

WS.4 Labour, Human Capital and Education

Instructions

For each question, please provide the answer by clicking the relevant check box or by typing in the framed textboxes, which will automatically expand to fit the text.

Please note that the survey may reach one or more contacts in your agency; however, only one response is expected. A printable version of the questionnaire is available for your convenience. If you have any questions, please contact: Jorrit.ZWIJNENBURG@oecd.org and sna@un.org.

We look forward to and highly appreciate your collaboration.

Sincerely,
Wellbeing and Sustainability Task Team

1. Please provide your information below:

Country _____
Institution/Organization _____
Name _____
Position/Title _____
Email _____

(End of Page 1)

Relevance

2. Is this topic of relevance for your country?

- Low relevance
- Medium relevance
- High relevance
- Not relevant

(End of Page 2)

Labour Accounts

3A. Do you agree with the inclusion of labour accounts within the central framework of the SNA?

- Yes
- No

This Question is Conditionally Hidden if: (3A = Yes)

3B. If not, please explain.

4A. Do you agree that labour accounts should be built around four quadrants: jobs, people, volumes, and payments?

- Yes
- No

This Question is Conditionally Hidden if: (4A = Yes)

4B. If not, which quadrants should be included/excluded?

	Included	Excluded	If excluded, please explain.
Jobs	<input type="radio"/>	<input type="radio"/>	<hr/>
People	<input type="radio"/>	<input type="radio"/>	<hr/>
Volumes	<input type="radio"/>	<input type="radio"/>	<hr/>
Payments	<input type="radio"/>	<input type="radio"/>	<hr/>

4C. Should any additional quadrant(s) be considered?

- Yes
- No

This Question is Conditionally Hidden if: (4C = No)

4D. If yes, please explain.

Labour Accounts (continued)

This Question is Conditionally Hidden if: (4B [Jobs] = Excluded)

5A. Do you agree that the people quadrant will include demographic breakdowns by: gender, age and educational attainment?

- Yes
- No

This Question is Conditionally Hidden if: (5A = Yes)

5B. If not, please explain.

6A. How do you regard the feasibility of compiling labour accounts according to the guidance in this note (0-10 from not feasible at all to highly feasible)?

0. Not feasible at all	1	2	3	4	5. Moderately feasible	6	7	8	9	10. Highly feasible
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6B. Please explain where you see main strengths and challenges.

7A. Would your institution be interested in participating in an experimental estimate exercise?

- Yes
- No

This Question is Conditionally Hidden if: (7A = No)

7B. If yes, what technical assistance, if any, would you need?

8. Do you have any other comments in relation to the guidance on labour accounts as described in the guidance note?

(End of Page 4)

Education and Training

9A. Do you agree with the inclusion of supplementary information on education and training (based on the Satellite Account for Education and Training) as an extension to the core SNA?

- Yes
- No

This Question is Conditionally Hidden if: (9A = Yes)

9B. If not, please explain.

10A. How do you regard the feasibility of compiling results on education and training according to the guidance in this note (0-10 from not feasible at all to highly feasible)?

0. Not feasible at all	1	2	3	4	5. Moderately feasible	6	7	8	9	10. Highly feasible
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10B. Please explain where you see main strengths and challenges.

11A. Would your institution be interested in participating in an experimental estimate exercise?

- Yes
- No

This Question is Conditionally Hidden if: (11A = No)

11B. If yes, what technical assistance, if any, would you need?

12. Do you have any other comments in relation to the guidance on education and training as described in the guidance note?

(End of Page 5)

Human Capital

13A. Do you agree with developing experimental estimates of human capital, focusing on cost-based education measures and income-based monetary stock measures?

- Yes
- No

13B. Please provide arguments in favor of your response.

14A. How do you regard the feasibility of compiling results on human capital, focusing on cost-based education measures and income-based monetary stock measures (0-10 from not feasible at all to highly feasible)?

0. Not feasible at all	1	2	3	4	5. Moderately feasible	6	7	8	9	10. Highly feasible
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14B. Please explain where you see main strengths and challenges.

15A. Would your institution be interested in participating in an experimental estimate exercise?

- Yes
- No

This Question is Conditionally Hidden if: (15A = Yes)

15B. If yes, what technical assistance, if any, would you need?

16. Do you have any other comments in relation to the guidance on human capital as described in the guidance note?
