

DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS STATISTICS DIVISION ECONOMIC AND SOCIAL COMMISSION FOR WESTERN ASIA STATISTICS DIVISION

UNITED NATIONS

Time Use Statistics Workshop in the Arab region Amman, Jordan, 25-28 April 2011

Collecting time use data

Analyzing Time Use Survey diaries

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For this exercise, you are divided into two groups: Group A and Goup B. You are given out several TUS diaries which have been implemented recently in different regions of the world as well as one diary from the Arab region.

Group A:

Area of work: **Full diaries** Diaries to study: New Zealand (2010), Pakistan (2007), Palestine (2000) Additional diary: Japan (2010)

Group B:

Area of work: **Light diaries** Diaries to study: Ireland (2005), Japan (2010), Oman (1999) Additional diary: New Zealand (2010)

Purpose of the exercise: Your goal is to analyze and make a comparative study of those diaries. One country of your group has been designated to play the role of *spokespersons* ("rapporteurs"). Those will have to present the findings and comments of their group for the conclusions. Please find below some orientations to guide you through this analysis. Those orientations are just a support, feel free to adjust them at your convenience.

1st step: Getting acquainted with the diaries

Given the previous presentations, please identify the different parameters for each present diary.

What kind of diary is it? (Full/light...)What is the time coverage?What is the time unit? (Intervals of time)How should the diary be filled out?What are the contextual variables? (Location etc...)What other important feature do you notice?

2nd step: Filling out the diaries

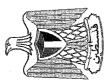
Pair up and fill out the additional diary first and then at least one of the diary dedicated to your group for the current day (One can be the interviewer and one the interviewee). The others can be filled out briefly.

3rd step: Giving your impressions and comments

First give your general impressions on the differences between filling out the "additional" and the regular diaries.

Then as a group gather your feedbacks on each studied diary:

- To what extent do you find the diary manageable? In terms of instructions? Structure of the table? General presentation? As an interviewer? As an interviewee?
- Would you need an external help to fill out the diary or could you do it on your own? If an interviewer seems needed, when do you think he should intervene (Before giving out the diary, after, both, during...)?
- If you compare the final outcome (your answers), do you see any differences? Do some activities appear on some diaries but not on others? Why?
- With which diaries did you find easier to recall your daily activities?
- In your opinion, what are the pros and the cons of the diaries relatively to each other?
- How would you adjust the diaries if you had to conduct them in your country?



Palestinian Central Bureau of Statistics

Time Use Survey 1999 - 2000

Diary Record Questionnaire

May, 1999

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With the complements of the Palestinian Central Bureau of Statistics

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For the Numerator, please go through the following

4. The diary Status?	(1) Complete	(2) Partially complete (Specify the reason)	(3) Not complete (Specify the reason)	
3.Who fill the diary?	(1) Myself	(2) With help by others	(3) With help by the	fieldworker
Did you face any problems in filling in the diary?	(1) Yes (Specify the reason)		(2) No	
1. When did you fill the diary?	(1) In the same day (from time to time)	(2) At the end of the same day	(3) The day after the reference day	

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Annex-A

Time Use Survey 2007

SECTION 4: FIRST PERSON DIARY	Hours Minutes
Time started this section (hours : minutes) 4.1 Date of day for which activities recorded : (This is the day before today) Day Month	4.5 (If more than one activity mentioned) : Did you do the activities at the same time, or one after the other? (Fillin same time in column 5)
Yonin Year 4.2 Day of the week for which activities recorded: (This is the day before today)	4.6 Where were you when you did the activity? (Fillin location columns 6 & 7)
1 Monday 2 Tuesday 3 Wednesday 4 Thursday 5 Friday 6 Saturday 7 Sunday Note to interviewer: The following questions relate to entries in the diary given on next page. Repeat these questions for each	Location code 1 1 Own dwelling 2 Someone else's dwelling 3 Field, farm or other agricultural workplace 4 Other workplace outside private dwelling 5 Educational establishments 6 Public area i.e. not in a private dwelling, workplace or educational establishment 7 Travelling or waiting to travel 8 Other (specify)
half hour period. Write down the description of each activities, enter the time and location in the relevant column while with the respondent. Enter activities codes after interview finished.	Location code 2 1 Inside 2 Outside 3 Travelling on foot 4 Travelling by private transport (car, van,
4.3 What were you doing yesterday morning between 4 o'clock and half past four? (Fillin activity in first line of Col.2 for time period)	motorcycle) 5 Travelling by taxi (Rickshaw, Quinqui or other) 6 Travelling by train 7 Travelling by bus 8 Travelling by bicycle
4.4 What else were you doing during that period? (Fillin activities on next two lines of Col. 2 for the time period)	9 Travelling by other means (specify)

