Statistics domains

Education

Income and consumption

Health

Social protection

Culture

Time use

⊃ No

37. 2. Do you work with **governance statistics?** *

Mark only one oval.

Yes

Skip to question 40

2. Governance statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

38. 2.1. What is your level of knowledge? *

Mark only one oval per row.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Justice and crime					
Political and other community activities (incl. trade, civil society)					

39. 2.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Justice and crime				
Political and other community activities (incl. trade, civil society)				

Section 2.2. Statistics domains

40.	3 Do you	work with	macroeconomic	statistics? *
40.	3. DU YUU	WOLK WILLI	Illaci decollollic	อเลแอแบอ :

Mark only one oval.

Yes

No Skip to question 43

3. Macroeconomic statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

41. 3.1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
National Accounts					
Regional Accounts					
Sector Accounts					
Satellite Accounts					
Supply-and- use tables and input- output tables					
Balance of payment and international investment position					
Government finance					
Monetary and financial statistics					
System of Environmental Economic Accounting					

3.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority National Accounts Regional Accounts Sector Accounts Satellite **Accounts** Supply-anduse tables and inputoutput tables Balance of payment and international investment position

Section 2.2. Statistics domains

Government finance

Monetary and financial statistics

System of Environmental Economic Accounting

43. 4. Do you work with **business statistics?** *

Mark only one oval.

Yes

No Skip to question 46

4. Business statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

Short-term	relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
business statistics					
Structural business statistics					
Business demography and business dynamics					
Entrepreneurship					
Multinational enterprise statistics					
	Not a priority		edium Higl	h	
Short-term business statistics		priority p	riority priori		
business		priority p	riority priori		
business statistics Structural business		priority p	riority priori		
Structural business statistics Business demography and business		priority p	riority priori		

44. 4.1. What is your level of knowledge? *

5. Other economic and business statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

47. 5.1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Agriculture					
Forestry					
Fisheries					
Mining, manufacturing and construction					
Transport					
Tourism					
Banking, investment and financial statistics					
International trade					
Prices					
Science, technology and innovation					

5.2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority Agriculture **Forestry Fisheries** Mining, manufacturing and construction Transport **Tourism** Banking, investment and financial statistics International trade **Prices** Science, technology and innovation Section 2.2. Statistics domains 49. 6. Do you work with energy and environment statistics? * Mark only one oval. Yes __) No Skip to question 52 6. Energy and environment statistics If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale: No knowledge: You might have heard the subject but know nothing or very little about the skill. Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision. Intermediate knowledge: You can use the skill for your work at a sufficient level. Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and

support or teach others.

	Not relevant for my current job	No knowledç	Bas ge knowl		ntermediate knowledge	Advanced knowledge	_			
Energy							_			
Environment							-			
51. 6.2. Is it a price Some learning needs. Please of Mark only one of	needs will b consider th	pe of high p	riority, whil	le other le	earning needs				ty compa	red to othe
,	Not a priority	Low priority	Medium priority	High priority						
Energy					_					
Lifeigy										
Environment					_					
Environment Section 2.2. Stati 52. 7. Do you wor Mark only one Yes	k with cro	ss-cutting) statistics	<u> </u>	_					

50. 6.1. What is your level of knowledge? *

		Not relevant for my current job	No knowledge	Basic knowledg	Intermediate le knowledge	Advanced knowledge	
	Gender						
	Living conditions and poverty						
	Climate change						
	Information society and digitalization						
54.		needs will b consider thi	e of high pric s when you fi	ority, while ot	her learning needs		ty right now or just a lower priority compared to other learning needs a high priority.
		Not a priority			ligh iority		
	Gender						
	Living conditions and poverty						
	Climate change						
	Information society and digitalization						
Se	ction 2.2. Statis	stics doma	ains				
55.	8. Is it importa			nd the secto	or of the statistic	s domain with	which you work? (e.g. understanding the energy sector
	Mark only one	oval.					
	Yes						
	O No S	kip to ques	tion 58				
8. (Understanding	the sector	within the	statistics d	omain		
If tl	ne skill listed bel	ow is releva	ant to you, pl	ease indicate	e your level of kno	wledge, followi	ng the scale:

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the to

No knowledge: You might have heard the subject but know nothing or very little about the skill.

