The Gender-Environment Data Alliance and efforts to mainstream gender across environment statistics

WOMEN COUNT







1 Why is a gender angle important?



Why integrating gender into environment statistics?

Deaths, injuries & health services

- Gender differentials based on locations, jobs, different access to healthcare, types of care available

- Refugees/IDPs, dependents/family reunification, access to essential services in camps and shelters, incl. rep. health & hygiene, safety

Time use

- Unpaid childcare, adult care, care for the sick, unpaid domestic (cleaning, cooking), water collection, firewood collection, animal feeding

- Representation in Ministries, Forest committees, power utilities, shelter management, rebuilding, purchases

Displacement

Assets/Capacity to cope

- Ownership of land & livestock, access to financing, type of employment (formal/informal), sector of employment (climate sensitive)

Decision making

Environmental conservation and degradation

- Sustainable consumption, engagement in polluting industries, green jobs, environmental livelihoods





2 Are existing indicator frameworks enough?



Are existing indicator frameworks enough?

1) Disaggregate data for indicators in international frameworks (at multiple levels)

SDG indicators

Sendai Framework indicators

2) Generate data for additional indicators to fill information gaps

GENDER-ENVIRONMENT NEXUS: INDICATOR FRAMEWORK FOR ASIA AND THE PACIFIC

A. Land and biodiversity	B. Natural resources including food, energy and water	C. Climate change and disasters
	E. Health, well-being and sanitation	F. Environmental decision-making

Global set of Climate Change Indicators

Global Biodiversity framework, SEEA, and many others

D. Sustainable consumption, production and waste

ADDITIONAL INFORMATION GAPS (SUGGESTED BY EXPERTS)

- Women in environmental conservation roles
- Gender differentials in environment related displacement, migration
- Environment-related conflict
- Rural women's leadership and traditional knowledge
- Gender based violence in the context of environment/disasters
- Etc.

