



VISUALIZING SDG & COVID-19 DATA IN DIFFERENT REPORTING AND DISSEMINATION MATERIALS

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Workshop on SDG & COVID-19 Data Visualization Toolkit: UNSD-FCDO Project on SDGs Monitoring

17 & 18 August 2021 | Virtual



KEY CONSIDERATIONS FOR DEVELOPING DATA VISUALIZATIONS

Overall Goal: Provide audiences with accurate, insightful data and information in a way they can understand and connect with

In order to do this, as statisticians and data analysts, we need to:

- Be clear on the who, what, why of the data
- Identify and understand the target audience and their statistical literacy
- Understand, develop and articulate the key messages from the data
- Identify visualization objectives, technical/human resource constraints, style guidelines, preferred visualization tool

KEY CONSIDERATIONS FOR REPORTING ON SDGS & COVID-19

SDGs

SDG Reporting:

- By Goal
- By cross-cutting theme: LNOB dimensions, etc.
- Highlighting progress, trends and challenges (from baseline)
- Projections, forecasts/ nowcasts to 2030

COVID-19

COVID-19 Reporting:

- Statistics on cases, mortality, hospitalizations, vaccinations, etc.
- Highlighting areas of concern, recovery, etc. (geospatial)
- Socio-economic effects of COVID-19 and on SDG progress

UNSD SUSTAINABLE DEVELOPMENT GOALS REPORTS (INCLUDING OVERVIEW INFOGRAPHICS)

PROCESS

- 1. Gather Data
- 2. Develop key messages, short summaries and headlines
- 3. Sketch/Design
- 4. Feedback
- 5. Review and revise

- Collaborative process with over 50 UN agencies to develop the global picture of progress and challenges to implement the SDGs
- Summary key messages are included in the overview infographics which cover all 17 Goals and LNOB-- this section includes icons, graphs and concise key messages to convey the overall trends in each Goal
- Each Goal includes a short summary of a selection of indicators accompanied by graphs/charts, introduction and photo
- Every sentence is checked for accuracy against a statistical annex and global indicator database (231 indicators, 561 data series)

KEY CONSIDERATIONS FOR DEVELOPING INFOGRAPHICS

Why infographics are helpful:

- Makes data easy to digest
- Helps identify patterns
- Helps narrate a broader story
- Makes data more memorable
- Easier to focus on interesting trends
- More reader-friendly than regular charts/pies

Best practices:

- Know target audience
- Keep it simple and easy to review
- Focused: one topic a time
- Focus on the flow: streamlined
- Create your short key messages with data
- Work with graphic designers or easy-to-use tools and programs
- Choose appropriate icons
- Balance visual and written information: collaborate with others and look for data visualization inspiration
- Review and revise

SOME GENERAL INFOGRAPHICS



Source: One World One Ocean "Plastics Breakdown"



Source: ILO "Gender Equality in the World of Work"

SOME GENERAL INFOGRAPHICS

WORLD POVERTY STATISTICS



Source: Infographic.ly "World Poverty Statistics"

Source: New Zealand as a village of 100 people: 2018 Census

SDG INFOGRAPHICS



Education **REACHING GOAL 4 FOR QUALITY** EDUCATION IS FUNDAMENTAL TO ACHIEVING THE SUSTAINABLE Impacts the SDGs DEVELOPMENT GOALS GOAL 4 MANDATES THAT BY 2030 ensure that all girls and boys have access to quality early childhood development and complete free. equitable and quality primary and secondary education ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education 4 OAL 4 Ensure inclusive and equitable eliminate gender disparities in education and ensure quality education and promote lifelong equal access to all levels of education and vocational learning opportunities for all training for the vulnerable **POVERTY REDUCTION HEALTH & NUTRITION** EQUALITY PARTNERSHIPS 1.7 million more children can reach full growth potential if all 64 women complete primary education. rising to 12.2 million more if secondary schooling is complete From its start in 2012. Educate A Child (EAC) has recognised the value of partnership, EAC relies on many kinds of partners to MILLION accelerate the identification. fewer people living in enrolment and completion poverty if all students of primary education for at in low income least 10 million out of countries learned If all girls had school children, Partners basic reading skills¹ secondary education range from major attainment in international educational, sub-Saharan Africa development, and and South/West Asia. humanitarian organisations 46% child marriage would to locally-based groups. fall 64%, while early births would fall 59% 28% Each additional year of schooling for girls reduces national 10% fertility rates by 5%-10% SCHOO YEAR In Sub-Saharan Africa. the risk of being poor declined from 46% An additional year of for those with no school led to a 10% education to 28% for Increase in income those completing 6 across 139 countries³ vears of education²