Time Use Survey 2007

	First person diary (Refer to questions 4.3), 4.4, 4	t.3 α 4.0	resp	ective e time?	1 y <i>j</i>	
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Annex-A

	First person diary (Refer to questions 4.	3, 4.4, 4	4.5 & 4.6	respo	ectiv	<u>el</u>	y)	
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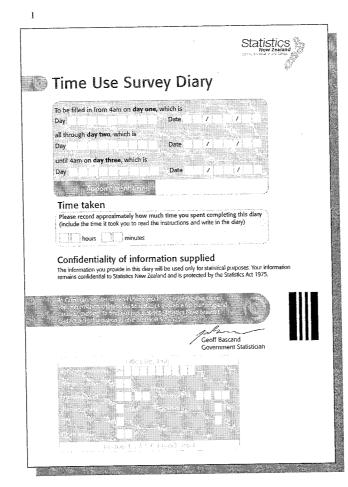
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Annex-A

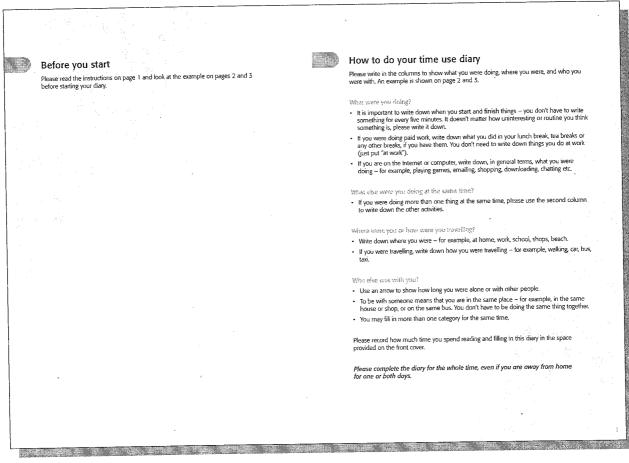
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Time Use Survey 2007

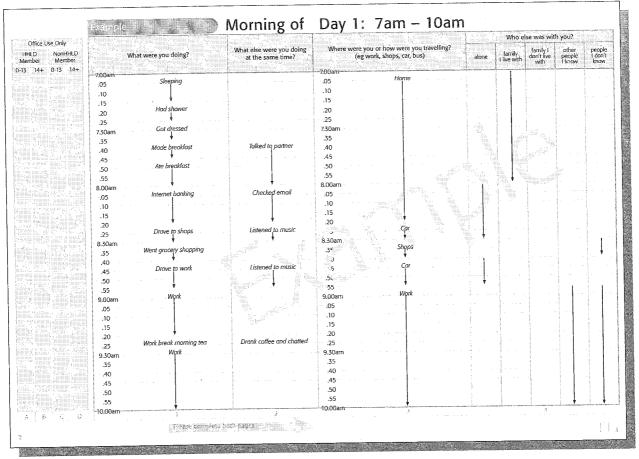
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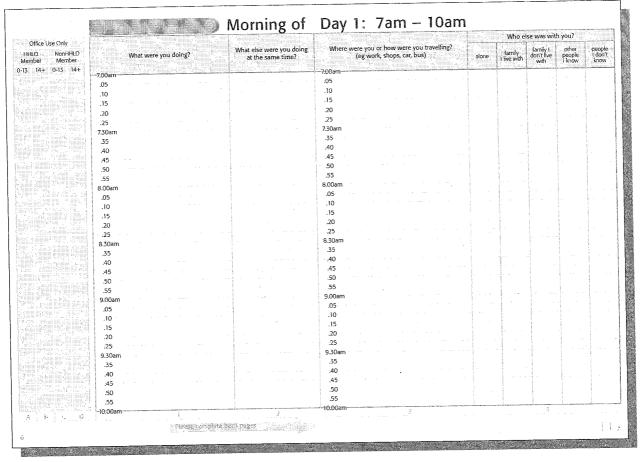
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Sec1:4-Sec1:5