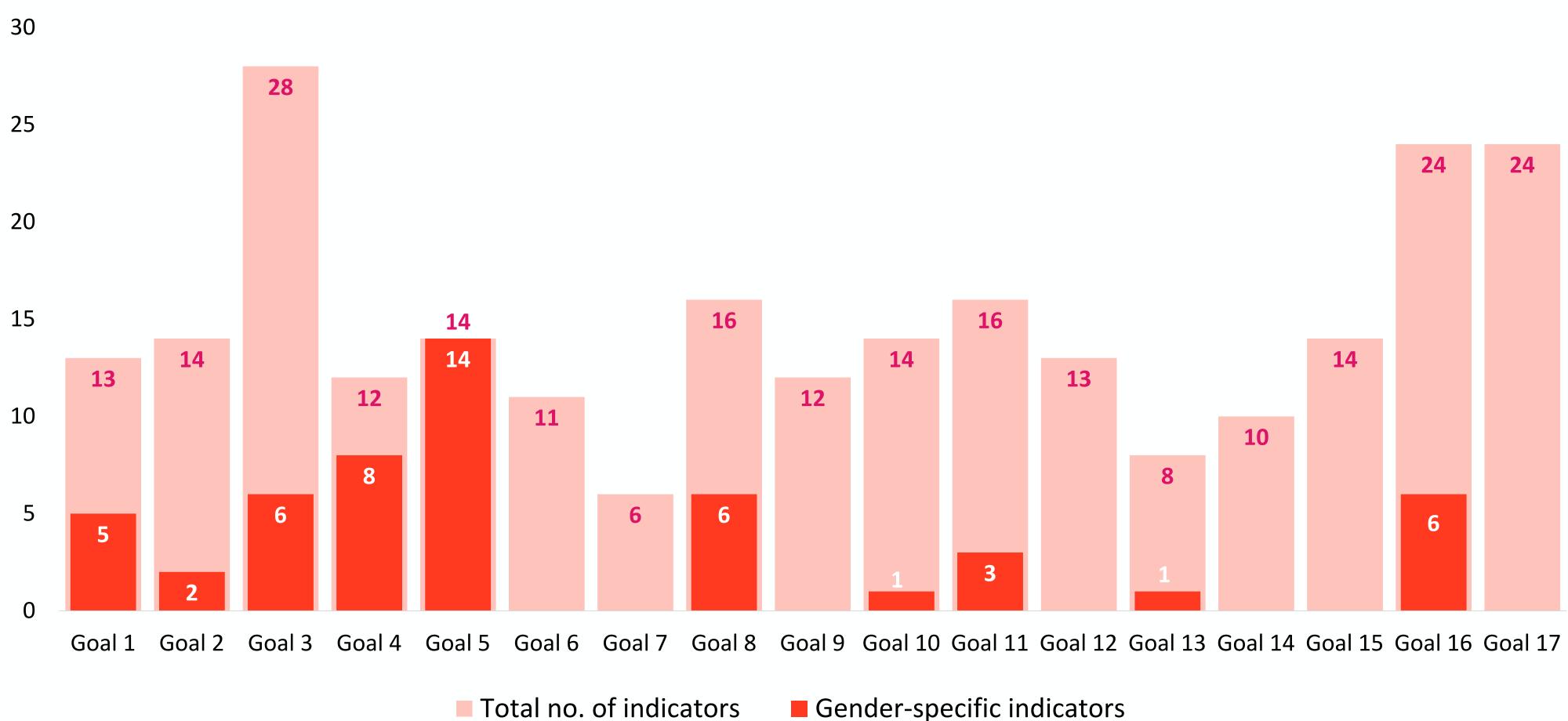








GENDER ACROSS THE SDG INDICATOR FRAMEWORK



Gender-specific indicators







2 How can GEDA help?



ALGA (Rural Women's Association) Data2X Diverse Voices and Action (DIVA) for Equality GenderCC: Women for Climate Justice Global Futures Laboratory at Arizona State University **Global Greengrants Fund** Heinrich Böll Foundation Washington, DC International Institute for Environment and Development (IIED) International Institute for Sustainable Development) (IISD) International Union for the Conservation of Nature (IUCN) **co-convener** International Women's Development Agency (IWDA) UN Women (United Nations Entity for Gender Equality and the Empowerment of Women) UNFCCC (United Nations Framework Convention on Climate Change) **UNFPA** (United Nations Population Fund) United States Agency for International Development (USAID) Women's Environment and Development Organization (WEDO) co-convener Women's Working Group on Financing for Development (WWG on FfD) Women Environmental Programme (WEP) Women Organizing for Change in Agriculture and Natural Resource Management (WOCAN)

Quarterly meetings

Criteria for adding new members being established

Secretariat by IUCN and WEDO









The Gender and Environment Data Alliance

- Collate existing data and research at the nexus between gender and the environment, including feminist, traditional and non-traditional data sources.
- Amplify and communicate disaggregated, intersectional gender data, to scale gender-transformative policy and programming.
- Strengthen capacity of statistical bureaus and other traditional data spaces and actors to catalyze best practices on gender-environment data production.
- Influence norms of data generation, synthesis and analysis, including to better mainstream gender on environment statistics.

Support a cohort of up to six international Fellows, to enhance collation and synthesis of key data to inform gender-responsive policy and programming (in partnership with universities and other institutions)

Provision of small grants to support feminist participatory action research, capacity building, and other data collection and analysis initiatives.







2

Examples of efforts to mainstream gender on environment statistics, including the SDGs



Filling gender data gaps: Data collection



Model Questionnaire

Measuring the nexus between gender and environment



Module number	Module name	Type of module	4.5 Did you personally take any of the following precautionary measures?	a. Preserve drinking water	Yes No
Module 1	Household roster	Household		b. Preserve dry food c. Preserve valuable items [e.g. appliances, jewellery, clothes, utensils, etc]	Yes No Yes
Module 2	Housing characteristics: Location, building materials, fuel, water and sanitation	Household		d. Preserve medicine/medical supplies	No Yes No
Module 3				e. Preserve seeds / planting material	Yes No I don't have p
	Individual characteristics	Individual		f. Harvest or store crops	Yes No I don't have c
Module 4	Disaster exposure, preparedness and consequences	Individual		g. Move livestock to safe place	Yes No
Module 5	Exposure to, and preparedness for, climate change related effects	Individual	4.6 As a result of this event, did you	a. Injury	I don't have liv
Module 6	Employment in the green economy	Individual	(personally) experience any of the following consequences?		No Yes No
Module 7	Agriculture and land use	Individual		c. Death of a household member d. Injury/illness of a household member	Yes No Yes
Module 8	Environment-related livelihoods	Individual		e. Household member is missing	No Yes No
Module 9	Assets ownership	Individual		f. Dwelling is damaged	Yes No
Module 10	Decision making and mobility	Individual	4.6 As a result of this event, did you (personally) experience any of the following consequences?	 k. Productive assets I personally own or use (land, industrial assets, machinery, productive services, etc.) were damaged of destroyed l. Children's school was cancelled or reduced 	No Yes No
D.1	Drought			m. Migrated to different geographical area	l don't hav household Yes No
D.2	Flood (including coastal, riverine, flash flood, fluvial, ground water flood, snowmelt flood, s	surface water flooding, etc)		n. Obtained refugee status o. Experience another form of forced displacement (including pre-emptive evacuation)	Yes No Yes
D.3	Storm surge, storm tides			p. Drinking water source was damaged/compromised	No Yes
D.4	Cyclone/Hurricane/Typhoon/Depression (low pressure area)			q. Water shortages affected my household's water use	No Yes No
D.5	Tornado				NO
D.6	Extreme wind episode (e.g. derecho, strong gale, squall,etc)		4.7 Were you involved in any commi groups where you felt you could influ		
D.7	Hailstorm, Ice storm, freezing rain, blizzard, severe glaze		responses to rebuild after these even		
0.8	Severe thunderstorm, downburst, lightning		management boures, abaster related	I policy	
0.9	Acid rain		making committees, etc.)		