Source: EEA Foundation "Education Impacts the SDGs"

Source: The Gender Snapshot 2020

SDG INFOGRAPHICS IN REPORTS



ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

759 MILLION

LACK ACCESS

3 OUT OF **4** OF THEM LIVE IN

ENERGY EFFICIENCY IMPROVEMENT RATE NEEDS ACCELERATION

TO ELECTRICITY

SUB-SAHARAN AFRICA



Source: India VNR 2020: Decade of Action Taking SDGs from Global to Local

MODERN RENEWABLE S	SHARE OF TOTAL F	INAL ENEP	GY CONSUMPT	ION (2018)
	ELECTRICITY SECTOR 25.4%		HEAT Sector 9.2%	TRANSPORT SECTOR 3.4%
	ELECTNICITY SECTOR 25.4%		HEAT SECTOR 9.2%	TRANSPORT SECTOR 3.4%

SDG REPORTS

10 REDUCED INEQUALITIES

SDG 10 calls for increasing the income of the bottom 40 % of nicrome, see, age, disability rate, data, schincity, religion and opportunity by adopting relevant policies and legislation. It also aims to improve the regulation and monitoring of financial markets and institutions. SDG 10 addresses between-country inequalities by encouraging development assistance and foreign direct investment to the regions with the greatest need, promoting the implementation of the principle of special and differentiated trade treatment for developing countries in the regresentation of directory outries and the representation of financial institutions. SDG 10 seeks to promote social inclusion globally through the facilitation of safe, orderly and regular migration and the reduction of the raction costs of migrant remittances.

The EU focuses on monitoring the progress in reducing inequalities between and within countries and in promoting safe migration and social inclusion.

Indicators measuring SDG 10 EU progress, short-term trends:



INEQUALITIES BETWEEN COUNTRIES **Disparities in GDP per** Disparities in disposable a 126 capita in 2016 household income in 2015 42.9% variation coefficient 25.7% variation coefficient - 4.1 pp since 2010 + 0.3 pp since 2011 Financing to developing Imports from developing countries in 2015 countries in 2016 EUR 861 billion 178 bil + 39.8 % since 2010 + 2.3 % since 2011 INEQUALITIES WITHIN COUNTRIES in 2015 At-risk-of-poverty gap Income poverty **■**€ 01 distance to poverty 17.3% of population threshold + 0.8 pp since 2010 Income share of bottom 40% Gini coefficient of population 31 (max. equality) ofincome to 100 (max. inequality) since 2010 + 0.5 points since 2010 **MIGRATION AND SOCIAL INCLUSION** in 2016 Asylum applications 64 per million Source: Eurostat (Online data sources: sdg_10_10, sdg_10_20, sdg_17_20, sdg_17_30, sdg_01_20, sdg_10_30, sdg_10_40, sdg_10_50 and sdg_10_60) 23

Source: Sustainable Development in the European Union

SDG REPORTS

Ensure sustainable consumption and production patterns

A growing global population combined with the unsustainable use of natural resources is having a devastating impact on our planet – propelling climate change, destroying nature and raising pollution levels. About 14 per cent of the world's food is lost along the supply chain prior to the retail level. Around the world, Imilian plastic drinking bottles are purchased every minute, and 5 trillion single-use plastic bags are threwn away each year. The global material doothrmit increased by 70 per cent between 2000 and 2017.

Today, we have a historic window of opportunity to design a transformative COVID-19 recovery strategy to build sustainable and resilient economics and societies. It is time to fully embrace the decoupling of economic growth from environmental degradation, a reduction in carbon emissions, improvements in resource efficiency, and the promotion of sustainable lifestyles.



An employee dismantles electronic equipment at a facility established in conjunction with Rwanda's national e-waste management and recycling strategy. The construction of the facility and implementation of the strategy was made possible through an investment by the Rwanda Green Fund.