53. 7.1. What is your level of knowledge? *

Mark only one oval per row.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill

		Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	
	Understanding the sector within the statistics domain						
57.	8.2. Is it a priori		•	_			
							right now or just a lower priority compared to other learning ng needs a high priority.
	Mark only one ova	al per row.					
		Not a priority		edium High			
	Understanding the sector within the statistics domain)		
58.	9. Please indica	te if you h	nave a learnir	ng need in and	other statistics	s domain	
Со	nfirming manage	ement pos	sition				
59.	Do you manage	staff? *					
	Mark only one o	val.					
	Yes Sk	ip to quest	ion 75				
	No Ski	p to questi	on 79				
Se	ction 3. IT						
If t	he skill listed belov	v is relevar	nt to you, pleas	se indicate you	ır level of knowl	edge, following	the scale:
Ba: und Into	der supervision. <mark>ermediate knowle</mark> c	u know, rec lge : You ca : You use t	ognize and ca an use the skil	in describe the	e skill. In praction	ce, you have be evel.	kill. In introduced to and might even have tried to test the skill e topic. You can also write guidance documents and

56. 8.1. What is your level of knowledge? *

1. What is your level of knowledge? * 60. Mark only one oval per row. Not relevant No Basic Intermediate Advanced for my knowledge knowledge knowledge knowledge current job Administering databases and networks Using cloud solutions **Provisioning** data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data) Planning for disaster recovery of data and maintaining back-up systems Scanning of paper questionnaires to electronic formats Programming, creating, and monitoring questionnaire instruments and applications Developing mobile applications Developing other applications (incl. artificial intelligence applications) Using/creating **APIs Providing** helpdesk and desktop support

Managing hardware and

61. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Administering databases and networks				
Using cloud solutions				
Provisioning data security (e.g. protecting against cyber attacks, misuse, involuntary deletion, unauthorized access and loss of data)				
Planning for disaster recovery of data and maintaining back-up systems				
Scanning of paper questionnaires to electronic formats				
Programming, creating, and monitoring questionnaire instruments and applications				
Developing mobile applications				
Developing other applications (incl. artificial intelligence applications)				
Using/creating APIs				
Providing helpdesk and desktop support				
Managing hardware and				

software (e.g.

licensing, installation, configuration)		
Procuring Information Technology		
Developing website		
Developing online dissemination database (also known as a databank or StatBank)		

62. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

Section 4. Communication and dissemination of statistics

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

63. 1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	I ntermediate knowledge	Advanced knowledge
Understanding the basics of statistics to be able to communicate about it					
Posting on social media					
Designing websites and managing content					
Writing engaging content					
Producing publications					
Developing infographics					
Understanding and communicating with users (e.g. journalists, politicians)					
Providing initiatives to increase statistical literacy					

64. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

Not a Low Medium High priority priority priority priority

	priority	priority	priority	priority
nderstanding e basics of atistics to be ole to ommunicate oout it				
osting on ocial media				
esigning ebsites and anaging ontent				
riting gaging ontent				
Producing publications				
eveloping nfographics				
derstanding d mmunicating th users (e.g. urnalists, liticians)				
oviding itiatives to crease atistical eracy				

55. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

Section 5. Finance

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

	Not relevant for my current job	No knowledo	Ba: ge know		Intermediate knowledge	Advanced knowledge	_			
Understanding public finance regulations				\supset						
Budgeting				\supset						
Accounting				\supset						
Advising on public procurement rules										
Seeking and applying for fundraising (finance)				\supset						
Using financial/accounting software				\supset			_			
0 1 1 1 1 1 1 1										
2. Is it a priority to upo Some learning needs wi	II be of hig	h priority, w	hile other	learning					r compared	' to ot
2. Is it a priority to upo Some learning needs wineeds. Please consider	ll be of hig this when	h priority, w	hile other	learning	nd avoid makin				r compared	to ot
2. Is it a priority to upo Some learning needs wi needs. Please consider	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				r compared	to ot
2. Is it a priority to upo Some learning needs wi needs. Please consider Mark only one oval per re Understanding public finance	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				/ compared	to ot
2. Is it a priority to upon Some learning needs wineeds. Please consider Mark only one oval per refunderstanding public finance regulations	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				v compared	to ot
2. Is it a priority to upon the season of th	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				r compared	to ot
2. Is it a priority to upon some learning needs wineeds. Please consider wark only one oval per resulting public finance regulations Budgeting Accounting Advising on public	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				/ compared	' to ot
2. Is it a priority to upon some learning needs with needs. Please consider wark only one oval per red. Understanding public finance regulations Budgeting Accounting Advising on public procurement rules Seeking and applying for fundraising	II be of hig this when ow. Not a	h priority, w you fill in th Low	hile other i e question Medium	learning naire ar High	nd avoid makin				√ compared	to ot

