

United Nations Statistics Division

Institutional Profile

Contact Information

Organization's Name	United Nations Statistics Division
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Training modalities

Seminar/Conferences (in-person)	✓
Training/Workshops (in-person)	✓
Regularly scheduled training courses(in person)	✗
Ad-hoc training courses (in-person)	✓
E-learning	✓
Others (comments)	
URL of e-learning portal	https://elearning-cms.unstats.un.org/
Regional coverage (in-person training)	Global

Training infrastructure for in-person training

On-site training facilities	✓
Off-site training facilities	✗
Accommodation/hostels	✗
Translation facilities	✗
Others (comments)	

Partnerships

University affiliation or qualification or credits	✗
Shares training materials with training partners	✓
Status of training personnel	Full time staff

Training needs assessment

Conducts training needs assessments (if yes to above, does a needs assessment tool exist)	
Decides on behalf of countries	
Other	Most trainings are aimed at introducing and disseminating the normative work on various topics undertaken by UNSD

Training area: demographic and social statistics

	<i>Population and migration</i>	<i>Labour</i>	<i>Gender</i>	<i>Income consumption and poverty</i>	<i>Health</i>	<i>Other</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>	✓		✓			
<i>Building data collection systems (census, survey design, survey methodology)</i>	✓		✓			
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>	✓		✓			
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>	✓		✓			
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>	✓		✓			
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>	✓		✓			
<i>Others (Comments)</i>						

Training area: economic statistics

	<i>Macro-economic statistics</i>	<i>Economic Accounts</i>	<i>Agriculture, Forestry, Fisheries</i>	<i>Sectoral statistics (govt, tourism, etc)</i>	<i>Int. Trade</i>	<i>Other</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>	✓	✓		✓	✓	
<i>Building data collection systems (census, survey design, survey methodology)</i>	✓	✓		✓	✓	
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>	✓	✓		✓	✓	
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>	✓	✓		✓	✓	
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>	✓	✓		✓	✓	
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>	✓	✓		✓	✓	
<i>Others (Comments)</i>						

Training area: environment, energy and geospatial

	<i>Environment statistics and accounts</i>	<i>Energy</i>	<i>Geo-spatial information</i>	<i>Others</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>	✓	✓	✓	
<i>Building data collection systems (census, survey design, survey methodology)</i>	✓	✓	✓	
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>	✓	✓	✓	
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>	✓	✓	✓	
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>	✓	✓	✓	
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>	✓	✓	✓	
<i>Others (Comments)</i>				

Additional training areas

Leadership/strategic issues/management	✗
SDG monitoring and SDG indicators	✓

Any further comments