GLOBAL NETWORK OF INSTITUTIONS FOR STATISTICAL TRAINING (GIST)

Second Annual Meeting

7 March 2019
United Nations, New York
Agenda item 2: GIST activities in the past year
Four workstreams and corresponding task teams

GIST members decided on the following work streams:

- **Stock taking and needs assessment**
  - Preparing an inventory of courses offered by existing founding members
  - Getting a sense of training needs of NSOs

- **Technology and innovation**
  - Looking at technological aspects of training, for instance e-learning platforms

- **Statistical Literacy**
  - Identifying training needs on statistical literacy
  - Focusing on both the needs of policy makers to understand statistics as well as capacities of national statisticians to communicate statistics effectively

- **Identifying best practices**
  - Reviewing the inventory to identify exemplars, or best practices

Global Network of Institutions for Statistical Training (GIST)
Update: stock taking and needs assessment

Members: PARIS21, Eurostat, EASTC, UNISIAP, US Census, SPC

- Regular video conferences conducted with task team members. Agreed on dimensions on which to describe training.
- This was used by a consultant to gather information about training courses among GIST members.
- Guided a consultant who produced an inventory of training course and conducted a preliminary needs assessment study.
- Details available on the website: https://unstats.un.org/GIST

<table>
<thead>
<tr>
<th>Statistical Domains</th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Demographic and social statistics</td>
<td>35</td>
<td>8%</td>
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<tr>
<td>Economic statistics</td>
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<td>29%</td>
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<td>Environment and multi-domain statistics</td>
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<td>6%</td>
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<tr>
<td>Leadership/strategic issues/management</td>
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<td>7%</td>
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<tr>
<td>Methodology of data collection, processing, dissemination and analysis</td>
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<tr>
<td>Other</td>
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<td>7%</td>
</tr>
<tr>
<td>SDG monitoring and SDG indicators</td>
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<td>6%</td>
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<td>Statistical literacy</td>
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<td>2%</td>
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<tr>
<td>Strategic and managerial issues of official statistics</td>
<td>41</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>429</td>
<td>100%</td>
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</table>
Update: identifying exemplars
Members: IBGE (Brazil), India, ISI, US Census, AITRS, UNECA, Rep of Korea, IMF

- Worked closely with the stock taking task team on providing feedback on the inventory
- Anticipated to use the inventory for identifying exemplars, and best practices
Update: statistical literacy

Members: UNITAR, ILO, China, SESRIC, PARIS21

- Focused its work on understanding issues around statistical literacy of policy makers and communication abilities of NSOs.
- Conducted surveys of policy makers at various events in Europe and Asia
- Survey of SDG focal points in all UN member states to better understand statistical literacy needs. Preliminary summary of key findings shared on GIST website.

https://unstats.un.org/GIST
Update: technology and innovation in training

Members: UNITAR, World Bank, African Development Bank, ENSEA, PARIS21

- Focused on understanding needs and expectations of NSOs around e/learning/online learning platforms.

- Based on a survey, drafted a report that identifies and prioritizes key issues while developing e-learning platforms. Some of the issues include:
  - How to better leverage online learning
  - How to improve pedagogical aspects in e-learning
  - Quality assurance and project management of e-learning
  - Specific aspects such as costs and infrastructure

[Key messages from surveys conducted by GIST task team on innovation and technology in training]

February 2019

https://unstats.un.org/GIST
Agenda item 3: proposed future work streams
Proposed new work streams
These areas are based on recent GIST Executive Board Meeting

Online gateway for training courses
- Developing an online entry point for people seeking information on statistical training
- Existing inventory can serve as a starting point
- Existing GIST website or a new portal
- Identification of ways how it can be updated
- Specification of dimensions for each course to be listed

Statistical literacy in the context of 2030 Agenda
- Statistical literacy and communication of statistics has been consistently highlighted as a key issue.
- Handbook/guide on statistical literacy: policy makers, as well as NSO capabilities
- Advice and best practices on how NSOs can produce outputs that are useful for policy makers

E-learning community of practice
- Builds on the needs specified by task team on technology and innovation
- Provide practical information on various aspects of e-learning
- Some aspects: cost, technology platform, pedagogy etc.
- The scope of the community can be further defined by the task team

Addressing specific NSO demands
- Continue existing work, possibly focusing on NSO demand more systematically than currently done
- Knowledge sharing among GIST members and NSOs

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Thank you for your attention!