GLOBAL NETWORK OF INSTITUTIONS FOR STATISTICAL TRAINING (GIST)

Second Annual Meeting

7 March 2019

United Nations, New York

Agenda item 2: GIST activities in the past year

Four workstreams and corresponding task teams

GIST members decided on the following work streams

Stock taking and needs assessment

- Preparing an inventory of courses were offered by existing founding members

- Getting a sense of training needs of NSOs

Technology and innovation

- Looking at technological aspects of training, for instance e-learning platforms

4 work streams/task teams

Statistical Literacy

- Identifying training needs on statistical literacy

- Focusing on both the needs of policy makers to understand statistics as well as capacities of national statisticians to communicate statistics effectively

Identifying best practices

- Reviewing the inventory to identify exemplars, or best practices

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Update: stock taking and needs assessment

Members: **PARIS21**, Eurostat, EASTC, UNSIAP, US Census, SPC

- Regular video conferences conducted with task team members Agreed on dimensions on which to describe training.

- This was used by a consultant to gather information about training courses among GIST members.

- Guided a consultant who produced an inventory of training course and conducted a preliminary needs assessment study.

- Details available on the website:

https://unstats.un.org/GIST

XLS   Courses Inventory
DOC   Key Facts from the Inventory

Explore the Inventory:

| By Domain | By Provider | By Modality | By Language |

Statistical Domains	Number	Percentage
Demographic and social statistics	35	8%
Economic statistics	126	29%
Environment and multi-domain statistics	25	6%
Leadership/strategic issues/management	31	7%
Methodology of data collection, processing, dissemination and analysis	107	25%
Other	28	7%
SDG monitoring and SDG indicators	27	6%
Statistical literacy	9	2%
Strategic and managerial issues of official statistics	41	10%
Total	**429**	**100%**

Update: identifying exemplars

Members: **IBGE (Brazil), India,** ISI, US Census, AITRS, UNECA, Rep of Korea, IMF

- Worked closely with the stock taking task team on providing feedback on the inventory

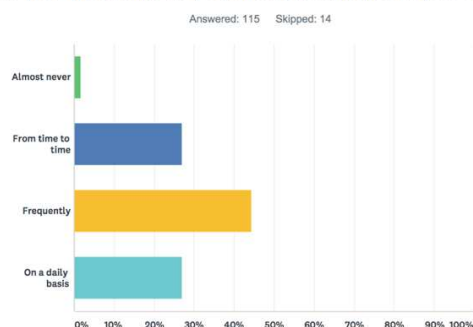- Anticipated to use the inventory for identifying exemplars, and best practices

Update: statistical literacy

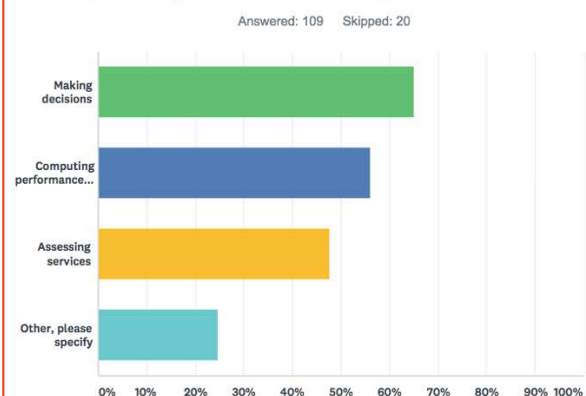Members: **UNITAR**, ILO, China, SESRIC, PARIS21

- Focused its work on understanding issues around statistical literacy of policy makers and communication abilities of NSOs.

- Conducted surveys of policy makers at various events in Europe and Asia

- Survey of SDG focal points in all UN member states to better understand statistical literacy needs. Preliminary summary of key findings shared on GIST website.

Detailed results for some important questions

Q6 How frequently do you use data/statistics in your work?

Answered: 115   Skipped: 14

Q9 What do you use statistical information/data for?

Answered: 109   Skipped: 20

https://unstats.un.org/GIST

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Update: technology and innovation in training

Members: **UNITAR**, World Bank, African Development Bank, ENSEA, PARIS21

- Focused on understanding needs and expectations of NSOs around e/learning/online learning platforms.

- Based on a survey, drafted a report that identifies and prioritizes key issues while developing e-learning platforms. Some of the issues include:

  - How to better leverage online learning
  - How to improve pedagogical aspects in e-learning
  - Quality assurance and project management of e-learning
  - Specific aspects such as costs and infrastructure

Key messages from surveys conducted by GIST task team on innovation and technology in training

February 2019

https://unstats.un.org/GIST

Agenda item 3: proposed future work streams

Proposed new work streams

These areas are based on recent GIST Executive Board Meeting

Online gateway for training courses

- Developing an online entry point for people seeking information on statistical training

- Existing inventory can serve as a starting point

- Existing GIST website or a new portal

- Identification of ways how it can be updated

- Specification of dimensions for each course to be listed

E-learning community of practice

- Builds on the needs specified by task team on technology and innovation

- Provide practical information on various aspects of e-learning

- Some aspects: cost, technology platform, pedagogy etc.

- The scope of the community can be further defined by the task team

Statistical literacy in the context of 2030 Agenda

- Statistical literacy and communication of statistics has been consistently highlighted as a key issue.

- Handbook/guide on statistical literacy: policy makers, as well as NSO capabilities

- Advice and best practices on how NSOs can produce outputs that are useful for policy makers

Addressing specific NSO demands

- Continue existing work, possibly focusing on NSO demand more systematically than currently done

- Knowledge sharing among GIST members and NSOs

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Thank you for your attention!