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Statistics Division



Global Network of Institutions
for Statistical Training (GIST)

GIST: Stakeholder Advisory Group

8 September 2020

Meeting agenda

- Reintroduce GIST and its work
- Specify role of SAG
- Feedback from SAG members
- AOB



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GIST and its work

Overview of GIST

<https://unstats.un.org/gist/>

United Nations » Department of Economic and Social Affairs » Statistics Division



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HOME

MEMBERSHIP ▾

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Global Network of Institutions for Statistical Training (GIST)

*Building sustainable statistical capacities through efficient, effective, and
harmonized delivery of statistical training*



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Ongoing work – three task teams

- Online gateway and e-learning community of practice
- Statistical Literacy in the context of the 2030 Agenda
- Addressing specific NSO demands

GIST Board

- **Chair:** Helen MacGillivray
- **Task team leads:** Ashish Kumar (SIAP), Elena Proden (UNITAR) and Mitali Sen (US Census Bureau)
- **Secretariat:** UNSD, represented by Francesca Perucci and Vibeke O Nielsen



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Online gateway and e-learning community of practice

- Has established a **statistics gateway or hub for statistical training** materials on UN SDG:learn: www.unsdglearn.org/statistics and continues efforts to improve it and add courses from other agencies.
 - Aim: to make it easier for users to find and explore statistical training services (courses) and materials and avoid duplication
- Is **exchanging experiences** across agencies on development of e-learning materials. Current focus is on processes for peer feedback, course evaluation and participant's learning and benefit from the trainings.
 - Aim: To facilitate knowledge sharing , improvement of courses and training materials through mutual experience exchange. Guidance materials are also expected to be made generally available.



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UN SDG:learn

www.unsdglearn.org/statistics

Courses

Microlearning

Type

SDG

Region

Subject

Language

Statistics courses

Statistics Theme 1

SELF-PACED E-LEARNING



Fundamental Principles of the Official Statistics
BRAZILIAN INSTITUTE OF GEOGRAPHY AND STATISTICS

Statistics Portuguese

MOOC 09 Apr 2020



Understanding data and statistics better
UNITAR, UNSD, UN ECA

Statistics English

SELF-PACED E-LEARNING



Ensuring women's legal rights to land ownership and/or control
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English

SELF-PACED E-LEARNING



SDG Indicator 5.a.1 - Equal tenure rights for women on agricultural land
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English French Spanish

SELF-PACED E-LEARNING



Labour productivity and income of small-scale food producers
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English


SELF-PACED E-LEARNING



SDG Indicator 2.1.2 - Using the Food Insecurity Experience Scale (FIES)
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English French Spanish


SELF-PACED E-LEARNING



SDG Indicator 2.1.1 - Prevalence of Undernourishment (PoU)
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English

SELF-PACED E-LEARNING



SDG Indicator 2.a.1 - Agriculture orientation index
FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

Statistics English French Spanish

SELF-PACED E-LEARNING



E-Training on GDP Re-basing
UNITED NATIONS ECONOMIC COMMISSION FOR AFRICA

Statistics French English

SELF-PACED E-LEARNING



E-Training on the Compilation and Application of Supply-Use Tables (SUTs) in Afr
UNITED NATIONS ECONOMIC COMMISSION FOR AFRICA

Statistics French English


FACE-TO-FACE



Survey Skills Development Course
BRAZILIAN INSTITUTE OF GEOGRAPHY AND STATISTICS

Statistics Portuguese

SELF-PACED E-LEARNING



E-Learning on Gender Statistics
UNITED NATIONS ECONOMIC AND SOCIAL COMMISSION FOR WESTERN ASIA

Statistics Arabic

SELF-PACED E-LEARNING



Official Statistics for SDGs
STATISTICAL INSTITUTE FOR ASIA AND THE PACIFIC

Statistics English

BLENDED LEARNING



The Gender Statistics Toolkit
UN ECA, UNSSC

Statistics English French

Statistical literacy

- Is in the process of developing **an inventory of initiatives in statistical literacy relevant to official statistics** and post it on the GIST homepage. A template is in place and members will soon be asked to provide examples.
 - Aim: to make it easier to find relevant statistical literacy materials
 - Example: the toolkit for schools of the US Census Bureau
- Discussions have led to the development of an e-learning course on statistical literacy led by UNITAR
 - Aim: To increase statistical literacy among important user groups
 - Link: [here](#)



Addressing specific NSO demands

- Discussed how to best approach this for a while, looking at earlier created inventory and at results from needs assessment in 2018.
- Has developed **four case studies which showcase challenges in coordination of statistical training** with a focus on balancing supply and demand.
 - Examples where there is a need to coordinate high supply to increase efficiency of resources used
 - Examples where demands/needs are not sufficiently met
- Will continue work on those where demands are not sufficiently met
 - Sustainable in-house training programmes
 - NSS coordination



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COVID-19 microlearning materials

- GIST may be able to facilitate development of COVID-19 microlearning materials
- Could be on various COVID-19 related needs
- The materials would be of short duration and only cover key aspects

Questions?



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Role of the Stakeholder Advisory Group (SAG)

Stakeholder Advisory Group (SAG) membership



Reconfirmed members:

Ghana, Hungary, Italy, Japan, Mexico,
Morocco, Philippines and State of Palestine

New members:

Ethiopia, Fiji, Mozambique and Sri Lanka

Contribution of SAG

- Meet 2-3 times a year online to provide input and guidance on the work of the GIST task teams
- Participate in the annual meeting of GIST (taking place during the Statistical Commission)
- Respond to requests from the task teams overall when there is need for input or involvement, for instance in form of responding to questions, providing feedback to documents provided or participate in a pilot.
- If and when relevant, participate in task team discussions on specific elements of work of one of the task teams, depending on interest and time availability
- Take a role in representing your region and also informing other countries in your region about GIST work, also asking for their input.



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Concrete needs moving forward



- Provide input on work of task team on addressing NSO needs - participate as pilot country:
 - Assessment among staff on training needs
 - Assessment of management of feasibility and needs
- Potentially provide course reviews of available courses on UN SDG:learn.
- Provide input to materials on COVID-19

Questions?



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Feedback from SAG members

We want to hear from you!

Task team on online gateway and e-learning community of practice

- What would you like to see on the UN SDG:learn platform?
- Would you find template materials on course development useful?

Task team on statistical literacy

- Is an inventory of statistical literacy initiatives useful?
- What would you be particularly interested in?

Task team on addressing NSO demands

- What is most needed in form of training for NSS coordination?
- Do you find it challenging to provide relevant trainings to staff, particularly on soft skills?
- Do you see a need for guidance and tools for establishing sustainable in-house training programmes?

We want to hear from you!

- Are there areas linked to statistical training that GIST should address moving forward?
- What kind of COVID-19 training materials would be most useful in your view?
- Would you see additional roles for the SAG?



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Any other questions?



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Thank you