68. 3. Please indicate if you have a learning need in another skill not mentioned above

66. 1. What is your level of knowledge? *

Section 6. Human resources

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

69. 1. What is your level of knowledge? *

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Understanding human resource regulations					
Supporting recruitment and contracting					
Supporting management (e.g. motivation and career development of staff)					
Providing support with conflict resolution and crisis management					
Training and learning of staff					
Managing human resources incl. development of HR metrics and dashboard					
Using internal HR systems					

2. Is it a priority to upgrade your knowledge level? * Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority. Mark only one oval per row. Not a Low Medium High priority priority priority priority Understanding human resource regulations Supporting recruitment contracting Supporting management (e.g. motivation and career development of staff) **Providing** support with conflict resolution and crisis management Training and

learning of staff

Managing human resources incl. development of HR metrics and

71. 3. Please indicate if you have a learning need in another skill not mentioned above

Skip to question 59

dashboard

Using internal HR systems

Section 7. Administrative and secretarial functions

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

	Not relevant for my current job	No knowledge	Basic e knowledge	Intermediate knowledge	Advanced knowledge					
Understanding public administration regulations						_				
Using internal administrative software										
Systematically storing information and documents						_				
Managing contracts and agreements						_				
Managing						_				
facilities and logistics 2. Is it a priority					ro not a priorit	-	or just :	a lower	priority oc	mpared to a
logistics 2. Is it a priority Some learning neneeds. Please con	eds will be nsider this	of high prior when you fill Low	ity, while other in the questio Medium H	* r learning needs a nnaire and avoid i gh prity						mpared to o
logistics 2. Is it a priority Some learning ne	eds will be nsider this al per row. Not a	of high prior when you fill Low	ity, while other in the questio Medium H	learning needs a nnaire and avoid i						mpared to o
2. Is it a priority Some learning neneeds. Please contact only one ova	eds will be nsider this al per row. Not a	of high prior when you fill Low	ity, while other in the questio Medium H	learning needs a nnaire and avoid i						mpared to d
2. Is it a priority Some learning nemeds. Please contact and and an instration regulations Using internal administrative	eds will be nsider this al per row. Not a	of high prior when you fill Low	ity, while other in the questio Medium H	learning needs a nnaire and avoid i						mpared to d
Logistics 2. Is it a priority Some learning neweds. Please contact and	eds will be nsider this al per row. Not a	of high prior when you fill Low	ity, while other in the questio Medium H	learning needs a nnaire and avoid i						mpared to d

Skip to question 59

74. 3. Please indicate if you have a learning need in another skill not mentioned above

72. 1. What is your level of knowledge?

Section 8. Management

75.	At which level of management is your position?
	Mark only one oval.
	Low-level management
	Mid-level management
	Top-level management

76. 1. What is your level of knowledge? *

Please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)					
Seeking and applying for fundraising (management)					
Quality management					
Coordination within the statistics office					
Coordination with the national statistics system					
International statistical coordination					
Communication with external partners and policy makers					
Public speaking					

77. 2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

Not a Low Medium High

	Not a priority	Low priority	Medium priority	High priority
Leadership skills (e.g. organisational change management, strategic planning, staff development and management, time allocation etc.)				
Seeking and applying for fundraising (management)				
Quality management				
Coordination within the statistics office				
Coordination with the national statistics system				
International statistical coordination				
Communication with external partners and policy makers				
Public speaking				

78. 3. Please indicate if you have a learning need in another skill not mentioned above

Section 9. Skills relevant for all staff (1 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