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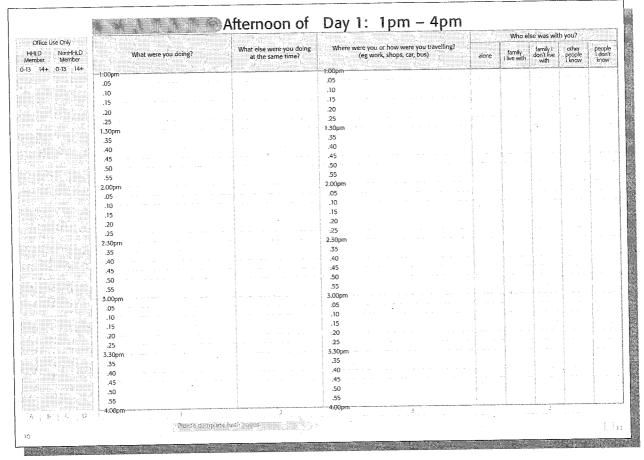
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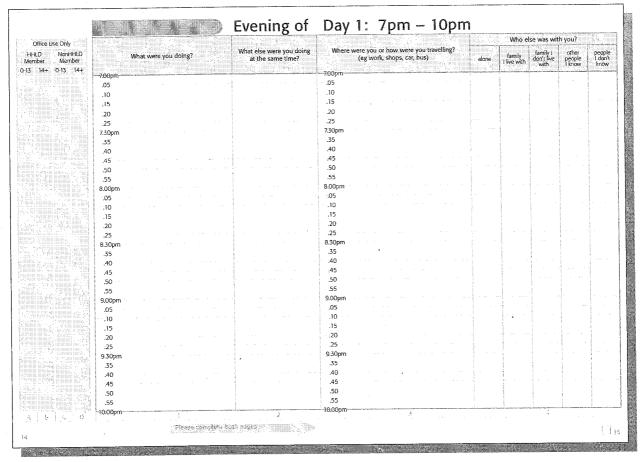
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Sec1:12-Sec1:13

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24 Diary

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 Please report on your activities during the designated two days in <u>15 minute units</u>. Please draw a horizontal line to specify the activity and persons with you for each 15 minute unit. 	Travel (at least one overnight	Event, wedding or tuneral (asting over half a day)	Under medical treatment	Holiday or vacation, etc.	Other	Rained all day long	Rained occasionally	ze: na O

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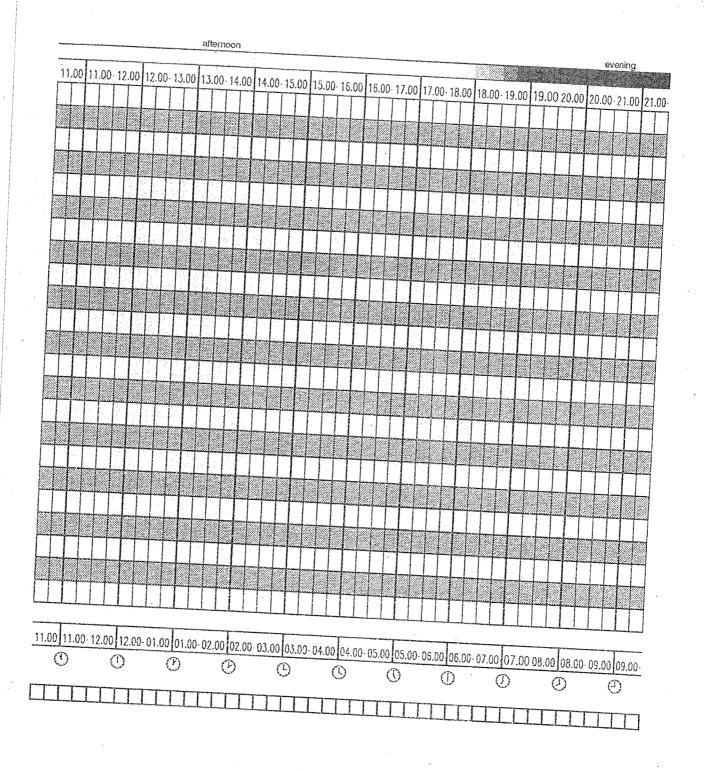
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The Economic and Social Research Institute 4 Burlington Road Dublin 4 Tel 6671525