Domestic material consumption per capita, 2000 to 2017 (metric tons per capita)

Electronic waste continues to proliferate and is not being disposed of in a responsible way

In 2019, the world generated 53.6 million metric tons of electronic and electrical equipment waste (e-waste), an increase of more than 20 per cent since 2014. Each person generated about 7.3 kilograms of e-waste in 2019, of which only 1.7 kilograms was documented to have been managed in an environmentally sustainable way. Improper disposal of e-waste causes poisonous chemicals to be released into the soil and water, putting environmental and human health at risk. It results in a significant loss of scarce and valuable raw materials. such as gold, platinum, cobalt and rare earth elements. As much as 7 per cent of the world's gold may currently be contained in e-waste. E-waste generation is expected to grow by 0.16 kilograms per capita annually, reaching 9.0 kilograms per capita in 2030 (or 74.4 million metric tons in total). However, the realized annual growth rate of e-waste recycling in the past decade was only 0.05 kilograms per capita. It will need to be at least 10 times higher to ensure recycling of all e-waste by 2030.





Progress to eliminate fossil fuel subsidies remains uneven, threatening the achievement of the Paris Agreement and 2030 Agenda

The rapidly growing rate of natural resource consumption is unsustainable

Globally, domestic material consumption per capita, the total amount of materials directly used by an accompt to meet its consumption needs, rose by more than 40 per cent from 2000 to 2017 – from 8.7 to 12.2 metric tons, All regions except Europe and Northern America and Australia and New Zealand experienced significant increases over the past two decades. Rising domestic material consumption in developing regions is mainly due to industrialization, including the outsourcing of material-intensive production from developed regions. Natural resource use and related benefits, along with environmental impacts, are unevenly distributed acrass countries and regions. A path for sustainable consumption and production requires circular economy approaches, designed to reduce or eliminate waste and pollution, keep products and materials in use, and regenerate natural systems.



and consume fossil fuels, such as coal, crude oil and natural gas, over the development and use of clean and renewable energy. They contribute to the climate crisis and air pollution, and negatively impact public health. Fossil fuel subsidies saw a decline in 2019 to \$432 billion out to lower fuel prices, breaking an upward trend from 2017 (5450 billion) and 2018 (\$548 billion). Subsidies were expected to decline sharply in 2020 due to cratering demand and the oil price shock. That drop in fossil fuel subsidies (measured as a proportion of GDP) is likely to be smaller than expected, however, due to a simultaneous decrease in GDP worldwide in 2020. With lower fuel prices over the last two years, many countries took the opportunity to press for reforms and phase out subsidies. However, progress remains of regressing and failing to meet the commitments made in the 2030. Agenda for Sustainable Development and the Paris Agreement.

Fossil fuel subsidies from Governments provide incentives to produce





Progress to promote sustainable production and consumption is uneven

50

Shifting to sustainable consumption and production patterns is a prerequisite to addressing global crises, including climate change, biodiversity loss and pollution, and is central to achieving sustainable development. There is a positive trend in the development of national instruments and strategies almed a supporting this shift. By 2020, 83 countries and the European Union reported a total of 700 policies and implementation activities used the 10-Year Tranework of Programmes on Sustainable Consumption and Production. However, only S0 policies and implementation activities user exported in sub-Saharan Africa, compared with 374 in Europe and Northern America.

As of December 2020, 40 countries had reported on sustainable public procurement policies or action plans (or equivalent legal dispositions), which encourage the procurement of environmentally sound, energy-efficient products, and promote more socially responsible purchasing practices and sustainable supply chains.

The Sustainable Development Goals Report 2021

Countries reporting on national action plans or policies on sustainable consumption and production, 2017-2019 reporting cycle and 2020 reporting cycle





Despite progress, developing countries still have vast untapped potential for renewable energy

51

Globally, new renewable electricity capacity installations witnessed remarkable development over the past decade, outpacing installations in non-renewable electricity capacity since 2012 and consistently since 2015. In 2016, for the first time, the majority of new renewable electricity capacity was installed in developing countries. The significant increase in capacity in these countries can be attributed primarily to the uptake of new solar and wind capacity, which increased by a compound annual growth rate of 22 per cent and 22 per cent, respectively, from 2010 to 2019. The most recent data show that renewable energy capacity continued to grow at an even higher level in 2020, despite COVID-19.