Module number	Module name	Type of module	4.5 Did you personally take any of the following precautionary measures?	a. Preserve drinking water	Yes No
fodule 1	Household roster	Household		b. Preserve dry food c. Preserve valuable items [e.g. appliances, jewellery, clothes, utensils, etc]	Yes No Yes
fodule 2	Housing characteristics: Location, building materials, fuel, water and sanitation	Household		d. Preserve medicine/medical supplies	No Yes No
fodule 3	Individual characteristics	Individual		e. Preserve seeds / planting material	Yes No I don'
lodule 4	Disaster exposure, preparedness and consequences	Individual		f. Harvest or store crops g. Move livestock to safe place	Yes No I don
Iodule 5	Exposure to, and preparedness for, climate change related effects	Individual		g. Hove liveslock to sale place	No I don'
lodule 6	Employment in the green economy	Individual	4.6 As a result of this event, did you (personally) experience any of the followin consequences?	a. Injury D. Illness	Ye Ni Yi
lodule 7	Agriculture and land use	Individual		c. Death of a household member d. Injury/illness of a household member	No Ye N Y
odule 8	Environment-related livelihoods	Individual		e. Household member is missing	N Y N
odule 9	Assets ownership	Individual		f. Dwelling is damaged	Ň
lodule 10	Decision making and mobility	Individual	4.6 As a result of this event, did you (personally) experience any of the followin consequences?	 k. Productive assets I personally own or use (land, industrial assets, machinery, productive services, etc.) were damaged or destroyed l. Children's school was cancelled or reduced 	No Ye No
0.1	Drought			m. Migrated to different geographical area	l d ho Yes No
.2	Flood (including coastal, riverine, flash flood, fluvial, ground water flood, snowmelt flood,	surface water flooding, etc)	••	n. Obtained refugee status o. Experience another form of forced displacement (including pre-emptive evacuation)	Ye
.4	Storm surge, storm tides Cyclone/Hurricane/Typhoon/Depression (low pressure area)			p. Drinking water source was damaged/compromised	Ye No
1.5	Tornado			q. Water shortages affected my household's water use	Ye No
.6	Extreme wind episode (e.g. derecho, strong gale, squall,etc)		4.7 Were you involved in any commi	ttees or Yes	
.7	Hailstorm, Ice storm, freezing rain, blizzard, severe glaze		groups where you felt you could influ responses to rebuild after these even		
.8	Severe thunderstorm, downburst, lightning		(e.g. disaster response teams, camp management bodies, disaster-related	l policy	
0.9	Acid rain		making committees, etc.)		

Nationally representative survey completed in Mongolia. Pilot in Bangladesh. Planned for Samoa (June), Solomon Islands (Q3). Interest expressed from other countries. Questionnaire available at data.unwomen.org; guidelines forthcoming.