	Not relevant for my current job	No knowledo	Ba: ge know		Intermediate knowledge	Advanced knowledge		
Knowledge about how the organisation operates				\supset				
Knowledge of the legal frameworks relevant for producing official statistics				\supset				
Knowledge of privacy and confidentiality requirements				\supset				
Cooperating with the national statistical				\supset				
.2. Is it a prior Come learning no Deeds. Please co	eeds will be onsider this ral per row. Not a	e of high pri when you t Low	ority, while fill in the qu Medium	other I uestioni High	earning needs a naire and avoid			
I.2. Is it a prior Some learning nededs. Please columns and and a prior over the columns and a prior over the corganisation operates	eeds will be onsider this ral per row.	e of high pri when you t	ority, while îll in the qu	other l uestioni	earning needs a naire and avoid			
.2. Is it a prior forme learning not beeds. Please contact Alark only one over the organisation operates Knowledge about how the organisation operates Knowledge of the legal frameworks relevant for producing official	eeds will be onsider this ral per row. Not a	e of high pri when you t Low	ority, while fill in the qu Medium	other I uestioni High	earning needs a naire and avoid			
I.2. Is it a prior Some learning no needs. Please co Mark only one ov Knowledge about how the organisation	eeds will be onsider this ral per row. Not a	e of high pri when you t Low	ority, while fill in the qu Medium	other I uestioni High	earning needs a naire and avoid			

79. 1.1 What is your level of knowledge? * Understanding the statistical system

> statistical system

Section 9. Skills relevant for all staff (2 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Advanced knowledge: You use the knowledge with ease and have a wide background on the topic. You can also write guidance documents and support or teach others.

81. 2.1. What is your level of knowledge? *

Personal skills

	Not relevant for my current job	No knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)					
Teamwork					
Knowledge sharing					
Engagement with external partners					
Written communication techniques					
Presentation techniques - presenting for groups					
Facilitation techniques - running efficient meetings and workshops					

82. 2.2. Is it a priority to upgrade your knowledge level? *

Some learning needs will be of high priority, while other learning needs are not a priority right now or just a lower priority compared to other learning needs. Please consider this when you fill in the questionnaire and avoid making all learning needs a high priority.

Mark only one oval per row.

	Not a priority	Low priority	Medium priority	High priority
Project and time management (e.g. scoping, risk management, task management, monitoring and evaluation, quality assurance)				
Teamwork				
Knowledge sharing				
Engagement with external partners				
Written communication techniques				
Presentation techniques - presenting for groups				
Facilitation techniques - running efficient meetings and workshops				

Section 9. Skills relevant for all staff (3 of 4)

If the skill listed below is relevant to you, please indicate your level of knowledge, following the scale:

No knowledge: You might have heard the subject but know nothing or very little about the skill.

Basic knowledge: You know, recognize and can describe the skill. In practice, you have been introduced to and might even have tried to test the skill under supervision.

Intermediate knowledge: You can use the skill for your work at a sufficient level.

Microsoft Excel Microsoft PowerPoint Online meeting tools (such as Microsoft Teams, Zoom etc.)		Not relevant for my current job	No knowledo		isic rledge	Intermediate knowledge	Advanced knowledge
Microsoft PowerPoint Online meeting tools (such as Microsoft Teams, Zoom etc.)	Microsoft Word				\supset		
PowerPoint Online meeting tools (such as Microsoft Teams, Zoom etc.)	Microsoft Excel				\supset		
Online meeting tools (such as	Microsoft PowerPoint				\supset		
.2. Is it a priority to upgrade your knowledge level? *	meeting tools (such as Microsoft Teams,				\supset		
	3.2. Is it a prions of the second of the sec	needs will consider th	be of high nis when yo	priority, wł	hile othe	er learning need connaire and avo	
	3.2. Is it a price of the second of the seco	needs will consider th oval per row Not a	be of high his when yo w. Low	priority, wl ou fill in the Medium	hile othe questi High	er learning need connaire and avo	
Microsoft Excel Microsoft PowerPoint	3.2. Is it a price of the second of the seco	needs will consider th oval per row Not a	be of high his when yo w. Low	priority, wl ou fill in the Medium	hile othe questi High	er learning need connaire and avo	

83. 3.1. What is your level of knowledge? *

Software skills

Survey feedback

86.	Was it easy to fill in the questionnaire? *				
	Mark only one oval.				
	Yes				
	◯ No				
87.	In this space you can leave us your comments and suggestions				
Thank you very much for your answers!					

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