In 2019, developing countries had 219 watts per capita of renewable energy capacity. However, renewable energy capacity was 880 watts per capita in developed countries, four times higher than that of developing countries, suggesting there is still room for growth. Installed renewable energy-generating capacity in developing countries, by technology, between 2010 and 2019 (watts per capita)



Goal 12 Responsible consumption and production

COVID-19 INFOGRAPHICS



IN FOCUS

Women and girls from indigenous communities are especially vulnerable

In Guatemala, the

maternal mortality ratio

of indigenous women is

3X

that of non-indigenous

women.



Indigenous peoples have historically faced major barriers to accessing medical care

Even before the pandemic, indigenous women and girls were less likely to have access to health-care services, including maternal care.

than those who are non-indiaenous.



COVID-19 IMPLICATIONS

In <u>nearly all</u> countries, indigenous peoples have been grouped under the 'most vulnerable to COVID-19' health category. Indigenous peoples living remotely or in voluntary isolation, who lack immunity to many infectious diseases, are especially threatened. Hundreds of indigenous women are without their main source of income



Even before the pandemic,



of indigenous households in the region of Guajira, which straddles the border between Colombia and the Bolivarian Republic of Venezuela, were food insecure and lacked the means to lead a healthy and active life.

COVID-19 IMPLICATIONS

When tourism ground to a halt, the <u>Wayuu women</u> of Alta Guajira were left with no money or food to support their families.

The <u>Triqui women</u> from the highlands of Oaxaca, Mexico, who rely on street sales of handicrafts and other products, have seen their livelihoods virtually disappear.

Source: The Gender Snapshot 2020



SOME EXAMPLES OF WHAT TO LOOK OUT FOR FROM THE SUSTAINABLE DEVELOPMENT GOALS REPORTS' INFOGRAPHIC DEVELOPMENT

Identify the problem and indicate your answer in the chat

WHAT IS THE PROBLEM?



- A. Not focused: too many messages at one time
- B. Inappropriate icons
- C. Imbalance between visual and written elements
- D. Incorrect chart usage
- E. Not data-driven

SDG REPORT EXAMPLE: DRAFT VS. FINAL



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SDG REPORT EXAMPLE: DRAFT VS. FINAL

DRAFT





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FINAL

IS NOT ON TRACK TO END POVERTY BY 2030



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ECONOMIC RECOVERY — Is under way —

FINAL



PANDEMIC LEVELS ONLY IN 2022 OR 2023



RESOURCE SLIDES: HELPFUL RESOURCES FOR DEVELOPING DATA VISUALIZATIONS

PROCESS FOR DEVELOPING AN INFOGRAPHIC



Know your audience and purpose

Who is the target audience? Tailor the infographic to your audience, consider which release channel is appropriate e.g., website, social media



Let the data lead the story...

..but don't assume you know what the story is e.g., what about an emerging trend, is the story relevant to the audience?



Add context

Challenge yourselves to highlight or introduce something to improve the story e.g., annotate key dates on a time series chart



Always be accurate

Keep checking back with your sources, as manipulation of data will occur throughout the developmental process



Organise the information

Left to right, top to bottom - is how this will be read

Keep it simple - show don't tell Not just large numbers, combine white space with simple visuals

Teach users something new

Will the user learn something? Yes = success, No = time to refine or rethink

Source: UK ONS "Infograhpic Guidelines"



Source: See the rest of the process at Venngage "Data Visualization" process

INFOGRAPHICS- WHAT TO AVOID

An infographic IS:

a self-contained visual story, presenting information, data or knowledge clearly, with meaning and context, and without bias.

An infographic **is NOT**:

a visual list, group of large numbers with supporting graphics, collection of stats, or codependent on another release, article, or report.

What to avoid:

- Using jargon or too technical terms
- Trying to **include everything** some infographics are far too big/long...
- Using too much text
- Using overly **complicated forms** of visualizing the data simple is generally best
- Not including **complete data** in the graph can give an incomplete picture to the viewer resulting in incorrect decision-making.
- **Hiding important data**. This makes sure that the viewer is kept distracted from the actual part of the graph that matters the most.
- **Going against convention**. For example, using a green color to indicate something wrong and red to indicate something right.