1	
1 2	
L	
1	
2	
1	
2	
ן ז	
l	
2	
planting space 3	
1	
planting space 3 1 2	
crops 3	
1	
7	
2 livestock 3	
IIVESLUCK J	
-	
1	
1	
1	
1	
1 2 1 2	
1 2 1 2 1	
1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1	
1 2 1 2 1 2 1 2 1	
1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1	
1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1	
1 2 1 2 1 2 1 2 1 2 1 2 1	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	

	-
ld	
	1
	2
	1
	2
	1
	2
	1
	2
	1
	2
N	

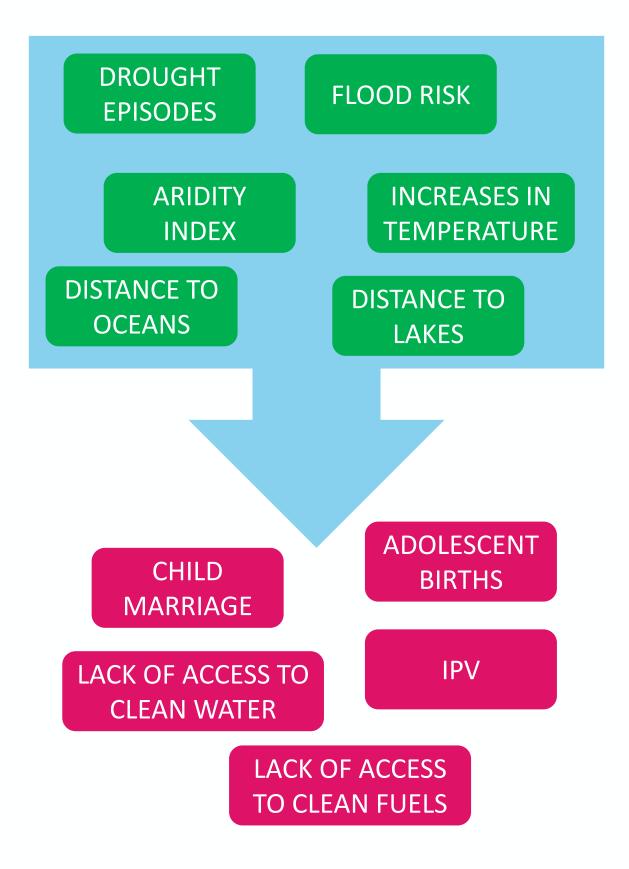


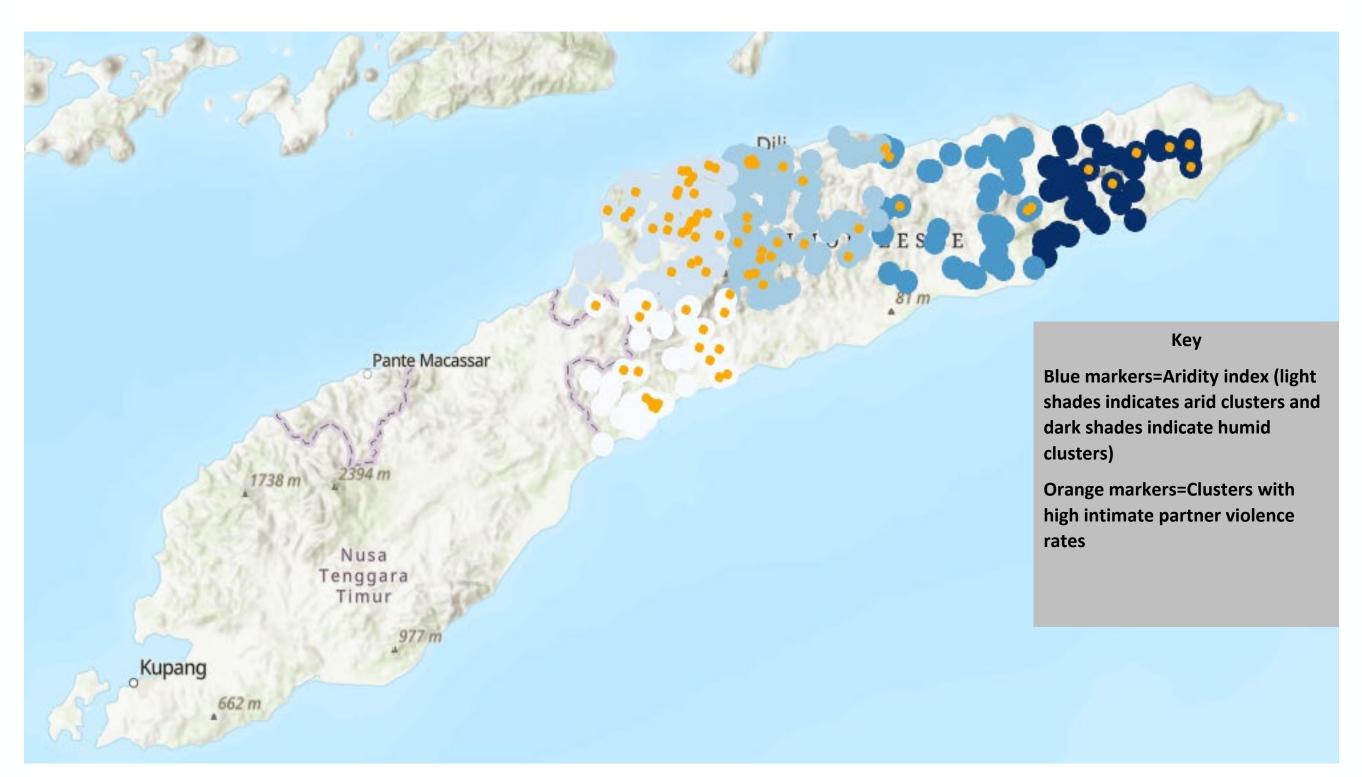




Filling gender data gaps: Integrating various data sources