Area Code Household Code Respondent Code

NATIONAL TIME-USE SURVEY, 2005

CONFIDENTIAL

The Economic and Social Research Institute has been commissioned by the NDP Gender Equality Unit to carry out a survey of time-use in Ireland, with the active participation of the Central Statistics Office in an advisory role. The purpose of the survey is to identify how adults in Ireland spend their time in the course of the day.

Your household was selected at random for inclusion in this survey from the electoral register.

There are two 'time-use' diaries – one for a weekday and one for a weekend day. This diary is for a weekend day, and it would be of great assistance to us if all adults in the household could complete it. We would like you to fill this diary out at various points on the day in question so that the information will be current and as accurate as possible. The day and date for which we would like you to complete this diary is written below.

At the end of the diary there are a number of questions about the diary day and also some on background information, which will allow us to examine how different people spend their time.

All of the information provided will be treated in the strictest confidence and will not be revealed to anyone or in any way, which could be associated with your name or address.

WEEKEND DIARY

Day on which we would like this diary to be completed:

DAY

DATE

Respondent _____

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5	domestic travel								
6	home, self-employment and farm work. Exclude lunch and other breaks.								
7	STUDY, EDUCATION include courses, night classes, studying at home. Exclude lunch and other breaks.								
8	BREAKS FROM WORK OR STUDY include tea/coffee, smoking and lunch breaks.								
9	COOKING & preparing food (including making lunches), washing-up								
10 ·	CLEANING the house, doing the laundry, ironing, hoovering, tidying up								
11	HOUSE REPAIRS & maintenance, DIY, gardening								
12	SHOPPING, MESSAGES/ERRANDS & APPOINTMENTS shopping for food or leisure, services e.g. hairdressers, visiting doctor, paying bills	1.							
13	CHILDCARE looking after children, physical care, supervision	T							
14	PLAYING AND TALKING WITH CHILDREN include reading, games, helping with homework, accompanying children to activities								
15	CARING FOR ADULTS with special needs or elderly persons,								
16	VOLUNTARY ACTIVITY for a charitable organisation, sports club or	-							
17	RELIGIOUS ACTIVITY Attending religious services, prayer								
18	SPENDING TIME/CHATTING WITH FAMILY, FRIENDS, NEIGHBOURS including spouse	ľ							
19	PHONING/TEXTING FAMILY, FRIENDS, NEIGHBOURS include writing a letter								
20	EATING OUT/GOING TO THE PUB include going to cafes, bars, restaurants, nightclubs								
21	GOING OUT to concerts, theatre, cinema, galleries, sporting events, bookies, bingo								
22	PLAYING SPORTS, EXERCISE AND OUTDOOR ACTIVITY including playing football, walking the dog, going to the park								-
23	COMPUTER/INTERNET FOR PERSONAL USE e.g. play station, x-box, surfing the net, email, using computer for leisure, shopping								
24	HOBBIES AND OTHER LEISURE ACTIVITIES e.g. playing musical instruments, playing cards, other games								
25	WATCHING TV and videos/DVDs								
26	READING a book, magazine or newspaper or LISTENING to radio or music								
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	Other person or people I know								+
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ACTIVITY GROUP	Activity Code		8.00	pm 5 3	30	45	9.()0 pr 15	n 30	45			
ERSONAL	1	SLEEPING		[]. []									
ARE ÆSTING	2	RESTING/RELAXING doing nothing, 'time out'											
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RAVEL	5	TRAVEL including travel to and from work as well as leisure and domestic travel	Ī	1			Ī						
AID MPLOYMENT	6	PAID EMPLOYMENT include paid and unpaid overtime, work from home, self-employment and farm work. Exclude lunch and other breaks.					Τ						