DEVELOPING KEY MESSAGES

Providing the right people with the right information in the right format

Step 1: Consider Why, Who and What

- ✓ Why do you need them
- ✓ Who are your target audiences
- ✓ What are the main pointes you want the audience to hear, understand and remember
 - Make sure that your messages are data-driven and evidence-based.

Step 2: Draft your key messages

- Clear: easy to understand, avoid jargon
- **Concise**: Short and specific to the point, simple but interesting
- **Consistent:** core messages must build upon each other to create a consistent story
- **Tailored:** Communicate effectively with different target audiences by adapting language and depth of information
- **Telling good stories** with the appropriate presentation of data, including visualizations, infographics and other tools
- Link data to people

Step 3: Review and revise

DRAFTING A HEADLINE

How to draft a Headline

- Know your audience
- Write the key messages first, then the headline
- Simple and clear, but powerful and pervasive
- Pick the most important issue and be specific
- Create a sense of urgency
- Check out newspaper, magazine headlines for inspiration
- Write several different headlines
- Pick the best one after consultation

KEY MESSAGES (Extreme poverty in the world):

- The share of the world's population living in extreme poverty declined to 10 per cent in 2015, down from 16 per cent in 2010 and 36 per cent in 1990. More than a billion people have lifted themselves out of poverty over the last 25 years.
- However, the pace of change is decelerating.
- Nowcast shows the 2018 rate of extreme poverty at 8.6 per cent, and baseline projections suggest that 6 per cent of the world's population will still be living in extreme poverty in 2030 if current trends continue.
- Extreme poverty remains stubbornly high in lowincome countries and those affected by conflict and political upheaval, particularly in sub-Saharan Africa.

POSSIBLE HEADLINES (Extreme poverty in the world):

- It is becoming less likely that the world will keep its promise to end extreme poverty by 2030
- Progress against poverty continues but has slowed, jeopardizing achievement of the Goal
- Conflict and political upheaval have slowed earlier progress to end extreme poverty globally
- Ending poverty by 2030 will require an intense focus on sub-Saharan Africa

WHERE TO BEGIN ON CHARTS

Few Periods

Few Itame.

Manv

-Items

Two

Variables

Three

Variables

Components

of Components

Stacked 100%

Column Chart with Subcomponents

Line Chart

Many Items

Column Histogram

Line Histogram

Scatter Char

3D Area Chart

.....

Column Charl

Single or Few Items

Single

Variable

Chart Chooser



Tables/charts should be • able to stand alone, whether published in a report, article, publication or web page.

Key elements •

message

- Table title: what, where, when?
- Unit of measurements
- Footnote and sources •

Source: The Extreme Presentation Method

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16%

THE IMPORTANCE OF ACCURACY

Ensure what you include:

- Makes sense •
- Your percentages add up • (or you have explained what they mean if it is not clear)
- Your graphs accurately • display the information you include

40% WILLING TO LEARN 21% NOT AT ALL DON'T DISCOUNT A TECH-SAVVY UNICAL ARILITIS 16 PEOPLE-SAVVY 78% 57% VERY 61 42% MY WORK EXPERIEN(E HAS CREATIVE OVER over 200k 2million 13hrs 10k **Dealer** partners CarWoo! users Saved per user Phone calls avoided Ready to communicate with you Already using CarWool to simplify Because we all have better things Because only your mother should through the interwebs the way their car buying experience. We've to do than spend our weekends be able to interrupt dinner. that Al Gore originally intended.

Examples of what not to do HOW BABY BOOMERS DESCRIBE THEMSELVES

got the love letters to prove it.

on a car lot.

INFOGRAPHIC • INFOGRAPHICS

Data visualization is a popular new way of sharing research. Here is a look at some of the visual devices, informational elements, and general trends found in the modern day infographic.

TENT

DESIGN



DESIGN CONSIDERATIONS

Graphic Design Basics

- Symmetry and Asymmetry
- Scale
- Framing
- Hierarchy
- Grids

SYMMETRY AND ASYMMETRY





Symmetry

Asymmetry

SYMMETRY AND ASYMMETRY





Symmetry

SYMMETRY AND ASYMMETRY



Credit: George Disario

Asymmetry

SCALE



SCALE



SCALE



Credit: Telegramme Paper Co.

FRAMING



Margin

Full Bleed

Partial Bleed

HIERARCHY



GRID









THANK YOU!