

# ECOLE NATIONALE SUPÉRIEURE DE STATISTIQUE ET D'ÉCONOMIE APPLIQUÉE (ENSEA)

## Institutional Profile

### Contact Information

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### Training modalities

Seminar/Conferences (in-person)	✓
Training/Workshops (in-person)	✓
Regularly scheduled training courses(in person)	✓
Ad-hoc training courses (in-person)	✓
E-learning	✗
Others (comments)	
URL of e-learning portal	
Regional coverage (in-person training)	Global

### Training infrastructure for in-person training

On-site training facilities	✓
Off-site training facilities	✓
Accommodation/hostels	✓
Translation facilities	✓
Others (comments)	

### Partnerships

University affiliation or qualification or credits	✓
Shares training materials with training partners	✓
Status of training personnel	Full time staff

### Training needs assessment

Conducts training needs assessments (if yes to above, does a needs assessment tool exist)	✓
Decides on behalf of countries	✗
Other	

## Training area: demographic and social statistics

	<i>Population and migration</i>	<i>Labour</i>	<i>Gender</i>	<i>Income consumption and poverty</i>	<i>Health</i>	<i>Other</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>	✓	✓	✓	✓	✓	
<i>Building data collection systems (census, survey design, survey methodology)</i>	✓	✓	✓	✓	✓	
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>	✓	✓	✓	✓	✓	
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>	✓	✓	✓	✓	✓	
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>	✓	✓	✓	✓	✓	
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>		✓	✓	✓		
<i>Others (Comments)</i>						

## Training area: economic statistics

	<i>Macro-economic statistics</i>	<i>Economic Accounts</i>	<i>Agriculture, Forestry, Fisheries</i>	<i>Sectoral statistics (govt, tourism, etc)</i>	<i>Int. Trade</i>	<i>Other</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>	✓	✓	✓	✓	✓	
<i>Building data collection systems (census, survey design, survey methodology)</i>	✓	✓	✓	✓	✓	
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>	✓	✓	✓	✓	✓	
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>	✓	✓	✓	✓	✓	
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>	✓	✓	✓	✓	✓	
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>		✓		✓		
<i>Training/Workshops (in-person)</i>						

## Training area: environment, energy and geospatial

	<i>Environment statistics and accounts</i>	<i>Energy</i>	<i>Geo-spatial information</i>	<i>Others</i>
<i>Core conceptual elements such as standards, frameworks, guidelines, methods and classifications</i>				
<i>Building data collection systems (census, survey design, survey methodology)</i>				
<i>Collecting and compiling data (conducting surveys, sampling, validation, quality assurance)</i>				
<i>Data analysis (analysis techniques, forecasts/projections, policy interpretation)</i>				
<i>Dissemination (metadata, SDMX, storytelling/narratives, confidentiality/disclosure)</i>				
<i>Cross-cutting emerging technologies (new sources, big data, data revolution)</i>				
<i>Others (Comments)</i>				

## Additional training areas

Leadership/strategic issues/management	✓
SDG monitoring and SDG indicators	✓

## Any further comments

*Leadership training provided in Project Management*