R STUDY	7	STUDY, EDUCATION include courses, night classes, studying at home. Exclude lunch and other breaks.											
	8	BREAKS FROM WORK OR STUDY include tea/coffee, smoking and lunch breaks.											
OUSEWORK ND OTHER	9	COOKING & preparing food (including making lunches), washing-up					T						
OUSEHOLD ASKS	10	CLEANING the house, doing the laundry, ironing, hoovering, tidying up											
	11	HOUSE REPAIRS & maintenance, DIY, gardening											
HOPPING AND PPOINTMENTS	12	SHOPPING, MESSAGES/ERRANDS & APPOINTMENTS shopping for food or leisure, services e.g. hairdressers, visiting doctor, paying bills		1			T						
ARING FOR THERS	13	CHILDCARE looking after children, physical care, supervision	Ī				T						
• •	14	PLAYING AND TALKING WITH CHILDREN include reading, games, helping with homework, accompanying children to activities			-								
	15	CARING FOR ADULTS with special needs or elderly persons, either in your home or elsewhere (e.g. help with personal care)			·					·			
OLUNTARY ND RELIGIOUS	16	VOLUNTARY ACTIVITY for a charitable organisation, sports club or other organisation, include meetings & informal helping outside the home	Ī	1									
CTIVITY	17	RELIGIOUS ACTIVITY Attending religious services, prayer											
OCIALISING ND GOING	18	SPENDING TIME/CHATTING WITH FAMILY, FRIENDS, NEIGHBOURS including spouse		\downarrow	1								
UT	19	PHONING/TEXTING FAMILY, FRIENDS, NEIGHBOURS include writing a letter											
	20	EATING OUT/GOING TO THE PUB include going to cafes, bars, restaurants, nightclubs											
	21	GOING OUT to concerts, theatre, cinema, galleries, sporting events, bookies, bingo	-										
PORTS & EISURE	22	PLAYING SPORTS, EXERCISE AND OUTDOOR ACTIVITY including playing football, walking the dog, going to the park	1	+			╈						
	23	COMPUTER/INTERNET FOR PERSONAL USE e.g. play station, x-box, surfing the net, email, using computer for leisure, shopping											
	24	HOBBIES AND OTHER LEISURE ACTIVITIES e.g. playing musical instruments, playing cards, other games	1										
V, RADIO, READING	25	WATCHING TV and videos/DVDs	+										
LADING	26	READING a book, magazine or newspaper or LISTENING to radio or music											
8. WHO WERE	1	No-one/I was alone	1				 T		'				
YOU WITH?	ļ				_								
ick all that annua	 	Spouse/partner											
ick all that apply.		Own children under 18	<u> </u>	_									
1012)	<u> </u>	Other person or people I know	ļ						ļ				
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WERE YOU?		Away from home	_										

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EVENING / NIGHT											NIGHT / EARLY MORNING 1.00 am 2.00 am 3.00 am													
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A) Was this diary day unusual in any way (e.g. you or a family member was sick; you were on holiday from work; school holidays; you were travelling etc.)

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	Yes
B)	In what way was it unusual?
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C)	Did you feel rushed or stressed during the diary day?
	felt rushedYes, felt rushedDid notof the day \Box_1 some of the dayfeel rushed
D)	When did you fill in the diary? Please tick ($$) one box.
	and then At the end of The day after ag the diary day \Box_1 the diary day \Box_2 the diary day \Box_3 Later \Box_1
5 -1)	E) Aboutdays after
F)	Did you travel to work on the "diary day"? Yes
G) H)	How did you travel from home to work that day? Tick ($$) all that apply. Walk
	(ii) take a detour to do any shopping, attend any other appointments (e.g. doctor etc.) $\Box_1 \Box_2$
I)	Did you encounter any problems filling out the diary?
	Yes
J)	Please describe these problems as fully as possible
K)	Were there any activities which you feel were not covered in the list?
	Yes \square_1 No \square_2
L)	Which ones? Please describe as fully as possible

Thank you for your help and assistance in completing this questionnaire