Multivariate logistic regression and Random Forest models





Key for interpretation: The gradient of blue color represents aridity index -- lighter shades of blue representing lower relative humidity (arid clusters), and darker shades indicating higher relative humidity. The orange dots represent clusters with high intimate partner violence rates (top 25% of cluster values). The map indicates that arid clusters (light blue region) are more likely to see higher intimate partner violence in the past 12 months.

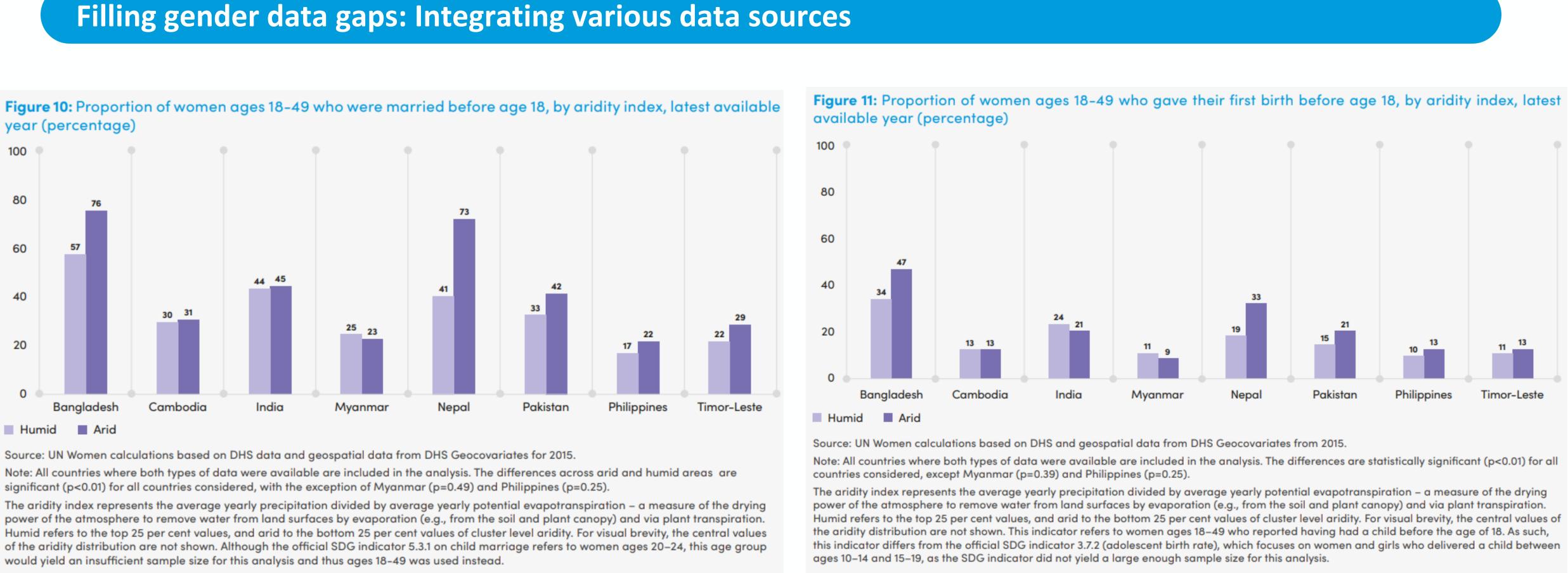
Source: Duerto Valero, Kaul et all, UN Women (Forthcoming)

