
Committee for Coordinating Statistical Activities (CCSA) Training Network

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STATISTICAL COMPETENCIES (please fill in specific skills under each category that applies to your organization):

LEARNING	STATISTICS	COMMUNICATION	CLIENT RELATIONS	MANAGEMENT	TECHNOLOGY	INTERPERSONAL
Report writing, improving communications, design and management of household surveys	GDDS Socio-demographic statistics World Development Indicators GDF – Global Development Finance Statistics Statistical capacity building and support for national strategies for the development of statistics International comparisons	Web-site design and management	World Development Indicators, client support	Marrakech Action Plan for Statistics (MAPS) Board and Secretariat Coordination of Bank support to and participation in external processes (PARIS21, CCSA) Management and coordination of the International Comparison Program (ICP) Coordination of	Development Data Platform (DDP) a new tool for managing, retrieving, and publishing data TopicStats (a set of topic specific online databases) WITS – new data delivery system that provides trade data and trade policy modeling tools LDB - Live Database an Excel based	

<p>and purchasing power parities Living standards measurement surveys (LSMS), poverty statistics and estimation of MDG poverty indicators</p>	<p>the International Household Survey Network</p>	<p>system for managing and reporting macroeconomic data used by World Bank country teams</p> <p><u>Revised Minimum Standard Model eXtended (RMSM-X)</u> - A macro-modeling tool for feasibility and sustainability analysis.</p> <p><u>Debt Sustainability Model--Plus (DSM+)</u> - A modeling tool to analyze country financing requirement and debt relief operations.</p>
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TRAINING PROGRAMS (brief description):

[Example: Objectives of program; who can access program, e.g., availability to participants from other organizations; who provides courses—internal arrangements, affiliated training institute or joint program with other organization or university, etc. How is program linked to the statistical competencies listed above?]

Training provided to Bank staff and clients as required, mainly through ad-hoc workshops, seminars and short courses.

Training Courses/Seminars (please list course title, duration and date/s offered, target audience, and language of instruction):^{1/}

Course Title	Begin and End Date	Course No. ^{2/}	Target Audience ^{3/}	Language
Courses for Statistics Staff in Agency (Including contracted courses)				
Economic Statistics	Q3, FY07		P1	English
Government Finance Statistics for Economists	Q3, FY07		P1	English
Helping Countries Develop Statistical Capacity	Q4, FY07		P1	English
Improving Statistical Systems	Q4, FY07		P1	English
Preparing and Managing Trust Fund for Statistical Capacity Building Projects	Q2, Q4, FY07		P1	English
Short course series on Statistics				
Documenting surveys	Q4, FY07		P1	English
Preserving confidentiality	Q4, FY07		P1	English
Demographic statistics	Q4, FY07		P1	English
Statistical approached to the informal sector	Q4, FY07		P1	English
Presenting data	Q4, FY07		P1	English
Understanding and Using Purchasing Power Parities	Q4, FY07		P1	English
World Integrated Trade Solution (WITS)				
WITS course	Q3, Q4, FY07		P1	English
WITS 1-day course for country economists	Q3, Q4, FY07		P1	English
WITS e-Learning course	Q4, FY07		P1	English
WITS User Manual	Q4, FY07		P1	English
Courses for Agency Staff More Generally				
Poverty & Inequality Analysis				
Poverty & Inequality Analysis Module 1: Multi-Purpose Household Surveys	Q3, FY07		P1	English
Poverty & Inequality Analysis Module 2: Key Issues in Sampling	Q3, FY07		P1	English
Poverty & Inequality Analysis Module 3: Poverty Measurement and Analysis	Q3, FY07		P1	English
Poverty & Inequality Analysis Module 4: Mixing Qualitative and Quantitative Methods	Q3, FY07		P1	English

Training Courses/Seminars (please list course title, duration and date/s offered, target audience, and language of instruction):^{1/}

Course Title	Begin and End Date	Course No.^{2/}	Target Audience^{3/}	Language
Poverty & Inequality Analysis Module 5: Inequality and Pro-poor Growth	Q3, FY07		P1	English
Poverty & Inequality Analysis Module 6: Poverty Impacts of Policies and Programs	Q3, FY07		P1	English
Macroeconomic Modeling with the RMSM-X	Q1, Q2, Q3, Q4, FY07		P1	English
Data management using LDB	Q1, Q2, Q3, Q4, FY07		P1	English
Development Data Tools	FY07		P1	English
ECA's Designing a Monitoring and Evaluation Plan: Intermediate Topics in M&E	?		P1	English
Statistical Databases from Lexis Nexis	?		P1	English
ACS - Interpreting & Conveying Statistics	?		A1	English
Basic Search Skills: Research Tools for Bank staff, Data and Statistics	?		P1	English
Eviews Module 1: Bootcamp	?		P1	English
Workshop on Project M&E Basics for ARD Sector Staff	?		P1	English

Courses for Country Officials

Historical/nonrecurrent courses

^{1/} Courses include those that can be accessed by statistical staff in the organization, even if they may have been targeted at a broader audience, e.g., other staff in the organization or member country officials.

^{2/} Please provide number/I.D. for course and make sure it corresponds to the number/I.D. for the relevant training materials.

^{3/} Use combination of alphabet and numbers to indicate targeted audience, e.g.: A - administrative staff; P - professional staff; M - managers and 1 – beginning; 2 - intermediate; 3 - advanced. Thus, P2 would indicate an intermediate course for professional staff.

Training Materials (please specify):

Training Materials	Field	Course No. ^{1/}	Format ^{2/}
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^{1/} Please provide number/I.D. for course and make sure it corresponds to the number/I.D. for the relevant training materials.

^{2/} Use double alphabet to indicate format, e.g., AA: video, BB: hard copy, CC: e-version, etc.