# Partnership in Statistics for Development in the 21st Century (PARIS21)

Institutional Profile

Contact Information		
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#### **Training modalities**

Training modanties	
Seminar/Conferences (in-person)	✓
Training/Workshops (in-person)	<b>✓</b>
Regularly scheduled training courses(in person)	<b>✓</b>
Ad-hoc training courses (in-person)	✓
E-learning	×
Others (comments)	
URL of e-learning portal	
Regional coverage (in-person training)	Global

# Training infrastructure for in-person training

	<u> </u>
On-site training facilities	✓
Off-site training facilities	✓
Accommodation/hostels	×
Translation facilities	×
Others (comments)	

### **Partnerships**

University affiliation or qualification or credits	×
Shares training materials with training partners	<b>✓</b>
Status of training personnel	Consultants

## **Training needs assessment**

Conducts training needs assessments	✓
(if yes to above, does a needs assessment tool	
exist)	✓
Decides on behalf of countries	
Other	

Training area: demographic and social statistics

	Population and migration	Labour	Gender	Income consumption and poverty	Health	Other
Core conceptual elements such as standards, frameworks, guidelines, methods and classifications						<b>✓</b>
Building data collection systems (census, survey design, survey methodology						<b>~</b>
Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)						<b>~</b>
Data analysis (analysis techniques, forecasts/projections, policy interpretation)						<b>~</b>
Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)						<b>~</b>
Cross-cutting emerging technologies (new sources, big data, data revolution)						<b>~</b>
Others (Comments)	conducte	d such as	data quality,	nt and other sector SDMX, commun re to a certain ext	ication, d	ata

**Training area: economic statistics** 

	Macro- economic statistics	Economic Accounts	Agriculture, Forestry, Fisheries	Sectoral statistics (govt, tourism, etc)	Int. Trade	Other
Core conceptual elements such as standards, frameworks, guidelines, methods and classifications						<b>✓</b>
Building data collection systems (census, survey design, survey methodology						<b>~</b>
Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)						<b>~</b>
Data analysis (analysis techniques, forecasts/projections, policy interpretation)						<b>~</b>
Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)						~
Cross-cutting emerging technologies (new sources, big data, data revolution)						<b>~</b>
Others (Comments)	conduc	ted such as o	lata quality, S	uand other sect DMX, commun to a certain ext	ication, o	lata

Training area: environment, energy and geospatial

	Environment statistics and accounts	Energy	Geo-spatial information	Others
Core conceptual elements such as standards, frameworks, guidelines, methods and classifications				<b>✓</b>
Building data collection systems (census, survey design, survey methodology				<b>✓</b>
Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)				<b>✓</b>
Data analysis (analysis techniques, forecasts/projections, policy interpretation)				<b>✓</b>
Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)				<b>✓</b>
Cross-cutting emerging technologies (new sources, big data, data revolution)				<b>✓</b>
Others (Comments)	As part of the trainings cond communication visualization, to covered.	ucted such a n, data	as data quality	, SDMX,

# Additional training areas

Leadership/strategic issues/management	✓
SDG monitoring and SDG indicators	<b>~</b>

Any further comments

Leadership training for NSO DGs; Media training