GEOGRAPHICAL DISTRIBUTION OF HIGH RATES OF INTIMATE PARTNER VIOLENCE IN THE PAST 12 MONTHS, BY CLUSTER ARIDITY, TIMOR-LESTE







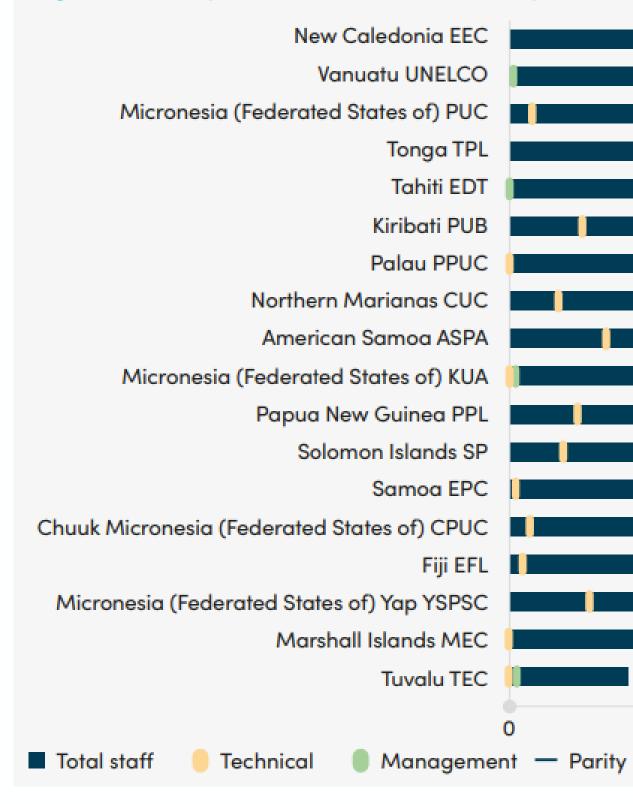




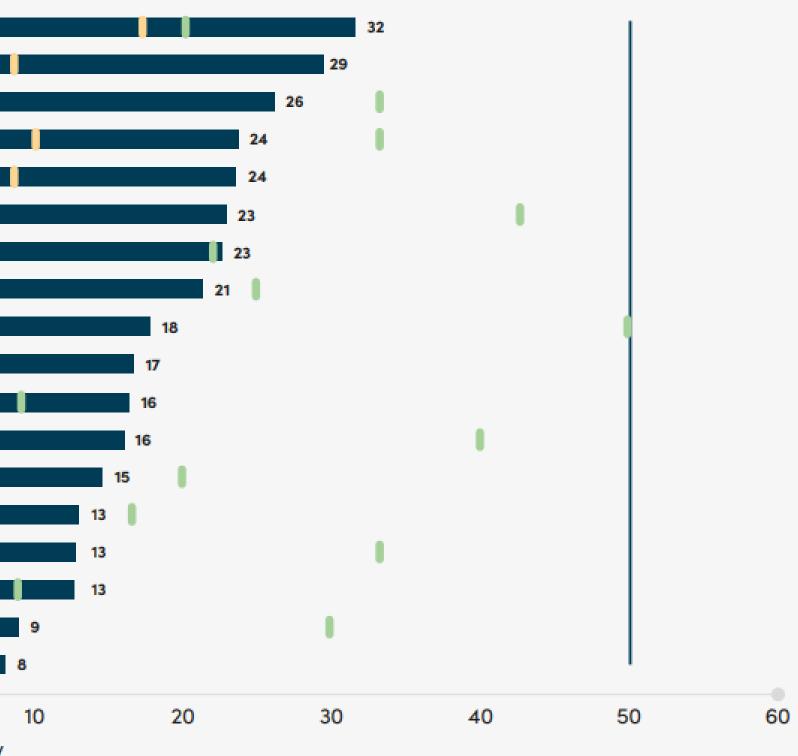


Filling gender data gaps: data collation

Figure 12: Proportion of staff in Pacific power utilities that are women, by job category, 2018 (percentage)



https://data.unwomen.org/publications/gender-equality-sustainable-energy-pacific









Thank you

Sara.duerto.Valero@unwomen.org https://data.unwomen.org/

WOMENEE WOMENIIIII

